

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2015 series**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/61**

Paper 6 (Extended), maximum raw mark 40

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

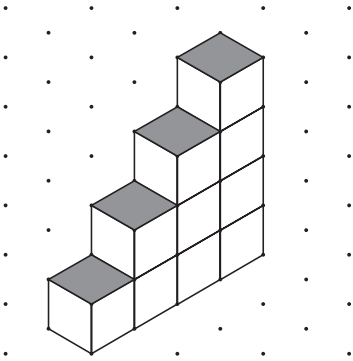
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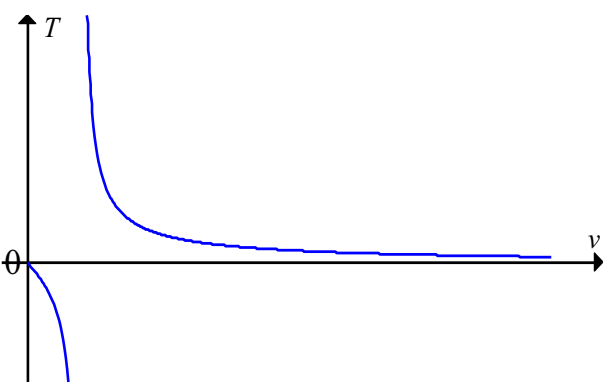
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Abbreviations

- cao correct answer only  
 dep dependent  
 FT follow through after error  
 isw ignore subsequent working  
 oe or equivalent  
 SC Special Case  
 nfw not from wrong working  
 soi seen or implied

A INVESTIGATION STAIRCASES																	
1	(a)	3	1														
	(b)		1														
	(c)	<table border="1" data-bbox="331 1093 837 1187"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>3</td> <td>6</td> <td>10</td> <td>15</td> <td>21</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	3	6	10	15	21	1
	Height	1	2	3	4	5	6										
	Cubes	1	3	6	10	15	21										
(d)	$\frac{1}{2}n^2 + \frac{1}{2}n$ oe	1	C opportunity														
(e)	55	1FT	FT <i>their</i> (d) provided an expression in $n$ with numerical coefficients C opportunity														
2	(a)	16	1														
	(b)	<table border="1" data-bbox="331 1523 837 1617"> <tr> <td>Height</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Cubes</td> <td>1</td> <td>4</td> <td>9</td> <td>16</td> <td>25</td> <td>36</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	4	9	16	25	36	1
	Height	1	2	3	4	5	6										
	Cubes	1	4	9	16	25	36										
(c)	$n^2$	1	oe														
(d)	100	1															

3	(a)	<table border="1"> <tr> <th>Height</th> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <th>Cubes</th> <td>2</td> <td>6</td> <td>12</td> <td>20</td> <td>30</td> <td>42</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	2	6	12	20	30	42	1FT	FT of all values double <i>their</i> 1(c)	
	Height	1	2	3	4	5	6												
	Cubes	2	6	12	20	30	42												
	(b)	$n^2 + n$ oe	1	C opportunity															
(c)	110	1FT	FT <i>their</i> (b) provided an expression in $n$ of correct order with numerical coefficients C opportunity																
(d)	15	1	C opportunity																
4	(a)	<table border="1"> <tr> <th>Height</th> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <th>Cubes</th> <td>1</td> <td>6</td> <td>18</td> <td>40</td> <td>75</td> <td>126</td> </tr> </table>	Height	1	2	3	4	5	6	Cubes	1	6	18	40	75	126	2	<b>B1FT</b> for any two	
	Height	1	2	3	4	5	6												
Cubes	1	6	18	40	75	126													
(b)	$\frac{1}{2}n^3 + \frac{1}{2}n^2$ oe	1	C opportunity																
5		<table border="1"> <thead> <tr> <th>Type of staircase</th> <th>Max height using 1800 cubes</th> <th>Number of cubes left over</th> </tr> </thead> <tbody> <tr> <td>UP</td> <td>59</td> <td>30</td> </tr> <tr> <td>UP/DOWN</td> <td>42</td> <td>36</td> </tr> <tr> <td>DOUBLE</td> <td>41</td> <td>78</td> </tr> <tr> <td>MULTIPLE</td> <td>15</td> <td>0</td> </tr> </tbody> </table>	Type of staircase	Max height using 1800 cubes	Number of cubes left over	UP	59	30	UP/DOWN	42	36	DOUBLE	41	78	MULTIPLE	15	0	3FT	<p><b>FT</b></p> <p><i>their</i> UP <math>(\frac{1}{2}n^2 + \frac{1}{2}n)</math>,</p> <p><i>their</i> DOUBLE <math>(n^2 + n)</math>,</p> <p><i>their</i> MULTIPLE <math>(\frac{1}{2}n^3 + \frac{1}{2}n^2)</math></p> <p>if expression in <math>n</math> with numerical coefficients of correct order with at least two terms</p> <p><b>B1</b> for each pair (row)</p> <p>if <b>B0</b> then allow <b>B1</b> for correct column of maximum heights</p> <p>C opportunity</p>
	Type of staircase	Max height using 1800 cubes	Number of cubes left over																
	UP	59	30																
	UP/DOWN	42	36																
	DOUBLE	41	78																
MULTIPLE	15	0																	
Communication seen in three of 1(d), 1(e), 3(b), 3(c), 3(d), 4(b), 5			1																

B MODELLING BOAT TRIPS				
1	(a)	40	1	C opportunity
	(b)	6	1	C opportunity
2	(a)	46.1[53...] or 46.2 seen or $\frac{10}{13} \times 60 = 46$ oe	1	may convert to metres per min etc; condone e.g. ... = 46 seconds; allow $\times 60$ to be implied by units stated
	(b)	4.33[3...] or $4\frac{1}{3}$ isw	1	C opportunity
	(c)	13.0[3...] or $13\frac{1}{30}$	1	C opportunity
3	(a) (i)	$[T =] \frac{20}{v+2} + \frac{20}{v-2}$ oe isw	1	<b>B1</b> for either correct numerator or denominator/left hand side or right hand side;  must be from correct two partial fractions  <b>B1</b> correct shape with 2 branches <b>B1</b> asymptote at $v = 2$ only soi
	(ii)	$[T =] \frac{20(v-2) + 20(v+2)}{(v+2)(v-2)}$ oe isw or $T(v-2)(v+2) = 20(v-2) + 20(v+2)$ oe isw	2	
	(iii)		2	
	(iv)	$[k =] 2$ with valid reason in context	1	
	(b)	2.25 oe	1	
	(c)	13.6[2...] to 13.63 isw	1	isw halving after correct answer seen

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>4</b>	<b>(a) (i)</b>	$[T =] \frac{40v}{v^2 - 9}$	<b>1</b>	or $[T =] \frac{40v}{v^2 - 3^2}$ isw
	<b>(ii)</b>	13.9[7...] to 14.0	<b>1FT</b>	<b>FT</b> from <i>their</i> 9; <b>FT</b> correct to at least 3 sf
	<b>(b)</b>	5	<b>1</b>	<b>C</b> opportunity
<b>5</b>	<b>(a)</b>	Valid explanation	<b>1</b>	e.g. total distance travelled is now 80 [km] or it now travels 40 [km] each way oe
	<b>(b)</b>	Stretch, [scale factor =] 2, $v$ -axis invariant	<b>2</b>	<b>B1</b> for stretch with either factor 2 or $v$ -axis invariant
Communication seen in two of <b>1(a)</b> , <b>1(b)</b> , <b>2(b)</b> , <b>2(c)</b> , <b>3(c)</b> , <b>4(b)</b>			<b>1</b>	