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**MANDARIN CHINESE**

**0547/43**

Paper 4 Writing

**May/June 2018**

MARK SCHEME

Maximum Mark: 45

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **14** printed pages.

Both simplified and traditional characters are accepted and should be marked in the same way.

Question	Answer	Marks
<b>SECTION 1</b>		
1	<p>Candidates are required to list 5 items in Chinese. Read all the items the candidate has listed and award marks as follows:</p> <ul style="list-style-type: none"> <li>• <b>Select the most correct items up to a maximum of 5</b></li> <li>• <b>Award 1 mark for each correct item up to a maximum of 5</b></li> <li>• <b>Stop ticking once 5 items have been rewarded</b></li> <li>• <b>On Question 1 award marks for items wherever the candidate has written them</b></li> <li>• <b>If the candidate offers more than one word per line, award a mark for each acceptable item</b></li> </ul> <p><b>Generic mark scheme for Question 1</b></p> <ul style="list-style-type: none"> <li>• <u>Mark for communication. Tolerate inaccuracies, provided the message is clear</u></li> <li>• Do not award marks to words written in pinyin and English</li> <li>• Miswritten characters:               <ul style="list-style-type: none"> <li>(a) Look-alike test: award the mark when the character the candidate has written looks like the correct answer e.g. strokes missing or added, but character still recognisable. However, when the miswritten character creates a new character with a different meaning, the mark cannot be awarded.</li> <li>(b) If a prefix or suffix is missing, or a modifier word is miswritten, award a mark if meaning is still communicated, e.g. 面条: if a candidate has only written 条, it does not mean anything and a mark shouldn't be awarded. If a candidate has written 面 which contains the main meaning of the word <i>noodle</i>, the mark should be awarded.</li> <li>(c) If the mis-formed characters create a different meaning, e.g. 书木, no mark will be awarded</li> <li>(d) Candidates must communicate the meaning very clearly. If there are more than two characters in the answer, and the meaning is clearly communicated, we can tolerate the wrong characters, e.g. 中语书</li> </ul> </li> </ul>	<b>5</b>

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1	<p><b>Session specific instructions for Question 1:</b> 请用中文写出你想买的五个圣诞礼物</p> <p>Make a list in <b>Chinese</b> of five Christmas presents you want to buy.</p> <ul style="list-style-type: none"> <li>Accept any reasonable items, e.g. food &amp; drink, clothes, daily used items, toys, books award marks.</li> <li>If candidates list a single item with <i>different descriptive word/adjectives</i>, a maximum of 2 marks can be awarded, e.g. 蓝衣服、大衣服、小衣服 award 2 marks</li> <li>Ignore measure words</li> <li>If more than 5 words have been written, award the 5 correct ones even outside of the space provided</li> <li>If words are directly copied from the question e.g. 圣诞礼物, no mark will be awarded</li> </ul> <p><u>The following are examples. Accept anything the candidate might want to buy</u></p> <table border="1" data-bbox="491 913 1139 1653"> <thead> <tr> <th colspan="2">ACCEPT</th> <th>REFUSE</th> </tr> </thead> <tbody> <tr> <td>食物</td> <td>狗</td> <td>人</td> </tr> <tr> <td>饮料</td> <td></td> <td>喝水</td> </tr> <tr> <td>书</td> <td></td> <td>火</td> </tr> <tr> <td>玩具</td> <td></td> <td>木</td> </tr> <tr> <td>水</td> <td></td> <td>日</td> </tr> <tr> <td>果汁</td> <td></td> <td>月</td> </tr> <tr> <td>水果</td> <td></td> <td></td> </tr> <tr> <td>毛巾</td> <td></td> <td></td> </tr> <tr> <td>鞋</td> <td></td> <td></td> </tr> <tr> <td>包</td> <td></td> <td></td> </tr> <tr> <td>电脑</td> <td></td> <td></td> </tr> <tr> <td>手机</td> <td></td> <td></td> </tr> <tr> <td>皮带</td> <td></td> <td></td> </tr> <tr> <td>大衣</td> <td></td> <td></td> </tr> <tr> <td>毛衣</td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right;"><b>Total for Question 1: 5 marks</b></p>	ACCEPT		REFUSE	食物	狗	人	饮料		喝水	书		火	玩具		木	水		日	果汁		月	水果			毛巾			鞋			包			电脑			手机			皮带			大衣			毛衣			5
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Question	Answer	Marks
2	<p>Candidates are required to answer the question. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"> <li>• <b>Communication: award a mark out of 10 according to the instructions in 2.1</b></li> <li>• <b>Language: award a mark out of 5 according to the instructions in 2.2</b></li> </ul> <p style="text-align: center;"><b><u>2.1: award a mark out of 10 for Communication</u></b></p> <p><b><i>Generic mark scheme for Communication (Question 2)</i></b></p> <div style="border: 1px solid black; padding: 10px;"> <ul style="list-style-type: none"> <li>(i) Place the appropriate ‘numbered’ tick as close as possible to each relevant communication point</li> <li>(ii) Award ticks flexibly across the tasks for each piece of relevant information conveyed up to a maximum of 10 ticks. HOWEVER, each of the 5 tasks must be covered to get the 10 communication marks:</li> <li>(iii) <u>If 1 of the tasks</u> is missing, the maximum communication mark is 9</li> <li>(iv) <u>If 2 of the tasks</u> are missing, the maximum communication mark is 8 (and so on)</li> <li>(v) Add up the ticks to give a mark out of 10 for Communication</li> <li>(vi) For COMMUNICATION be tolerant of time-frames and minor character errors, provided the characters written are clear enough to be understood               <ul style="list-style-type: none"> <li>○ <b>for language, use ‘rules’ in Question 1:</b> miswritten characters, etc.</li> <li>○ <b>incorrect word order will not usually compromise communication</b></li> </ul> </li> <li>(vii) <u>LISTS</u> = a maximum of 3 marks for communication. LISTS最多给三分。               <ul style="list-style-type: none"> <li>○ 我星期一、星期二、星期三、星期四、星期五都有外语课。(3 marks)</li> </ul> </li> <li>(viii) Up to 5 further marks available for additional details</li> <li>(ix) 我最喜欢上王老师的中文课。 Award 1 mark since it is one sentence without a comma.</li> <li>(x) Do not penalise factual errors</li> <li>(xi) What the candidate writes may not follow the order of the tasks on the question paper – this is fine</li> </ul> <p style="text-align: right;"><b>Total marks for Communication: 10</b></p> </div>	<b>15</b>

