UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

6065 FOOD AND NUTRITION

6065/01

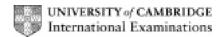
Paper 1 (Written), maximum raw mark 100

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Page 2	<u> </u>	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – May/June 2009	6065	01
(a) (i)	carb	ments in fat oon – hydrogen – oxygen 1 mark)		[3]
(ii)	Cart	er sources of energy oohydrate/starch/sugar – protein 1 mark)		[2]
(iii)	Mec Che Heat Elec Basa Grov	s of energy chanical energy/movement/work etc. mical energy/for metabolic reactions/digestion etc. t/maintain body temperature/to keep warm etc. ctrical energy/transmission of nervous impulses etc. al metabolism/heartbeat/blood circulation/breathing wth 1 mark)	etc.	[4]
(b) (i)	prod help heal form help antic	ctions of vitamin A duction of visual purple as vision in dim light atthy skin nation of mucous membranes as to resist infection oxidant 1 mark)		[3]
(ii)	Sou milk oily f	rces of vitamin A - cheese – butter – liver – eggs – fish liver oil (or na fish (or named e.g.) – green leafy vegetables (or na aya – carrot – red meat – margarine etc. 1 point) (2 points = 1 mark)		[2]
(iii)		ciency of vitamin A t-blindness (1 mark)		[1]
(iv)	pron form mair	ctions of vitamin D notes absorption of calcium/phosphorus nation of bones/teeth ntenance of bones/teeth		
(v)	Sou oily t	1 mark) rces of vitamin D fish (or named e.g.) – fish liver oil (or named e.g.) – ese – margarine – eggs – sunshine – butter – red m 1 point) (2 points = 1 mark)		[2]
(vi)		ciency of vitamin D ets/osteoporosis/osteomalacia nark)		[1]

1

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(c) (i) Digestion of fat in the duodenum

bile – from liver – stored in gall bladder – emulsifies fat –
increases surface area – breaks into small droplets –
lipase – from pancreatic juice – converts fat to fatty acid – and glycerol
(6 × 1 point) (2 points = 1 mark)

(ii) Absorption of fat in the ileum

lacteal – in villi – connected to lymphatic system –
absorbs glycerol and fatty acid – recombine to form fats –
mix with lymphatic fluid – join blood circulation – as insoluble fat
(4 × 1 point) (2 points = 1 mark) [2]

[3]

(d) (i) Importance of Non-Starch Polysaccharide/NSP (dietary fibre)

absorbs water – in colon – making faeces soft – and bulky –
and easy to expel – regularly – helps to clear waste –
binds food residues – stimulates peristalsis –
gives muscles something to grip –
prevents constipation – hernias – haemorrhoids – cancer of colon – diverticular disease
– varicose veins etc.
helps to remove toxins – reduces cholesterol –
gives feeling of fullness – limits intake of other nutrients etc.
(8 points) (2 points = 1 mark)

(ii) Sources of NSP

green, leafy vegetables – fruit skins – whole grain cereals – bran –
wholemeal bread – brown rice – pulses – nuts – potato skins –
celery – tomato seeds – dried fruit – fruit and vegetables etc.
(4 points) (2 points = 1 mark)

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(e) (i) Uses of Water

forms part of protoplasm in cells - 70% of body is water constituent of body fluids – saliva/blood/digestive juices/lymph etc. required in metabolic reactions – all processes take place in solution aids absorption – nutrients dissolve in water for easy absorption keeps mucous membranes moist – protect body from infection lubricates joints – prevents ends of bones damaging each other maintain body temperature/cools body - lost in perspiration needed during lactation – for milk production maintain water balance - continually being lost - needs replacing helps to eliminate waste – from kidneys as urine helps to keep faeces soft – prevents constipation etc. (4 uses – 1 point each + 4 pieces of additional information) (8 points) (2 points = 1 mark)

[4]

(ii) Water deficiency

Dehydration (1 mark)

[1]

(iii) Symptoms of dehydration

headache – lethargy – thirst – constipation – dry mouth – dizziness – faint – dry skin etc. (2 points) (2 points = 1 mark)[1]

(iv) Groups requiring additional water

lactating mothers – water required for production of milk for baby manual workers – water lost in perspiration/to keep cool athletes/active people – to keep cool/replace water lost in perspiration those who live in hot climates – water evaporated to keep cool those who have lost blood in accidents/surgery - fluid volume replaced sufferers from diarrhoea/vomiting – water loss must be replaced etc. (3 groups × 1 point + 3 reasons × 1 point)

(6 points) (2 points =1 mark)

[3]

[Section A Total: 40]

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2 (a) (i) Conduction

through solids – or liquids – by contact – molecules vibrate rapidly – neighbouring molecules vibrate – generate heat – pass heat to adjoining molecules – rate varies according to medium e.g. metal spoon in hot liquid – frying bacon in pan – cake in cake tin etc. (6 points (including 1 example)) (2 points = 1 mark)

