UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2008 question paper

5014 ENVIRONMENTAL MANAGEMENT

5014/01

Paper 1, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



(a)	(i)	The north has most cultivable land but little/less water resources	[1]
	(ii)	water is to be diverted from the south to the north using canals (from rivers/dams)	[2]
	(iii)	great cost cost/difficulty of tunnelling through mountains/under rivers many people will have to leave their homes pollution might spread further/ecosystem altered the climates of the two regions might be changed cultural/historical features might be destroyed/need moving difficulty of working in the remote west/Tibet difficulty of working in great cold/frozen conditions in Tibet/on high mountains/plateau water diverted by western canals would normally flow into other countries/likely to ca difficult relationships silt accumulates in reservoirs/dams avp	use [4]
(b)	reg fine wat sev	cation about conservation/damage to the environment ular monitoring of water quality s/penalties for polluters er treatment vage treatment	[3]
(a)	(i)	oil for the layer above the water – dense shading	[3]
	(ii)		[1]
	` ,	·	[2]
(b)	mig extr spil war hea the pipe war	ht not re-grow as before reme cold might cause breaks in pipeline ls could kill plants/animals/effect on biodiversity as argued rmth could melt permafrost/frozen ground ited river water/thermal pollution refore river life might die eline might hinder migration of animals rmer habitats might not suit native animals	[4]
	(b)	(iii) (b) law edu regression wat sew avp (a) (i) (ii) (iii) (iii) (b) veg mig extr spil war hea ther pipe war	 (ii) water is to be diverted from the south to the north using canals (from rivers/dams) (iii) great cost cost/difficulty of tunnelling through mountains/under rivers many people will have to leave their homes pollution might spread further/ecosystem altered the climates of the two regions might be changed cultural/historical features might be destroyed/need moving difficulty of working in the remote west/Tibet difficulty of working in great cold/frozen conditions in Tibet/on high mountains/plateau water diverted by western canals would normally flow into other countries/likely to ca difficult relationships silt accumulates in reservoirs/dams avp (b) laws/regulations to prevent further pollution education about conservation/damage to the environment regular monitoring of water quality fines/penalties for polluters water treatment sewage treatment sewage treatment avp (a) (i) impermeable rock for the rock above and below the gas – pecked lines oil for the layer above the water – dense shading gas for the layer above the oil – circles (ii) anticline/upfold (iii) geologists examine rocks in the field/aerial photographs search for structures likely to contain oil/gas seismic surveys/use of gravimeters/magnetometers drilling

Mark Scheme
GCE O LEVEL – October/November 2008

Syllabus

5014

Paper 01

Page 2

	Page 3			Mark Scheme	Syllabus	Paper
		-		GCE O LEVEL – October/November 2008	5014	01
3	(a)	from over	100 160	Okg per hectare crop yield increases as amount increat to 160 kg per hectare there is no improvement in crop y kg per hectare causes a slight decrease in crop yield ated relationships without figures to 2 max.		[3]
	(b)	with algae on de eutro	exce e mu ecor ophic	of rivers/groundwater ess nitrates/phosphates ultiply rapidly mposition they reduce the oxygen in the water cation mal life in the water dies		[4]
	(c)	use of mixed crop using	com d fa rota g niti	rming		[3]
4	(a)	t t	conic strai dow hin	ferous cal shape/tapering branches ght trunks nward sloping branches trunks s in stands/similar		

dense forest

features must be visible in the photo

(ii) shallow roots because of permafrost/only top layer thaws thick bark to protect from severe winter cold/frosts conical shape/downward sloping branches to let snow slide off needle leaves to reduce transpiration because little moisture available to the vegetation/little summer rain

conical shape/supple trunks to allow sway in strong winds evergreen because short growing season/no time to grow new leaves avp

relationship needed [3]

[3]

