# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the May/June 2008 question paper

## **6065 FOOD AND NUTRITION**

6065/01

Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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Pa	age 2	2		Mark S	Scheme		Syllabus	Paper
			GC	E O LEVEL -	- May/June 200	)8	6065	01
					Section A			
(a)	con		all nutrients	(1 mark) amount (1 ma	ark)			
(b)	(i)		on – hydrog ints = 1 mai		– nitrogen – pho	osphorus –	sulphur (4 × 1 point)	
	(ii)	growt repai maint energ	tenance Jy	ding	s (4 × 1 mark)			
	(iii)	_	protein	100, 0111100010	o (T. Timam)			١
	(111)		-	ential amino a	acid/indispensa	ble amino a	acids	
	(iv)	meat	– fish – che	eese – milk –	eggs – soya (4	× 1 point) (	(2 points = 1 mark)	
	(v)	Lacks		<b>ne</b> essential a	amino acid/indis oor supply	pensable a	mino acid	
	(vi)		als – pulses ints = 1 mai		named example	from group	o) (2 × 1 point)	
	(vii)	in sto conve in due conve in ileu conve absor	mach – ren erts proteins odenum – to erts proteins um – erepsi erts peptide rbed into blo	s to peptones rypsin – from s to peptones n – from intes s to amino ac ood capillarie	ilk – HCI – peps d/peptides/polyp pancreatic juice d/peptides/polyp stinal juice – cids –	eptides – e – eptides –		

formation/maintenance of bones/teeth muscle function function of nerves blood clotting (3 × 1 mark)

[3]

[2]

(ii) milk – cheese – bones of canned fish e.g. salmon – bread – yoghurt hard water – green vegetables (or named example) – wholegrain cereals (4 × 1 point) (2 points = 1 mark)

(iii) Rickets OR Osteomalacia

[1]

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#### (iv) Symptoms

**RICKETS** 

weak bones – bones bend under weight of body – bow legs – knock knees – ends of limb bones become enlarged – skull fragile OSTEOMALACIA

brittle bones – bones easily broken (4 × 1 point) (2 points = 1 mark)

[2]

(v) Vitamin D

[1]

(vi) liver – fish liver oils (or named e.g.) – oily fish (or named e.g.) – yoghurt eggs – margarine – milk – cheese – butter – red meat – sunlight – (4 × 1 point) (2 points = 1 mark)

[2]

## (d) (i) Saturated fat

excess fat is stored – under skin – adipose layer – around internal organs – obesity – contains cholesterol – deposited on artery walls – narrows – blocks – CHD – stroke – breathlessness – hypertension etc. (6 × 1 point) (2 points = 1 mark)

[3]

#### (ii) Ways to reduce fat

less red meat – e.g. beef/pork/lamb – trim fat from meat – do not fry foods – grilling allows excess fat to drip off – reduce chocolate/sweets etc. – fewer cakes/biscuits/pastries – reduce fat in recipes – choose low fat products e.g. yoghurt/cheese – spread butter thinly – use low fat spreads – fewer crisps/nuts – cut chips thicker – less surface area in contact with fat – do not add butter to vegetables – skimmed milk etc. (4 × 1 point) (2 points = 1 mark)

[2]

#### (e) Special nutritional needs of young children

protein – growth
calcium – bones/teeth
vitamin D – to absorb calcium
iron – formation of red blood cells
vitamin C – absorption of iron
fluoride – teeth
starch – energy
some fat – concentrated source of energy – less bulky
avoid sugar – tooth decay
(12 points) (2 points = 1 mark)

[6]

[Section A Total: 40 marks]

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#### **Section B**

### 2 (a) Reasons for serving sauces

add moisture – gravy, custard etc.

add nutrients – custard, chocolate sauce, cheese sauce etc.
add colour – jam sauce, chocolate sauce, parsley sauce etc.
add flavour – cheese sauce, mint sauce, apple sauce etc.

counteract richness - apple sauce with roast pork,

orange sauce with duck etc.

add interest/variety – curry sauce etc.

add contrasting texture - bread sauce with roast poultry,

parsley sauce with fried fish etc.

reason (4 × 1 point) examples (4 × 1 point) (2 points = 1 mark)

[4]

