

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge Ordinary Level

## **MARK SCHEME for the May/June 2015 series**

### **5070 CHEMISTRY**

**5070/22**

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	5070	22

- A1 (a) (i) C (1)** [1]
- (ii) A (1)** [1]
- (iii) F (1)** [1]
- (iv) G (1)** [1]
- (b) A AND B / A AND G (1)** [1]

**[Total: 5]**

- A2 (a) Fluorine (1)** [1]

- (b) (i) Bond breaking absorbs energy AND bond making releases energy/bond breaking is endothermic AND bond making is exothermic (1)**
- Less energy absorbed than released/more energy released than absorbed/  
endothermic energy change is less than exothermic energy change/  
exothermic energy change is more than endothermic energy change (1) [2]

- (ii) Moles of chlorine = 1.5 (1)**
- Energy released = 277.5 (kJ) (1) [2]

- (c) (i) Unchanged/does not move (1)**
- Same number of moles (of gas) on both sides/equal volumes (of gases) on both sides/equal number of molecules on both sides (of the equation) (1) [2]
- (ii) Moves to the left/backward reaction favoured/moves to reactants/moves to H<sub>2</sub> or I<sub>2</sub> (1)**
- (Forward) reaction is endothermic/reverse reaction is exothermic (1) [2]

- (d) (i) HI → H<sup>+</sup> + I<sup>-</sup> (1)**
- OR**
- H<sub>2</sub>O + HI → H<sub>3</sub>O<sup>+</sup> + I<sup>-</sup> (1) [1]

- (ii) Ca + 2HI → CaI<sub>2</sub> + H<sub>2</sub>** [1]

- (iii) CO<sub>3</sub><sup>2-</sup> + 2H<sup>+</sup> → H<sub>2</sub>O + CO<sub>2</sub> (1)**
- OR**
- CO<sub>3</sub><sup>2-</sup> + 2H<sup>+</sup> → H<sub>2</sub>CO<sub>3</sub> (1)
- OR**
- CO<sub>3</sub><sup>2-</sup> + H<sup>+</sup> → HCO<sub>3</sub><sup>-</sup> (1) [1]

**[Total: 12]**

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge O Level – May/June 2015</b>	<b>5070</b>	<b>22</b>

- A3 (a)** (Different) number of neutrons / (different) mass number / (different) nucleon number / phosphorus 32 has one extra neutron / atomic mass / mass (1)
- (Same) number of protons / (same) atomic number / both have 15 protons (1) [2]

**(b)** P<sub>4</sub> (1) [1]

**(c) (i)** Weak intermolecular forces / weak attraction between molecules (1) [1]

**(ii)** No free electrons / no delocalised electrons / all electrons used in bonding / no mobile electrons (1) [1]

**(d)**

number of neutrons	<b>16</b> (1)
number of protons	<b>15</b> (1)
electronic configuration	<b>2,8,8</b> (1)

[3]

**(e)** All three shared pairs between H and P (1)

Rest of structure correct (1) [2]

**(f)** 2PH<sub>3</sub> + 4O<sub>2</sub> → P<sub>2</sub>O<sub>5</sub> + 3H<sub>2</sub>O

Correct formulae (1)

Balancing – dependent on correct formulae (1) [2]

**[Total: 12]**

**A4 (a) (i)** B is SO<sub>2</sub> (1) [1]

**(ii)**

	S	O
Mole ratio	$\frac{40}{32}$	$\frac{60}{16}$
	<b>OR</b> 1.25	<b>OR</b> 3.75
Simplified ratio	1	3

Mole ratio line (1)

Empirical formula SO<sub>3</sub> (1)

Sulfur trioxide / sulfur(VI) oxide (1)

[3]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	5070	22

(iii)  $\text{Fe}_2\text{O}_3$  (1) [1]

(b)  $\text{Fe}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{Fe}(\text{OH})_2(\text{s})$   
Equation (1)  
State symbols – dependent on correct formulae (1) [2]

(c) Any soluble barium compound e.g. barium nitrate/barium chloride (1)  
 $\text{BaSO}_4$  (1) [2]

[Total: 9]

A5 (a) (i)  $\text{Mg}^{2+} + 2\text{e}^{-} \rightarrow \text{Mg}$  (1)  
 $2\text{Cl}^{-} \rightarrow \text{Cl}_2 + 2\text{e}^{-}$  (1) [2]

(b) (i) Impure copper (1) [1]

(ii) Pure copper (1) [1]

