

## Introduction

This document maps the differences between Cambridge IGCSE® (9–1) First Language English 0627 and OCR GCSE (9–1) English Language J351 at both component and syllabus level.

The reforms to the England National Curriculum (not Scotland, Wales or Northern Ireland) are being introduced in three separate phases. The first phase covers English Language, English Literature and Mathematics, for which teaching starts in September 2015, first examination 2017. These reforms are increasing the level of difficulty, requiring exam boards to work to a common syllabus and changing the grading structure from A\*–G to 9–1. Syllabuses are linear, with exams taking place at the end of Year 11. There is no coursework component. English, Maths and Science are compulsory subjects at Key Stage 4.

Cambridge International Examinations has mapped the new Cambridge IGCSE® (9–1) First Language English 0627 to OCR GCSE (9–1) English Language J351, clarifying the key similarities and differences at both component and syllabus level. Cambridge IGCSE® (9–1) First Language English syllabus 0627 complies with all the requirements outlined in the Department for Education (DfE) subject content requirements for the new GCSE English Language (9–1) qualifications for use in the UK schools from 2017.

For schools who offer the Cambridge IGCSE First Language English 0500/0522 qualification, many aspects of 0627 will be familiar, and the assessment methods consistent. For new Centres, the 0627 syllabus offers a refreshingly different model in terms of the assessment of Reading and Writing skills. Cambridge IGCSE (9–1) is also known as a Cambridge International Level 1/Level 2 IGCSE (9–1) Certificate.

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## Mapping Cambridge IGCSE® (9–1) First Language English 0627 to OCR GCSE (9–1) English Language J351

### Summary of key differences between syllabus 0627 and syllabus J351

- November exam series available for both qualifications. J351 is limited only for resits and 16+
- J351 has nine assessment objectives and 0627 has three assessment objectives

Component 1	Component 2:	Component 3
<ul style="list-style-type: none"> <li>• J351 is titled Component 01 Communicating information and ideas.</li> <li>• 0627 is titled Paper 1 Reading Passages.</li> <li>• J351 includes AO1–AO6.</li> <li>• 0627 includes AO1 and AO2 with main focus on reading skills.</li> <li>• J351 learners answer all questions in Section A and one question in Section B.</li> <li>• 0627 learners answer three compulsory questions.</li> <li>• J351 Section B focuses on spelling, punctuation and grammar.</li> </ul>	<ul style="list-style-type: none"> <li>• J351 is titled Component 02 Exploring effects and impact.</li> <li>• 0627 is titled Paper 2 Directed Writing and Composition.</li> <li>• J351 includes AO1–AO6.</li> <li>• 0627 includes AO1 and AO2 with main focus on writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>• J351 has two possibilities for the speaking and listening component, Component 03 Spoken language and Component 04 Spoken language.</li> <li>• 0627 is titled Component 3 Speaking and Listening Test.</li> <li>• J351 includes AO7-AO9.</li> <li>• 0627 includes AO3.</li> </ul>

## Mapping Cambridge IGCSE® (9–1) First Language English 0627 to OCR GCSE (9–1) English Language J351

OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Grading</b>	
9 to 1	9 to 1
<b>Availability</b>	
<p>Available from June 2017</p> <p>Examined in the June for all learners. The November examination series is available only to learners who are 16yrs old.</p>	<p>Available from June 2017</p> <p>Examined in the June and November examination series.</p>
<b>Description of components</b>	
<p><b>Three components are available:</b></p> <p><b>Component 01:</b> Communicating information and ideas  <b>Component 02:</b> Exploring effects and impact  <b>Component 03 or 04:</b> Spoken language</p>	<p><b>Three components are available:</b></p> <p><b>Paper 1:</b> Reading Passages  <b>Paper 2:</b> Directed Writing and Composition  <b>Component 3:</b> Speaking and Listening Test</p>

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OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Reading assessment objectives</b>	
<p>Learners are expected to demonstrate their ability to:</p> <p><b>AO1</b> Identify and interpret explicit and implicit information and ideas.</p> <p><b>AO3</b> Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p><b>AO4</b> Evaluate texts critically and support this with appropriate textual references.</p> <p><b>AO2</b> Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</p> <p><b>AO1</b> Select and synthesise evidence from different texts.</p>	<p><b>AO1 Reading</b></p> <p>Candidates will be assessed on their ability to:</p> <p><b>R1</b> Demonstrate understanding of explicit and implicit meanings and attitudes</p> <p><b>R2</b> Compare how writers convey ideas and perspectives</p> <p><b>R3</b> Analyse and critically evaluate facts, ideas and opinions, using appropriate support from the text</p> <p><b>R4</b> Demonstrate understanding of how writers achieve effects and influence readers</p> <p><b>R5</b> Select and synthesise information for specific purposes</p>

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OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Writing assessment objectives</b>	
<p>Learners are expected to demonstrate their ability to:</p> <p><b>AO6</b> Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	<p><b>AO2 Writing</b></p> <p>Candidates will be assessed on their ability to:</p> <p><b>W1</b> Articulate and express what is thought, felt and imagined</p> <p><b>W2</b> Organise and structure ideas and opinions for deliberate effect</p> <p><b>W3</b> Use a range of appropriate vocabulary and sentence structures</p> <p><b>W4</b> Use register appropriate to audience and purpose</p> <p><b>W5</b> Make accurate use of spelling, punctuation and grammar</p>

