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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card One

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

الطالب: نفسك  
المُعَلِّم: مُوظَّف المصرف

أنت في المَصْرَف وتُريد أن تغيّر المال بسبب سفرك إلى الخارج، فتتحدّث مع الموظّف.

1 (i) رَحَّبَ بموظّف المَصْرَف؛

و

(ii) أخبره عن الخدمة التي تُريدها.

2 أذكر البلد الذي تُريد أن تُسافر إليه.

3 أذكر العُملة التي تُريدها.

4 استمّع إلى موظّف المَصْرَف، ثمّ اختَر الإجابة المناسبة.

5 (i) أشكّر موظّف المَصْرَف؛

و

(ii) إسألّه عن ساعات العمل في المَصْرَف.

الطالب: نفسك  
المُعَلِّم: الطيب

أنت تُريد أن تصبح طبيباً، وتَسأل طبيبك عن إمكانية القيام بالخبرة العملية في عيادته الخاصّة.

1 (i) رَحَّبَ بالطبيب؛

و

(ii) قُل سبب مجيئك إلى العيادة.

2 أجب عن السؤال.

3 (i) أخبره لماذا تريد أن تصبح طبيباً.

و

(ii) أذكر التخصص الذي ستعمل فيه.

4 (i) عبّر عن سعادتك؛

و

(ii) أذكر مُدّة الخبرة التي تحتاج إليها.

5 إسأل عن موعد بداية الخبرة العملية.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Two

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

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الطالب: نفسك  
المُعلِّم: مُوظَّف المَصْرَف

أنت في المَصْرَف وتُريد أن تغيّر المال بسبب سفرك إلى الخارج، فتتحدّث مع الموظّف.

1 (i) رَحَّب بموظّف المَصْرَف؛

و

(ii) أخبره عن الخدمة التي تُريدها.

2 أذكر البلد الذي تُريد أن تُسافر إليه.

3 أذكر العُملَة التي تُريدها.

4 استمع إلى موظّف المَصْرَف، ثمّ اختر الإجابة المناسبة.

5 (i) أشكر موظّف المَصْرَف؛

و

(ii) إسأله عن ساعات العمل في المَصْرَف.

الطالب: نفسك  
المُعلِّم: صديقك

أنت تسافر بالقطار لحضور مهرجان قريب من المتحف الوطني، وتلتقي بصديقك.

1 (i) رَحَّب بصديقك؛

و

(ii) أذكر سبب سفرك.

2 إسأل عن مكان الحفلة.

3 (i) أذكر متى اشتريت بطاقة حضور المهرجان؛

و

(ii) أذكر من أين اشتريتها.

4 أجب عن السؤال.

5 (i) عبّر عن شعورك؛

و

(ii) أخبره عن مكان آخر ستزوره.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Three

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

الطالب: نفسك  
المُعلِّم: مُوظَّف المَصْرَف

أنت في المَصْرَف وتُريد أن تغيّر المال بسبب سفرك إلى الخارج، فتتحدّث مع الموظّف.

1 (i) رَحَّبَ بموظّف المَصْرَف؛

و

(ii) أخبره عن الخدمة التي تُريدها.

2 أذكر البلد الذي تُريد أن تُسافر إليه.

3 أذكر العُملَة التي تُريدها.

4 إسْتَمِعْ إلى مُوظّف المَصْرَف، ثمّ اخْتَرِ الإجابة المناسبة.

5 (i) أشْكُرْ موظّف المَصْرَف؛

و

(ii) إسألْه عن ساعات العمل في المَصْرَف.

الطالب: الطالب  
المُعلِّم: المُوظَّف

أنت تذهب إلى أحد المراكز التعليمية لتسأل عن دروس اللغات المُتوقّرة خلال فترة الصيف.

1 (i) رَحَّبَ بالموظّف؛

و

(ii) قُلْ ماذا تريد أن تعرف.

2 أجب عن السؤال.

