

Candidate  
Number

Centre Number

Candidate Name \_\_\_\_\_

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**International General Certificate of Secondary Education  
CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**CHEMISTRY  
PAPER 3**

**0620/3**

**OCTOBER/NOVEMBER SESSION 2002**

1 hour 15 minutes

Candidates answer on the question paper.  
No additional materials are required.

**TIME** 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

A copy of the Periodic Table is printed on page 12.

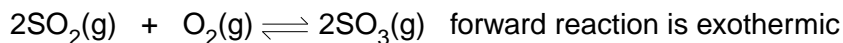
FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
TOTAL	

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**This question paper consists of 10 printed pages and 2 blank pages.**



- 1 (a) Sulphuric acid is made by the Contact Process.



- (i) What are the reaction conditions for the Contact Process?

.....  
 .....[3]

- (ii) Would the yield of sulphur trioxide increase, decrease or stay the same when the temperature is increased? Explain your answer.

.....  
 .....  
 .....[2]

- (iii) Describe how sulphur trioxide is changed into concentrated sulphuric acid.

.....  
 .....[2]

- (b) There are three ways of making salts from sulphuric acid.

titration using a burette and indicator

precipitation by mixing the solutions and filtering

neutralisation of sulphuric acid using an excess of an insoluble base

Complete the following table of salt preparations.

method	reactant 1	reactant 2	salt
titration	sulphuric acid		sodium sulphate
neutralisation	sulphuric acid		zinc sulphate
precipitation	sulphuric acid		barium sulphate
	sulphuric acid	copper(II) oxide	copper(II) sulphate

[4]

- (c) The results of an investigation into the action of heat on copper(II) sulphate-5-water, a blue crystalline solid, are given below.

The formula is  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$  and the mass of one mole is 250 g

A 5.0 g sample of the blue crystals is heated to form 3.2 g of a white powder. With further heating this decomposes into a black powder and sulphur trioxide.

- (i) Name the white powder.

.....[1]

- (ii) What is observed when water is added to the white powder?

.....[1]

- (iii) Name the black powder.

.....[1]

- (iv) Calculate the mass of the black powder. Show your working.

.....

.....

.....[3]

- 2 Manganese is a transition element. It has more than one valency and the metal and its compounds are catalysts.

- (a) (i) Predict **three** other properties of manganese that are typical of transition elements.

.....

.....[3]

- (ii) Complete the electron distribution of manganese by inserting one number.

2 + 8 + ..... + 2 [1]

- (b) It has several oxides, three of which are shown below.

Manganese(II) oxide, which is basic.

Manganese(III) oxide, which is amphoteric.

Manganese(IV) oxide, which is acidic.

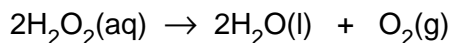
- (i) Complete the word equation.

manganese(II) oxide + hydrochloric acid  $\rightarrow$  ..... + .....  
..... [2]

- (ii) Which, if any, of these oxides will react with sodium hydroxide?

.....[1]

