

NEPALI

Paper 3202/01

Paper 1

Key messages

When tackling this paper candidates should:

- ensure that they answer two essay questions from **Section 1** and adhere to the word limit specified;
- ensure that their work is legible, accurate and logically presented;
- plan their use of time for each question and allow time for thorough checking of their work.

General comments

Most candidates were able to convey meaning and messages through their use of language despite some spelling errors and language inaccuracies. There were some cases of Anglicism and this should be avoided: candidates should be reminded to use Nepali words/expression as much as possible and only resort to English terms when there are Nepali equivalents (e.g. technical terms).

Candidates need to attempt all the questions so that they have a chance of securing good marks. Time management is very important and candidates should be careful not to spend too much time on one exercise, to the detriment of others. Careful planning of essays is advisable: there was a fair amount of repetition in some of the essays which often detracted from their overall value.

Centres should use answer booklets if possible. If loose sheets are used these should be held together with treasury tags or they risk getting detached and lost.

Comments on Specific Questions

Section A – Composition

In this section, candidates attempt two questions from a choice of five. No question was much more popular than the others. Writing a letter attracted slightly more candidates and generated some of the higher-end answers. The content of the responses to the questions was generally satisfactory, despite some spelling errors and the occasional difficult-to-read handwriting. Candidates would benefit from learning more about paragraphing and conventions of letter writing.

Candidates choosing **Question 1 (d)** need to make sure to offer a dialogue, as the questions asks, and not a monologue as a small number of candidates have.

Section B – Translation (English and Nepali)

On average, candidates found this part of the test more difficult to cope with than the previous section.

In some cases candidates conveyed the general idea instead translating a text closely and this practice should be discouraged.

A small number of candidates chose to write certain terms in roman script and obviously such words could not attract any marks.

Section C – Comprehension

In this section, candidates need to show their understanding by using their own words to answer the questions as far as possible. Copying out large chunks from the text in answer to a question does not demonstrate understanding and therefore cannot be credited. Luckily only a few candidates engaged in such practices.