GCE Ordinary Level

# MARK SCHEME for the June 2005 question paper

# 2059 PAKISTAN STUDIES

2059/02

Paper 2 (The Environment of Pakistan), maximum mark 75

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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June 2005

**GCE O LEVEL** 

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 2059/02

PAKISTAN STUDIES The Environment of Pakistan



Pa	ge 1	Mark Scheme	Syllabus	Paper
	-	GCE O LEVEL – JUNE 2005	2059	2
1 (a)	(i)	Name the city A Karachi		[1]
	(ii)	Name the line of latitude B Tropic of Cancer/23½° N		[1]
	(iii)	Name the river C Dasht		[1]
	(iv)	Name the area D Indus delta/Thatta district		[1]
	(v)	Name the province E Balochistan		[1]
(b)	(i)	What type of forest grows in the area F on Fig. 1? Mangrove		[1]
	(ii)	Why is this type of forest only found in this area? Saline soil/salt water in soil Tidal regular flooding Trees are adapted to this environment/have aerating roots/root salt/salt secreted	s filter	[2]
	(iii)	The area of this forest has decreased in size in recent ye this affected the local fisheries?	ars. How ar	nd why has
		<b>How</b> (Res 1) Fewer fish		
		Why (Res 1) Roots provide shelter for young fish Less food		
		Breeding ground 2 @ 1		[2]
(c)		Kaghan Valley and others in the Himalaya Mountains at estic tourists.	tract interna	ational and
	(i)	Explain why tourists visit these valleys. Views of mountain peaks, snow, waterfalls, etc. Forests/orchards Fishing in River Kunhar Saiful Maluk Lake Jeep rides Walking/hiking/climbing/mountaineering/picnics Unique area/nothing like it anywhere else Polo Flora/fauna		
		Cooler climate than plains Traditional crafts/customs/lifestyle/cottage industries etc.		[3]

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# (ii) Explain with reference to <u>two</u> examples, why tourists visit cultural attractions in Pakistan.

### Examples

Credit any two examples of cultural tourist attractions (res 2) and (max 2)

Archaeological sites

Moen-jo-darn, Harappa, Taxila, Kashmir Smats (caves) in NWFP etc.

Historic and religious sites Forts (Baltit), Lahore Mosques (Badshabi, Muhabat), Tombs (Chaukandi, Makli, Allarma Iqbal, Ranjit Singh), Shrines (Uch Sharif) Khyber Pass, Shalimar Gardens, Kalash Valley Swat area etc.

Modern buildings

Faisal mosque, Parliament building, Presidential palace, Jinnah mausoleum, Minar-Pakistan, **NOT** dams, reservoirs etc.

 Named/Located example of traditional culture Swat, Gilgit, Kalash, Kaghan valleys
Named/Located Festival Basant panchmi – kite flying at Lahore Mela chiragan – festival of lamps beside Shalimar gardens
Named/Located Bazaar or Market

Anaskali, Chitral, Swat, Kalash, etc.

#### Why they visit

Historic interest Museum Religious faith Education Different culture to their own

Candidates can gain 2 marks without examples.

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(d)	Explain the advantages of developing tourist attractions in I Foreign exchange/currency Reduced debt Reduced trade deficit/improved balance of payments More jobs + development	Pakistan.	
	Higher incomes to locals + dev Better local economy/demand for more services Better facilities, infrastructure, services, communications for loca (up to <b>2 marks</b> ) Potter sultural understanding	ıls	
	Better cultural understanding Sustainable industry/will not run out like coal Reduces rural-urban migration Cultural/historic sites restored/maintained		[4]
(e)	Why is capital important in the development of tourism? Building and maintenance of shops, hotels, etc. Security Travel facilities/roads/jeeps/buses, etc. Provision of <b>named</b> infrastructure Professional management		
	Marketing and publicity/advertising etc.		[4]

Page 4	Mark Scheme	Syllabus	Paper
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2 (a) (i)	Compare the amount, and seasonal distribution of rainfall at Quetta and Lahore. Q winter max, L summer max
	Q max December to March/February, L max July to August/August
	Q second wet month July, L second wet season January to March
	Q lower total than L/L higher total than Q
	Q more in December than L
	Equal in March and/or November
	L rain in all months, Q no rain in June and September
	L more than Q April – October/April - June
	L higher maximum than Q
	Must compare both charts for credit

res. 1 for comparison of amounts res.1 for comparison of seasonal dist.