[3]

Convection

through liquids – and gases – molecules become less dense – rise – colder molecules fall – they are heated – convection currents – until a constant temperature is reached – heat energy is transferred by the movement of the gas or liquid molecules e.g. boiling potatoes/steaming fish/baking a cake etc. (6 points (including 1 example)) (2 points = 1 mark)

[3]

Radiation

no medium – i.e. no heated molecules – through space or vacuum – rays from source of heat – travel in straight lines – fall onto food in their path – because of electro-magnetic waves – e.g. heat rays are infra-red rays – absorbed by food – space between heat source and food is not heated – food needs to be turned etc.
e.g. grilled steak/spit-roasted chicken – barbecued sausages etc.

[3]

(b) Advantages and disadvantages of cooking in a microwave oven Advantages

(6 points (including 1 example)) (2 points = 1 mark)

quick – fuel saved – no pre-heating necessary – no mess in oven – sides stay cool so spills do not burn on – saves cleaning time – same dish can be used for cooking and serving – less washing up – micro-organisms destroyed – by heating of water molecules – minimum loss of water-soluble vitamins – little or no cooking liquid – maintains colour of vegetables – quick cooking – heat produced immediately – can be used for defrosting – safer than leaving food in a warm kitchen – re-heats food very quickly – less destruction of nutrients etc.

Disadvantages

no browning – no crispness of outside – no dry heat – no cooking smells – food enclosed by hermetically sealed door not suitable for large pieces of food/joints of meat/chicken etc. – depends on an appropriate electricity supply – rays only penetrate 4 cm – no metal dishes or metal decorations on china – causes arcing – can damage magnetron – easy to overcook – because of speed of cooking – cannot easily judge when cooked – not brown/crisp to guide – standing time allows cooking to continue – therefore may overcook – bones may conduct heat – different thickness of food cook unevenly – may get dry areas – food needs to be turned/moved round frequently – may need more attention than other methods of cooking liquids need to be stirred – for even cooking – otherwise 'hot spots' occur – only small amounts of food can be cooked at once – usually only 1 shelf – when cooking for a group other methods may be required in addition etc. (12 points (at least 2 points from each area)) (2 points = 1 mark)

[6]

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3 (a) Points to consider when meal planning

(N.B. Do NOT credit 'well balanced' or points on nutrition.)

climate/time of year - hot meals in cold weather -

e.g. soup in Winter/salads in Summer

equipment available – may need freezer for dessert/baking tins etc.

vary colour – e.g. not mince and potatoes followed by chocolate dessert/tomato soup then tomatoes in main course

vary flavour – do not repeat flavours in courses –

e.g. fish with lemon sauce followed by lemon meringue pie

vary texture – avoid pastry in two courses etc.

meals should be attractive - use garnishes/decorations

consider cost – use LBV protein/eggs/cheap cuts of meat

season – use fruit and vegetables in season – cheaper

availability of food - use left-overs/garden produce/local produce

shopping facilities – may need to buy fresh produce daily

skill of cook – may not know how to make choux pastry etc.

time available - may need to use quick methods e.g. frying/grilling

likes and dislikes – avoid food not enjoyed – waste

special requirements – consider vegetarians/diets etc.

ages of people taking meal - e.g. old may need easily digested food -

manual workers may need greater quantity of food

occasion – birthday party/packed meal/Christmas lunch

consider whole meal – not an elaborate first course then simple dessert number to serve – quantity required – to have enough food/to avoid waste

religion – Hindus do not eat beef/Jews do not eat pork etc.

(5 points + 5 examples = 10 points)

(2 points = 1 mark)

(b) Dietary needs of pregnant women

sufficient HBV protein – growth of foetus calcium and/or phosphorus – building bones/teeth vitamin D – to absorb calcium

iron – for baby's first six months –

- prevent anaemia in mother

[5]

vitamin C — to absorb iron
vitamin A — for baby's eyesight
NSP — prevent constipation
reduced fat — difficult to digest

reduced sugar – less active so less energy used

folate/folic acid – prevent neural tube defects/spina bifida

(5 nutrients + 5 reasons – 1 point each)

(10 points) (2 points = 1 mark) [5]

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(c) Problems associated with a diet high in fat Heart Disease

causes coronary heart disease (CHD) – hypertension – strokes – poor blood circulation – linked to high levels of cholesterol – cholesterol deposited on artery walls – narrows arteries – blocks – flow of oxygen in blood stopped – angina occurs if arteries are narrow – reduced oxygen supply – chest pain – during exercise/exertion – heart attack – if coronary arteries blocked – stroke – if blocked blood vessels in brain

Obesity

may be caused by over-eating – eating more than body needs – excess stored as fat – under skin – adipose tissue – around internal organs known as obesity if more than 1/3 of body weight is fat – usually less active less likely to burn off excess by exercise – inactivity may lead to more weight gain – puts a strain on the heart – hypertension – CHD – diabetes – arthritis – problems during surgery – lack of self-esteem – breathless etc.

