

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		
SOCIOLOGY		2251/02		
Paper 2		For Examination from 2010		
SPECIMEN PA	PER			
		1 hour 45 minutes		
Candidates and	swer on the Question Paper.			
No Additional N	laterials are required.			

READ THESE INSTRUCTIONS FIRST

DO NOT WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any three questions.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use			
FOREXam	iner's Use		
1			
2			
3			
4			
5			
6			
7			
8			
Total			

This document consists of 25 printed pages and 1 blank page.



	Section A: Family	For Examiner's Use
The	functions performed by the family have changed as societies have modernised.	
(a)	What is meant by the term <i>functions</i> ?	
•		
•		
	[2]	
(b)	Describe two functions that families perform in traditional societies.	
•		
•		
	[4]	
		1

1

(c)	Explain how family functions have changed as societies have modernised.	For
		Examiner's Use
	[6]	

(d)	Assess the evidence that the family is far less important than it used to be in many societies.	For Examiner's Use
	[8]	

4

- 2 The nuclear family has been described as the ideal type of family in modern industrial societies, however many other types of family exist alongside each other.
 - (a) What is meant by the term nuclear family?

[2]

(b) Describe two other types of family unit.

[4]

For

Examiner's Use (c) Explain how the roles of children within the family have changed in modern industrial societies.

[6]
[6]

(d) To what extent is the nuclear family the ideal type of family structure in modern industrial societies?

[8]

Section B: Education

3		Both the formal curriculum and the hidden curriculum play an important part in what pupil learn at school.		
	(a)	What is meant by the term formal curriculum?		
		[2]		
(b) Describe two examples of how the hidden curriculum may schools.		Describe two examples of how the hidden curriculum may reinforce gender roles in schools.		
		[4]		

(c) Explain how the hidden curriculum helps to prepare young people for work. For Examiner's Use [6]

[8]

10

(d) How far, and in what ways, does home background affect a pupil's educational achievement?

- **4** Despite equal opportunities in education, stereotyping still exists to some extent in schools in relation to social class, gender and ethnicity.
 - (a) What is meant by the term stereotyping?

(b) Describe two ways in which a pupil's social class may influence educational achievement.

For

Examiner's Use (c) Explain the measures that schools can take to help improve the performance of all pupils regardless of social class, gender and ethnicity.

[6]

(d) Assess how far teachers and schools may influence the educational performance of ethnic minorities.

[8]

		Section C: Crime, Deviance and Social Control	For Examiner's Use
5	Offi	cial crime statistics may be misleading and always need careful interpretation.	
	(a)	What is meant by the term official crime statistics?	
		[2]	
	(b)	Describe two reasons why white-collar crime often goes unrecorded by the police.	
		[4]	

(c) Explain why some people fail to report crime to the police. For Examiner's Use [6]

activities of the police? Examiner's [8]

(d) How far, and in what ways, may the official crime statistics be influenced by the

For

Use

6	For	mal social control plays a key role in maintaining order in modern industrial societies.	For Examiner's
	(a)	What is meant by the term formal social control?	Use
		[2]	
	(b)	Describe two examples of deviant behaviour.	
		[4]	

(c) Explain why some groups in society are more likely to have the power to label others as deviant.

18

[0]
[6]

(d)	How far, and in what ways, may the media influence the level of crime in society?	For Examiner's Use
		Use
	[8]	

Section D: The Mass Media

Examiner's 7 It is sometimes claimed that those who own the mass media have too much power to influence the behaviour of groups and individuals. (a) What is meant by the term mass media? _____ [2] (b) Describe two trends in the ownership and control of the mass media in modern industrial societies. [4]

For

Use

(c) Explain the ways in which ownership of the mass media may be a source of power in society.

[6]

(d) To what extent are the owners of the mass media able to influence the behaviour of other groups and individuals in society?

[8]

8		vertising may help to shape the way people view themselves and the lifestyle choices y make.	For Examiner's Use
	(a)	What is meant by the term <i>advertising</i> ?	
		[2]	
	(b)	Describe two examples of how the lifestyle choices people make may be influenced by advertising.	
		[4]	

(c)	Explain the purpose of advertising.	For Examiner's
		Use
	[0]	
	[6]	

(d)	What other factors, apart from advertising, may influence the lifestyle choices people make?
	[8]

25

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.