[4]

[3]

(ii) Give reasons for the differences in amount and seasonal distribution of rainfall at these locations. [6]

#### QUETTA

More rain from winter depressions [Max 2] Summer convectional rainfall [Max 2] No/negligible monsoon rainfall

#### LAHORE

Less rain from winter depressions Little convectional rainfall/low humidity Monsoon winds – this should include both the SE and NW monsoon [Max 4 marks] Comparison of locations (1 mark) Monsoon brings more rain than depressions (1 mark) **Must** refer to **differences** (in each type of rainfall)

### (b) (i) Compare the mean monthly temperatures of Quetta and Lahore

Both graphs have a similar range/both 20-22° Q colder/L warmer Q smooth curve, L sharp drop after June Q slight drop May to July, L increases then decreases

Must compare both charts for credit

## (ii) Explain the seasonal changes in temperature at Lahore.

Effect of latitude/angle of the suns rays [Max 2] Rising in dry season/lack of cloud cover before monsoon Drop in July related to start of monsoon season/heavy rainfall/stratus cloud [Max 2] [3]

Page 5	Mark Scheme	Syllabus	Paper
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# (c) (i) What are the benefits and problems for farmers in the area of Lahore which result from the rainfall?

Benefits[Res.1]Some rain in all months/throughout yearEnough without irrigation/ for barani farmingMonsoon rain/summer rain for Kharif cropsDepression and convectional rain/winter rain for Rabi crops

#### Problems

[Res.1]

Uneven distribution Too much in July – August/too little October/November Flooding in wet season Lack of sunshine for ripening crops Drought/high evapotranspiration April – June Early or late arrival of monsoon Heavy rain damages cereals, cotton Pests, disease, virus in wet season Heavy rain ineffective/does not soak in [Float 3]

[5]

#### (ii) Choose <u>one</u> of the problems from (c)(i) and explain how it can be reduced.

## Uneven distribution/too little in some months

Storage in reservoirs, ponds, tanks, barrages Canals from storage in mountains Use of underground supplies in dry season, tubewells

#### Flooding/too much in some months

Dams (in catchment areas), reservoirs, barrages River embankments/levees Drainage systems/diversion canals Afforestation in catchment area Dredging canals Weather forecasts

Any other **reasonable** problems [Max. 3 any one line] N.B. Allow a problem not stated in **(c)(i)** Credit only **one problem** 

[4]

Pa	ge 6	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – JUNE 2005	2059	2
3 (a)	(i)	How many million acres of wheat were grown in 2000? 23.5/23 - 24		[1]
	(ii)	For which crop was there a reduction in area from 1990 to 2 Vegetables	000?	[1]
	(iii)	For which crop was there an increase in area from 1980 acres? Cotton	to 2000 b	y 2 million [1]
(b)	(i)	Why is an increase in wheat production important? Increasing population Alleviate starvation/lack of food Decreasing imports/step towards self-sufficiency/no loss of foreig exchange Increasing export (in good years)/increase foreign exchange	gn	[1]
	(ii)	State two natural inputs necessary for wheat production, an importance. Cool/moderate temperatures 10 – 20 - for germination and good growth/sowing Warmer; 25 – 30 for ripening Dry period - for ripening/harvesting Moderate rainfall/moist/wet weather - for germination/growing/sv Alluvial/loam/clay soil/fertile – for good growth Well drained soil – for root growth/aeration Flat land – for machinery and/or irrigation		
		N.B. only credit 'for good growth' once [2 marks for each input	ut, float of 1]	[5]
	(iii)	Explain how human inputs have contributed to the increase Irrigation on Indus plains and semi-arid areas Details of irrigation max 2 Fertiliser factories in (named town) HYVs developed e.g. Maxi Pak, Shahkhan 95, Wadnak 95, Kohs GM modifications Plant protection programmes e.g. treated seeds, pesticide spray Land reforms making larger fields/more economical units Tractors and other modern machinery Government loans Support prices Education/skills/colleges Capital from investors/banks Land reform Named input + explanation required, max 2 each line for develop	son 95 s, locust wa	
(c)	(i)	What did the land reform laws aim to do? Redistribute land more equally/more fairly/ceiling on land holding Take land away from large landowners/landlords and give it to the farmers/protect tenants from eviction		oor [1]
	(ii)	What are the advantages of land consolidation? Economic units Use of machinery/modern methods Easier to supervise Better irrigation Better opportunity for investment/easier to get loans Opportunities for research Bring more land into cultivation		[4]

