



SPANISH

0530/03

Paper 3 Speaking Role Play Card One

October/November 2019

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Estudiante: tú mismo/a
Profesor(a): panadero/a

Estás en España. Vas a la panadería porque quieres comprar pan.

- 1 (i) Saluda al panadero / a la panadera; **y**
(ii) Dile lo que quieres hacer.
- 2 Escucha lo que te dice y dile qué quieres.
- 3 Dile cuántas barras de pan quieres.
- 4 Dile **otra** cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): recepcionista

Estás en Chile. Llamas a una escuela de verano para pedir información sobre los cursos.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 (i) Dile qué curso te gustaría hacer; **y**
(ii) Dile durante cuánto tiempo quieres hacer el curso.
- 3 Responde a lo que te pregunta.
- 4 (El/La recepcionista puede enviarte información por correo electrónico.)
(i) Estás contento/a: ¿Qué dices?
(ii) Explica por qué quieres hacer el curso.
- 5 Haz **una** pregunta sobre los cursos. (¿clases? ¿horario?)

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Two

October/November 2019

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Estudiante: tú mismo/a
Profesor(a): panadero/a

Estás en España. Vas a la panadería porque quieres comprar pan.

- 1 (i) Saluda al panadero / a la panadera; **y**
(ii) Dile lo que quieres hacer.
- 2 Escucha lo que te dice y dile qué quieres.
- 3 Dile cuántas barras de pan quieres.
- 4 Dile **otra** cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del hotel

Estás en un hotel en Colombia. La cama está rota. Vas a la recepción.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuál es el número de tu habitación; **y**
(ii) Dile cuándo viste que la cama estaba rota.
- 3 (No tienen más habitaciones disponibles.)
(i) No estás contento/a: ¿Qué dices?
(ii) Dile que quieres hablar con el director.
- 4 Responde a lo que te pregunta.
- 5 Haz **una** pregunta sobre la nueva habitación. (¿vistas? ¿bañera?)

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Three

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Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Estudiante: tú mismo/a
Profesor(a): panadero/a

Estás en España. Vas a la panadería porque quieres comprar pan.

- 1 (i) Saluda al panadero / a la panadera; **y**
(ii) Dile lo que quieres hacer.
- 2 Escucha lo que te dice y dile qué quieres.
- 3 Dile cuántas barras de pan quieres.
- 4 Dile **otra** cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Estás en un aeropuerto en la Argentina. Vas a hablar con un empleado/una empleada porque han cancelado tu vuelo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile a qué hora era tu vuelo; **y**
(ii) Dile adónde viajas.
- 3 (Hay otro vuelo a tu destino mañana.)
(i) No estás satisfecho/a: ¿Qué dices?
(ii) Explica por qué necesitas salir hoy.
- 4 Quieres saber la hora del vuelo para mañana. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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0530/03

Paper 3 Speaking Role Play Card Four

October/November 2019

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Estudiante: tú mismo/a
Profesor(a): recepcionista

Estás de vacaciones en España. Llamas por teléfono para pedir una cita con el médico.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la cita.
- 3 Escucha lo que te dice y dile cuándo prefieres la cita.
- 4 Dile tu fecha de nacimiento.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta cuál es el nombre del médico.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista

Estás en Chile. Llamas a una escuela de verano para pedir información sobre los cursos.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 (i) Dile qué curso te gustaría hacer; **y**
(ii) Dile durante cuánto tiempo quieres hacer el curso.
- 3 Responde a lo que te pregunta.
- 4 (El/La recepcionista puede enviarte información por correo electrónico.)
(i) Estás contento/a: ¿Qué dices?
(ii) Explica por qué quieres hacer el curso.
- 5 Haz **una** pregunta sobre los cursos. (¿clases? ¿horario?)

