## MARK SCHEME for the October/November 2009 question paper

### for the guidance of teachers

## 2059 PAKISTAN STUDIES

2059/01

Paper 1 (History and Culture of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

Page 2			Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – October/November 2009	2059	01		
(a)	(i)		granted permission to the East India Company in ernor of Gujarat Khurram (future Shah Jehan)	1612 to begin t	rading? [1		
	(ii)	in 17	o did the French encourage to attack the East Indi 756? ab of Bengal (Siraj-ud-Daulah)	a Company bas	se at Calcutt [ <sup>^</sup>		
	(iii) Which language did English replace in 1834 as the official language of Indi Persian						
	(iv)	brok	it position did Sir Syed Ahmad Khan hold when ae out in 1857? f Judge of Bijnaur	n the War of I	ndependenc [		
(b)	Exp	olain	the reasons for the failure of the War of Independe	nce 1857–58.	[7		
	LE\	/EL 1	: Simplistic statement Describes reasons for War or events.		(*		
	LE\	/EL 2	: Identifies reasons The opposition to the British was too weak.		(2-4		
	LE\	/EL 3	: Explains reasons There was a lack of unity and common cause a The Punjab was uninterested in helping the re and supplies to help the British. This also happ	bellion and actu	ally sent me		

# (c) 'The policies of Aurangzeb were the main reason for the decline of the Mughal Empire.' Do you agree or disagree? Give reasons for your answer. [14]

well as being supplied by some of the local rulers.

had more modern methods of fighting and the army was better disciplined as

(5-7)

Simplistic statement <i>He was an important ruler.</i>	(1–2)
Description of reasons in general <i>He taxed non-Muslims and destroyed a number of Hindu temples.</i>	(3–6)
Explains one factor	(7–10)
	He was an important ruler. Description of reasons in general He taxed non-Muslims and destroyed a number of Hindu temples.

LEVEL 4: Explains more than one factor including Aurangzeb's policies Aurangzeb had an intolerant attitude to non-Muslims. He introduced a tax on non-Muslims called the Jizya. He destroyed Hindu temples and tried to ban Hindu practices. Taxation was high as he had to pay for the cost of military campaigns such as the Deccan Wars and he spent highly on luxurious palaces. Because of these he became an unpopular rule. After his death Mughal Emperors were renowned for living an extravagant lifestyle and spending money with little thought to the effect it had on the economy of the Empire. This led to inefficiencies and a lack of interest in the running of the Empire. The absence of a definite line of succession led to a significant amount of in-fighting amongst his successors which, also led to instability and the downfall of the Empire. (9–13)

LEVEL 5: As Level 4 – also produces a judgement or evaluation. (14)

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – October/November 2009	2059	01
	writing	called for freedom for the Indian people and v g a provocative newspaper article? angadhar Tilak of Poona	was imprisone	d in 1897 fo [1
	<b>Who w</b> Lord C	vas Viceroy of India in 1903? Curzon		[′
	newsp	a law introduced in 1908 gave the British gove papers? Act/Indian Newspaper Act	rnment greater	control ove [1
		e was the reversal of the Partition of Bengal anno Durbar of 1911)	ounced in 1911	? [
(b) Why	have	regional languages been promoted by the Pakista	n government s	ince 1947? [ˈ
LEV	EL 1:	Simplistic statement They are spoken in Pakistan.		(*
LEV	EL 2:	Identifies reasons To keep the languages alive.		(2-4
LEV	EL 3:	Explains reasons It was felt that the literature and work undertake Sindh should be kept alive and so the governme such as the Sindhi Literary Board in 1948. Ma	ent set up bodie	s to promote

Sindh should be kept alive and so the government set up bodies to promote it such as the Sindhi Literary Board in 1948. Many languages have played an important role in the history of the region, eg Pushto literature had an important role in creating opposition to British rule and the movement for independence. Balochi had little development before 1947 and its literature was in decline. However the government felt that it should be kept alive and not lost forever. Hence the language was promoted. (5–7)

## (c) Did Shah Wali Ullah contribute more to the spread of Islam than anyone else in the sub-continent before 1850? Explain your answer. [14]

LEVEL 1:	Simplistic statement	
	He was very important to the spread of Islam.	(1–2)

LEVEL 2: Description of Shah Wali Ullah's work or that of others SWU taught at the Madrassa in Delhi, spent some time in Medina and wrote a number of books. SA was a follower of Shah Abdul Aziz and founded the Jihad Movement. He attacked Sikh forces capturing Peshawar. HSU established the Faraizi Movement. (3–6)

