## MARK SCHEME for the October/November 2006 question paper

# 3248 SECOND LANGUAGE URDU

3248/02 Paper 2 (Language Usage, Summary and Comprehension), maximum raw mark 55

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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[2]

### PART 1: LANGUAGE USAGE

### Vocabulary

### **Question 1**

Award a mark for each appropriate response.

### **Question 2**

Award a mark for each correct response

### Sentence transformation

Question 3	الل سے بہا ڈی علاقوں میں بردیا ری جا ری سے ۔	[1]
Question 4	انجام ایجا ہو تر کہانی پر صف کا مزا دومالا ہوجاتا ہے ۔	[1]
Question 5	کھٹن کا احساس تنگ کلی کو جو نہیں رسنے سے سوتا سے -	[1]
Question 6	مشر مند کی کا کوئی احساس است دوبارہ بنیل موت پر بھی نہ تنا -	[1]
Question 7	م وقت أجل کور کرتی رسی سے - الرکی سے یا چھلا وہ -	[1]

Close Passage

Question 8	ا و بخی شیجی	[1]
Question 9	Les .	[1]
Question 10	ف لعما ف	[1]
Question 11	مفت	[1]
Question 12	ا و جھل	[1]

### PART 2: SUMMARY

### **Question 13**

Award 2 marks for each point appropriately communicated. Good summaries should be concise and attempted in candidate's own words. Ignore any points communicated after 120 words. Minor spelling errors should be ignored unless they interfere with comprehension or totally convey wrong meanings.

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### **PART 3: COMPREHENSION**

### Passage A

### Question 14

Award 3 marks for 3 correct responses.

صخت و حرفت ، تجارت ، درس دند رئیس اور محافت و حکومت میں حققہ کے سکن کی ایف فیصلے فود کر شکنی ہے ۔

### **Question 15**

Award 4 marks for 4 appropriate responses.

### **Question 16**

Award 2 marks for any 2 responses.

فريك جدى في من ما مم موا - سفا دشات بيش في من -

### **Question 17**

3 marks to be awarded for 3 responses.

مرد کی لیت کم سخواہ ملی ہے - زیادہ کا را بر " کا ہے - زیادہ تا بابت کے بادور معا وصر اپن سل

### **Question 18**

3 marks to be awarded for 3 independent observations.

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### Passage B

### **Question 19**

Award 2 marks for 2 responses.

كافى من / منهومرس / مطان ما با مرار مقرب برسال سايا جا تا ب -

غلاموں کی حشبت سے افرائی سے آئے تھے ۔

### **Question 20**

Award 2 marks for 2 responses.

#### **Question 21**

Award 4 marks for 4 responses.

### **Question 22**

Award 3 marks for 3 responses.

### **Question 23**

Award 2 marks for 2 responses.

#### **Question 24**

Award 2 marks for 2 responses.

ان میں گذرمک یا کی جاتی سے جوجلدی ازامن سے لیے معید سے - معامی لوگ ا سے قد رتی شفا کا زرائی سیجنے ہیں -