



# Cambridge IGCSE™ (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment A

**October/November 2020**

**Approximately 15 minutes**



No additional materials are needed.

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This document has **2** pages. Blank pages are indicated.

## A Visiting somewhere

Visiting a place for the first time can be a challenging and exciting experience.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a place you visited recently for the first time, and what happened
- how you make people welcome when they visit your home
- the benefits of travelling to other countries
- the view that you should always learn about a place before you go there
- the opinion that people always change their behaviour when they go somewhere different.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Climbing

There are many things that people can climb, such as stairs, hills or trees.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something that you, or someone you know, climbed, and what happened
- whether you would like to climb a very high mountain, and why
- whether climbing is a good holiday activity
- the opinion that people should risk their lives to rescue climbers
- the view that mountains are a good place for people to live.

You may introduce **related** ideas of your own to expand on these prompts.

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## C Inspiration

Other people can give us new ideas about what to do or how to do things in a new way.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a person who inspired you to do something, and what happened
- why and how some people copy others in the way they dress or behave
- whether it is better to be original or do the same thing as everyone else
- the view that only successful people are an inspiration to others
- the opinion that the media have too much influence on what we do.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Sight**

The ability to see is one of our senses. We can also hear, smell, touch and taste.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you like to look at, and why
- your favourite picture or photograph, and what it is like
- whether people rely on their sight more than their other senses
- the idea that you can only believe something to be true if you see it yourself
- the suggestion that we no longer need to travel because we can see the world on our computer screens.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Fruit and vegetables

Fruit and vegetables can be part of a healthy, balanced diet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you like fruit and vegetables, and why
- how often you, and your family, eat fruit and vegetables
- whether we should only eat fruit and vegetables grown in our own country
- the opinion that schools should teach students how to have a healthy, balanced diet
- the view that, in the future, fast food will replace cooking at home.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Listening to music

Music plays an important part in many people's lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you listen to music, and why
- whether you prefer to listen to recorded music at home or live music at concerts
- the advantages and disadvantages of listening to music through headphones
- how music can change the way we feel
- the opinion that we should never have to pay for any music we want to listen to.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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## G Numbers

Numbers play an important part in our daily lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- different ways that you, and people you know, use numbers every day
- reasons why some people don't like maths
- how using numbers can be fun
- the idea that being good with numbers is important in all jobs
- the view that, in the future, machines will do all mathematical calculations for us.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Habits

Habits are things that we do regularly, sometimes without realising.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you do regularly every day
- a good habit you would like to have, and why
- whether your habits have changed since you were a child
- the disadvantages of keeping the same habits all your life
- the suggestion that people achieve success in life because of their habits.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Plastic

Plastic is one of the most common materials in the modern world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some plastic items you and your family use in daily life, and how
- the advantages of making things from plastic, such as bottles or shopping bags
- how people could reduce the amount of plastic they use
- the idea that life without plastic would be easy
- the view that plastic pollution will soon be the most serious threat to our planet.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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## J Laughter

People enjoy laughing when sharing a joke and watching comedy shows.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that make you laugh, and why
- whether you and your parents laugh at the same things
- the idea that laughter is good for people
- whether being a comedian is a difficult job
- the view that a good sense of humour is the most important quality for a person to have.

You may introduce **related** ideas of your own to expand on these prompts.

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**K City life**

Cities are interesting places to live in, but they are often very noisy and expensive.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- where you live and what it is like
- whether you would like to live in a big city when you are older
- ways that city life can be made better for everyone
- the idea that more people should be encouraged to live in the countryside
- the view that, in the future, people will only live in cities.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Happiness

There are many different things which make people feel happy or pleased.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that make you happy, and why
- a situation when you felt really happy, and what happened
- whether people who are successful at work are happier in life
- the view that we are happiest when we are with happy people
- the idea that money can't buy happiness.

You may introduce **related** ideas of your own to expand on these prompts.

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## M Design

Designers create plans and drawings of items such as clothes, buildings and cars, before they are made.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some items which you think have been well designed, and why
- what the perfect design of your ideal house would be like
- whether you would like a job as a designer, and why
- the view that everything should be carefully designed and tested before use
- the suggestion that, in the future, computers will be used to design everything.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Mobile phones

A mobile phone is one of many electronic devices we use these days.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the different ways you use your mobile phone
- what it would be like if you lost your mobile phone
- whether the mobile phone has replaced all other electronic devices
- the advantages of not having a mobile phone
- the idea that, in the future, people will only communicate with each other by mobile phone.

You may introduce **related** ideas of your own to expand on these prompts.

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## O Watching films and television programmes

Nowadays, many people watch films and television programmes on their laptops or mobile phones.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the types of films and television programmes you like to watch, and why
- whether you enjoy watching television with other people
- the different ways people watch films and television programmes, and why
- the disadvantages of spending too much time looking at a screen
- the suggestion that, in the future, cinemas will no longer exist.

You may introduce **related** ideas of your own to expand on these prompts.

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