(c) Moles of  $\text{NaCl} = 55 \times 3.5$  OR 192.5 (1)  
Moles of  $\text{Cl}_2 = 96.25/96.3$ /idea of dividing moles by 2 (1)  
Volume =  $2310(\text{dm}^3)$  (1) [3]

[Total: 7]

B6 (a) white solid disappears/pungent smell/condensation/colourless droplets (1) [1]

(b) For ammonia:  
Test with (moist red) litmus (1)  
turns blue (1)  
OR  
Test (with stopper/glass rod from) (concentrated)  $\text{HCl}$  (1)  
white smoke/white fumes(1)  
  
For carbon dioxide:  
Test with lime-water (1)  
Goes milky/cloudy/white precipitate/goes white (1) [4]

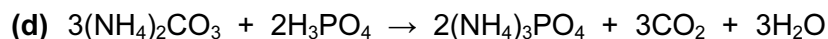
Page 5	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	5070	22

- (c) Add soluble zinc compound/zinc chloride/zinc sulfate/zinc nitrate/other named soluble zinc compound (1)

Filter (1)

**NOTE:** This mark can only be scored for filtration directly after mixing the reagents and implying that it is the solid that is on the filter paper

Wash and (air) dry residue (1) [3]



Correct formulae (1)

Balancing – dependent on correct formulae (1) [2]

**[Total: 10]**



- (b) Reduction because Ti ions gain electrons/oxidation number of Ti decreases (1)

Oxidation since Mg loses electrons/oxidation number of Mg increases (1) [2]

- (c)  $M_r$  of  $\text{TiCl}_4 = 190$  (1)

Moles of  $\text{TiCl}_4$  is 0.658/% of Ti = 25.3 (1)

Mass of Ti = 31.6(g) (1) [3]

- (d) Titanium because magnesium can displace titanium (1) [1]

- (e) (Simple) molecular/reference to molecules (1)

Covalent (1) [2]

- (f) Electron(s) can move/has delocalised electron(s) (1) [1]

**[Total: 10]**



- (b) reaction is faster because particles are moving faster/rate increases because particles have more energy (1)

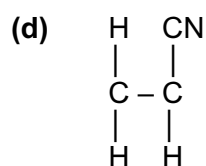
Page 6	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	5070	22

more particles have energy above the activation energy/more effective collisions/more fruitful collisions/more energetic collisions/more (chance of) successful collisions (1) [2]

(c) (i) Has carbon-carbon double bond/has C=C bond (1) [1]

(ii) Add bromine (water) (1)

Goes from (orange/brown/red/red-brown)/to colourless/(bromine) is decolourised (1) [2]



Correct repeat unit (1)

Free bonds at the end (1) [2]

(e) Maximum/predicted mass = 1750 (tonnes)

OR

$$1750 \times \frac{95}{100} \quad (1)$$

Mass of product = 1662.5 (tonnes) (1) [2]

**[Total: 10]**

**B9 (a)** Melting point below 25°C (1)  
Boiling point above 25°C (1) [2]

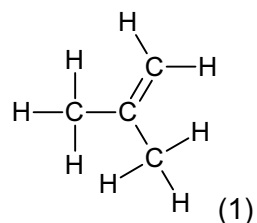
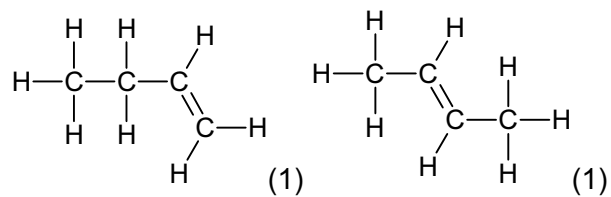
(b) Particles move faster/particles gain energy (1)  
Particles spread out/move away from each other (1) [2]

(c) Volume of gas increases (1)  
Particles spread out (1) [2]

(d) Ethene has a lower (relative) molecular mass/ethene has a lower formula mass/  
or reverse argument (1) [1]

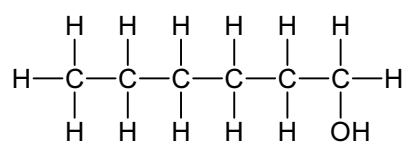
Page 7	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	5070	22

(e) ANY TWO FROM

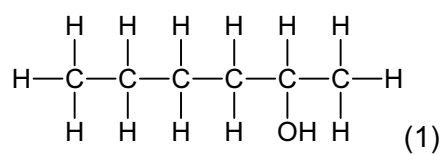


[2]

(f)



OR



[1]

[Total: 10]