



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
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**ENGLISH AS A SECOND LANGUAGE**

**0511/43**

Paper 4 Listening (Extended)

**October/November 2017**

**Approx. 50 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **9** printed pages and **3** blank pages.

**Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

1 (a) When did the boy arrive home from his trip?  
.....[1]

(b) What did the boy enjoy most about his trip?  
.....[1]

2 (a) What is the new film about?  
.....[1]

(b) When will the film be released for the general public?  
.....[1]

3 (a) What has the girl lost?  
.....[1]

(b) Where has the girl just come from?  
.....[1]

4 (a) What does the man order?  
.....[1]

(b) What is the man unhappy about?  
.....[1]

[Total: 8]

**Question 5**

You will hear a scientist giving a talk about birds called puffins. Listen to the talk and complete the sentences below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.



**Puffins**

Adult birds have the same ..... for their entire life. [1]

After around ....., baby puffins are ready to leave their nest. [1]

When swimming, puffins mainly use their ..... to change direction. [1]

During cold months, in addition to their normal diet, puffins eat ..... [1]

The ..... enables baby puffins to find their way during their first flight. [1]

Puffins find their way back to their birthplace by using what is referred to as a ..... [1]

Puffins face several threats:

- some are man-made, including ..... and fishing nets [1]
- others are natural, including ..... , foxes and rats. [1]

[Total: 8]

**Question 6**

You will hear six students talking about the work they did during the summer holiday. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

<b>Speaker 1</b>	<input type="checkbox"/>	<b>A</b>	The people there were helpful.
<b>Speaker 2</b>	<input type="checkbox"/>	<b>B</b>	I found the working hours problematic.
<b>Speaker 3</b>	<input type="checkbox"/>	<b>C</b>	It made me value the money I got paid.
<b>Speaker 4</b>	<input type="checkbox"/>	<b>D</b>	It made me gain confidence.
<b>Speaker 5</b>	<input type="checkbox"/>	<b>E</b>	It helped me with my studies.
<b>Speaker 6</b>	<input type="checkbox"/>	<b>F</b>	I thought I would have more responsibility.
		<b>G</b>	I changed my mind about my future plans.

[Total: 6]

**Please turn over for Question 7.**

**Question 7**

You will hear a radio presenter talking to Vincent Picard, a young chef who has won a competition. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

**(a)** Why did Vincent decide to open his first restaurant?

- A** He was disappointed with other restaurants.
- B** There weren't any restaurants in his area.
- C** People told him he would be good at it.  [1]

**(b)** Who inspired Vincent's love of cooking?

- A** his uncle
- B** his grandfather
- C** his brother  [1]

**(c)** What did Vincent want to become when he was at school?

- A** a businessman
- B** a scientist
- C** a chef  [1]

**(d)** After opening his first restaurant, the most challenging aspect of Vincent's work was

- A** responding to customer complaints.
- B** looking after his staff members.
- C** managing the paperwork.  [1]

**(e)** How does Vincent decide what dishes to include on his menu?

- A** He looks through old cookery books.
- B** He visits other restaurants.
- C** He talks to his customers.  [1]

(f) How does Vincent prefer to relax nowadays?

A watching films

B taking photos

C going horse-riding

[1]

(g) The next thing Vincent is planning to do is

A to publish a cook book.

B to open another restaurant.

C to run a charity project.

[1]

(h) What does Vincent say is the most important factor when setting up a restaurant business?

A knowledge

B experience

C determination

[1]