(b) melt fat – add flour – stir – with wooden spoon – broader base/does not conduct heat – fits corners of pan – over gentle heat – until sandy/crumbly – do not allow to brown – prevent burning of fat/flour – spoiling colour – and flavour – remove from heat – add milk – gradually – prevent lumps – flour does not gelatinise – stir all the time – smooth liquid – return to heat – bring to boil – stir all the time – boil for 3 minutes – to cook starch – to prevent floury/raw flavour – thickens – starch gelatinises – should coat the back of wooden spoon – add cheese off heat – stir until melted (8 points) (2 points = 1 mark)

[4]

#### (c) Dishes which include cheese sauce

macaroni cheese lasagne cauliflower cheese pasta bake

eggs/fish au gratin

etc. [1]

#### (d) Reasons for lumps in sauce

milk added too quickly milk added on heat too much milk added at a time not stirred when milk added not stirred when boiling (3 × 1 mark)

[3]

#### (e) Ways to reduce fat in cheese sauce

reduce margarine/use low fat spread use semi-skimmed/skimmed milk use less cheese choose cheese with a stronger flavour and use less use low fat cheese etc. (3 × 1 mark)

[3]

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### 3 (a) Importance of cereals

cheap easy to grow easy to store easy to transport

versatile used for sweet and savoury dishes

starch/carbohydrate used for energy lasts a long time easy to process

many varieties filling

staple food source of LBV protein

readily available

etc.

(6 points) (2 points = 1 mark) [3]

(b) wheat – barley – oats – rye – rice – maize/corn/mealie meal – millet – sorghum (4 points) (2 points = 1 mark)

[2]

#### (c) Storage of cereals

cool – dry – to prevent mould –

check regularly – can be attacked by weevils – covered containers – prevent entry of dust etc. –

sealed - keep out moisture etc. -

keep cereal bins off ground - prevent attack by rats etc. -

use in rotation - do not mix old and new supplies -

whole grain cereals do not keep long - fat becomes rancid - etc.

(8 points) (2 points = 1 mark)

[4]

#### (d) Types of flour

PLAIN

white – 72–73% extraction – no raising agent – 7–10% protein – fine particles

sauces - batters - shortcrust pastry - biscuits - shortbread - very rich cakes

#### **SELF-RAISING**

70–72% extraction – soft/weak flour – low protein/gluten content –

winter wheat -

fixed quantity of raising agent added

<u>Uses</u>

cakes, scones

#### **STRONG**

plain – spring wheat – more than 10% protein/gluten forms

and elastic dough

<u>Uses</u>

bread, yeast mixtures, flaky pastry, puff pastry

#### WHOLEMEAL

100% extraction – light brown colour – nutty flavour –

due to presence of bran/germ – stone ground –

or roller milled – shorter shelf life – fat in germ becomes rancid

heavy/close-textured product – germ and bran reduce rise

Uses

bread, pastry, scones

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#### **BROWN FLOUR**

80-85% extraction - no coarse bran particles - better rise -

may be mixed with white flour

<u>Uses</u>

bread, pastry, scones

#### WHEATGERM

70% extraction – added treated wheat germ – rich in B vitamins – must contain at least 10% germ – germ cooked with salt –

to prevent fat and enzymes spoiling quality -

<u>Uses</u> bread

#### **CORNFLOUR**

from maize - 100% starch

Uses thickens

3 named flour types (3 × 1 point) 6 facts (6 × 1 point) 3 examples (3 × 1 point)

(12 points) (2 points = 1 mark)

[6]

[5]

#### 4 (a) Conserving vitamin C

wash before cutting

– so vitamin C does not leech from cut cells tear instead of cutting

– tear follows cell walls and does not damage

do not shred thinly - less cell damage

use a sharp knife – to prevent bruising cells

prepare just before cooking - vitamin C destroyed by enzymes from cell walls and by

oxidation

do not soak – vitamin C is water soluble small amount of water – vitamin C is water soluble

boil water first – enzyme/ascorbase denatured at 70°C add veg. in small amounts – so temperature stays above 70°C

lid on pan – prevents oxidation

do not overcook – vitamin C destroyed by heat use cooking liquid in sauces – contains dissolved vitamins

do not add bicarbonate of soda – alkaline, so destroys vitamin C (acid)

serve immediately – heat/oxidation destroys vitamin C (10 points) (2 points = 1 mark)