[5]

(10 points) (2 points = 1 mark)

4 (a) Different uses of sugar in the preparation of family meals

sweetening – tea/coffee etc.

aerating – creaming with margarine for rich cakes

feeding yeast – bread-making

preserving – jam has high sugar concentration flavour – demerara sugar for coffee etc. decorating cakes – royal icing/butter icing etc.

confectionery – sugar heated to form caramel etc.

qlazing – sugar and water boiled/glaze for sweet breads

brown baked goods — sprinkled on biscuits before baking etc. — rich cakes — gives a softer result

retards enzyme action — frozen fruit etc.

syrup (liquid) in cakes - melted method e.g. gingerbread/already liquid

(5 uses of sugar points + 5 examples of use)

(10 points) (2 point = 1 mark) [5]

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(b) Rules, with reasons, for successful shortcrust pastry

sieve dry ingredients – to aerate – to remove lumps lift hands out of bowl – aerates – keeps fat cool

use fingertips — coolest part of hand – avoid melting fat use hard fat — can rub into small pieces without melting

no more than $\frac{1}{2}$ fat to flour — otherwise difficult to rub in measure/weigh accurately — to ensure correct proportions

weak/soft flour – low gluten

plain flour – air is raising agent

not too much water – soft dough would need more flour – alters proportion of fat to flour

keep everything cool — cold air expands more than warm air

- prevents melting of fat

use cold equipment/cold fat/cold water for mixing -

- to keep everything cool

not too much flour for rolling out – alters proportions – makes pastry dry

avoid re-rolling – additional handling develops gluten – toughens

handle lightly – to avoid pressing out air

do not turn pastry over — more flour would be needed – toughens pastry

do not stretch pastry when rolling - shrinks during baking

roll with short, sharp strokes in a forward direction – avoid stretching pastry use light, even pressure — to avoid stretching pastry and pressing out air

allow pastry to relax in a cool place before baking – gluten relaxes, cools trapped air, prevents shrinkage

bake in a hot oven/gas mark 7/210°C/425°F -

- cooks starch so that fat can be absorbed

if oven too cool — fat melts and runs out before starch is ready to absorb it

if oven too hot — overcooked on outside before inside is cooked

(10 points (including at least 2 reasons))

(2 points = 1 mark) [5]

(c) HBV protein for vegans

soya beans - only plant product with HBV protein -

soya products – flour – tofu – milk – tempeh – (**not** soya oil) (max. 2 e.g.)

TVP – spun to make fibres – resembles texture of meat –

e.g. sausages – mince – chunks – burgers (max. 2 e.g.)

mixture of LBV protein foods - cereals/nuts/pulses - in same meal -

e.g. beans on toast – lentil soup and bread etc. (max. 2 e.g.)

complementary proteins - improves overall quality of protein -

essential amino acids lacking in one are compensated by the other -

HBV + LBV protein foods eaten together - e.g. soya and cereals etc.

(10 points) (2 points = 1 mark)

[5]

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5 (a) Nutrients in fish

protein – fat – vitamin A – vitamin D – iodine – vitamin B –
calcium – fluorine – sodium/salt
(6 points) (2 points = 1 mark) [3]

(b) Methods of preserving fish

Freezing – bacteria cannot multiply at low temperatures

water frozen/unavailable

salting — water removed by osmosis — unavailable to bacteria drying — water evaporated — bacteria need water to multiply

pickling – pH unsuitable for bacterial growth

smoking – chemicals from wood smoke destroy micro-organisms

canning – bacteria destroyed by heat

air-tight seal prevents entry of more bacteria

vacuum packing — air removed from packaging — bacteria cannot thrive etc.

(3 methods 3 × 1 point) (3 explanations 3 × 1 point) (6 points) (2 points = 1 mark)

(6 points) (2 points = 1 mark) [3]

(c) (i) Reasons for coating

to protect food from intense heat of fat/to prevent over-cooking to prevent loss of moisture/juices from food to prevent food breaking up to avoid absorption of fat

 $(3 \times 1 \text{ mark})$

(ii) Coatings

batter

egg and seasoned flour egg and breadcrumbs beaten egg and oatmeal (2 × 1 mark)

(2 × 1 mark) [2]

