

Centre Number	Candidate Number	Name
---------------	------------------	------

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

**GEOGRAPHY**

**2217/02**

Paper 2

May/June 2004

INSERT 1

**2 hours 15 minutes**

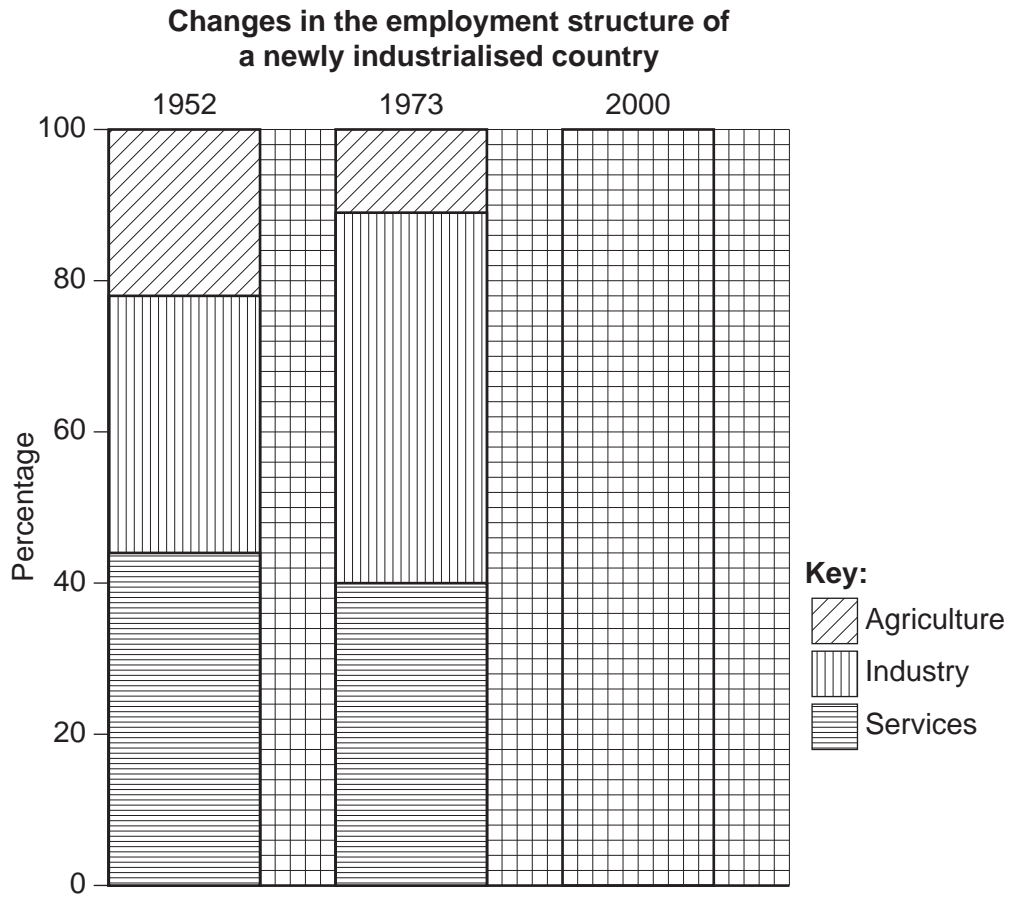
**READ THESE INSTRUCTIONS FIRST**

This insert contains all the Figures and Tables referred to in Questions 7, 8 and 9.

Write your Centre number, candidate number and name in the spaces provided and attach it to your answer paper/answer booklet.

