

---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card One

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



---

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: dokter**

Je bent bij de dokter in Nederland. Je hebt pijn in je arm.

- 1 (i) Begroet de dokter **en**  
(ii) Zeg wat er is.
- 2 Luister naar de dokter en zeg welke arm pijn doet.
- 3 Luister naar de dokter en zeg dat je veel op de computer werkt.
- 4 Luister naar de dokter en zeg dat je in de sportschool kan oefenen.
- 5 (i) Bedank de dokter **en**  
(ii) Stel één vraag over de oefeningen. (bijvoorbeeld: hoelang? hoe vaak?)

**Kandidaat: jezelf**

**Docent: je vriend(in) Nicky**

Je wilt je verjaardag in Nederland vieren. Je belt je vriend(in) Nicky.

- 1 (i) Begroet Nicky **en**  
(ii) Leg uit waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je je verjaardag bij Nicky kan vieren.
- 4 (Je kan je verjaardag bij Nicky vieren.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Je wilt boodschappen voor het feest doen in Nederland. Stel één vraag over de boodschappen.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Two

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



---

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: dokter**

Je bent bij de dokter in Nederland. Je hebt pijn in je arm.

- 1 (i) Begroet de dokter **en**  
(ii) Zeg wat er is.
- 2 Luister naar de dokter en zeg welke arm pijn doet.
- 3 Luister naar de dokter en zeg dat je veel op de computer werkt.
- 4 Luister naar de dokter en zeg dat je in de sportschool kan oefenen.
- 5 (i) Bedank de dokter **en**  
(ii) Stel één vraag over de oefeningen. (bijvoorbeeld: hoelang? hoe vaak?)

**Kandidaat: jezelf**

**Docent: eigenaar/eigenares van een windsurfclub**

Je wilt graag windsurfen in België. Je belt een windsurfclub.

- 1 (i) Begroet de eigenaar/eigenares **en**  
(ii) Vertel waarom je belt.
- 2 Vraag hoelang het surfseizoen duurt.
- 3 Geef antwoord op de vraag.
- 4 (Je kan komen windsurfen.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 (De eigenaar/eigenares zegt dat je in een groep les kan krijgen.)  
  
Stel één vraag over de groepsles.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Three

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



---

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: dokter**

Je bent bij de dokter in Nederland. Je hebt pijn in je arm.

- 1 (i) Begroet de dokter **en**  
(ii) Zeg wat er is.
- 2 Luister naar de dokter en zeg welke arm pijn doet.
- 3 Luister naar de dokter en zeg dat je veel op de computer werkt.
- 4 Luister naar de dokter en zeg dat je in de sportschool kan oefenen.
- 5 (i) Bedank de dokter **en**  
(ii) Stel één vraag over de oefeningen. (bijvoorbeeld: hoelang? hoe vaak?)

**Kandidaat: jezelf**

**Docent: projectleider van een natuurclub voor jongeren**

Je wilt helpen bij een natuurclub. Je belt de natuurclub.

- 1 (i) Begroet de projectleider **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je kinderen over vlinders kan vertellen.
- 4 (De projectleider zegt dat dat een goed idee is dat je over vlinders kunt vertellen.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Stel één vraag over de natuurclub.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Four

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.



---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: verkoper/verkoopster**

Je bent in een klerenwinkel. Je wilt een t-shirt kopen.

- 1 (i) Begroet de persoon **en**  
(ii) Zeg wat je wilt kopen.
- 2 Luister naar de verkoper/verkoopster en kies het soort t-shirt dat je wilt.
- 3 Zeg dat je ook een broek wilt.
- 4 Zeg welke kleur broek je wilt.
- 5 (i) Bedank de verkoper/verkoopster **en**  
(ii) Vraag naar de kosten.

**Kandidaat: jezelf**

**Docent: je vriend(in) Nicky**

Je wilt je verjaardag in Nederland vieren. Je belt je vriend(in) Nicky.

- 1 (i) Begroet Nicky **en**  
(ii) Leg uit waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je je verjaardag bij Nicky kan vieren.
- 4 (Je kan je verjaardag bij Nicky vieren.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Je wilt boodschappen voor het feest doen in Nederland. Stel één vraag over de boodschappen.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Five

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



---

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: verkoper/verkoopster**

Je bent in een klerenwinkel. Je wilt een t-shirt kopen.

- 1 (i) Begroet de persoon **en**  
(ii) Zeg wat je wilt kopen.
- 2 Luister naar de verkoper/verkoopster en kies het soort t-shirt dat je wilt.
- 3 Zeg dat je ook een broek wilt.
- 4 Zeg welke kleur broek je wilt.
- 5 (i) Bedank de verkoper/verkoopster **en**  
(ii) Vraag naar de kosten.

**Kandidaat: jezelf**

**Docent: eigenaar/eigenares van een windsurfclub**

Je wilt graag windsurfen in België. Je belt een windsurfclub.

