

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: The Caliphate period/The Four Pious Caliphs

- 1 (a) Give **four** events which occurred during Abu Bakr's Caliphate. [4]
- (b) Describe how Abu Bakr became Caliph. [10]
- (c) Choose **one** Caliph and explain how he left a model that could be used by governments today. Give reasons to support your answer. [6]

[Total: 20]

- 2 (a) State **four** facilities 'Umar provided for his people. [4]
- (b) Describe the ways in which 'Umar strengthened the Caliphate. [10]
- (c) Which of 'Umar's achievements contributed most towards developing a pious society? Give reasons to support your answer. [6]

[Total: 20]

Section B: The history and importance of the Qur'an and Hadith

- 3 (a) Give the names of **four** companions who narrated Hadith. [4]
- (b) Describe how the four categories of Hadith were classified. [10]
- (c) To what extent should Muslims only use sound Hadith? Give reasons to support your answer. [6]

[Total: 20]

- 4 (a) Give the names of **four** members of Yusuf's family. [4]
- (b) Describe how Yusuf (AS) came to be imprisoned in Egypt. [10]
- (c) 'It is important to forgive those who do wrong to others.' Discuss this statement with reference to the story of Yusuf (AS). [6]

[Total: 20]

Section C: Beliefs, practices and rituals

- 5 (a) Describe the occasions when Muslims say the *Shahada* and its significance. [12]
- (b) Discuss how the *Shahada* influences the other Pillars of Islam.
Give reasons to support your answer. [8]
- [Total: 20]
- 6 (a) Explain Muslim funeral rites and the meaning behind the rituals. [12]
- (b) Assess the importance of funeral rites for Muslim communities. [8]
- [Total: 20]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.