LEVEL 3: Explains at least one factor (7–10)

Page 4	Mark Scheme: Teachers' version Syllabus		Paper
	GCE O LEVEL – October/November 2009	2059	01
LEVEL 4	Explains importance of work of a number of peo SWU felt that the Muslims faced many problem about Islam and the Holy Quran. He encour Quranic teachings and helped them by translatin Holy Quran into Persian which was the main la time. His books were designed to spread the p Muslims. However he was not the only one wh of Islam at this time. SASB spread Islam throu was to become an armed struggle to liberate a Sikh rule largely because Muslims were bar undergo many humiliations, which made it dif HSU spread Islam through the Faraizi Moveme should perform their faraiz (religious obligatio landlords who were unhappy with the Muslim followers grew which were called 'Faraizis'.	ms because of t aged them to o ng the anguage of the Mo principles of Islar gh the Jihad Mo the Punjab and aned from praye ficult to practise ent which insister ons). This alarm	heir ignorance concentrate on Muslims at that m amongst the t in the spread vement, which the NWF from er and had to their religion. d that Muslims ned the Hindu
LEVEL 5	As Level 4 – also produces a judgement or eval	uation	(14)
Sata Mau (ii) Nam with	criticised Muslims in 1918 by saying that the ns of Europe'? ana Abul Kalam Azad e one of the two nationalist leaders who were out trial in 1919. atyapal or Dr Kitchlew		[1]
· · /	hich district of India was Chauri-Chaura located? khpur		[1]
<b>(iv) Who</b> Gan	<b>said 'In laying down my life for the Khilafat, I ensu</b> dhi	re the safety of	the cow'? [1]
(b) Why was	the Second Round Table Conference of 1931 uns	successful?	[7]
LEVEL 1	Simplistic statement They didn't agree with one another.		(1)
LEVEL 2	ldentifies reasons Gandhi was difficult to negotiate with.		(2–4)
LEVEL 3	Explains reasons The Conference was unsuccessful because Ga rights of the Muslims. He also refused to acc Quaid-e-Azam should be included in futur unreasonable about the rights of minorities demands.	cept that the 14 re discussions.	Points of the Gandhi was

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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### (c) Do you agree that the celebration of the 'Day of Deliverance' in 1939 was justified? Give reasons for your answer. [14]

LEVEL 1:	Simplistic statement <i>It was justified.</i>	(1–2)
LEVEL 2:	Description of event or other factors Because Congress rule was hated.	(3–6)
LEVEL 3:	Explains justification OR reasons against	(7–10)

LEVEL 4: Explains BOTH

#### Justified

The Day of Deliverance was celebrated because Congress Rule had been hated due to the atrocities committed against the Muslims. Bande Matram, a song in which degrading remarks were made against Muslims, was adopted as the national anthem and had to be sung at the beginning of each day. Some Muslims were abused and killed by Hindus. Hindi was enforced as the official language and organised attacks were made on Muslim worshippers in mosques. The Wardha Scheme was imposed on Muslims. Under this scheme, students had to bow before Gandhi's picture each day. Muslims saw this as an attempt to convert them to Hinduism.

#### Not justified

The unity between the Muslim League and the Congress became irreconcilable and the chance of a future united India even less likely. Congress had resigned partly because Britain stated that India was at war with Germany. Therefore the ML were able to celebrate because Britain was probably more concerned with the war than the future of India. (9–13)

- LEVEL 5: As Level 4 also produces a judgement or evaluation. (14)
- 4 (a) (i) Where did Gandhi and Jinnah meet in September 1944? [1] Jinnah's house (in Bombay – Mumbai)
  - (ii) Name one of the politicians who went to India as part of the Cabinet Mission Plan in 1946?
    [1]
     Lord Pethick-Lawrence, Cripps and Alexander
  - (iii) Who did General Ayub Khan replace as Commander-in-Chief of the Pakistan army in 1951?
     [1] Sir Douglas Gracey
  - (iv) What title did the Pakistani government give Liaqat Ali Khan after he was assassinated in 1951?
     [1] Shaheed-e-Millat (martyr for the cause of the nation)

Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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(b)	Why was M	artial Law declared in 1958?		[7]
	LEVEL 1:	Simplistic answer The government was corrupt.		(1)
	LEVEL 2:	Identifies reasons There were too many Prime Ministers betwee wanted to take control.	n 1956 and 195	58. The army (2–4)
	LEVEL 3:	Explains reasons There were a number of Prime Ministers bear reached a stage when Ayub Khan achieved th should take control until stability had been rest East Pakistan's politicians wanted more say government which increased tension.	at status that he ored and questic	e felt the army ons answered.
(c)		tion of a government was the most importan I country of Pakistan in 1947.' Do you agree?	t problem facir	ng the newly
		ns for your answer.		[14]
	LEVEL 1:	Simplistic statement The Quaid-e-Azam became Governor General i	n 1947.	(1–2)
	LEVEL 2:	Description of the formation of a government or In the new government there was a shortage of		(3–6)
	LEVEL 3:	Explains at least one factor		(7–10)
	LEVEL 4:	Explains at least two factors including the format It was essential following the creation of Pakist immediately. However there was a shortag experienced personnel which made the tas department extremely difficult. Pakistan had bee under the final settlement but only received enormous strain on the new government since money appropriately. It was also the case with the and military assets. Much of the assets awarded However there were other difficulties such as the Muslim refugees from India. These refugees he atrocities and so thousands fled to Pakistan. The and placed great strain on the new government. one of the most serious problems since India new	an to have a new le of properly sk of running a en awarded 750 200 million at a e they were unal he division of the l were obsolete of the problem of co had been submit They needed foo The Canal Wate	w government qualified and a government million rupees first. This put ble to use the e armed forces or out of order. oping with the tted to terrible od and shelter er Dispute was

one of the most serious problems since India now controlled the water supply to Pakistan which brought tensions to a head between the two countries as Pakistan had to depend on India for its water supply. The problem dragged on until 1959. The accession of the Princely States and especially Kashmir was a problem.

The accession of the Princely States and especially Kashmir was a problem. The population of Kashmir was largely Muslim and wanted to join Pakistan whereas the ruler was Hindu and wanted to join India. The border was uncertain between India and Pakistan with respect to Kashmir and this inevitably caused problems. (9–13)

LEVEL 5: As Level 4 – also produces a judgement or evaluation. (14)

	Page 7			Mark Scheme: Teachers' version GCE O LEVEL – October/November 2009	Syllabus 2059	Paper 01
5	(a)	(i)	Whi	ch country hosted the peace conference between Pa		-
J	(a)	(1)		et Union (Russia)	KIStall and mula	
		(ii)	duri	t did a rebel Bengali army, which was trained by t ng the troubles in East Pakistan? i Bahini	he Indians, call	itself in 1971 [1]
		(iii)	elec	the name of the party formed by nine opposit tion campaign. stan National Alliance (PNA)	ion parties dui	ing the 1977 [1]
		(iv)	<b>In w</b> 1985	hich year did Zia-ul-Haq lift Martial Law?		[1]
	(b)	Wh	y did	Zulfiqar Ali Bhutto come to power in 1971?		[7]
		LE\	/EL 1	: Simplistic answer He won the election.		(1)
		LE\	/EL 2	: Identifies reasons Pakistan lost the war against India.		(2–4)
		LE	/EL 3	Explains reasons The army had been defeated by India and was been disgraced and Bhutto took the opportunity lost East Pakistan which became Bangladesh a army were blamed – and Bhutto took advanta was attractive and appealed to the electorate. an overall majority in the National Assembly. I power by taking control of the army and appoin (secret police) further established his power bas	v to seek power. and again Yayha age. His progran As a result Bhut He was also ab ting his own lead	Pakistan also Khan and the nme of reform to's party won le to establish
	(c)			cessful have governments been in the Islamisation? Explain your answer.	on of Pakistan I	oetween 1947 [14]
		LE\	/EL 1	: Simplistic statement The Islamic Laws were more important.		(1–2)
		LE\	/EL 2	: Description of attempts Narrative of events. Zia introduced Islamic I drinking, theft and adultery.	aws that punisl	ned gambling, (3–6)
		LE\	/EL 3	Explains successes		
				OR		
				Explains failures		(7–10)

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#### LEVEL 4: Explains both

#### Successes:

Will make comments on the laws passed by Zia e.g. According to Zia, Pakistan needed a strong and stable government managed by people committed to Islamic values. Thus he introduced the laws. Will make comments on the Islamic provisions of the 1956 and 1973

Constitutions

#### Failures:

May refer to the 1962 Constitution which failed to establish an Islamic system and follow up the two previous ones. Martial Law was imposed in 1969. Zia's ultimate failure. (9–13)

LEVEL 5: As Level 4 – also produces a judgement or evaluation. (14)