#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2009 question paper

## for the guidance of teachers

0607/02

# 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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**M** marks are given for a correct method.

A marks are given for an accurate answer following a correct method.

**B** marks are given for a correct statement or step.

D marks are given for a clear and appropriately accurate drawing.

P marks are given for accurate plotting of points.

E marks are given for correctly explaining or establishing a given result.

#### Abbreviations

- cao correct answer only
- cso correct solution only
- ft follow through
- oe or equivalent
- soi seen or implied
- ww without working
- www without wrong working

1	(a)	$4 \times 3.8 \times 10^{5}$	<b>M1</b>	· · · · · · · · · · · · · · · · · · ·	
		$1.52(0) \times 10^{\circ}$	A1	If zero scored SC1 for $1.5 \times 10^{\circ}$ ww.	
				www 2	
2	(9)	2	R1	[2]	
-	( <i>a</i> )	2	DI		
	(b)	120	<b>B</b> 1	Accept $\frac{2\pi}{2\pi}$	
				- 3	
3		r = 45	<b>R</b> 1	Answers on the diagram can be	
5		v = 40	B1 B1	accepted on the diagram unless	
		z = 70	B1	contradicted in the answer spaces.	
				[3]	
4	(a)	$\frac{1}{n}(n+a)$	R1		
· ·	(u)	$3^{(p+q)}$ oe	<b>D</b> 1		
	(h)	$\sqrt{rv}$ or any unambiguous equivalent	<b>D</b> 1	Accept + +	
	()		DI	Not $\sqrt{rv}$	
				[2]	
5	(a)	-3, -2, -1, 0, 1	<b>B</b> 1		
	(b)	29, 31	<b>B</b> 1		
	(c)		<b>R</b> 1		
	(C)	т, т	DI	[3]	
6	(a)	log 9	B1	Accept 2 log 3	
	(b)	$4\sqrt{2}$ or $2\sqrt{8}$ or $\sqrt{32}$	<b>B2</b>	<b>B1</b> for two of $7\sqrt{2}$ or $5\sqrt{2}$ or $2\sqrt{2}$	
				seen	
				[3]	
7	<b>(a)</b>	35, 48	<b>B</b> 1		
	(b)	$n^2 - 1$ or	R)	<b>B1</b> for $n^2$ or $n^2 + c$ seen or $n - n^2$ 1	
	(0)	n = 1 or	D2	or <b>M1</b> for difference method seen as	
				far as third line (all 2's)	
				[3]	

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8	(a)	Correct translation. Top of flag at (2,1)	D2	<b>D1</b> any other translation. Ignore labels
	(b)	Correct reflection. Top of flag at (3,3)	D2	<b>D1</b> Reflection $y = 1$ , or reflecting their P in $x = 1$ [4]
9		Attempt to get 2 equations for elimination Correct addition/subtractions of their equations	M1 M1	Condone 1 slip Condone 1 further slip (dep on first <b>M1</b> )
		$\begin{array}{l} x = -1 \\ y = 3 \end{array}$	A1 A1	
		OR	OR	
		Equation $x = $ or $y =$ from one equation Substitute their expression into other equation correctly	M1 M1	Condone 1 slip No further slips (dep on first <b>M1</b> )
		x = -1 y = 3 www.4	A1 A1	[4]
10		For correct multiplication by $t-2$ For a correct division by y For adding 2 or 2y correctly as appropriate	M1 M1 M1	Can be in any order
		Leading to $t = \frac{a+2y}{y}$ or $t = \frac{a}{y} + 2$ www.3		Final answer must be correct to score M3
11	(a) (i)	$\begin{pmatrix} 6 \end{pmatrix}$ cao	B1	[0]
		(-3)		
	(ii)	$6^2 + 3^2$	M1	
		$=\sqrt{45} \text{ or } 3\sqrt{5}$	A1ft	Only if <b>(a)(i)</b> is in non zero integer form
	(b)	Gradient = $\frac{-3}{6}$ oe	B2	If <b>B0</b> then <i>change in their v</i>
				<b>B1ft</b> for Gradient = $\frac{change in their y}{change in their x}$
				<b>B1</b> for negative gradient (indep)
				If still <b>B0 SC1</b> for $\frac{1}{6}x$ oe
	(c)	Midpoint = $(0, \frac{7}{2})$ oe cao	B1	
	( <b>d</b> )	Gradient of perpendicular = 2 or $\frac{-1}{their(b)}$	B1ft	Implied by $(y =) 2x \pm c$
		$y = mx + \frac{7}{2}$ oe (indep)	<b>B</b> 1	[8]
12	(a)	64	<b>B</b> 1	[0]
	<b>(b)</b>	$\frac{3}{4}$ or 0.75	B2	If B0, then B1 for $(\frac{\sqrt{3}}{2})^2$ seen
				[3]