Question	Answer	Marks
2	<p><u>Use of pinyin</u></p> <p>If a candidate uses pinyin in their answer, you should read the work as if the pinyin words were not there – they do not count towards the Communication mark. If the Communication requirements are still fulfilled, discounting the pinyin, the mark can be awarded. See 2.2 page 12 for Language marks.</p> <p>e.g. Question: 你喜欢吃什么</p> <p>Answer 1: 我喜欢吃 jiao子. (pinyin is used for the word 'jiao'. This is a key word in the sentence, and relates directly to the question. Therefore, no Communication mark can be awarded.) Answer 2: 我喜欢吃面bao. (pinyin is used for the word 'bao'. Ignoring this word in the sentence would not affect comprehension - it is not a key word in the sentence. The Communication mark can be awarded here.)</p> <p><b><u>How to award marks for extra details:</u></b></p> <p>An extra detail is defined as any extra detail which is related in some way to any one of the five tasks.</p> <p>Example: 星期一我有中文课, 星期二我有西班牙语课, 星期三我有拉丁语课, 星期四我上英语课。(4 Communication marks are awarded for this response)</p> <p>However, if the extra piece of information is not directly answering any of the bullet points, we only award 1 mark even if it is a list, e.g. 我学中文(1 mark), 我还学数学、化学、科学等科目 (1 mark).</p>	15