Page 4			Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	5014	01
(b)	(i)	solaı	r/sunlight		[1
	(ii)	quiet powe will g	n/non-polluting source of power (important in a National t source of power will not disturb faunal er for many hours each day in summer because long have for many hours each day in summer because long have (in taiga zone/cool interior climate/high latitudes) give most power in summer season when most tourists lable where no other power available/not near electricity	nours of daylight	
		little	ttle power when no sun power as sun is at a low angle in the sky (in the taiga high latitudes)	region/cool interi	or climate/
		•	must have at least one from each group for max. ery well developed point can be awarded two marks		[3
(a)	(i)	X inf Y rui	filtration noff		[2
	(ii)	reac	os down through spaces in the soil hes permeable rock s/passes through gaps/pores within the rock		
		Any	two		[2
((iii)	Lette	er I placed anywhere within the wooded area		[1
((iv)	dowi less	e quickly n valley side slope speeding up surface runoff surface resistance of flow over the agricultural land ecially where the field is ploughed down the slope		
		large com	e slowly e area of woodland at top of slope to intercept rain ment about how interception reduces runoff neable rock under the soil so that some can penetrate	underground	
			3 marks for an answer referring only to more quickly credit a clear reference to the different areas and their		
		4 po	ints made along the lines suggested.		[4
(b)	wat wat eas fish eas ofte flat Any	er super sup	reasons: pply for drinking pply for other uses e.g. washing, industrial use, power ste disposal ood supply esss/transport tile silt soils for farming in surrounding areas areas are on sides of rivers ee valid reasons provided that they are obviously of like the water supply examples above		e to be

Page 5		Mark Scheme	Syllabus	Paper	
		GCE O LEVEL – October/November 2008	5014	01	
(c) (i)	workers killed and injured residents affected by orange cloud of smoke/air pollution 40,000 residents evacuated from their homes toxic leak into river				
	Any	two		[2]	
(ii)	slick	oin was lower down/downstream from the leak into the was too big (80km long) to be diluted/dispersed before ials made no attempts to control or stop the slick		n	
		imum 1 mark for merely quoting relevant information from mark answers include comment/context	om the source	[2]	
(iii)	Songhua River flows across the border into Russia towns along the river in Russia like Khabarovsk use river water for drinking China waited at least a week before informing Russia of the toxic leak China did nothing to clean up a large slick like this comment about likely Russian views on this.				
	Poin	its made along these lines 3 @ 1 mark		[3]	
(iv)	Perh now How the e for h Poss enor be s Poss	real fact was that the main slick had moved downstreamaps half accurate was the statement that the water clean/safe water vever, water was not safe/chemicals still likely to be prexpert living outside China said; nitro-benzine is a high numans sible that will affect people for a long time — especitmous (80km long slick) causing likely high concentration in cold water in winter sible that humans would be affected not only by drinking fish from the river	flowing in the riversent according ally dangerous sufficients; breakdown	to what abstance eak was likely to	
	Marl	k explanation which supports the view or views express	sed.	[4]	
(d) (i)	– at	s – 10 or more correct = 2 marks least 4 correct = 1 mark used to link the candidate's plots = 1 mark		[3]	
(ii)	Sum	nmer/June to September (or October)		[1]	
(iii)	beforiver high between it take	ough June & July were the wettest months, there had bre is and ground could take more rainfall without flooding rainfall ween 1400 & 1500 mm of rain fell in the three months be it is to river to fill up from all the tributaries and since idea of the reasons why = 1 mark erstood, particularly if supported by a specific referencemarks	g than after 3 m efore September tart flooding	onths of	

Page 6	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	5014	01

(iv) One answer is April = 1 mark

Explanation - either zero precipitation, or better still it is preceded by at least 4 very dry months (each with only a trace of rainfall); also allow high temperatures leading to high rates of evaporation

Choice of May = 1 mark also; similar explanation based on length of preceding dry months; higher temperatures and high evaporation are even more valid

When another month is chosen, no mark for choice, but one mark is possible for valid explanation (easier to achieve the closer the month is to April/May)

(v) Description of a method of irrigation - any acceptable (canal, sprinkler, large or small schemes etc.) although trickle drip is the only method of irrigation actually named in the syllabus.

water storage (from dam, reservoir, river etc) method of transfer (if different from above)

pipes with small holes in them

water trickles out around the plants only where they are growing reduces amount of water used/chances of salinisation

Three points made along these lines for this or for another method of irrigation Also, credit answers about dry farming techniques and development of new

drought resistant varieties of seeds, provided the context is made relevant.