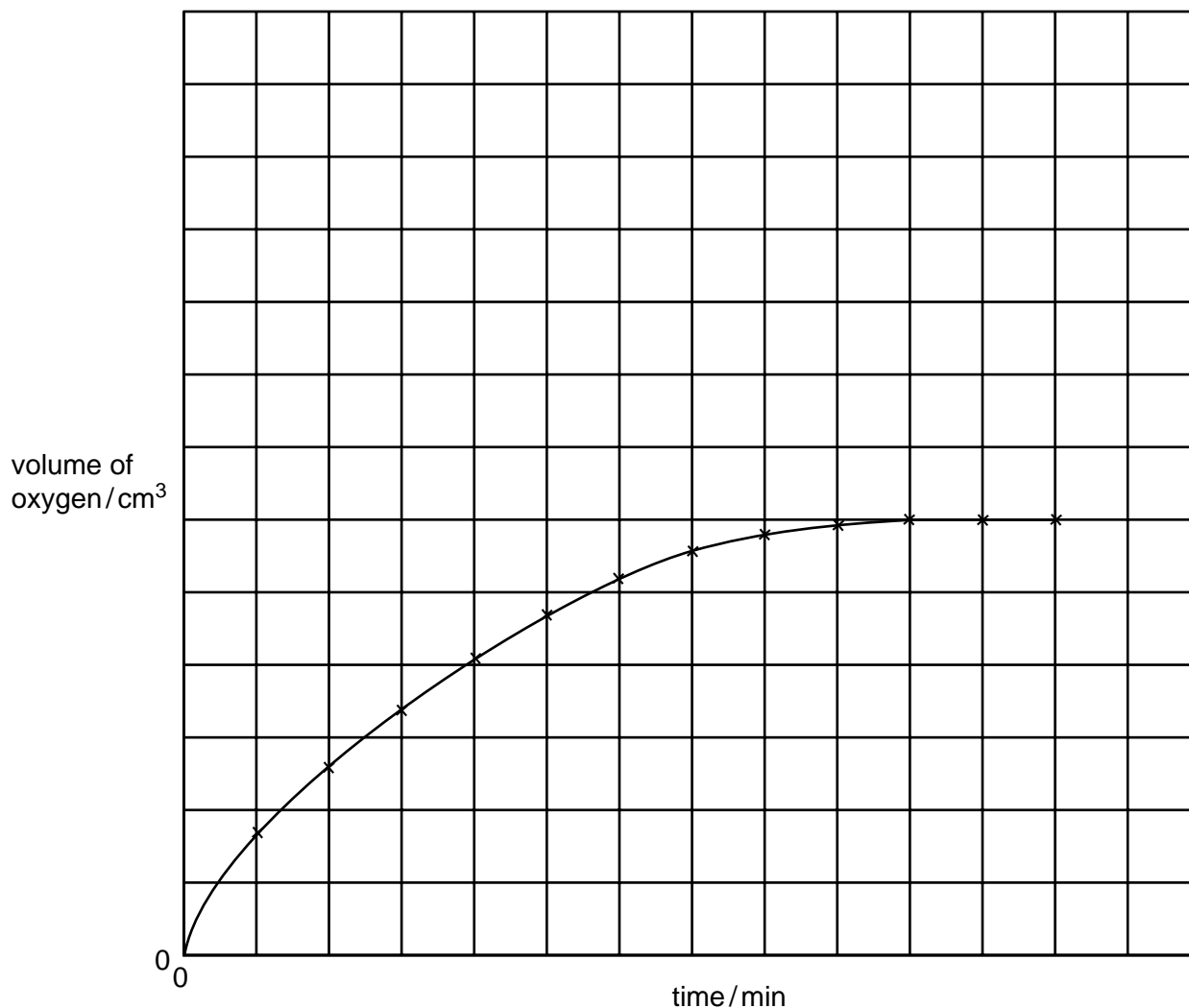
- (c) Aqueous hydrogen peroxide decomposes to form water and oxygen.



This reaction is catalysed by manganese(IV) oxide

The following experiments were carried out to investigate the rate of this reaction.

A 0.1 g sample of manganese(IV) oxide was added to 20 cm<sup>3</sup> of 0.2 M hydrogen peroxide solution. The volume of oxygen produced was measured every minute. The results of this experiment are shown on the graph.



- (i) How does the rate of reaction vary with time? Explain why the rate varies.

.....  
 ..... [3]

- (ii) The following experiment was carried out at the same temperature.

0.1 g of manganese(IV) oxide and 20 cm<sup>3</sup> of 0.4 M hydrogen peroxide

Sketch the curve for this experiment on the same grid.

[2]

- (iii) How would the shape of the graph differ if only half the mass of catalyst had been used in these experiments?

.....  
 .....  
 .....[2]

- 3 The elements in Period 3 and some of their common oxidation states are shown below.

Element	Na	Mg	Al	Si	P	S	Cl	Ar
Oxidation State	+1	+2	+3	+4	-3	-2	-1	0

- (a) (i) Why do the oxidation states increase from sodium to silicon?

.....[1]

- (ii) After Group(IV) the oxidation states are negative and decrease across the period. Explain why.

