



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card One

May/June 2020

Approximately 15 minutes

No additional materials are needed.



INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: vriend/vriendin

Je belt je vriend/vriendin om over de vakantie te praten.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg waar je naartoe wilt gaan.
- 3 Zeg waar je wilt slapen.
- 4 Zeg wanneer je op vakantie kunt gaan.
- 5 Je vriend/vriendin kan ook op dezelfde tijd op vakantie.
(i) Zeg dat dat fijn is **en**
(ii) Stel **één** vraag over de vakantie (bijvoorbeeld: hoelang?, vervoer?).

Kandidaat: jezelf

Docent: politieagent(e)

Je bent in een stad in Nederland en je tas is gestolen. Je belt het politiebureau.

- 1 (i) Begroet de politieagent(e) **en**
(ii) Leg uit wat er is gebeurd.
- 2 Geef antwoord op de vraag.
- 3 Vertel hoe de tas eruit ziet.
- 4 (De politieagent(e) zegt dat de tas gevonden is.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 (Je kunt de tas ophalen met een legitimatiebewijs.)
Stel **één** vraag over het ophalen van de tas.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Two

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: vriend/vriendin

Je belt je vriend/vriendin om over de vakantie te praten.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg waar je naartoe wilt gaan.
- 3 Zeg waar je wilt slapen.
- 4 Zeg wanneer je op vakantie kunt gaan.
- 5 Je vriend/vriendin kan ook op dezelfde tijd op vakantie.
(i) Zeg dat dat fijn is **en**
(ii) Stel **één** vraag over de vakantie (bijvoorbeeld: hoelang?, vervoer?).

Kandidaat: jezelf

Docent: bootverhuurder

Je wilt volgende week met je vrienden gaan varen in Nederland.

- 1 (i) Begroet de bootverhuurder **en**
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat voor soort boot je wilt huren.
- 4 (Het soort boot dat je wilt huren is er niet meer.)
(i) Reageer teleurgesteld **en**
(ii) Zeg waarom je teleurgesteld bent.
- 5 (De bootverhuurder zegt dat er wel andere boten zijn.)
Stel **één** vraag over de andere boten.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Three

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: vriend/vriendin

Je belt je vriend/vriendin om over de vakantie te praten.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg waar je naartoe wilt gaan.
- 3 Zeg waar je wilt slapen.
- 4 Zeg wanneer je op vakantie kunt gaan.
- 5 Je vriend/vriendin kan ook op dezelfde tijd op vakantie.
(i) Zeg dat dat fijn is **en**
(ii) Stel **één** vraag over de vakantie (bijvoorbeeld: hoelang?, vervoer?).

Kandidaat: jezelf

Docent: dokter

Je bent bij de dokter in Nederland want je bent gevallen.

- 1 (i) Begroet de dokter **en**
(ii) Zeg waarom je bij de dokter bent.
- 2 Geef antwoord op de vraag.
- 3 Vraag of het een ernstige verwonding is.
- 4 (De dokter denkt dat het niet ernstig is.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Stel **één** vraag over je verwonding.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Four

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: ober/serveerster

Je bent in een restaurant en je wilt wat eten.

- 1 (i) Begroet de ober/serveerster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg wat je wilt eten.
- 4 Zeg wat je wilt drinken.
- 5 (i) Bedank de ober/serveerster **en**
(ii) Vraag **één** ding over de toetjes (bijvoorbeeld: ijs?, prijs?).

Kandidaat: jezelf

Docent: politieagent(e)

Je bent in een stad in Nederland en je tas is gestolen. Je belt het politiebureau.

- 1 (i) Begroet de politieagent(e) **en**
(ii) Leg uit wat er is gebeurd.
- 2 Geef antwoord op de vraag.
- 3 Vertel hoe de tas eruit ziet.
- 4 (De politieagent(e) zegt dat de tas gevonden is.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 (Je kunt de tas ophalen met een legitimatiebewijs.)
Stel **één** vraag over het ophalen van de tas.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Five

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: ober/serveerster

Je bent in een restaurant en je wilt wat eten.

- 1 (i) Begroet de ober/serveerster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg wat je wilt eten.
- 4 Zeg wat je wilt drinken.
- 5 (i) Bedank de ober/serveerster **en**
(ii) Vraag **één** ding over de toetjes (bijvoorbeeld: ijs?, prijs?).

