



# Cambridge IGCSE™ (9-1)

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**FIRST LANGUAGE ENGLISH**

**0990/12**

Paper 1 Reading

**October/November 2020**

**2 hours**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **16** pages. Blank pages are indicated.



Read **Text A**, *How cutting down trees can help the environment*, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

**Question 1**

(a) Give **two** examples of animals that have been culled, according to the text.

- .....
- ..... [1]

(b) **Using your own words**, explain what the text means by:

(i) 'appropriate method' (line 1):

- .....
- ..... [2]

(ii) 'Large numbers' (line 4):

- .....
- ..... [2]

(c) Re-read paragraph 3, ('This type of conservation ... and the environment.').

Give **two** reasons why people might be against cutting down trees.

- .....
- ..... [2]

(d) Re-read paragraphs 4 and 5, ('However, we must ... in their movements.').

(i) Identify **two** reasons why cutting down trees is important.

- .....
- ..... [2]

(ii) Explain how mammals once helped to maintain the natural balance in the woodlands.

.....  
.....  
..... [3]

(e) Re-read paragraph 7, ('It can seem ... insects and berries.').

**Using your own words**, explain why birds like blue tits and nightingales are **not** usually found in dense woodland areas.

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..... [3]

Read **Text B, *Japanese cherry blossom season***, in the insert and then answer **Question 1(f)** on this question paper.

**(f)** According to Text B, what makes the cherry blossom season in Japan so popular?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

**Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.**

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[15]

[Total: 30]

Read **Text C, *Walking in the jungle***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

### Question 2

(a) **Identify a word or phrase from the text** which suggests the same idea as the words underlined:

(i) The very loud noise of the waterfall.

..... [1]

(ii) Maria keeps turning around very quickly to point out crocodiles.

..... [1]

(iii) Some of the group bravely and willingly cross the river without footwear.

..... [1]

(iv) Maria walks at a quick pace.

..... [1]

(b) **Using your own words**, explain what the writer means by each of the words underlined:

Howler monkeys groan from treetops on either side of the river. We also pass a temple with dark tunnels where fruit bats huddle and squeak above us, and eventually reach a wide shaded area where 30-metre-tall trees share space with temples well over a thousand years old.

(i) groan ..... [1]

(ii) huddle ..... [1]

(iii) shaded ..... [1]

- (c) Use **one** example from the text below to explain how the writer suggests what the jungle coffee was like.

**Use your own words in your explanation.**

To demonstrate, she chops off an arm-size branch of a native tree, letting us sip the sweet, running sap. She whittles the bark and boils fragrant shavings of the branch, soon producing a bubbling gold broth. 'Jungle coffee,' she says. I have two cups' worth. It's delicious.

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[3]

(d) Re-read paragraphs 5 and 10.

- Paragraph 5 begins “‘You have to jump’ ... ’ and is about how the party decide to reach the pool and their experience in it.
- Paragraph 10 begins ‘The darkness is all-encompassing... ’ and is about the final moments in darkness at the camp.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

**Up to 15 marks are available for the content of your answer.**

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Re-read **Text C**, *Walking in the jungle*, in the insert and then answer **Question 3** on this question paper.

**Question 3**

You are Maria. You are interviewed for a television programme about people with interesting jobs. The interviewer asks you the following **three** questions only:

- What do your clients particularly enjoy about the jungle trip?
- What skills and qualities make you a good guide?
- How do you advise your clients to prepare for the challenges of the jungle?

**Write the words of the interview.**

Base your interview on what you have read in **Text C**, but be careful to **use your own words**. Address each of the three bullet points.

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer and up to 10 marks for the quality of your writing.**

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**Additional Page**

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A series of 25 horizontal dotted lines for writing answers.





**Additional Page**

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