Question	Answer	Marks																		
2	<p><b>Session specific instructions for Communication marks (Question 2):</b>            请写一写你的外语课：            Write about your foreign language classes. Say:</p> <table border="1" data-bbox="328 383 1302 1169"> <thead> <tr> <th data-bbox="328 383 424 425">Tick</th> <th data-bbox="424 383 1018 425">Accept</th> <th data-bbox="1018 383 1302 425">Refuse</th> </tr> </thead> <tbody> <tr> <td data-bbox="328 425 424 539">1</td> <td data-bbox="424 425 1018 539">           你学什么外语            What foreign languages do you study?            REWARD: any foreign languages         </td> <td data-bbox="1018 425 1302 539">           数学、化学、科学,            etc. subject         </td> </tr> <tr> <td data-bbox="328 539 424 687">2</td> <td data-bbox="424 539 1018 687">           你星期几有外语课            Which day do you have foreign language lessons?            REWARD: any days         </td> <td data-bbox="1018 539 1302 687"></td> </tr> <tr> <td data-bbox="328 687 424 801">3</td> <td data-bbox="424 687 1018 801">           上课时有什么活动            What activities are there during lesson?            REWARD: any activities         </td> <td data-bbox="1018 687 1302 801"></td> </tr> <tr> <td data-bbox="328 801 424 983">4</td> <td data-bbox="424 801 1018 983">           你觉得外语老师怎么样            What do you think of your foreign language teachers?            REWARD: any opinions or description         </td> <td data-bbox="1018 801 1302 983"></td> </tr> <tr> <td data-bbox="328 983 424 1169">5</td> <td data-bbox="424 983 1018 1169">           明年你还想学外语吗            Do you still want to study foreign language next year            Candidates must refer to a future timeframe, 想 or 明年 or 计划...etc.         </td> <td data-bbox="1018 983 1302 1169"></td> </tr> </tbody> </table>	Tick	Accept	Refuse	1	你学什么外语 What foreign languages do you study? REWARD: any foreign languages	数学、化学、科学, etc. subject	2	你星期几有外语课 Which day do you have foreign language lessons? REWARD: any days		3	上课时有什么活动 What activities are there during lesson? REWARD: any activities		4	你觉得外语老师怎么样 What do you think of your foreign language teachers? REWARD: any opinions or description		5	明年你还想学外语吗 Do you still want to study foreign language next year Candidates must refer to a future timeframe, 想 or 明年 or 计划...etc.		15
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2	<p><b><u>2.2: award a mark out of 5 for Accuracy of Language</u></b></p> <p><b>Generic mark scheme for Language (Question 2):</b> If some characters are written incorrectly without hindering communication, candidates should not be penalised in the Language mark.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <ul style="list-style-type: none"> <li>Award a mark out of 5 for Language according to the Grade descriptors in the table below (see <i>Note on using mark schemes with Grade descriptors</i> (last page of mark scheme)):</li> </ul> <p style="text-align: center;"><b>Grade descriptors for Language (Question 2)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 5%;">5</td> <td>Highly accurate in the use of simpler structures, with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;">4</td> <td>Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Generally accurate, but with increased incidence of more serious errors.</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Substantially inaccurate, despite several examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;">1</td> <td>Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;">0</td> <td>No examples of accurate usage</td> </tr> </tbody> </table> <p style="text-align: right;"><b>[Total marks for Language: 5]</b></p> <p style="text-align: right;"><b>[Total for Question 2: 15 marks]</b></p> </div>	5	Highly accurate in the use of simpler structures, with occasional minor slips.	4	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.	3	Generally accurate, but with increased incidence of more serious errors.	2	Substantially inaccurate, despite several examples of accurate usage.	1	Substantially inaccurate, with only isolated examples of accurate usage.	0	No examples of accurate usage	15
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1	Substantially inaccurate, with only isolated examples of accurate usage.													
0	No examples of accurate usage													
	<p><u>Very short answers</u> If a response is under 40 characters long, a maximum of 4 marks for Language can be awarded.</p> <p><u>Pinyin</u></p> <p>The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing.</p> <p>Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p>													

Question	Answer	Marks
3	<p>Candidates answer 1 question from a choice of 3. Read the whole answer and award marks, as follows:</p> <ul style="list-style-type: none"> <li>• <b>Communication: award a mark out of 5 according to the instructions in 3.1</b></li> <li>• <b>Language:</b> <ul style="list-style-type: none"> <li>• <b>award a mark out of 5 for Accuracy of Characters according to the instructions in 3.2</b></li> <li>• <b>award a mark out of 10 for Accuracy of Grammar and Structures according to the instructions in 3.3</b></li> <li>• <b>award an Impression mark out of 5 according to the instructions in 3.4</b></li> </ul> </li> </ul> <p style="text-align: center;"><b><u>3.1 – award a mark out of 5 for Communication</u></b></p> <p><b><i>Generic mark scheme for Communication (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>(i) There are 5 relevant communication points per question, each worth a maximum of 1 mark.</p> <p>(ii) For each relevant communication point, use the appropriate numbered tick and place 1 of these ticks as close as possible to each relevant communication point</p> <p>(iii) Add up the ticks to give a mark out of 5 for Communication</p> <p style="text-align: right;"><b>[Total marks for Communication: 5]</b></p> </div>	<b>25</b>