(e) (i) Benefits of high rainfall and river floods for farmers include: deposits of fertile (silt) soils after floods filling up reservoirs/ponds/rivers used for irrigation water supply water seeping into ground and raising level of water table renews the grass/vegetation in areas of livestock grazing standing water essential for some crops such as wet padi

Any two – accept other points provided that they relate to farming.

(ii) Agree – some of world's most productive farming areas, with highest densities of population are found on flood plains and deltas, especially in Asia – without annual floods and wet summers none of this would be possible. Reward references to examples. In these areas flooding on a larger scale than normal may cause loss and damage, but not as great as would be caused by non-arrival of the rains

Disagree – flooding is a major natural hazard which kills people and animals, ruins crops, destroys property, spreads water related diseases, keeps people stuck in the poverty trap, holds back economic development etc. Examples of bad floods could be used to support answers.

No mark for view held – all views from total agreement to total disagreement are equally acceptable. Instead reward the explanation.

Strong explanation which supports the view expressed = 3 or 4 marks

Some explanation, but less well developed; view not always clear = 1 or 2 marks

[Total: 40]

[4]

[2]

[3]

[2]

(a)	gras	ed vegetation cover ss, bushes and trees dotted around ss like wet season with fresh grasses and leaves on trees	
	tree	ther comment about any of the individual vegetation types such as: looks like an acacia/umbrella shaped sses in the open areas/reasonably deep/complete ground coverage	
	Thr	ee descriptive points like these based upon what can be seen in the photo.	[3]
(b)	(i)	Reference to photosynthesis formula given explanation about how carbon dioxide and water are converted into sugar and glucose (carbohydrates) by light energy of the sun – up to 2 marks oxygen released from process used by animals	
		Maximum 4 marks, minimum 2 marks	
	(ii)	New supplies of minerals are obtained from underground from the continued weathering of rocks – up to 2 marks can be new surface deposits such as silt from river floods also from nutrient recycling from dead vegetation, animals and micro-organisms – up to 2 marks	
		Maximum 4 marks, minimum 2 marks	[6]
(c)	(i)	Nutrients and energy absorbed by plants are passed to other living things in this case the giraffe as it eats the leaves from the bushes nutrients and energy are therefore moved along a food chain	
		Some understanding of what food chain means = 1 mark Understanding well shown in the context provided by the diagram = 2nd mark	[2]
	(ii)	The giraffe is a herbivore/plant eater the giraffe can in turn be the food for carnivores (such as lions) humans are often placed at the top of the food chain/tertiary consumers numbers that can be supported decrease along the food chain decomposers at end/others later in food chain	
		Two points made along these lines	[2]
(d)	(i)	The Earth's natural resources of solar energy and water the size of the Earth's land area	
	(ii)	The Earth's natural ecosystems of vegetation and animals	
		Minimum of two correct needed for each one.	
		One from each; 2 @ 1 mark	[2]

Mark Scheme

GCE O LEVEL – October/November 2008

Page 7

6

Paper 01

Syllabus

5014

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	5014	01

(iii) Massive increase in human population

while the Earth's land area and natural resources have remained the same, resulting in an increase in the agricultural land area at the expense of woodland and wildlife, CO_2 increase related to fossil fuel use

Well understood = 2 marks Some understanding = 1 mark

[2]

(e) (i) Collecting plants/berries etc. (wild products)

hunting wild animals

Allow references which may come from knowledge such as fishing

Two different ways = 2 marks

[2]

(ii) Advantage – had to be sustainable to survive/population could not increase beyond what was provided by nature/low technology meant minimal environmental impact

One advantage along the lines suggested = 1 mark

Disadvantage – precarious existence with food supplies not always guaranteed, availability highly variable from year to year/season to season, had to spend a lot of time searching for food, few opportunities to specialise and advance knowledge

One disadvantage along the lines suggested = 1 mark

[2]

(iii) 25% (allow one quarter)

[1]

