



# Cambridge IGCSE™ (9–1)

CANDIDATE  
NAME

--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENGLISH AS A SECOND LANGUAGE**

**0991/41**

Paper 4 Listening (Extended)

**May/June 2021**

**Approximately 50 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **12** pages. Any blank pages are indicated.

### Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each answer.

You will hear each recording twice.

1 (a) How long did the girl's art course last?

..... [1]

(b) What did the girl most enjoy making on the art course?

..... [1]

2 (a) Who did the boy go to the shopping mall with?

..... [1]

(b) Which shop did the boy spend the most time in?

..... [1]

3 (a) Who recommended the book to the girl?

..... [1]

(b) What does the girl think is the best thing about the book?

..... [1]

4 (a) On which day of the week will the boy's concert take place?

..... [1]

(b) How will the boy's mum help at the concert?

..... [1]

[Total: 8]

### Exercise 2

- 5 You will hear Carol Mendez, the director of a chain of cafés, giving a talk about the history of coffee. Listen to the talk and complete the details below. Write **one** or **two words**, or **a number**, in each gap.

You will hear the talk twice.

#### Coffee

##### The legend of the discovery of coffee

The story says that coffee was first drunk in the ..... century.

A farmer named Kaldi noticed that ..... stayed awake after eating coffee beans.

A ..... created the first drink made from coffee beans.

##### The spread of coffee around the world

Customers at the first coffee shops could drink coffee while ..... or seeing various performances.

English coffee shops were known as '.....'.

The popularity of coffee in North America grew thanks to a high tax on .....

Coffee plants were first grown in Brazil after seeds, hidden in some  
....., were taken there.

These days, the coffee industry is worth about \$ ..... per year.

[8]

## Exercise 3

- 6 You will hear six people talking about recent changes they have made in their lives. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |           |                          |                                                                                  |
|-----------|--------------------------|----------------------------------------------------------------------------------|
| Speaker 1 | <input type="checkbox"/> | <b>A</b> I wish I had made the change sooner.                                    |
| Speaker 2 | <input type="checkbox"/> | <b>B</b> I asked for lots of advice before making the change.                    |
| Speaker 3 | <input type="checkbox"/> | <b>C</b> I don't have any regrets about making the change.                       |
| Speaker 4 | <input type="checkbox"/> | <b>D</b> I found out about other people's experiences of making similar changes. |
| Speaker 5 | <input type="checkbox"/> | <b>E</b> I decided to make the change at the last minute.                        |
| Speaker 6 | <input type="checkbox"/> | <b>F</b> I didn't really want to make the change but felt I had no choice.       |
|           |                          | <b>G</b> Several people I know were against me making the change.                |

[6]

**Please turn over for Exercise 4.**

## Exercise 4

- 7 You will hear a radio presenter interviewing an underwater film-maker called Max Elliot. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Max says that many of his films have been successful because

**A** they are visually attractive.

**B** they tell an interesting story.

**C** they focus on unusual subjects.

[1]

- (b) What does Max do first when he is planning an expedition to make a film?

**A** He researches the animals he'll film.

**B** He thinks about the equipment he'll need.

**C** He organises travel and transport.

[1]

- (c) What does Max say about diving underneath ice?

**A** There isn't much wildlife there.

**B** It's normally quite dark.

**C** He breathes faster than usual.

[1]

- (d) Max says the most challenging thing about filming underwater is

**A** the lack of time you can spend working there.

**B** dealing with potentially dangerous animals.

**C** technical problems caused by salt water.

[1]

- (e) What comment does Max make about spending lots of time away from home?

**A** He wishes his family could travel with him.

**B** He returns briefly during long film trips if he can.

**C** He has so much to do, he doesn't really notice.

[1]

(f) Max says the most important quality for an underwater film-maker is the ability to

**A** lead a team.

**B** cope with stress.

**C** solve problems.

[1]

(g) The films that Max is most proud of making are about

**A** whales.

**B** sharks.

**C** seals.

[1]

(h) Max suggests that anyone who wants to become an underwater film-maker should

**A** invest in high-quality cameras.

**B** base their work on films they like.

**C** develop their skills close to home.

[1]

[Total: 8]

**Exercise 5**

- 8 (a) You will hear a woman giving a talk about the development of helicopters. Listen to the talk and complete the notes in Part (a). Write **one or two words** only in each gap.

You will hear the talk twice.

**Helicopters**

It is thought that the first helicopter designs were inspired by toys which were originally made in .....

The name 'helicopter' was first used by a man who created a model helicopter powered by a .....

A helicopter created by American inventor Thomas Edison was a failure because of the ..... it used.

..... was the design problem affecting the first helicopter that took off with people on board.

Helicopter designer Igor Sikorsky thought helicopters would become more popular than .....

[5]



- (b) Now listen to a conversation between two students, Michael and Anna, about the future of air travel, and complete the sentences in Part (b). Write **one or two words** only in each gap.

You will hear the conversation twice.

### The future of air travel

Michael says that changes to ..... have done most to improve aircraft safety.

Anna says that a lack of ..... will lead to a significant change in air travel.

Michael thinks that reducing the number of ..... is the best way to improve the efficiency of aircraft.

Michael and Anna agree that ..... issues hold back technological progress more than anything else.

Anna is surprised by Michael's opinion that an increase in airborne public transport will improve ..... amongst people in cities.

[5]

[Total: 10]





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.