

**MARK SCHEME for the May/June 2009 question paper
for the guidance of teachers**

2048 RELIGIOUS STUDIES/BIBLE KNOWLEDGE

2048/02

Paper 2 (Luke and Acts (1–21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

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These notes to be used in conjunction with the level descriptors.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 1:8–21

(a) Key points:

In Temple/his role
 Reaction to angel appearance, afraid
 Message of angel
 Role of John
 Reaction of Zechariah
 Mute because of disbelief
 Reaction of crowd

[7]

Notes

Not all points required for Level 4, but reference to future of John must be included to gain a Level 4.

(b) Examples

His role: forerunner/preparing way/"more than a prophet"/prophet in tradition of Elijah/call to repentance and baptism/baptised Jesus/announcing arrival of Messiah/his social emphasis of gospel/his denunciation of wrong (and subsequent death)

[5]

Notes:

Maximum Level 3 if only discussed fully one aspect of role.
 Level 4 possible by depth or breadth.

2 Luke 5:17–26

(a) Key Points:

Jesus' audience
 On roof/lowered the man
 Your sins are forgiven
 Jesus knew what Pharisees thinking – i.e. speaking blasphemy
 Which is easier?
 So you may know the Son of Man has authority to forgive sins
 Get up, take mat, go
 Reaction of crowd

[7]

Notes:

Level 3 and above requires words of Jesus.

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(b) Examples:

Possible texts include:

The six woes (ch 11)/hypocrisy (ch 12)/The parable of the Pharisee and the Tax Collector/
attitude to Sabbath/Law of Moses [5]

Notes:

Level 4 possible by breadth or depth.

3 Luke 9:28–36

(a) Key Points:

Whilst praying/appearance of face changed

Clothes as bright as lightning

Moses and Elijah appeared

Spoke of his departure (death)

Three disciples saw his glory

Request to build shelters

Cloud enveloped them

This is my Son, whom I have chosen; listen to him [7]

Notes:

The words from God required for Level 4.

(b) Examples:

Authority/relationship to God/fulfilled law and prophets/his death [5]

Notes:

Not all required for Level 4.

4 Luke 15:11–32

(a) Key points:

Lost Son: given inheritance/squandered/with pigs/came to senses/sinned against heaven
and against you (father)/make me hired servant

Father: looking for him/compassion/ran to son/kissed him/best robe/fatted calf/celebrate/lost-
found/dead-alive

Elder son: angry/refused to go in/felt not treated same/yet brother had squandered
inheritance/you kill fatted calf/given me nothing

Father: always with me/everything I have is yours/was dead is alive/was lost now found [7]

Notes:

For Level 4 – must include elder son element.

(b) Examples:

Possible link to repentance (lost son's attitude)/willingness to forgive/God welcomes
returning sinners/parable aimed at Pharisees and Scribes and their lack of forgiveness [5]

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5 Luke 24:13–32

(a) Key Points:

Two talking of events/joined by Jesus
 Kept from recognising Jesus
 Don't you know what's happened?
 Recount events about Jesus
 Jesus explains to them the scriptures about himself
 Recognised when breaking bread
 Disappeared

[7]

Notes:

Level 3 max if only **one** part of question answered (on road/at Emmaus).

(b) Beliefs:

e.g. Messiah/fulfilled scripture/prophesied by Moses and prophets/human and divine/proved resurrection/Jesus' suffering part of God's plan/possible eucharist implication of breaking bread

[5]

Level 3 if only one aspect fully discussed. Level 4 by depth or breadth.

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SECTION B

The Birth of the Church as Portrayed in the Acts of The Apostles Chapter 1–21:15

6 Acts 6–7

(a) Key Points:

- One of the seven
- Did miracles
- Opposed by members of the Freedmen – falsely accused of blasphemy
- Taken before Sanhedrin
- Speech about Moses and how Jews had not obeyed him
- Received law but not obeyed – accused them now of rejecting Jesus
- Vision of Son of Man
- Stoned him
- Last words of Stephen – receive my spirit/forgive them
- Died – Saul witness to death

[7]

Notes:

For Level 4 – must include more than Stephen's martyrdom material.

(b) Acts 7:1–53

Insults to Jews/questioning beliefs/accusations against them/blasphemy.

[5]

7 Acts 9:1–9

(a) Key points:

Why travelled :

Seeking to arrest followers of Jesus
Letters from high priest to synagogues in Damascus – authority to take prisoners to Jerusalem

What happened:

Light/fell to ground/heard voice
Saul, why persecute me?
Who are you? Jesus whom you persecute
Get up and go to city – be told what to do
People with him speechless
Heard but saw nothing
Blinded/and led by hand to Damascus

[7]

Notes:

Level 2 if narrative only and no reference to what was said/heard.

Level 4 must have both parts.

(b) Examples:

Saul's calling by God confirmed by Ananias
Obedience
Had to convince disciples (argue against opposition)
Confirmed as God's chosen instrument for mission (this man is chosen to carry my name to Gentiles and Jews)
Power

[5]

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8 Acts 15

(a) Key points:

Why:

Sharp dispute/debate about whether circumcision required for salvation
 What is status of uncircumcised Gentiles
 Specific incident of Jews from Judea arriving at Antioch (Acts 15:1)

What:

Reminded he had been called to preach to Gentiles
 God gave Holy Spirit to Gentiles as to Jews/no distinction
 Tempting God to impose extra conditions for salvation
 No need for burden of the Law (legalism)
 Saved by grace, as we are

[7]

Notes:

Level 4 requires both aspects to be covered.

(b) Examples:

Expect reference to events of conflict e.g. the need for the Council itself.
 Instances when Jews attacked Peter/Paul/Barnabas and stirred up opposition because of this issue
 Significance of Cornelius' conversion
 Opposition from other disciples (debate at Council)

[5]

9 Acts 16:22–34

(a) Key points:

Violent earthquake/prison doors flung open
 Prisoners chains came loose
 Jailor awoke and saw/went to kill himself thinking prisoners escaped
 Paul stops him telling him no-one escaped
 Fell at feet of Paul and Silas/what must I do to be saved?
 Believe in the Lord – you and your household
 Washed their wounds and was baptised
 Took them home for meal

[7]

(b) Examples:

Keeping Sabbath (though no synagogue)
 Speak to people/Gentile mission
 Baptising
 Stayed with local person
 Opposition from Jews
 Encourage believers then moved on

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10 (a) (i) Acts 16:1–3; 17:14f; 19:22; 20:4

Disciple and companion of Paul
 Son of Greek father and Jewish Christian mother
 Permitted by Paul to receive circumcision
 Travelled with Paul on 2nd missionary journey
 Rejoined Paul at Corinth

(ii) Acts 18:24f

A Jew of Alexandria
 Eloquent, well versed in Scriptures, good teacher
 Knew only baptism of John
 Aquila and Priscilla explained more to him
 Then went to Corinth and debated with the Jews that Jesus was Messiah

[7]

Level 2 if only one discussed.
 Not all required for Level 4.

(b) **Examples:**

Similar to Elijah miracle – authority
 Power of God to bring back to life
 Broke bread significant?
 People comforted
 Paul did not hesitate – assured/trusted in God's power
 Confident man would come back to life and God would work miracle

[5]