(iv) Chemical fertilisers and pesticides:

fertilisers add/replace nutrients in the soil that crops/grasses need for growth examples include those containing nitrogen and phosphates stop the need for fallow land/allow preferred crop to be grown every year allows extension of farmland into areas unsuitable because of infertile soils pesticides kill/destroy what would otherwise eat or damage the farm output allow high yields/outputs to be achieved every year

New varieties of seeds and animals:

HYV (high yielding varieties) of seeds associated with the Green Revolution examples such as IR8 rice seeds/mainly for cereals wheat, maize and rice can be genetically selected for better adaptation to difficult physical conditions (such as dryness or short growing season)

genetically modified crops developed to resist pests better/give a more guaranteed output

specialised breeds of animals developed e.g. beef and milk cattle larger animals/those better adapted to physical conditions by cross-breeding

Modern technology:

machines such as tractors and harvesters do more work more quickly

big ploughs allow land to be cultivated that was formerly too heavy for wooden ploughs to turn over

bad weather less of a problem because the work can be done more quickly when the weather is good

scientific study/analysis of soils to know what needs to be added for improved output

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	5014	01

scientific breeding of plants and animals large dams to store more water/allow larger areas to be cultivated examples given e.g. Aswan Dam and its effects for farming in Egypt

Points made like these – what is given here is no more than a selection of the points that can be made. Credit references to named examples of types and to places.

Maximum 4 marks, minimum 2 marks for each reason chosen

[6]

(f) (i) Other temperate forests

[1]

(ii) Reasons which could be used:

suitability or otherwise of physical conditions for farming – polar and coniferous forests more difficult, cold environments than temperate and tropical areas with their higher temperatures; within the tropics savanna has more rainfall and vegetation than hot deserts, while access is easier than in the high density rainforests where heavy rain falls all year

levels of technology – advances in modem technology/Industrial Revolution began in temperate lands, which allowed more forests to be cleared, more people had to be fed, more land needed for farming etc. Most developed countries are located in temperate areas; developing countries are located mainly in the tropics

One answer/theme can be good enough for full marks – reward according to validity of points made i.e. according to the worth of the answer. For all three marks some comment towards the theme of variation between ecosystems is needed.

[3]

(iii) Tropical rainforest

[1]

(iv) Community forestry:

planting trees to fill/replace gaps in forest especially in vulnerable areas such as on slopes make use of forest products such as rubber instead of clearance use dead branches etc. for firewood rather than chopping trees down educate and train local people into sustainable ways of use

Agro-forestry:

plant fast growing agricultural tree crops like rubber and oil palm maintain a complete forest/vegetation cover to prevent soil damage the tree crops can be used to shelter smaller food crops wood needed for other purposes such as fuel can be provided by planting patches of fast growing eucalyptus trees

Sustainable harvesting of hardwoods:

selective logging of trees of greatest commercial value taking out only mature trees and leaving the rest to grow to full size keep forest clearances small so that rapid regeneration is possible do a preliminary survey to find the most suitable logging areas check cutting of timber and ensure a long gap before next cutting

3 points such as these for chosen technique

[3]

Page 10	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	5014	01

(v) Usually sustainable conservation measures are not easy to implement because: restrictions imposed on what can be done, where and when increased costs of operations/make profits harder to achieve easier to clear all the forest with big machines than seek out the valuable trees which are dotted around within the rainforests often there are commercial, social and political pressures for use of resources examples of this e.g. by reference to the Amazon Basin many of remaining forests are located in developing countries which are seeking economic development controls over companies/developers are weak or not enforced; also widespread corruption

On the other side, there is more pressure upon governments and authorities from environmental groups and international organisations to implement sustainable techniques. Possible to educate politicians and local people about the commercial benefits associated with sustainability. Problem is that benefits are medium and long term whereas non-sustainable methods bring immediate income.

Any view is acceptable, but candidates are likely to find it easier to support an answer which focuses on difficulty of implementation.

Answer worth 1-2 marks

Limited explanation; one idea may be stated (and perhaps restated) without much explanatory support.

Answer worth 3–4 marks

Fuller explanation used in support of the views expressed. The question is answered/supported by relevant detail/content.

[4]

[Total: 40]