



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

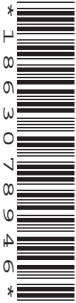
CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ECONOMICS**

**0455/33**

Paper 3 Analysis and Critical Evaluation

**May/June 2011**

**1 hour 30 minutes**

Candidates answer on the Question Paper.  
Additional Materials: Insert.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
<b>Total</b>	

This document consists of **8** printed pages and **1** Insert.



The extract 'Is China's economic growth sustainable?' will be needed for this question.

For  
Examiner's  
Use

1 (a) State **two** influences on the demand for a country's exports.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [2]

(b) Identify **two** possible reasons why the Chinese savings ratio may fall in the future.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [2]

(c) (i) What is meant by cyclical unemployment?

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [2]





The extract 'Japan's population problem' will be needed for this question.

2 (a) Calculate the estimated percentage fall in the Japanese population from 2008 to 2050.

.....  
.....[1]

(b) Identify:

(i) **one** cause of a decline in population size **not** mentioned in the extract

.....  
.....[1]

(ii) **two** possible causes of the change in Japan's death rate.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[2]

(c) What is meant by the labour force?

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[2]