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OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Speaking and listening assessment objectives</b>	
<p>Learners are expected to demonstrate their ability to:</p> <p><b>AO9</b> Use spoken Standard English effectively in speeches and presentations.</p> <p><b>AO7</b> Demonstrate presentation skills in a formal setting.</p> <p><b>AO7</b> Demonstrate presentation skills in a formal setting.</p> <p><b>AO8</b> Listen and respond appropriately to spoken language, including to questions and feedback to presentations.</p>	<p><b>A03 Speaking and Listening</b> Candidates will be assessed on their ability to:</p> <p><b>SL1</b> Articulate experience and express what is thought, felt and imagined</p> <p><b>SL2</b> Present facts, ideas and opinions in a sustained, cohesive order</p> <p><b>SL3</b> Communicate clearly and purposefully using fluent language</p> <p><b>SL4</b> Use register appropriate to a formal setting</p> <p><b>SL5</b> Listen to and respond appropriately to questions</p>

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OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Weighting of assessment objectives across components</b>	
<p><b>Component 01 Communicating information and ideas (80 marks)</b>            AO1 – 6.25%            AO2 – 7.5%            AO3 – 3.75%            AO4 – 7.5%            AO5 – 15%            AO6 – 10%</p> <p><b>Component 02 Exploring effects and impact (80 marks)</b>            AO1 – 2.5%            AO2 – 11.25%            AO3 – 3.75%            AO4 – 7.5%            AO5 – 15%            AO6 – 10%</p> <p><b>Component 03 or 04 Spoken language</b>            AO7–AO9 – 100% separately endorsed</p>	<p><b>Paper 1 Reading Passages (80 marks)</b>            AO1 – (65 marks) 81.25%            AO2 – (15 marks) 18.75%</p> <p><b>Paper 2 Directed Writing and Composition (80 marks)</b>            AO1 – (15 marks) 18.75%            AO2 – (65 marks) 81.25%</p> <p><b>Component 3 Speaking and Listening Test (40 marks)</b>            AO3 – (40 marks) 100% separately endorsed</p>

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OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Weighting of assessment objectives across the whole assessment</b>	
AO1 – 8.75% AO2 – 18.75% AO3 – 7.5% AO4 – 15% AO5 – 30% AO6 – 20% AO7–AO9 – separately endorsed	AO1 – 50% AO2 – 50% AO3 – separately endorsed



## Mapping Cambridge IGCSE® (9–1) First Language English 0627 to OCR GCSE (9–1) English Language J351

OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Component 1</b>	
<p><b>Component 01</b> Time allocated: 2 hours (80 marks)</p> <p>Focuses on reading and writing non-fiction texts.</p> <p>Learners read and compare one 19<sup>th</sup> century non-fiction text and one 20<sup>th</sup> or 21<sup>st</sup> century text.</p> <p>Section A – Read unseen non-fiction 19<sup>th</sup> and either 20<sup>th</sup> or 21<sup>st</sup> century texts. (40 marks) Learners answer all the questions.</p> <p>Section B – Writing original non-fiction for different audiences and purposes. (40 marks) Learners answer one of the writing tasks.</p>	<p><b>Paper 1</b> Time allocated: 2 hours 10 minutes (80 marks)</p> <p>Three reading passages from 19<sup>th</sup> century, 20<sup>th</sup> and/or 21<sup>st</sup> century texts</p> <p>Candidates answer three compulsory questions.</p> <p>Question 1 – Passage A from 19<sup>th</sup> century texts Comprehension (30 marks) AO1</p> <p>Question 2 – Passage B and Passage C from 20<sup>th</sup> and/or 21<sup>st</sup> century texts Comprehension and comparison (25 marks) AO1 and AO2</p> <p>Question 3 – Passage B and Passage C Summary (25 marks). Low tariff questions followed by the comparative question AO1</p>

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OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Component 2</b>	
<p><b>Component 02</b> Time allocated: 2 hours (80 marks)</p> <p>Focuses on reading literary prose texts and creative writing.</p> <p>Learners read and respond to literary prose texts, one text may be literary non-fiction. Both texts will be 20<sup>th</sup> or 21<sup>st</sup> century prose.</p> <p>Section A – Reading meaning and effects. (40 marks) Unseen prose fiction from 20<sup>th</sup> and/or 21<sup>st</sup> century texts. One text may be literary non-fiction.</p> <p>Section B Writing imaginatively and creatively (40 marks) Learners produce a piece of original creative writing.</p>	<p><b>Paper 2</b> Time allocated: 2 hours (80 marks)</p> <p>Section 1 – Directed Writing (40 marks) The passages total up to 950 words. Candidates write 250–350 words. Candidates are asked to write a discursive/argumentative letter or article. AO1 and AO2</p> <p>Section 2 – Composition (40 marks) Candidates write 350–450 words. Candidates answer one question from a choice of four titles: two descriptive and two narrative. AO2</p>

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OCR GCSE (9–1) English Language J351	Cambridge IGCSE® (9–1) First Language English 0627
<b>Component 3</b>	
<p><b>Component 03 or 04</b> Time and marks tbc</p> <p>Learners plan and prepare presentations for different purposes and audiences. They will listen and respond to others and express their ideas using Standard English when appropriate.</p> <p>The Spoken language component is a separate compulsory endorsement, which is internally assessed and externally moderated.</p>	<p><b>Component 3</b> Approximately 8–10 minutes (40 marks)</p> <p>Part 1 – Individual Task (20 marks) Part 2 – Questions (20 marks) AO3</p> <p>The Speaking and Listening Test is compulsory and separately endorsed.</p> <p>The Speaking and Listening Test is audio recorded for all.</p> <p>The Speaking and Listening Test takes place during a period before the main examination series (see the relevant series' timetable).</p>

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