



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

SECOND LANGUAGE URDU

Paper 1 Composition and Translation

3248/01

May/June 2011

2 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



دی گئی ہدایات غور سے پڑھیے:

جواب لکھنے کی کاپی میں دی گئی ہدایتوں پر عمل کریں۔

تمام پرچوں پر اپنا نام، سینئر نمبر اور امیدوار کا نمبر لکھیں۔

صرف نیلے یا کالے رنگ کا قلم استعمال کریں۔

سٹپیل، گوند، ٹپ ایکس، وغیرہ کا استعمال منع ہے۔

ہر سوال کا جواب دیں۔

اگر آپ ایک سے زیادہ جوابی کاپیوں کا استعمال کریں، تو انہیں مضبوطی سے ایک دوسرے سے نتھی کریں۔

اس پرچے میں دیئے گئے تمام سوالوں کے مارکس بریکٹ میں دیئے گئے ہیں۔ []

This document consists of 3 printed pages and 1 blank page.



Part 1: Directed Writing

Write an article in Urdu in response to the poster below. Your article should be about 150 words long. You should include the points written below the poster. It will be to your advantage to keep to the recommended length. [15]

مضمون نویسی کا مقابلہ

موضوع

”غیر ملکی زبانیں سیکھنا کیوں ضروری ہے“

پہلا انعام: بہترین مضمون لکھنے والے کو
تین ماہ کے لیے اپنی پسند کی زبان سیکھنے کا موقع دیا جائے گا۔
کتابیں مفت دی جائیں گی۔

آپ نے مضمون نویسی کے مقابلے کا یہ اشتہار دیکھا ہے اور حصہ لینے کا فیصلہ کیا ہے۔

اپنے مضمون میں درج ذیل باتیں شامل کریں:

- زبانیں سیکھنے کے فائدے۔
- آپ نے اپنی پسند کی زبان کیوں چننی؟
- مستقبل میں آپ وہ زبان کیسے استعمال کر سکتے ہیں۔

Part 2: Letter, Report, Dialogue or Speech

From a choice of two questions, write **one** composition in Urdu of about 200 words. It will be to your advantage to keep to the recommended length. [20]

(a) اپنے اسکول کے رسالے کے لیے کسی فلم یا ڈرامے پر ایک رپورٹ لکھیے۔

or

(b) آپ آنے والی چھٹیوں میں کسی دوسرے شہر میں اپنے دوست / اپنی سہیلی کے پاس کچھ دن گزارنا چاہتے / چاہتی ہیں۔ اسے ایک خط لکھیں جس میں اپنا ارادہ اور پروگرام بتائیں۔

Part 3: Translation

Translate the following passage into **Urdu**.

Along with many other nations, Pakistan's fishing industry is facing numerous problems. Sea levels are rising, so salt water is flowing further into rivers and is affecting freshwater fish. Ocean fish stocks are also declining because of over-fishing and pollution.

Fishing with nets is the most common method in Pakistan. Repairing them is mostly done by hand as little modern machinery is available. Boats are usually brightly painted and vary from large motor boats to small rowing boats. Some fishermen have had to become expert mechanics because they have to rely on their engines while far out at sea. Nowadays many fishermen are deciding to become full time motor mechanics because it is a more reliable source of income than relying on an uncertain future at sea. The average catch is now less than two tonnes a day whereas only twenty years ago it was as much as six or seven tonnes a day. About twenty five percent of this catch is exported, mainly to Europe, bringing in over 200 million dollars annually. [20]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.