- 1 (i) Begroet de eigenaar/eigenares **en**  
(ii) Vertel waarom je belt.
- 2 Vraag hoelang het surfseizoen duurt.
- 3 Geef antwoord op de vraag.
- 4 (Je kan komen windsurfen.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 (De eigenaar/eigenares zegt dat je in een groep les kan krijgen.)

Stel één vraag over de groepsles.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Six

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.



---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

2

A

**Kandidaat: jezelf**

**Docent: verkoper/verkoopster**

Je bent in een klerenwinkel. Je wilt een t-shirt kopen.

- 1 (i) Begroet de persoon **en**  
(ii) Zeg wat je wilt kopen.
- 2 Luister naar de verkoper/verkoopster en kies het soort t-shirt dat je wilt.
- 3 Zeg dat je ook een broek wilt.
- 4 Zeg welke kleur broek je wilt.
- 5 (i) Bedank de verkoper/verkoopster **en**  
(ii) Vraag naar de kosten.

B

**Kandidaat: jezelf**

**Docent: projectleider van een natuurclub voor jongeren**

Je wilt helpen bij een natuurclub. Je belt de natuurclub.

- 1 (i) Begroet de projectleider **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je kinderen over vlinders kan vertellen.
- 4 (De projectleider zegt dat dat een goed idee is dat je over vlinders kunt vertellen.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Stel één vraag over de natuurclub.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: verkoper/verkoopster in de bloemenwinkel**

Je bent in de bloemenwinkel. Je wilt een plant kopen.

- 1 (i) Begroet de verkoper/verkoopster in de bloemenwinkel **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de medewerker en kies welke plant je wilt.
- 3 Zeg of je een plant met groene of rode bladeren wilt.
- 4 Zeg dat je rode rozen wilt kopen.
- 5 (i) Bedank de verkoper/verkoopster **en**  
(ii) Stel één vraag over de plant. (bijvoorbeeld: hoeveel water? hoeveel zon?)

**Kandidaat: jezelf**

**Docent: je vriend(in) Nicky**

Je wilt je verjaardag in Nederland vieren. Je belt je vriend(in) Nicky.

- 1 (i) Begroet Nicky **en**  
(ii) Leg uit waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je je verjaardag bij Nicky kan vieren.
- 4 (Je kan je verjaardag bij Nicky vieren.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Je wilt boodschappen voor het feest doen in Nederland. Stel één vraag over de boodschappen.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



---

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: verkoper/verkoopster in de bloemenwinkel**

Je bent in de bloemenwinkel. Je wilt een plant kopen.

- 1 (i) Begroet de verkoper/verkoopster in de bloemenwinkel **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de medewerker en kies welke plant je wilt.
- 3 Zeg of je een plant met groene of rode bladeren wilt.
- 4 Zeg dat je rode rozen wilt kopen.
- 5 (i) Bedank de verkoper/verkoopster **en**  
(ii) Stel één vraag over de plant. (bijvoorbeeld: hoeveel water? hoeveel zon?)

**Kandidaat: jezelf**

**Docent: eigenaar/eigenares van een windsurfclub**

Je wilt graag windsurfen in België. Je belt een windsurfclub.

- 1 (i) Begroet de eigenaar/eigenares **en**  
(ii) Vertel waarom je belt.
- 2 Vraag hoelang het surfseizoen duurt.
- 3 Geef antwoord op de vraag.
- 4 (Je kan komen windsurfen.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 (De eigenaar/eigenares zegt dat je in een groep les kan krijgen.)  
Stel één vraag over de groepsles.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.





**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.



---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.

**Kandidaat: jezelf**

**Docent: verkoper/verkoopster in de bloemenwinkel**

Je bent in de bloemenwinkel. Je wilt een plant kopen.

- 1 (i) Begroet de verkoper/verkoopster in de bloemenwinkel **en**  
(ii) Zeg wat je wilt.
- 2 Luister naar de medewerker en kies welke plant je wilt.
- 3 Zeg of je een plant met groene of rode bladeren wilt.
- 4 Zeg dat je rode rozen wilt kopen.
- 5 (i) Bedank de verkoper/verkoopster **en**  
(ii) Stel één vraag over de plant. (bijvoorbeeld: hoeveel water? hoeveel zon?)

**Kandidaat: jezelf**

**Docent: projectleider van een natuurclub voor jongeren**

Je wilt helpen bij een natuurclub. Je belt de natuurclub.

- 1 (i) Begroet de projectleider **en**  
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Vraag of je kinderen over vlinders kan vertellen.
- 4 (De projectleider zegt dat dat een goed idee is dat je over vlinders kunt vertellen.)  
(i) Reageer blij **en**  
(ii) Zeg waarom je blij bent.
- 5 Stel één vraag over de natuurclub.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.