.....  
 .....[2]

- (b) The following compounds contain two elements. Predict their formulae.

aluminium sulphide .....

silicon phosphide ..... [2]

- (c) Choose a different element from Period 3 that matches each description.

- (i) It has a similar structure to diamond.

.....[1]

- (ii) It reacts violently with cold water to form a solution pH = 14.

.....[1]

- (iii) It has a gaseous oxide of the type  $XO_2$ , which is acidic.

.....[1]

- (d) The only oxidation state of argon is zero. Why it is used to fill light bulbs?

.....  
 .....[1]

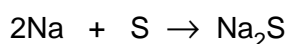
- (e) Draw a diagram that shows the arrangement of the valency electrons in the ionic compound sodium phosphide.

Use o to represent an electron from sodium.

Use x to represent an electron from phosphorus.

[3]

- (f) Sodium reacts with sulphur to form sodium sulphide.



An 11.5 g sample of sodium is reacted with 10 g of sulphur. All of the sodium reacted but there was an excess of sulphur.

Calculate the mass of sulphur left unreacted.

- (i) Number of moles of sodium atoms reacted = .....  
[2 moles of Na react with 1 mole of S]

- (ii) Number of moles of sulphur atoms that reacted = .....

- (iii) Mass of sulphur reacted = .....g

- (iv) Mass of sulphur left unreacted = .....g [4]

- 4 For over 5000 years copper has been obtained by the reduction of its ores. More recently the metal has been purified by electrolysis.

- (a) Copper is used to make alloys.

- (i) Give **two** other uses of copper.

.....[2]

- (ii) Alloys have similar structures to pure metals. Give a labelled diagram that shows the structure of a typical alloy, such as brass.

[3]

**(b)** Copper is refined by the electrolysis of aqueous copper(II) sulphate using copper electrodes. Describe the change that occurs at the electrodes.

**(i)** cathode (pure copper) .....  
.....[1]

**(ii)** anode (impure copper) .....  
.....[1]

**(iii)** Write an ionic equation for the reaction at the cathode.  
.....[1]

**(iv)** If carbon electrodes are used, a colourless gas is given off at the anode and the electrolyte changes from a blue to a colourless solution.

The colourless gas is .....

The solution changes into ..... [2]

**(c)** Electrolysis and cells both involve chemical reactions and electricity.

What is the essential difference between them?

.....  
.....[2]

**(d)** Copper is an unreactive metal. Its compounds are easily reduced to the metal or decomposed to simpler compounds. Complete the following equations.

**(i)** ...CuO + .....  $\rightarrow$  ...Cu + .....

**(ii)** Copper(II) hydroxide  $\xrightarrow{\text{(heat)}}$  ..... + .....  
.....

**(iii)**  $\text{Cu}(\text{NO}_3)_2 \xrightarrow{\text{(heat)}}$  ..... + ..... + .....  
[4]

5 Alkenes are unsaturated hydrocarbons. They show structural isomerism. Alkenes take part in addition reactions and form polymers.

(a) Structural isomers have the same molecular formula but different structural formulae. Give an example of structural isomerism.

molecular formula .....

two structural formulae

[3]

(b) Ethene reacts with each of the following. Give the name and structural formula of each product.

(i) steam

name of product .....

structure of product

[2]

(ii) hydrogen

name of product .....

structure of product

[2]



(c) Alkenes polymerise by addition.

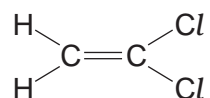
(i) Explain the term *polymerise*.

.....  
 .....[2]

(ii) What is the difference between addition polymerisation and condensation polymerisation?

.....  
 .....[2]

(iii) Poly(dichloroethene) is used extensively to package food. Draw its structure. The structural formula of dichloroethene is drawn below.



[2]

(d) Steel may be coated with another metal, eg zinc or chromium, or with a polymer, eg poly(chloroethene), to prevent rusting.

(i) Suggest a property of poly(chloroethene) that makes it suitable for this purpose.

.....[1]

(ii) Explain why the steel will rust when the protective coating of chromium or polymer is broken.

.....[1]

(iii) When the protective layer of zinc is broken, the steel still does not rust. Suggest an explanation.

.....  
 .....  
 .....[2]