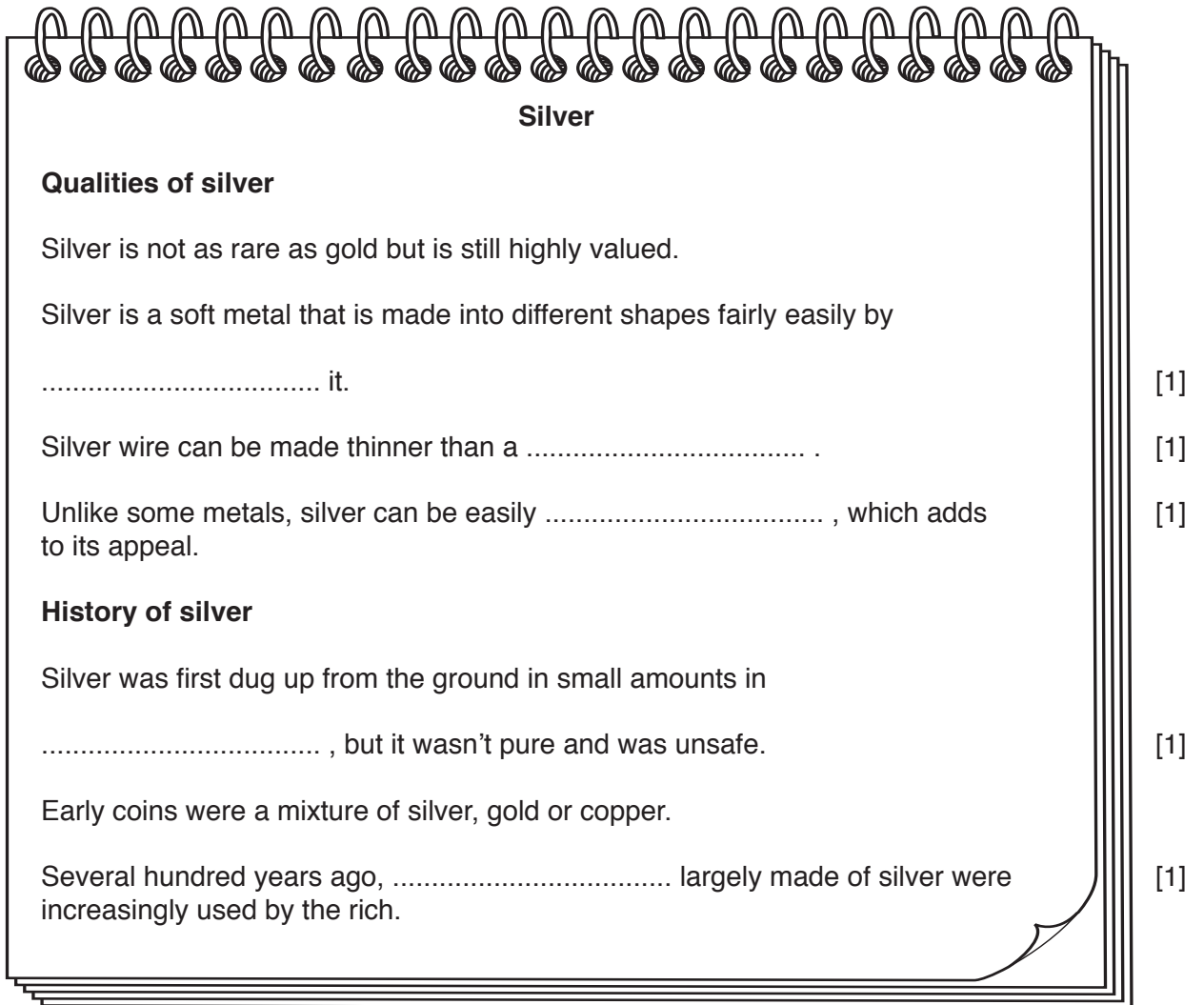
[Total: 8]

**Question 8**

**Part A**

You will hear a teacher, Luke Collins, giving a talk to some students about silver. Listen to the talk and complete the sentences in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.



**Silver**

**Qualities of silver**

Silver is not as rare as gold but is still highly valued.

Silver is a soft metal that is made into different shapes fairly easily by  
..... it. [1]

Silver wire can be made thinner than a ..... . [1]

Unlike some metals, silver can be easily ....., which adds to its appeal. [1]

**History of silver**

Silver was first dug up from the ground in small amounts in  
....., but it wasn't pure and was unsafe. [1]

Early coins were a mixture of silver, gold or copper.

Several hundred years ago, ..... largely made of silver were increasingly used by the rich. [1]

[Total: 5]



**Part B**

Now listen to a conversation between two students about their research into the different uses of silver and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

**Uses of silver**

- One surprising fact is that silver can be effective against ..... [1]
- Silver is one element of several that may be present in ..... [1]
- In tiny quantities, it is most commonly used to keep water supplies clean in  
..... [1]
- The mirror inside one type of ..... has a thin layer of silver  
on it. [1]
- ..... is the process by which jewellery is covered with silver. [1]

[Total: 5]





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