(b) Different uses of sugar in cooking

sweetener – drinks, sauces, desserts, cakes

increases energy value – beverages etc.

preservative – high concentration of sugar prevents growth of micro-

organisms in jam

improves colour of baked goods — cakes with brown sugar

sugar caramelises in dry heat of oven

retains moisture/ - rich cakes

prevents baked products drying

helps fat to incorporate air - creamed cake mixtures

prevents development of gluten/

gives a crumbly result – cakes and rich pastries
food for yeast – fermentation of bread dough

delays coagulation of protein

in eggs and gluten – more time for gases to expand

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strengthens protein in beaten

egg white/helps to retain air - meringues retards enzyme action - frozen foods

cake icing / decorating – marzipan, royal icing, butter cream etc.

glaze – sugar and water glaze gives sticky layer on yeast buns

etc.

caramel – desserts e.g. crème caramel, crème brulee,

confectionery – toffee, sweets, fudge etc.

(10 points) (2 points = 1 mark) [5]

#### (c) Food Labelling

give information to consumer – some information is a legal requirement – so consumer knows what is being bought

description – further details e.g. tuna in brine brand – reliability, knows what to expect etc. name of manufacture – recognise a s something seen before

address / 'phone / website of manufacturer

in case of need to contact

ingredients – descending order – by weight

may have allergies etc.

cooking instructions - for best result

storage instruction – to maintain best condition serving suggestion – to give ideas to consumer

picture of product

— to give information on new products

— can calculate unit cost/make comparisons

special claims

— reduced fat/no added sugar/added vitamin C etc.

vegetarian society symbol – so vegetarians know food is suitable wheat ear symbol – gluten free/coeliacs can consume

recycle symbol – consumer knows how to dispose nutritional information – consumer knows nutritional value per 100g kilocalorie content – may be calorie counting, trying to lose weight etc.

sugar – useful for diabetics

fat – states amount of saturated fat –

may have CHD – or wish to follow a healthier diet
control salt intake if suffering from hypertension

additives identified – may wish to avoid/allergies etc.

price – if on special offer/can compare with other products

etc.

salt

(10 points) (2 points = 1 mark) [5]

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#### 5 (a) Reasons for preserving

enjoy food out of season to cope with a glut to prevent waste to give variety – food can be frozen, dried new products made – jam, pickles etc. to have a store of food useful in emergencies etc. (4 points) (2 points = 1 mark)

food lasts longer prevents spoilage easier to transport

to destroy enzymes/prevent ripening etc.

to prevent 'freezer burn'/drying of surface

can take the amount required from pack

some foods e.g. with fat deteriorate quicker

damage to cell wall/loss of liquid

to allow temperature to remain low enough

to prevent formation of large ice crystals/

liquids expand when frozen

food still spoils but not as quickly

[2]

[4]

[3]

[2]

#### (b) (i) Rules for freezing

vegetables should be blanched air should be removed form package open freeze soft fruit/berries/peas allow head space for liquids use oldest stocks first follow storage times as directed set freezer at 'fast freeze' 2-3 hours

before use do not freeze too much food at once

cool before freezing

cover/seal/wrap to prevent air entry/evaporation of moisture etc.

4 rules (4 × 1 point) 4 explanations (4 × 1 point) (8 points) (2 points = 1 mark)

(ii) Storage temperature

-18°C [1]

(iii) Reasons why freezing delays food spoilage

bacteria are dormant (2 points) (if stated that bacteria are sleeping/resting – 1 point) bacteria cannot multiply water frozen therefore unavailable temperature too low

bacteria need warmth – and moisture to multiply (6 points) (2 points = 1 mark)

(iv) Information on frozen food label

name of food – date frozen – weight – number of portions – special points e.g. added sugar – 'best before' date (consult chart) etc. (4 points) (2 points = 1 mark)

(v) Types of packaging

waterproof – strong so will not tear/be easily damaged – square shapes are easier to stack – less waste of space tightly-fitting lids – containers must be airtight

polythene bags – Tupperware boxes – ice cream cartons – tin foil –

waxed cartons for soup – will not absorb liquids –

thin polythene/cling film/greaseproof paper to separate slices of meat etc.

can separate for quicker defrosting -

greaseproof paper/foil to protect sharp bones – avoid damage to plastic bag – metal coated ties/plastic clips to seal bags – prevent opening/entry of air – moisture proof tape etc.

