



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

October/November 2015

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this assessment your examiner will ask you a few questions about yourself. This section will not be marked.

Your speaking assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



This document consists of **2** printed pages.

A Emotions

We all feel different emotions.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what kinds of things make you, and other people you know, feel happy
- the things you do to make other people feel happy
- how the way you feel makes you behave in different situations
- the view that when we respond emotionally, we do things without thinking
- whether people who are in control of their emotions make better leaders.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Customer satisfaction

As customers, we expect to be happy with what we have bought.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kinds of things you buy, and why
- times when you have been happy or disappointed with something you have bought
- the ways we can let businesses know our views on things we have bought
- the view that advertising makes us believe that if we buy certain things, we will definitely be happy
- the suggestion that businesses can only be successful if their customers are satisfied.

You may introduce **related** ideas of your own to expand on these prompts.

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C Outdoor activities

There are many outdoor activities which people enjoy, whether in towns, parks or in the countryside.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- outdoor activities you enjoy
- outdoor activities you would like to try in the future, and why
- the disadvantages of doing activities outside instead of inside
- the benefits of taking part in outdoor activities in a group
- the view that outdoor activities are more damaging to the environment than indoor activities.

You may introduce **related** ideas of your own to expand on these prompts.

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D Dramas

Many people enjoy watching dramas at the theatre or on television.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy watching dramas
- whether you would like to be involved in producing a drama, and why
- the challenges directors face in producing a drama in this modern age
- the reasons why dramas are created and why they are performed
- the view that dramas never really reflect real-life situations.

You may introduce **related** ideas of your own to expand on these prompts.

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E Product design

Every day we come across many products that have been carefully designed.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some well-designed products you know about
- whether or not you would like to be a designer, and why
- the suggestion that a well-designed product should be more expensive
- challenges involved in making a well-designed product
- the view that carefully designed products should never be copied.

You may introduce **related** ideas of your own to expand on these prompts.

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F Creating an impression

People change the way they look for different situations, to create a particular impression.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you wear different clothes or accessories in different situations
- some people you know who make an impression because of their appearance, and why
- different judgements people make about others, based on their appearance
- whether it is acceptable to judge someone just by the way they look
- the view that public figures deliberately set out to create a particular impression.

You may introduce **related** ideas of your own to expand on these prompts.

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G Fitting in

We all experience a range of pressures to fit in with the rest of society.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you are expected to do to fit in
- times when you have felt under pressure to fit in
- people you know who put themselves under too much pressure to behave the same as others
- the suggestion that our behaviour is more influenced by our friends than our parents
- the view that people achieve more when they stand out as individuals.

You may introduce **related** ideas of your own to expand on these prompts.

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H Advice

When we are given advice, it is not always helpful or something we want to hear.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you have been given some good advice
- advice you have given others and whether it was appreciated
- possible consequences of following bad advice
- the view that it is best to get advice from people who know you well
- the suggestion that young people should always follow the advice of adults in order to be successful in life.

You may introduce **related** ideas of your own to expand on these prompts.

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I Progress

People constantly aim to make progress in order to improve their lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- areas of your life where you have made progress
- the progress you expect to make in the future
- how people can tell when they are making progress
- the suggestion that progress is essential in our lives and that we should always try to make improvements
- the view that scientific and technological progress does not always improve our society.

You may introduce **related** ideas of your own to expand on these prompts.

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J Fact and fiction

Sometimes it is difficult to decide whether something you hear, read or see is fact or fiction.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer stories based on real life or fiction
- a fact or piece of fiction you find interesting, and why
- whether you believe all the information that you come across in the media is true
- the suggestion that fiction can never accurately represent real-life events
- the view that people learn more from reading fiction than factual information.

You may introduce **related** ideas of your own to expand on these prompts.

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