



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education (9–1)

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**FIRST LANGUAGE ENGLISH**

**0627/01**

Paper 1 Reading Passages

**For Examination from 2017**

SPECIMEN PAPER

**2 hours 10 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with **all** the questions on the Question Paper. This Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is regulated in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of **13** printed pages, **1** blank page and **1** Insert.

Read carefully **Passage A, *Treasure Island***, in the Insert and then answer **Questions 1(a)–(f)**.

Answer all questions **using your own words** as far as possible.

**Question 1**

(a) Re-read paragraph 1, ‘The next morning ... while I was gone.’.

(i) **Using your own words**, state how Redruth and Jim travelled that morning.

..... [1]

(ii) What had Squire Trelawney done to make sure that Jim’s mother had help while Jim was at sea?

..... [1]

(b) **Using your own words**, give **two** reasons why Jim feels upset in paragraph 2 (‘It was on ... profit by them’).

.....  
.....  
.....  
..... [2]

(c) **Using your own words**, explain the meaning of the following phrases as they are used in the passage.

(i) ‘in good health and spirits’ (lines 1–2).

.....  
..... [2]

(ii) ‘great multitude’ (line 24).

.....  
..... [2]

- (d) 'The mail coach picked us up at dusk on the heath. I was wedged in between Redruth and a stout old gentleman, and in spite of the swift motion and the cold night air, I must have dozed a great deal from the very first, and then slept like a log, up hill and down dale; for when I was awakened at last, it was by a punch in the ribs ...' (paragraph 4).

**Using your own words**, explain how the phrases which are underlined are used by the writer to suggest what Jim's journey on the mail coach was like.

.....

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..... [4]

- (e) Re-read lines 34–37, 'While I was still in this ... "Bravo! The ship's company complete!"'. What impressions does the writer give of Squire Trelawney at this point?

.....

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..... [3]









Read carefully **Passage B, *Taking a gap year***, and **Passage C, *Survive the savage sea***, in the Insert and then answer **Questions 3(a), 3(b)** and **3(c)**.

**Passage B *Taking a gap year***

**Question 3(a)**

Re-read paragraph 1, 'There's a familiar scene ... estimated £1.3 billion globally.'

(i) Why does the writer compare the students with a 'clutch of freshly-hatched turtles' (line 2)?

.....  
..... [1]

(ii) Give **two** reasons why this is effective as an opening paragraph to this article.

- .....
  - .....
- ..... [2]

**Passage C *Survive the savage sea***

**Question 3(b)**

Re-read paragraph 1, 'We sat on the salvaged ... there was no sign.'

(i) What does the writer mean by the phrase 'salvaged pieces of flotsam' (line 1)?

.....  
..... [1]

(ii) Pick out a short phrase from lines 5–8, 'Our eyes travelled over ... there was no sign.' that show the writer's pessimistic attitude to their situation.

- ..... [1]





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*Copyright Acknowledgements:*

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