Kandidaat: jezelf

Docent: bootverhuurder

Je wilt volgende week met je vrienden gaan varen in Nederland.

- 1 (i) Begroet de bootverhuurder **en**
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat voor soort boot je wilt huren.
- 4 (Het soort boot dat je wilt huren is er niet meer.)
(i) Reageer teleurgesteld **en**
(ii) Zeg waarom je teleurgesteld bent.
- 5 (De bootverhuurder zegt dat er wel andere boten zijn.)
Stel **één** vraag over de andere boten.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Six

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: ober/serveerster

Je bent in een restaurant en je wilt wat eten.

- 1 (i) Begroet de ober/serveerster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de ober/serveerster en geef antwoord op de vraag.
- 3 Zeg wat je wilt eten.
- 4 Zeg wat je wilt drinken.
- 5 (i) Bedank de ober/serveerster **en**
(ii) Vraag **één** ding over de toetjes (bijvoorbeeld: ijs?, prijs?).

Kandidaat: jezelf

Docent: dokter

Je bent bij de dokter in Nederland want je bent gevallen.

- 1 (i) Begroet de dokter **en**
(ii) Zeg waarom je bij de dokter bent.
- 2 Geef antwoord op de vraag.
- 3 Vraag of het een ernstige verwonding is.
- 4 (De dokter denkt dat het niet ernstig is.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Stel **één** vraag over je verwonding.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Seven

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: vriend/vriendin

Je wilt met een vriend/vriendin dit weekend naar de stad gaan.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg wanneer je wilt gaan.
- 3 Zeg of je naar de bioscoop wilt gaan of wilt gaan winkelen.
- 4 Zeg dat je uit eten wilt gaan.
- 5 (i) Bedank je vriend/vriendin **en**
(ii) Stel **één** vraag over het restaurant (bijvoorbeeld: druk? duur?).

Kandidaat: jezelf

Docent: politieagent(e)

Je bent in een stad in Nederland en je tas is gestolen. Je belt het politiebureau.

- 1 (i) Begroet de politieagent(e) **en**
(ii) Leg uit wat er is gebeurd.
- 2 Geef antwoord op de vraag.
- 3 Vertel hoe de tas eruit ziet.
- 4 (De politieagent(e) zegt dat de tas gevonden is.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 (Je kunt de tas ophalen met een legitimatiebewijs.)
Stel **één** vraag over het ophalen van de tas.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Eight

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: vriend/vriendin

Je wilt met een vriend/vriendin dit weekend naar de stad gaan.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg wanneer je wilt gaan.
- 3 Zeg of je naar de bioscoop wilt gaan of wilt gaan winkelen.
- 4 Zeg dat je uit eten wilt gaan.
- 5 (i) Bedank je vriend/vriendin **en**
(ii) Stel **één** vraag over het restaurant (bijvoorbeeld: druk? duur?).

Kandidaat: jezelf

Docent: bootverhuurder

Je wilt volgende week met je vrienden gaan varen in Nederland.

- 1 (i) Begroet de bootverhuurder **en**
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat voor soort boot je wilt huren.
- 4 (Het soort boot dat je wilt huren is er niet meer.)
(i) Reageer teleurgesteld **en**
(ii) Zeg waarom je teleurgesteld bent.
- 5 (De bootverhuurder zegt dat er wel andere boten zijn.)
Stel **één** vraag over de andere boten.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card Nine

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Kandidaat: jezelf

Docent: vriend/vriendin

Je wilt met een vriend/vriendin dit weekend naar de stad gaan.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en zeg wanneer je wilt gaan.
- 3 Zeg of je naar de bioscoop wilt gaan of wilt gaan winkelen.
- 4 Zeg dat je uit eten wilt gaan.
- 5 (i) Bedank je vriend/vriendin **en**
(ii) Stel **één** vraag over het restaurant (bijvoorbeeld: druk? duur?).

Kandidaat: jezelf

Docent: dokter

Je bent bij de dokter in Nederland want je bent gevallen.

- 1 (i) Begroet de dokter **en**
(ii) Zeg waarom je bij de dokter bent.
- 2 Geef antwoord op de vraag.
- 3 Vraag of het een ernstige verwonding is.
- 4 (De dokter denkt dat het niet ernstig is.)
(i) Reageer blij **en**
(ii) Zeg waarom je blij bent.
- 5 Stel **één** vraag over je verwonding.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.