

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the October/November 2014 series

3248 SECOND LANGUAGE URDU

3248/01

Paper 1 (Composition and Translation),
maximum raw mark 55

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Part 1: Directed Writing Task

Language (out of 9)	Content (out of 6)
8–9 Very Good Confident use of complex sentence patterns, spelling mostly accurate, extensive vocabulary, good sense of idiom.	6 All 3 bullet points fully covered.
6–7 Good Generally sound grasp of grammar although some lapses. Spelling generally accurate. Reads reasonably some attempt at varied vocabulary & idiom.	5 2 out of 3 bullet points fully covered AND 1 partially covered
4–5 Adequate Tends to be simple and clumsy. Some basic spellings accurate with little ambiguity. Little use of idiom.	3 1 bullet point fully covered & 1 partially covered OR 3 bullet points partially covered
2–3 Poor Consistently simple using simple basic sentence structures. Spelling beginning to impede communication	2 1 bullet point fully covered OR 2 bullet points partially covered
0–1 Very Poor Only the simplest sentence patterns. Spelling and writing hard to decipher. Limited vocabulary and grammatical accuracy	1 1 point partially covered
	0 No points covered

Content Coverage

If only TWO bullet points are covered the MAXIMUM mark for language is reduced to 7.

If only ONE bullet point is covered the MAXIMUM mark for language is reduced to 5.

Length

Stop reading after 200 words and ignore the remainder.

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Part 2: Report or Dialogue

Language (out of 15)		Content (out of 5)	
13–15	Very good Confident use of complex sentence patterns, spelling mostly accurate, extensive vocabulary, good sense of idiom.	5	All five required communication points covered.
10–12	Good Generally sound grasp of grammar although some lapses. Spelling generally accurate. Reads reasonably some attempt at varied vocabulary & idiom.	4	Four out of the five communication points covered
7–9	Adequate Tends to be simple and clumsy. Some basic spellings accurate with little ambiguity. Little use of idiom.	3	Three out of the five communication points covered
4–6	Poor Consistently simple using simple basic sentence structures, Spelling beginning to impede communication	2	Two out of the five communication points covered
1–3	Very Poor Only the simplest sentence patterns. Spelling and writing hard to decipher. Limited vocabulary and grammatical accuracy	1	One out of the five communication points covered
0	No meaningful communication	0	No points covered

For Report Content

Introduction [1]
Condition/Facilities [2]
Suggestions [2]

For Dialogue Content

Introduction [1]
Choice of subjects [1]
Argument/Persuasion [2]
Conclusion [1]

Length

Stop reading after 250 words and ignore the remainder.

Task Type

If the wrong task type is attempted the MAXIMUM marks are 3 for CONTENT and 12 for LANGUAGE.