## MARK SCHEME for the May/June 2009 question paper

## for the guidance of teachers

## **5014 ENVIRONMENTAL MANAGEMENT**

5014/02 Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

	10	ige z	GCE O LEVEL – May/June 2009	5014	02			
1	(a)	) protein/oils/energy/calcium/vitamin D/prevents kwashiorkor/rickets; [A vitamins and minerals R nutrition]						
	(b)	<ul> <li>b) to villagers: more income; employment; more food; raise standard of living schools/medical treatment; to government: more foreign exchange; economic advantage e.g. exports/BOP more money for infrastructure e.g. hospitals; villagers need less/no aid;</li> </ul>						
	(c)	(i)	drawing sealed ponds inside lagoon; six ponds; one l	abelled nursery pond	; [3]			
		(ii)	200 000 ÷ 80; = 2500 (Kg); ignore other units		[2]			
		(iii)	<ol> <li>coconuts located at C/nearest the land;</li> <li>dig up coconuts – why to get pH between 7–8/see</li> <li>take more samples – why to check the results/see</li> <li>not building ponds – why not in acid parts/below plants</li> </ol>	if pH changes over tir				
	(d)	(i)	lose coastal protection against storms/flooding so fishponds; spawning grounds are lost so no mor catches so less food/health/income/jobs; too man directed at ponds/cost of labour/not enough labour for poverty;	e breeding stock; re y ponds means too	educed fishing much labour			
			AVP; further details of the above		[max 5]			
		(ii)	find out how to breed to produce <u>eggs</u> in ponds/eq; to keep fry alive/encourage growth; better method or caught/discover their breeding pattern/location of bre	catching fry/how ofte				
2	(a)	(i)	to prevent impurities/dirt/solid debris; first flush is a pesticides; [R fertilisers]	cidic/prevent chemica	l pollution e.g. [2]			
		(ii)	mosquitoes would lay their eggs; larvae hatch and more diseases spread;	l increase mosquito	population; so [1]			
		(iii)	stop more solids/debris/dirt entering; stop other animals	entering; maintain wa	ter quality; [2]			
		(iv)	lots of work/cost of digging the hole; increased leakage/breakage; more maintenance if underground		•			
	(b)	(i)	to find the average/make data more reliable/accurate	/precise/valid;	[1]			
		(ii)	appropriate scaling; axes labelled with key as needed	; plots correct (allow 2	25% error); [4]			
		(iii)	C – collector damaged/leakage; in a sheltered or win [A ref to interception R evaporation unqualified]	dy spot;	[2]			
		(iv)	19 + 17 + 14 + 18 = 68 ÷ 4 = 17; x 40 = 680 litres/e [correct answer only ;;]	eq;	[2]			

Mark Scheme: Teachers' version

Syllabus

Paper

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- (v) to find out the rainfall in mm; improved accuracy (A ref to control); compare to other data/eq; so they could work out how much water the house could collect;
   [1]
- (vi) Either <u>June and July</u>; as little rainfall/lowest no of rainfall days; need to maintain supply/less/no water available from other sources;

Or <u>Feb–September</u>; as low no of rainfall days; need to maintain supply/less/no water available from other sources; [A Feb–July R other months ignore one month added to June–July] [3]

- (c) (i) steep gradient/big drop in ht/speed/eq; [R volume and ignore waterfalls] [1]
  - (ii) they do not release any carbon dioxide/greenhouse gases/less fossil fuels used/renewable; [1]
- (d) (i) soil erosion upstream; dam reduces flow rate/water velocity; suspended particles settle out/silt collects; [max 2]
  - (ii) 6–7 years;
  - (iii) no more income from electricity; Government/taxpayers still paying for the project after its useful life; so cannot invest in new developments/would have to borrow again to fund next development; [max 2]
- (e) (i) *Advantages:* raise standard of living; if near town easier to get jobs; services; less disease from new house; especially in rainy seasons;
  - (ii) *Disadvantages:* not able to farm; no fodder for cows; expense/time to travel into town; not easy to find a job/ low paid job/need training; less healthy vegetables to eat; loss of contact with family/way of life;

[A towns once any 4 four points]

- **3** (a) (i) 31 500 ÷ 45 000 x 100 = 70.0%;;
  - (ii) (root nodules) fix nitrogen/eq; so trees and other crops grow with less/no fertiliser; less money on fertiliser; fodder for animals; reduces soil exhaustion/maintains fertility/adds nutrients to soil;
     [R food for humans]
  - (iii) shelter for other crops/animals; coconuts only a small part of farm income/eq; needed to tie up their cattle; coconut residues feed cattle which earn most money; the treatment can be done/afforded; long time to grow new trees; [max 2]

[1]

[2]

....

[4]

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- (b) award one mark for each of the ideas
  - 1. rotation idea;
  - 2. fallow plot;
  - 3. intercropping/described;
  - 4. tea as a cash crop;
  - 5. ref to animal manure;
  - 6. no/less need for fertilisers;
  - 7. maintains soil fertility;

  - 8. balanced farming of plants and at least one animal;9. income from another sold product (other than tea);

[max 5]