

**MARK SCHEME for the October/November 2010 question paper  
for the guidance of teachers**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/02**

Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

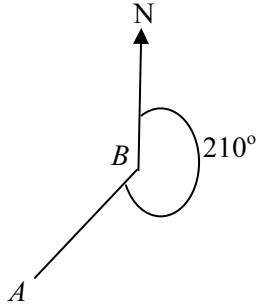
Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1	(a)	$5\sqrt{3}$	B2	Award M1 for evidence of $\sqrt{25 \times 3}$	[3]
	(b)	3	B1		
2		$c(2a - 5b) + 3(2a - 5b)$ or $2a(c + 3) - 5b(c + 3)$	M1		[2]
		$(2a - 5b)(c + 3)$ www2	A1		
3		$\frac{a-1}{6-2} = \frac{3}{2}$ oe For correctly setting out the gradient	M1	<u>Alternative solution</u> $y = \frac{3}{2}x - 2$	[3]
		$2a - 2 = 12$ For a correct method to eliminate the fractions from a correct equation	M1	$a = \frac{3}{2} \times 6 - 2$ For substituting $a$ and 6 correctly	
		$a = 7$ www3	A1	$a = 7$	
4	(a)	45	B1	If B0 award B1 for 30 or 55 seen and not spoiled by use of 150 and/or 50	[5]
	(b)	25	B2		
	(c)	34 to 36 inclusive	B2		
5	(a)	$x^2y$ oe	B1	B1 for $2x^2$ , B1 for $4xy$	[3]
	(b)	$4xy + 2x^2$ oe	B2		
6	(a)		P1	$A$ and $B$ must be labelled correctly, with $A$ between South and West	[3]
	(b)	$50\sin 30$ seen oe 25 ww2	M1 A1	Allow implicit form If scale drawing used then M0	



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<b>11</b>	<p>Two correct simultaneous equations e.g. two of <math>9a + 3b = 6</math>, <math>a - b = 6</math>, <math>a + b = -2</math>, <math>4a + 2b - 6 = -6</math> oe</p> <p>Correct method to eliminate one variable Condone one slip</p> <p><math>a = 2</math> and <math>b = -4</math></p> <p style="text-align: right;">www3</p>	<p>M1</p> <p>M1dep</p> <p>A1</p>	<p><u>Alternative Solution</u> (y =) <math>a(x - -1)(x - 3)</math> oe</p> <p>Correct substitution of values for <math>x</math> and <math>y</math> e.g. <math>-6 = a \times 1 \times -3</math></p> <p><math>a = 2</math> and <math>b = -4</math></p> <p>If M0 scored then SC2 for <math>(x - -1)(x - 3)</math> oe seen <u>and</u>, <math>a = 2</math> or <math>b = -4</math></p> <p style="text-align: right;"><b>[3]</b></p>
<b>12</b>	<p><b>D</b></p> <p><b>E</b></p> <p><b>A</b></p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p style="text-align: right;"><b>[3]</b></p>