



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/52

Paper 5 Speaking Assessment A

October/November 2018

Approx. 15 minutes

No Additional Materials are required.



This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

A Following trends

People follow the latest trends in fashion, games or music, often for a short time.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- trends that you or your friends follow
- a time when a lot of people followed a trend, and why
- reasons why some people choose not to follow trends
- the view that only young people enjoy following trends
- the idea that following new trends is more important than keeping traditions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Changes in the weather

Changes in the weather affect our lives in many ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- your favourite type of weather, and why
- what you, and other people you know, do when the weather changes
- what could happen if our planet becomes much warmer
- the view that people can prepare for major changes in the weather
- the opinion that governments don't take global changes in the weather seriously enough.

You may introduce **related** ideas of your own to expand on these prompts.

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C Eating out

We usually eat at home, but sometimes we eat out in places such as restaurants.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- a special occasion when you enjoyed eating out
- whether you prefer eating at home or eating out, and why
- the view that families should eat together at home more often
- the opinion that the quality of the food you eat in a restaurant is more important than the quality of the service
- the suggestion that in the future there will be no more fast food restaurants.

You may introduce **related** ideas of your own to expand on these prompts.

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D Modern buildings

The buildings we live and work in have changed with modern life.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- a modern building that you like or dislike, and why
- whether modern buildings are as comfortable to live in as traditional buildings
- the ways that modern buildings are environmentally friendly
- the idea that we should destroy old buildings and replace them with modern buildings
- the view that buildings of the future should be designed to solve the problems in society.

You may introduce **related** ideas of your own to expand on these prompts.

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E Practice makes perfect

Practice involves doing something again and again in order to learn a skill.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- skills that you have learned, and how much practice you needed
- how you, or other people you know, prefer to practise different skills
- the disadvantages of doing a lot of practice
- nowadays, we expect instant success without the need to practise
- the view that people can only get better at doing something if they are talented.

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F Keeping calm

In our busy lives, it is sometimes difficult to stay calm and relaxed.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- a time when you found it difficult to stay calm, and why
- what you, or other people you know, can do to stay calm
- the view that we do things better when we are feeling calm
- the opinion that women are better at staying calm than men
- the suggestion that it is better to show our true feelings in public than pretend to be calm.

You may introduce **related** ideas of your own to expand on these prompts.

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G Staying in touch

There are more ways than ever of communicating with family and friends, when you are not together.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- how you prefer to stay in touch with family and friends when you're not together
- what people talk about with their family and friends when they're apart
- advantages and disadvantages of using the internet to stay in touch
- the view that it is important for everyone to stay in touch at all times
- how staying in touch will change in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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H Competitive games

In many games and sports the players have to compete against each other.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- a competitive game you enjoy or would like to play, and why
- whether you are a competitive person, and why
- how playing competitive games can help us prepare for life
- the suggestion that playing fair is less important than winning a competitive game
- the view that competitive games, such as the Olympics, can help bring people together.

You may introduce **related** ideas of your own to expand on these prompts.

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I Waiting

In our busy world, many people don't like waiting.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- when you waited a long time for something, and why
- what you do and how you feel when you have to wait a long time
- whether people in the past were happier to wait than we are nowadays
- the view that it's acceptable to keep people waiting
- the opinion that it is always better when things happen as quickly as possible.

You may introduce **related** ideas of your own to expand on these prompts.

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J Natural resources

As the population increases, we are using more natural resources such as water, wood and oil.

Discuss this topic with the examiner.

Use the following prompts, in the order given, to develop the conversation:

- natural resources that you use in your daily life
- how people can reduce the use of natural resources
- whether we have a responsibility to preserve natural resources for future generations
- the suggestion that a lack of natural resources will mean that people will have to live their lives very differently in the future
- the only solution to the shortage of natural resources is to explore other planets.

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