(iii) Safety points when frying

pan for deep frying not more than half full of oil –
so fat does not overflow when food added
lower food gently into fat – to avoid splashing fat
do not overfill pan with food – danger of overflowing
do not overheat fat – may ignite
make sure food is dry – water turns to steam and splutters
make sure equipment is dry – danger from splashing
pan handle turned in – in case it is knocked over
back burner if possible – less chance of being knocked over
flat base on frying pan – so it sits securely on hotplate
do not leave unattended – may ignite/overflow
turn heat off if fat begins to smoke – fat is near flash point
(4 safety points + 4 reasons)
(8 points) (2 points = 1 mark)

[4]

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6 (a) Fatless sponge cake

(3 eggs – given in question)

75 g plain flour (allow SR) 75 g (caster) sugar (4 points) (2 points = 1 mark)

[2]

(b) whisk – eggs and sugar – over hot water – with electric hand mixer – until thick and creamy/leaves a trail – to introduce air –

sieve flour - to aerate - to remove lumps -

fold in flour – with a metal spoon/palette knife – to prevent air loss – add flour in thirds – weight of flour would press out air – cutting action – figure of eight – to avoid loss of air – continue until no dry flour seen – to give an even consistency –

pour – into greased and floured/greased and lined tin – do not spread – air bubbles will break – tilt to give even thickness – bake in preheated oven so rising can begin immediately –

Swiss roll – 225°C/425°F/gas mark 7 for 7–10 minutes Sponge cake – 200°C/400°F/gas mark 6 for 15–20 minutes until golden brown – firm to the touch – shrinks from sides of tin – (max. 2) cool on a wire rack – to allow steam to escape

DO NOT credit rolling Swiss roll or any cake decoration. (12 points) (2 points = 1 mark)

[6]

(c) Changes during baking

air expands – gas rises – pushes up cake mixture –
protein coagulates – at 60°C – around air bubbles –
sets risen shape – open texture –
sugar caramelises – Maillard browning – reaction of protein and sugar –
starch grains absorb water – from egg – swell – gelatinise –
flour on outside dextrinises – effect of dry heat – browns –
dries on outside – forms a crust –
steam – from egg – evaporates – helps to raise cake –
(8 points) (2 points = 1 mark)

[4]

(d) Reasons for a close texture

insufficient whisking

air knocked out during folding in of flour

did not use a cutting action to add flour - whisked/beat in flour

used wooden spoon or electric mixer for adding flour/did not use metal spoon to incorporate flour.

continued folding after all of flour was incorporated

not baked immediately

oven temperature too low

insufficient baking etc.

(4 points) (2 points = 1 mark)

[2]

(e) Uses

Swiss roll – sponge flan – chocolate sponge cake – sponge fingers etc. (2 points) (2 points = 1 mark)

[1]

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7 (a) Causes of food spoilage

yeast – moulds – enzymes – moisture loss (4 points) (2 points = 1 mark)

[2]

- (b) (i) bacteria dormant/unable to reproduce (1 mark)
 - (ii) bacteria reproduce slowly (1 mark)
 - (iii) bacteria reproduce rapidly (1 mark)
 - (iv) bacteria killed/destroyed (1 mark)

[4]

(c) Use of refrigerator

cover food to prevent drying – cross-contamination

absorption of smells

do not over-pack must allow cold air to circulate clean containers reduce risk of cross-contamination so juices cannot drip onto other foods

raw and cooked foods separate — prevent cross-contamination keep temperature 1°C – 7°C — slow down bacterial growth

temperature must not be below 1°C – water freezes – spoils texture of food do not freeze food in ice-box fruit and vegetables in crisper use in rotation 1°C – water freezes – spoils texture of food temp. not low enough – large ice crystals not too cold – retain moisture/crispness food should be used when in best condition

check expiry dates food unsafe if beyond 'use by' date bacteria from old pass to new – reduces shelf-life of newer food etc.

(10 points) (2 points = 1 mark)

[5]

(d) Ways to avoid transfer of bacteria during food preparation

clean surfaces – free from bacteria – wash with hot soapy water – clean equipment – dry in open air – or with clean tea towel – wash food/clean thoroughly before cooking – different equipment for raw and cooked food –

to prevent cross-contamination – different coloured chopping boards etc. – high standard of personal hygiene –

wash hands after visiting toilet/handling raw meat/rubbish etc.

clean apron - hair tied back/covered short/clean fingernails -

no nail polish - cut covered with waterproof plaster -

do not cook if suffering from infectious illness - no smoking -

no coughing/spitting over food – do not lick fingers –

wash tasting spoon before using again - no flies in kitchen -

do not allow animals in kitchen - dogs to have own bowls, not family's -

no cracked or chipped equipment - no left-over food lying around -

wrap food waste - dispose of regularly - cover bin - disinfect -

boil/sterilise dish cloths and tea towels -

make sure frozen food is thoroughly thawed -

so bacteria are destroyed by heat during cooking -

do not defrost then re-freeze food - cover food - etc.

(8 points) (2 points = 1 mark)

[4]

[Section B Total: 60]