Question	Answer	Marks																		
3	<p data-bbox="316 241 1294 280"><b>Session specific instructions for Communication marks (Question 3):</b></p> <p data-bbox="316 344 517 383"><b>Question 3(a):</b></p> <p data-bbox="316 383 1075 421">你上个周末看了一个表演。请给笔友写一封信，信里说说：</p> <table border="1" data-bbox="336 454 1294 1346"> <thead> <tr> <th data-bbox="336 454 437 497">Tick</th> <th data-bbox="437 454 1179 497">Accept</th> <th data-bbox="1179 454 1294 497">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="336 497 437 651">1</td> <td data-bbox="437 497 1179 651">           你跟谁一起去看了表演            Whom did you go with to see the performance?             REWARD: anyone         </td> <td data-bbox="1179 497 1294 651">[1]</td> </tr> <tr> <td data-bbox="336 651 437 806">2</td> <td data-bbox="437 651 1179 806">           你为什么去看这个表演            Why did you go to see the performance?             REWARD: any reason         </td> <td data-bbox="1179 651 1294 806">[1]</td> </tr> <tr> <td data-bbox="336 806 437 963">3</td> <td data-bbox="437 806 1179 963">           你觉得这个表演怎么样            What do you think of the performance?             REWARD: any opinion or description         </td> <td data-bbox="1179 806 1294 963">[1]</td> </tr> <tr> <td data-bbox="336 963 437 1117">4</td> <td data-bbox="437 963 1179 1117">           看完表演以后，你做了什么            What did you do after the performance?             REWARD: any action in past timeframe         </td> <td data-bbox="1179 963 1294 1117">[1]</td> </tr> <tr> <td data-bbox="336 1117 437 1346">5</td> <td data-bbox="437 1117 1179 1346">           你什么时候会去看新的表演            When will you go to see a new performance?             REWARD: any time in future timeframe with 想, 会, 打算, etc. or a future time phrase         </td> <td data-bbox="1179 1117 1294 1346">[1]</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	你跟谁一起去看了表演 Whom did you go with to see the performance?  REWARD: anyone	[1]	2	你为什么去看这个表演 Why did you go to see the performance?  REWARD: any reason	[1]	3	你觉得这个表演怎么样 What do you think of the performance?  REWARD: any opinion or description	[1]	4	看完表演以后，你做了什么 What did you do after the performance?  REWARD: any action in past timeframe	[1]	5	你什么时候会去看新的表演 When will you go to see a new performance?  REWARD: any time in future timeframe with 想, 会, 打算, etc. or a future time phrase	[1]	25
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3	<p><b>Question 3(b):</b> 《中学生杂志》想了解一下学生对学校食堂的看法。请给杂志写一篇文章，谈一谈： 'Middle School Magazine' wants to know the students' view on school canteen. Please write an article to the magazine about:</p> <table border="1" data-bbox="347 421 1284 1240"> <thead> <tr> <th data-bbox="347 421 448 465">Tick</th> <th data-bbox="448 421 1169 465">Accept</th> <th data-bbox="1169 421 1284 465">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="347 465 448 618">1</td> <td data-bbox="448 465 1169 618">           午饭几点开始 When does lunch start?  Allow anytime , x点         </td> <td data-bbox="1169 465 1284 618">[1]</td> </tr> <tr> <td data-bbox="347 618 448 770">2</td> <td data-bbox="448 618 1169 770">           你昨天花了多长时间排队 How long did you queue yesterday?  Allow any length of time, past timeframe         </td> <td data-bbox="1169 618 1284 770">[1]</td> </tr> <tr> <td data-bbox="347 770 448 922">3</td> <td data-bbox="448 770 1169 922">           你在食堂吃了什么 What did you eat in school canteen?  Allow anything or description, past timeframe         </td> <td data-bbox="1169 770 1284 922">[1]</td> </tr> <tr> <td data-bbox="347 922 448 1075">4</td> <td data-bbox="448 922 1169 1075">           你觉得食堂的饭菜怎么样 What do you think of the canteen food?  Allow any opinion         </td> <td data-bbox="1169 922 1284 1075">[1]</td> </tr> <tr> <td data-bbox="347 1075 448 1240">5</td> <td data-bbox="448 1075 1169 1240">           学校应该怎么做让学生更喜欢在食堂吃饭。 What should the school do to make students like to eat at canteen more?  Allow any action or description         </td> <td data-bbox="1169 1075 1284 1240">[1]</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	午饭几点开始 When does lunch start?  Allow anytime , x点	[1]	2	你昨天花了多长时间排队 How long did you queue yesterday?  Allow any length of time, past timeframe	[1]	3	你在食堂吃了什么 What did you eat in school canteen?  Allow anything or description, past timeframe	[1]	4	你觉得食堂的饭菜怎么样 What do you think of the canteen food?  Allow any opinion	[1]	5	学校应该怎么做让学生更喜欢在食堂吃饭。 What should the school do to make students like to eat at canteen more?  Allow any action or description	[1]	25
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	<p><b>Question 3(c):</b> 你正在打一个重要的电话，忽然手机没电了。请说说：</p> <table border="1" data-bbox="328 320 1302 999"> <thead> <tr> <th data-bbox="328 320 421 360">Tick</th> <th data-bbox="421 320 1190 360">Accept</th> <th data-bbox="1190 320 1302 360">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="328 360 421 477">1</td> <td data-bbox="421 360 1190 477">你在给谁打电话 Whom were you calling? Allow anyone</td> <td data-bbox="1190 360 1302 477">[1]</td> </tr> <tr> <td data-bbox="328 477 421 593">2</td> <td data-bbox="421 477 1190 593">你们在说些什么 What did you talk about? Allow any thing</td> <td data-bbox="1190 477 1302 593">[1]</td> </tr> <tr> <td data-bbox="328 593 421 736">3</td> <td data-bbox="421 593 1190 736">为什么这个电话很重要 Why was the phone call important? Allow any reason or justification</td> <td data-bbox="1190 593 1302 736">[1]</td> </tr> <tr> <td data-bbox="328 736 421 853">4</td> <td data-bbox="421 736 1190 853">你觉得应该怎么办 What do you think you ought to do? Allow any justification or description</td> <td data-bbox="1190 736 1302 853">[1]</td> </tr> <tr> <td data-bbox="328 853 421 999">5</td> <td data-bbox="421 853 1190 999">后来发生了什么事。