



DUTCH

0515/02

Paper 2 Reading

May/June 2018

MARK SCHEME

Maximum Mark: 45

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **8** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Deel 1**Oefening 1, vragen 1–5**

Question	Answer	Marks	Guidance
1	B	1	
2	C	1	
3	B	1	
4	A	1	
5	C	1	

Oefening 2, vragen 6–10

Question	Answer	Marks	Guidance
6	E	1	
7	B	1	
8	D	1	
9	A	1	
10	F	1	

Oefening 3, vragen 11–15

Question	Answer	Marks	Guidance
11	C	1	
12	A	1	
13	B	1	
14	A	1	
15	B	1	

Deel 2**Oefening 1, vragen 16–20**

Question	Answer	Marks	Guidance
16	ander	1	
17	vlakbij	1	
18	spelen	1	
19	alle	1	
20	eerst	1	

Oefening 2, vragen 21–28

Question	Answer	Marks	Guidance
21	Hij deed niets voor zijn oma	1	
22	Zij heeft gelijk	1	
23(i)	Zij denkt dat Jan in de tweede klas zit	1	
23(ii)	Zij weet niet dat hij in een band speelt	1	
24	[oma] bellen	1	
25	een leuke app	1	
26	Die stuurt een kaartje Allow: Die zorgt dat oma een kaartje krijgt	1	
27(i)	Je zoekt je eigen foto uit	1	
27(ii)	Je schrijft zelf je tekst	1	
28	Het bedrijf zoekt een ouder persoon zonder familie voor je [zodat je die een kaartje kunt sturen]	1	

Deel 3**Oefening 1, vragen 29–33**

Question	Answer	Marks	Guidance
29	waar	1	
30	niet waar	1	
	Je kunt je aanmelden door je liedje via het internet naar Teun te sturen	1	
31	waar	1	
32	niet waar	1	
	Bekende zangers kunnen nieuwe talenten helpen/vinden	1	
33	niet waar	1	
	Teuns site is al bekend bij tv-programmamakers	1	

Oefening 2, vragen 34–39

Question	Answer	Marks	Guidance
34	Ze hoefde niet hard te werken	1	
35	Je kon een jaar overdoen	1	
36(i)	Je moet niet alleen de beste zijn in schoolwerk/goede cijfers halen	1	
36(ii)	maar ook presteren in sport en toneel	1	
37	Els vindt het niet erg om een laag cijfer te krijgen, Paula wel	1	
38	Hun schoolwerk moest af	1	
39	Ze weet niet of ze haar examens zal halen	1	