3 (i) أذكر سبب رغبتك في تعلّم لغة جديدة؛

و

(ii) أذكر اللغات الأخرى التي تتحدّثها.

4 (i) عبّر عن فرحك؛

و

(ii) أذكر البلد الذي ستختار أن تسافر إليه.

5 إسأل عن مُدّة السفر.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Four

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

---

This document consists of **2** printed pages.

## A

الطالب: نفسك  
المُعَلِّم: مُوظَّف الاستقبال

أنت تُريد أن تقيم في فندق مع عائلتك، فتذهب إلى موظف الاستقبال.

1 (i) رَحَّبَ بموظف الاستقبال؛

و

(ii) قُل سبب مجيئك إلى الفندق.

2 استمع إلى موظف الاستقبال، ثم اختر الإجابة المناسبة.

3 أذكر مدة إقامتك.

4 أذكر الطريقة المناسبة للاتصال بك.

5 (i) أشكر موظف الاستقبال.

و

(ii) أسأله عن موعد الفطور.

## B

الطالب: نفسك  
المُعَلِّم: الطبيب

أنت تُريد أن تصبح طبيباً، وتساءل طبيبك عن إمكانية القيام بالخبرة العملية في عيادته الخاصة.

1 (i) رَحَّبَ بالطبيب؛

و

(ii) قُل سبب مجيئك إلى العيادة.

2 أجب عن السؤال.

3 (i) أخبره لماذا تريد أن تصبح طبيباً.

و

(ii) أذكر التخصص الذي ستعمل فيه.

4 (i) عبّر عن سعادتك؛

و

(ii) أذكر مدة الخبرة التي تحتاج إليها.

5 أسأل عن موعد بداية الخبرة العملية.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Five

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

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---

This document consists of **2** printed pages.

الطالب: نفسك  
المعلم: موظف الاستقبال

أنت تُريد أن تقيم في فندق مع عائلتك، فتذهب إلى موظف الاستقبال.

1 (i) رَحَّبَ بموظف الاستقبال؛

و

(ii) قُلَّ سبب مجيئك إلى الفندق.

2 اسْتَمَعَ إلى موظف الاستقبال، ثمَّ اخْتَرَّ الإجابة المناسبة.

3 أذْكَرَ مُدَّةَ إقامتك.

4 أذْكَرَ الطريقة المناسبة للاتصال بك.

5 (i) أَشْكُرَ موظف الاستقبال.

و

(ii) إِسْأَلَهُ عن موعد الفطور.

## B

الطالب: نفسك  
المعلم: صديقك

أنت تسافر بالقطار لحضور مهرجان قريب من المتحف الوطني، وتلتقي بصديقك.

1 (i) رَحَّبَ بصديقك؛

و

(ii) أذْكَرَ سبب سفرك.

2 إِسْأَلَ عن مكان الحفلة.

3 (i) أذْكَرَ متى اشتريت بطاقة حضور المهرجان؛

و

(ii) أذْكَرَ من أين اشتريتها.

4 أَجِبَ عن السؤال.

5 (i) عَبَّرَ عن شعورك؛

و

(ii) أَخْبَرَهُ عن مكان آخر ستزوره.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Six

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

---

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This document consists of **2** printed pages.

الطالب: نفسك  
المعلم: موظف الاستقبال

أنت تُريد أن تقيم في فندق مع عائلتك، فتذهب إلى موظف الاستقبال.

1 (i) رَحَّبَ بموظف الاستقبال؛

و

(ii) فُلَّ سبب مجيئك إلى الفندق.

2 اسْتَمَعَ إلى موظف الاستقبال، ثمَّ اخْتَرَّ الإجابة المناسبة.

3 أذْكَرَ مُدَّةَ إقامتك.

4 أذْكَرَ الطريقة المناسبة للاتصال بك.

5 (i) أشْكَرَ موظف الاستقبال.

و

(ii) إسأله عن موعد الفطور.