What happened afterwards? Allow any sequence of events expressed in past timeframe</td> <td data-bbox="1190 853 1302 999">[1]</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	你在给谁打电话 Whom were you calling? Allow anyone	[1]	2	你们在说些什么 What did you talk about? Allow any thing	[1]	3	为什么这个电话很重要 Why was the phone call important? Allow any reason or justification	[1]	4	你觉得应该怎么办 What do you think you ought to do? Allow any justification or description	[1]	5	后来发生了什么事。What happened afterwards? Allow any sequence of events expressed in past timeframe	[1]	
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3	<p align="center"><b><u>3.2 – award a mark out of 5 for Accuracy of Characters</u></b></p> <p><b>Generic mark scheme for Accuracy of Characters (Question 3):</b></p> <ul style="list-style-type: none"> <li>Award a mark out of 5 for Accuracy of Characters according to the Grade descriptors in the table below:</li> </ul> <p align="center"><b>Grade descriptors for Accuracy of Characters (Question 3)</b></p> <table border="1" data-bbox="375 1384 1257 1809"> <tbody> <tr> <td data-bbox="375 1384 448 1496">5</td> <td data-bbox="448 1384 1257 1496">Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.</td> </tr> <tr> <td data-bbox="375 1496 448 1574">4</td> <td data-bbox="448 1496 1257 1574">A good range of characters attempted with easy and moderately easy characters correctly written.</td> </tr> <tr> <td data-bbox="375 1574 448 1653">3</td> <td data-bbox="448 1574 1257 1653">Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).</td> </tr> <tr> <td data-bbox="375 1653 448 1693">2</td> <td data-bbox="448 1653 1257 1693">A number of examples of easy characters correctly written.</td> </tr> <tr> <td data-bbox="375 1693 448 1765">1</td> <td data-bbox="448 1693 1257 1765">Substantially inaccurate, with only isolated examples of correctly written characters.</td> </tr> <tr> <td data-bbox="375 1765 448 1809">0</td> <td data-bbox="448 1765 1257 1809">No examples of correctly written characters.</td> </tr> </tbody> </table> <p align="right"><b>[Total marks for Accuracy of Characters: 5]</b></p>	5	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.	4	A good range of characters attempted with easy and moderately easy characters correctly written.	3	Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).	2	A number of examples of easy characters correctly written.	1	Substantially inaccurate, with only isolated examples of correctly written characters.	0	No examples of correctly written characters.	25						
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3	<p><b><u>3.3 – award a mark out of 10 for Accuracy of Grammar and Structures</u></b></p> <p><b><i>Generic mark scheme for Accuracy of Grammar and Structures (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <ul style="list-style-type: none"> <li>• Award a mark out of 10 for Accuracy of Grammar and Structures according to the Grade descriptors in the table below:</li> </ul> <p style="text-align: center;"><b>Grade descriptors for Accuracy of Grammar and Structures (Question 3)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 10%;"><b>10/9</b></td> <td>Highly accurate including use of more complex structures, but with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;"><b>8/7</b></td> <td>A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td style="text-align: center;"><b>6/5</b></td> <td>Limited in range, but displays some control of simple structures.</td> </tr> <tr> <td style="text-align: center;"><b>4/3</b></td> <td>Inconsistent, but a number of examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;"><b>2/1</b></td> <td>Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;"><b>0</b></td> <td>No examples of accurate usage.</td> </tr> </tbody> </table> <p style="text-align: center;"><b>[Total marks for Accuracy of Grammar and Structures: 10]</b></p> </div>	<b>10/9</b>	Highly accurate including use of more complex structures, but with occasional minor slips.	<b>8/7</b>	A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.	<b>6/5</b>	Limited in range, but displays some control of simple structures.	<b>4/3</b>	Inconsistent, but a number of examples of accurate usage.	<b>2/1</b>	Substantially inaccurate, with only isolated examples of accurate usage.	<b>0</b>	No examples of accurate usage.	25
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	<p><u>How to deal with short essays</u></p> <p>If the candidate has written less than half the suggested number of characters (75 or less), a maximum of 3 marks can be awarded for Accuracy of Characters and 5 marks for Grammar/Structures. An essay of 75-100 characters can be awarded a maximum of 4 marks for Accuracy of characters and 7 for Grammar/Structures.</p> <p>For a letter, the addressee and ending greeting are not included in the word count.</p> <p><u>Pinyin</u></p> <p>The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing. Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p>													