**This document consists of 6 printed pages and 2 blank pages.**





**Fig. 5 for Question 7**

**BLANK PAGE**

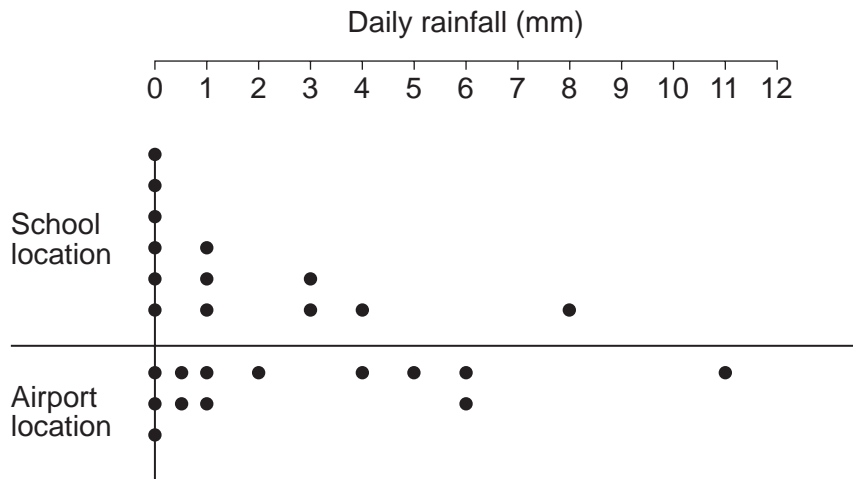
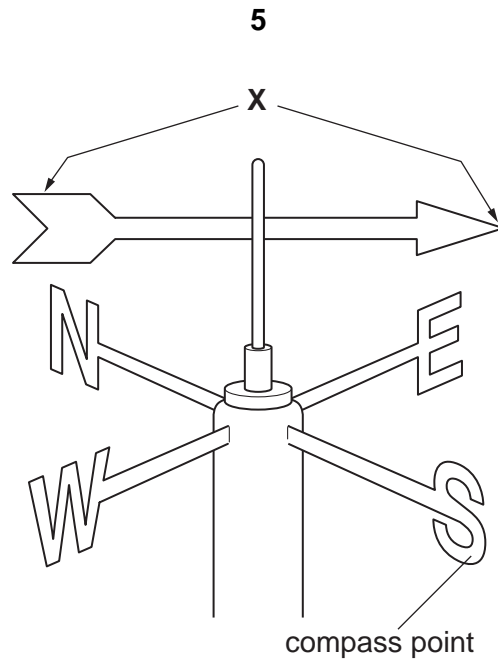


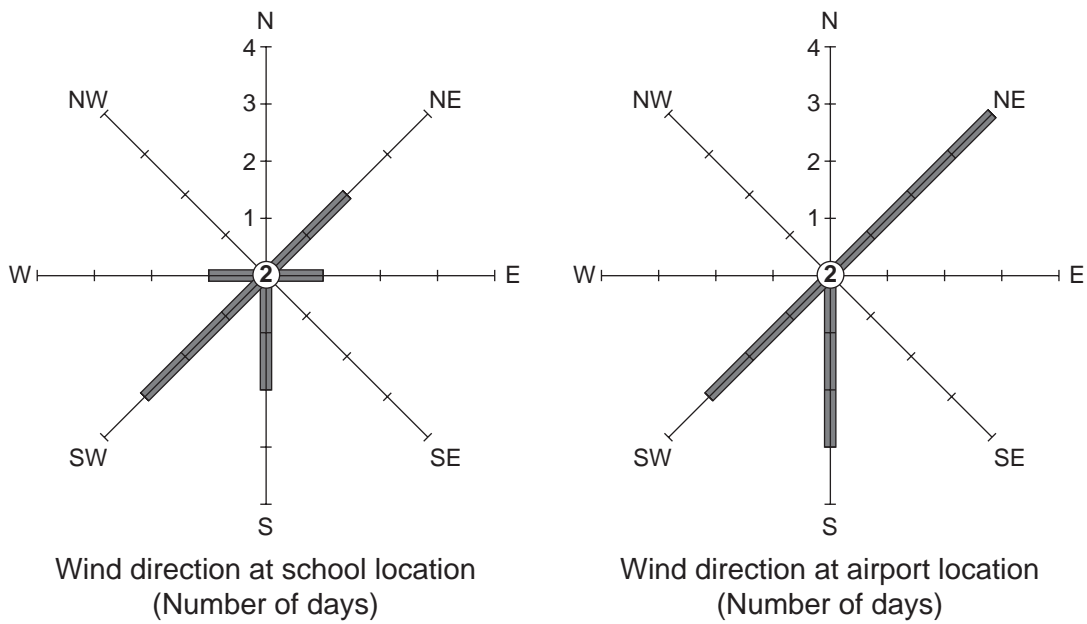
Fig. 7 for Question 8

Day	Results at school location		Results at airport location	
	Rainfall (mm)	Wind Direction	Rainfall (mm)	Wind Direction
1	1	N	1	N
2	0	N	0.5	N
3	0	E	0	NE
4	1	NE	2	NE
5	0	N	0.5	NE
6	0	–	0	–
7	8	S	11	S
8	9	SW	12	S
9	0	NE	1	NE
10	0	–	0	–
11	3	W	5	SW
12	1	S	4	S
13	3	SW	6	SW
14	4	SW	6	SW
Total	30		49	
Daily Average	2.14 mm			