Page 7	Mark Scheme	Syllabus	Paper
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(d)	How can education and training help a small-scale farmer to Learn about modern methods e.g. seeds, machinery, pest contro Learn how to avoid crop failure Improve literacy e.g. read about what other farmers are doing, w most profit Take loans – must be related to education or literacy Credit any line up to 3 marks	bl	·
(a) For	each of the mines A and B		-
(i)	<b>Name the type of mine,</b> A – adit/drift B – shaft		[` [`
(ii)	<b>Explain why that is the type of mine there,</b> A – coal (seam) exposed on a slope/can dig tunnels along the se B – coal (seam) underground / does not outcrop	eam	[' ['
(iii)	Describe the method of mining coal in the mine.		
	Horizontal shaft into hillside Possibly several shafts at different levels Pick and shovel/trepanner (only credit once) Dynamite on seam (only credit once) Buckets/trucks/trolleys/conveyor belt/donkeys to surface		
	Shaft miningMain shaft (vertical or sloping)Tunnels/side shafts along seamsPick and shovel/trepanner (only credit once)Dynamite on seam (only credit once)Buckets/trucks /trolleys to main shaftLifted to surface/elevator[Res 2 for each type of mine,	float of 1]	[
Study th	ne map Fig. 5 showing coalfields and coal mining centres in P	akistan.	
(b) (i)	Name the coalfield X and one of the mining centres there. Quetta (coalfield) Sor Range, Degan, Mach, Khost, Shahrig, Harnai		[ [
(ii)	Name the coalfield Y and one of the mining centres there. Lower Sindh (coalfield) Blakhra, Jhimpir, Sonda		[ [
	State the two main uses of coal mined in coalfield X Brick making/brick kilns (mixed with imported coal) For steel making/in the blast furnace		
	Briquetting		[

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(c)	<b>Explain why coal has to be imported.</b> Not good enough for iron smelting/no metallurgical coal/needed to Pakistan Steel Need for coal to mix with poorer grade Difficult to mine/seams thin/seams contorted	for	
	Not enough mined in Pakistan/lack of technology/lack of finance [Credit any line up to 2]		[
(d) Hy	dro-electric power (HEP) is called a 'renewable' source of powe	er.	
(i)	State three physical conditions necessary for the development scheme. Wet climate/moderate/high rainfall/over 750 mms Water from glaciers/snowfields Deep valley Steep sided valley Narrow valley Impervious/impermeable rock Large drainage basin/large river/large catchment area Cool climate/low evaporation Strong/hard rock Reliable water supply	elopment c	of an HE
(ii)	Why is it important for Pakistan to develop renewable power Reserves of fossil fuels running out Named pollution/not environmentally friendly/causes global warn gasses More readily available Schemes in remote areas/can be built away from fuel resources Low running costs of HEP, solar power, wave energy etc./cheape Fossil fuels expensive	ning/greenh	

Page 9	Mark Scheme	Syllabus	Paper
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5 (a) (i)	Describe the distribution of air routes in Pakistan Largest numbers/biggest foci from Karachi (10) Centres/foci in other major cities e.g. Lahore, Multan, Turbat, Qu More south-north/SW-NE/less east-west Many routes follow Indus Plain Branches up other valleys e.g. Peshawar-Chitral None in extreme north, Few/none in Chagai, SE Sindh/Thar	etta, (Any 2 d	examples) [4]
(ii)	Explain why there are more internal air routes from Islamab	ad than Dal	bandin.
	Islamabad Federal capital Administration/business/tertiary industry Larger population More people can afford to travel/high standard of living International airport Access to Northern Areas Better road links		[Res. 2]
	<b>Dalbandin</b> Poor road links Lower population Less administration/office jobs Fewer people can afford to travel/low standard of living No international airport		[Res.2]
	Desert/barren land 2 @ 2		[4]
(iii)	Why is air transport and travel important within Pakistan? Faster than road and rail Better to reach remote places/places where roads are poor Better in hilly/mountainous areas Better for light, high value goods Less chance of robbery/safer More people can afford air fares More demand from business Can be used all year/not affected by snow, flood etc. Tourism within Pakistan Emergencies Improved communication between cities		[3]
(b) (i)	Describe the features of Lahore Dry Port that can be seen in Lorries/trucks/containers/trailers Sign to import examination area Storage sheds/warehouses Covered loading area/shelter with poles Loading platform/raised area More containers in background/behind sheds Flat/hard/concrete ground (2) men/drivers/labours Forklift truck	n Photograp	oh A [4]

Page 10	Mark Scheme	Syllabus	Paper
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(ii)	State two other features of a dry port that cannot be seen in Export checks and clearance Import examination area Railway yard Refrigeration facilities Management offices/customs administration Cranes/loading facilities Large storage area Security gate/guards	the Photog	graph A. [2]
(iii)	Why are dry ports important to the economy of Pakistan?		
	Speeds up customs procedures/better collection of revenue/sim Saves time transporting goods to Karachi/hassle-free transport Reduce workload at Karachi port/Port Qasim Stimulate foreign trade (in cities far away from ports) [Credit up to 2 for any line]	plified admir	histration [3]
(c) (i)	Name an example of a craft industry Carpet Traditional textiles Embroidery Jewellery Ceramics Woodwork Metalwork Sports goods Pottery etc.		[1]
(ii)	In what ways is this type of industry important to the local e Employment (in general) Employment of women/the whole family Meet demand of local market Reduces rural-urban migration Uses local raw materials Uses waste materials Low investment in technology/cheap to set up Increases capital/earns money for the local community	conomy?	[4]