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3	<p style="text-align: center;"><b><u>3.4 – award a mark out of 5 for Impression</u></b></p> <p style="text-align: center;">Award a mark out of 5 for Impression according to the conversion table below.</p> <p style="text-align: center;"><b>Conversion Table for Impression (Question 3)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th data-bbox="443 533 826 629">Mark out of 15 (for Accuracy of Language)</th> <th data-bbox="826 533 1187 629">Pro rata (General Impression) Max 5</th> </tr> </thead> <tbody> <tr><td>15</td><td>5</td></tr> <tr><td>14</td><td>5</td></tr> <tr><td>13</td><td>4</td></tr> <tr><td>12</td><td>4</td></tr> <tr><td>11</td><td>4</td></tr> <tr><td>10</td><td>3</td></tr> <tr><td>9</td><td>3</td></tr> <tr><td>8</td><td>2</td></tr> <tr><td>7</td><td>2</td></tr> <tr><td>6</td><td>2</td></tr> <tr><td>5</td><td>1</td></tr> <tr><td>4</td><td>1</td></tr> <tr><td>3</td><td>1</td></tr> <tr><td>2</td><td>0</td></tr> <tr><td>1</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> </tbody> </table> <p style="text-align: right;"><b>[Total mark for Impression: 5]</b></p> <p style="text-align: right;"><b>[Total for Question 3: 25 marks]</b></p>	Mark out of 15 (for Accuracy of Language)	Pro rata (General Impression) Max 5	15	5	14	5	13	4	12	4	11	4	10	3	9	3	8	2	7	2	6	2	5	1	4	1	3	1	2	0	1	0	0	0	<b>25</b>
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**Note on using mark schemes with Grade descriptors**

It is important that you award marks positively. In order to ensure that you reward achievement rather than penalise failure or omissions, you should start at the bottom of the mark scheme and work upwards through the descriptors when awarding marks.

You should adopt a 'best fit' approach. You must select the set of descriptors provided in the mark scheme that most closely describes the quality of the work being marked. As you work upwards through the mark scheme, you will eventually arrive at a set of descriptors that fits the candidate's performance. When you reach this point, you should always then check the descriptors in the band above to confirm whether or not there is just enough evidence to award a mark in the higher band.

For example when marking Question 3, you may, find that a candidate uses a variety of relevant vocabulary but has varied success with more complex structures. In such cases, you will need to award a mark that takes into account both the strengths and weaknesses of the piece of work.

To select the most appropriate mark within each set of descriptors, you should use the following guidance:

- If most of the descriptors fit the piece (and after you have considered the band above), then you will award the top mark in the band.
- If there is just enough evidence (and you had perhaps been considering the band below), then you would award the lowest mark in the band.

**Note on irrelevant material**

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0 is given. These are extremely rare.

A genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Language. You should consult your Team Leader.