Table 1 for Question 8



**Fig. 8 for Question 8**



**Fig. 9 for Question 8**

<b>Visitor Questionnaire</b>											
Name of student:	Date:										
Time:	Weather:										
<p><b>Q1</b> How long has it taken you to travel to the park today?</p> <p>Less than 30 mins. <input style="width: 40px; height: 25px;" type="text"/>      30 – 59 mins. <input style="width: 40px; height: 25px;" type="text"/>      1 – 2 hours <input style="width: 40px; height: 25px;" type="text"/>      2 hours + <input style="width: 40px; height: 25px;" type="text"/></p>											
<p><b>Q2</b> How long are you going to stay at the park today?</p> <p>Less than 3 hours <input style="width: 60px; height: 30px;" type="text"/>      3 – 6 hours <input style="width: 60px; height: 30px;" type="text"/>      Over 6 hours <input style="width: 60px; height: 30px;" type="text"/></p>											
<p><b>Q3</b> What is your opinion of the facilities provided for the visitors? Please score the following facilities out of 3 (3 = good, 2 = satisfactory, 1 = poor)</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding-right: 10px;">Toilets</td> <td style="border: 1px solid black; width: 60px; height: 20px;"></td> </tr> <tr> <td>Litter bins</td> <td style="border: 1px solid black; width: 60px; height: 20px;"></td> </tr> <tr> <td>Signposts to facilities</td> <td style="border: 1px solid black; width: 60px; height: 20px;"></td> </tr> <tr> <td>Footpath signs</td> <td style="border: 1px solid black; width: 60px; height: 20px;"></td> </tr> <tr> <td>Information about the area</td> <td style="border: 1px solid black; width: 60px; height: 20px;"></td> </tr> </table>		Toilets		Litter bins		Signposts to facilities		Footpath signs		Information about the area	
Toilets											
Litter bins											
Signposts to facilities											
Footpath signs											
Information about the area											
<p><b>Q4</b></p>											
<p><i>Thank you for your co-operation</i></p>											

**Fig. 10 for Question 9**

**The results of 100 visitors questioned**

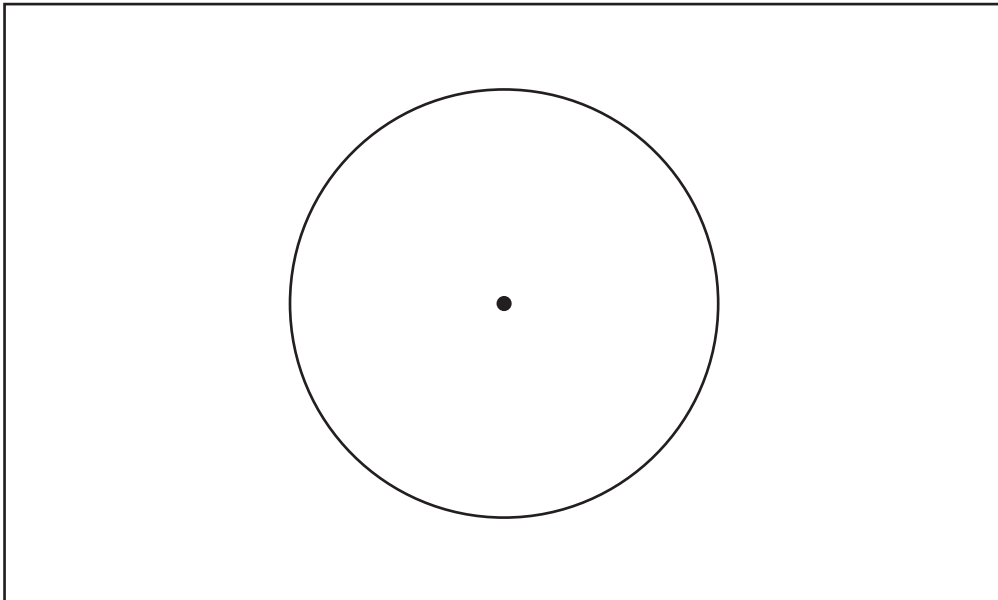
Q2. How long are you going to stay at the park today?	
	Number of visitors
0 – 3 hours	25
3 – 6 hours	60
over 6 hours	15

**Table 2**

Q3. Opinions of park facilities			
	3 good	2 satisfactory	1 poor
Toilets	53	40	7
Litter bins	42	56	2
Signposts to facilities	18	52	30
Footpath signs	12	49	39
Information about the area	20	33	47
Average of scores in each category 3, 2 or 1	29	46	25

**Table 3**

**Both Tables for Question 9**



**Fig. 11 for Question 9**

---

*Copyright Acknowledgements:*

Question 2 Fig. 1 [http://www. Un.fpa.org/modules](http://www.Un.fpa.org/modules).

Question 6 Fig. 4 Christian Aid fact sheet, 1993.

Every reasonable effort has been made to trace all copyright holders. The publishers would be pleased to hear from anyone whose rights we have unwittingly infringed.

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.