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0530/03

Paper 3 Speaking Role Play Card Five

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Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Estudiante: tú mismo/a
Profesor(a): recepcionista

Estás de vacaciones en España. Llamas por teléfono para pedir una cita con el médico.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la cita.
- 3 Escucha lo que te dice y dile cuándo prefieres la cita.
- 4 Dile tu fecha de nacimiento.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta cuál es el nombre del médico.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del hotel

Estás en un hotel en Colombia. La cama está rota. Vas a la recepción.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuál es el número de tu habitación; **y**
(ii) Dile cuándo viste que la cama estaba rota.
- 3 (No tienen más habitaciones disponibles.)
(i) No estás contento/a: ¿Qué dices?
(ii) Dile que quieres hablar con el director.
- 4 Responde a lo que te pregunta.
- 5 Haz **una** pregunta sobre la nueva habitación. (¿vistas? ¿bañera?)

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0530/03

Paper 3 Speaking Role Play Card Six

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Estudiante: tú mismo/a
Profesor(a): recepcionista

Estás de vacaciones en España. Llamas por teléfono para pedir una cita con el médico.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la cita.
- 3 Escucha lo que te dice y dile cuándo prefieres la cita.
- 4 Dile tu fecha de nacimiento.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta cuál es el nombre del médico.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Estás en un aeropuerto en la Argentina. Vas a hablar con un empleado/una empleada porque han cancelado tu vuelo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile a qué hora era tu vuelo; **y**
(ii) Dile adónde viajas.
- 3 (Hay otro vuelo a tu destino mañana.)
(i) No estás satisfecho/a: ¿Qué dices?
(ii) Explica por qué necesitas salir hoy.
- 4 Quieres saber la hora del vuelo para mañana. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Estudiante: tú mismo/a
Profesor(a): camarero/a

Estás en España. Vas a una cafetería para desayunar.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres hacer.
- 2 Escucha lo que te dice y dile dónde quieres sentarte.
- 3 Dile **una** cosa que quieres tomar.
- 4 Dile **otra** cosa que quieres tomar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): recepcionista

Estás en Chile. Llamas a una escuela de verano para pedir información sobre los cursos.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 (i) Dile qué curso te gustaría hacer; **y**
(ii) Dile durante cuánto tiempo quieres hacer el curso.
- 3 Responde a lo que te pregunta.
- 4 (El/La recepcionista puede enviarte información por correo electrónico.)
(i) Estás contento/a: ¿Qué dices?
(ii) Explica por qué quieres hacer el curso.
- 5 Haz **una** pregunta sobre los cursos. (¿clases? ¿horario?)

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Paper 3 Speaking Role Play Card Eight

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Estudiante: tú mismo/a
Profesor(a): camarero/a

Estás en España. Vas a una cafetería para desayunar.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres hacer.
- 2 Escucha lo que te dice y dile dónde quieres sentarte.
- 3 Dile **una** cosa que quieres tomar.
- 4 Dile **otra** cosa que quieres tomar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del hotel

Estás en un hotel en Colombia. La cama está rota. Vas a la recepción.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuál es el número de tu habitación; **y**
(ii) Dile cuándo viste que la cama estaba rota.
- 3 (No tienen más habitaciones disponibles.)
(i) No estás contento/a: ¿Qué dices?
(ii) Dile que quieres hablar con el director.
- 4 Responde a lo que te pregunta.
- 5 Haz **una** pregunta sobre la nueva habitación. (¿vistas? ¿bañera?)

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Paper 3 Speaking Role Play Card Nine

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Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Estudiante: tú mismo/a
Profesor(a): camarero/a

Estás en España. Vas a una cafetería para desayunar.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres hacer.
- 2 Escucha lo que te dice y dile dónde quieres sentarte.
- 3 Dile **una** cosa que quieres tomar.
- 4 Dile **otra** cosa que quieres tomar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Estás en un aeropuerto en la Argentina. Vas a hablar con un empleado/una empleada porque han cancelado tu vuelo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile a qué hora era tu vuelo; **y**
(ii) Dile adónde viajas.
- 3 (Hay otro vuelo a tu destino mañana.)
(i) No estás satisfecho/a: ¿Qué dices?
(ii) Explica por qué necesitas salir hoy.
- 4 Quieres saber la hora del vuelo para mañana. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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