



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education (9–1)

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



COMPUTER SCIENCE

0984/11

Paper 1 Theory

May/June 2019

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

No marks will be awarded for using brand names of software packages or hardware.

Any businesses described in this paper are entirely fictitious.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The maximum number of marks is 75.

This document consists of **11** printed pages and **1** blank page.

2 Rajesh creates a logic circuit.

He uses three different logic gates in his circuit. Each logic gate has a maximum of **two** inputs.

He describes the logic of each gate.

(a) “The only time the output will be 1 is when both inputs are 1.”

State the single logic gate

Draw the single logic gate:

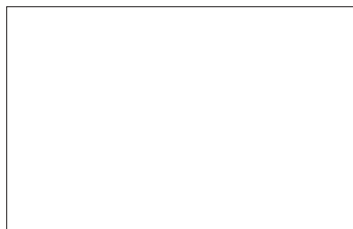


[2]

(b) “The only time the output will be 1 is when both inputs are 0.”

State the single logic gate

Draw the single logic gate:

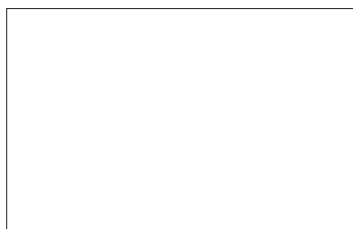


[2]

(c) “The only time the output will be 0 is when both inputs are 1.”

State the single logic gate

Draw the single logic gate:



[2]

3 **Five** descriptions of different input or output devices are given in the table.

Complete the table by stating the **name** of each input or output device.

Description	Name of device
<p>This is an input device that works by shining a light onto the surface of a document. The light source is automatically moved across the document and the reflected light is captured by mirrors and lenses.</p>	<p>.....</p>
<p>This is an input device where a laser or a light source is moved across an object. The width, height and depth of the object are measured to allow a model to be created.</p>	<p>.....</p>
<p>This is a large input device that is usually fixed to a wall. A user can calibrate the device to make sure the sensors align with a projected image. The user can use either their finger or a special pen to make selections.</p>	<p>.....</p>
<p>This is an output device that uses many small mirrors to reflect light towards a lens. This will display an image.</p>	<p>.....</p>
<p>This is an output device that creates an object by building layer upon layer of material.</p>	<p>.....</p>

[5]

4 (a) Lola is concerned about the risks to her computer when using the Internet.

She wants to use some security methods to help protect her computer from the risks.

Identify a security method she could use for each of the following risks. Each security method must be different.

Describe how each security method will help protect Lola's computer.

(i) Computer virus

Security method

Description

.....

.....

.....

[3]

(ii) Hacking

Security method

Description

.....

.....

.....

[3]

(iii) Spyware

Security method

Description

.....

.....

.....

[3]

(b) Lola is also concerned that the data she stores could be subject to accidental damage or accidental loss.

(i) State **three** ways that the data Lola stores could be accidentally damaged or accidentally lost.

- 1
-
- 2
-
- 3
-

[3]

(ii) Give **two** methods that Lola could use to help keep her data safe from accidental damage or accidental loss.

- 1
-
- 2
-

[2]

6 A law company holds a lot of sensitive data about its clients.

- (a) It currently requires employees to enter a username and a password to log-in to an account. Each password must be 8 letters.

The company wants to increase the security of the log-in system.
Identify **two** improvements the company could use to make the log-in system more secure.

Explain how each improvement increases security.

Improvement 1

.....

Explanation

.....

.....

Improvement 2

.....

Explanation

.....

.....

[4]

- (b) The law company wants to purchase a new file server.

The company can purchase a server with either solid state storage or magnetic storage. After discussion, it decides to purchase a file server with magnetic storage.

Explain why the company chose magnetic storage rather than solid state storage.

.....

.....

.....

.....

.....

.....

.....

..... [4]

(c) The law company also uses optical storage.

Give **three** different examples of optical storage.

- 1
- 2
- 3

[3]

7 Annie writes a paragraph of text as an answer to an examination question about programming languages.

Using the list given, complete Annie’s answer by inserting the correct **six** missing terms. Not all terms will be used.

- Assembly
- Converter
- Denary
- Hexadecimal
- High-level language
- Low-level language
- Machine Code
- Source Code
- Syntax
- Translator

The structure of language statements in a computer program is called the

..... . A programming language that uses natural language statements is called a When programs are written in this type of language they need a to convert them into

A programming language that is written using mnemonic codes is called

..... language. This is an example of a

[6]

(c) The art gallery is concerned about computer ethics relating to its website.

Explain what is meant by computer ethics **and** why the art gallery is concerned about computer ethics.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.