(6 points) (2 points =1 mark)

[3]

[Section B Total: 45 marks)

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#### **Section C**

### 6 (a) Saving money

buy fruit and vegetables in season make use of special offers in shops buy store's own brand have a fixed amount of money to spend shop in markets instead of supermarkets avoid food that has been prepared only buy enough for the purpose cheaper cuts of meat buy food reduced at end of day carbohydrate foods are filling – and cheap

use garden/wild produce save 'money off' coupons make a shopping list use cash instead of credit buy in bulk/larger packages convenience foods can be expensive consider left over foods at home use LBV protein foods

(10 points) (2 points=1 mark)

[5]

#### (b) Saving time

make use of electrical equipment – mixer/blender etc.
microwave oven pressure cooker
frying, stir frying and grilling are quick methods
make use of convenience foods – e.g. frozen puff pastry
prepare and cook food in bulk – freeze some – saves time another day
make stews and casseroles – require little attention – fewer pans to wash
do not peel vegetables e.g. carrots, potatoes – scrub to remove soil
cook and serve in same dish – saves washing up
do not overcook food – cook when required – no time spent on re-heating
one stage method of making rich cakes
cut potatoes etc. into smaller pieces – cook quicker
lids on pans – cook quicker etc.

(10 points) (2 points=1 mark)

[5]

#### (c) Saving fuel

use steamer – several layers share one hot plate pressure cooker – cooks quicker so less fuel cut food into smaller pieces – cooks quicker lid on pan – retain heat – cooks faster small amount of water in kettle/pan – only heat what is needed do not overcook – cook when needed so no need to reheat microwave oven – faster – less fuel size of pan should fit hot plate – to avoid wasting fuel around base of pan gas flames should not come around base of pan – heat is wasted cook the whole meal in the oven or on top of the stove – batch bake to use all oven shelves – cook several different items at once preheat for no more than 10 minutes turn off heat before cooking finished – use residual heat etc.

(10 points) (2 points=1 mark)

[5]

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#### 7 (a) Importance of raising agents

introduces gas – or substances from which gases evolve – during preparation – gas expands – on heating – mixture rises – makes mixtures light – open texture – easier to digest – more attractive – etc. (4 points) (2 points = 1 mark)

(b) Air as a raising agent

sieving – flour for shortcrust pastry, scones etc.

creaming – fat and sugar for rich cakes rubbing in – fat and flour for shortcrust pastry

whisking egg white – meringue, soufflé

whisking eggs and sugar – Swiss roll, sponge cake

beating – eggs before adding to creamed mixtures

rolling and folding – flaky pastry, puff pastry etc.

5 methods (5 × 1 point) 5 examples (5 × 1 mark)

(10 points) (2 points = 1 mark) [5]

#### (c) Rules when making bread with yeast

soft dough – so gas can push up the mixture

knead thoroughly – develop gluten

rise in warm place – encourage fermentation knead for second time – break large bubbles of gas

oxygen to encourage yeast growth

shape before proving — or gas will be lost

prove in a warm place — replace carbon dioxide lost during kneading leave until double size — open texture to loaf/if overproved may collapse bake in a hot oven — to kill yeast/stop fermentation/stop rising

5 rules (5 x 1 point)

5 explanations (5 x 1 point) (10 points) (2 points = 1 mark)

#### (d) Baking powder

#### Composition

bicarbonate of soda – alkali – cream of tartar – acid – gives a tasteless – colourless residue – with moist – heat – contains a starch filler – to absorb moisture – will give off a fixed amount of gas – suitable for general use – and prevent substances reacting

#### Uses

in creamed cake mixtures, scones, suet pastry etc.

#### <u>Storage</u>

in an airtight container – dampness encourages a reaction between components – carbon dioxide would be given off – resulting in a poor reaction when used in mixtures (6 points – at least 1 point from each area) (2 points = 1 mark)

[Section B Total: 60 marks]

[2]

[5]

[3]

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