## B

الطالب: الطالب  
المعلم: الموظف

أنت تذهب إلى أحد المراكز التعليمية لتسأل عن دروس اللغات المتوفرة خلال فترة الصيف.

1 (i) رَحَّبَ بالموظف؛

و

(ii) فُلَّ ماذا تريد أن تعرف.

2 أجب عن السؤال.

3 (i) أذْكَرَ سبب رغبتك في تعلّم لغة جديدة؛

و

(ii) أذْكَرَ اللغات الأخرى التي تتحدثها.

4 (i) عَبَّرَ عن فرحك؛

و

(ii) أذْكَرَ البلد الذي ستختار أن تسافر إليه.

5 إسأل عن مُدَّة السفر.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

الطالب: نفسك  
المُعلِّم: مُوظَّف الاستعلامات

أنت تنتقل إلى مدينة جديدة وتريد معلومات عن الخدمات المُتوفِّرة فيها، فتذهب إلى مكتب الإستعلامات.

1 (i) رَحَّبَ بالموظَّف؛

و

(ii) قُلْ ماذا تُريد أن تعرف.

2 إِسْتَمِعَ إلى المُعلِّم، ثمَّ إِخْتَرَ الخدمات التي تُريدها.

3 أذْكَرُ لماذا تُريد معلومات عن الخدمات.

4 أَخْبِرِ الموظَّفَ عن مكان إقامتك.

5 (i) أَشْكُرُ الموظَّفَ؛

و

(ii) إِسْأَلُهُ عن كيفية الوصول إلى الجامعة / المستشفى.

الطالب: نفسك  
المُعلِّم: الطبيب

أنت تُريد أن تصبح طبيباً، وتَسأل طبيبك عن إمكانية القيام بالخبرة العملية في عيادته الخاصة.

1 (i) رَحَّبَ بالطبيب؛

و

(ii) قُلْ سبب مجيئك إلى العيادة.

2 أَجِبْ عن السؤال.

3 (i) أَخْبِرْه لماذا تريد أن تصبح طبيباً.

و

(ii) أذْكَرُ التخصُّص الذي ستعمل فيه.

4 (i) عَبَّرَ عن سعادتك؛

و

(ii) أذْكَرُ مُدَّة الخبرة التي تحتاج إليها.

5 إِسْأَلْ عن موعد بداية الخبرة العملية.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

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---

This document consists of **2** printed pages.

الطالب: نفسك  
المعلم: موظف الاستعلامات

أنت تنتقل إلى مدينة جديدة وتريد معلومات عن الخدمات المتوفرة فيها، فتذهب إلى مكتب الاستعلامات.

1 (i) رَحَّبَ بالموظف؛

و

(ii) قُلْ ماذا تريد أن تعرف.

2 اِسْتَمَعَ إلى المعلم، ثم اخْتَرِ الخدمات التي تُريدها.

3 اذْكُرْ لماذا تريد معلومات عن الخدمات.

4 اَخْبِرِ الموظف عن مكان إقامتك.

5 (i) اَشْكُرِ الموظف؛

و

(ii) اِسْأَلْهُ عن كيفية الوصول إلى الجامعة / المستشفى.

الطالب: نفسك  
المعلم: صديقك

أنت تسافر بالقطار لحضور مهرجان قريب من المتحف الوطني، وتلتقي بصديقك.

1 (i) رَحَّبَ بصديقك؛

و

(ii) اذْكُرْ سبب سفرك.

2 اِسْأَلْ عن مكان الحفلة.

3 (i) اذْكُرْ متى اشتريت بطاقة حضور المهرجان؛

و

(ii) اذْكُرْ من أين اشتريتها.

4 اَجِبْ عن السؤال.

5 (i) عَبَّرْ عن شعورك؛

و

(ii) اَخْبِرْهُ عن مكان آخر ستزوره.

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**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

الطالب: نفسك  
المُعَلِّم: مُوظَّف الاستعلامات

أنت تنتقل إلى مدينة جديدة وتريد معلومات عن الخدمات المتوفرة فيها، فتذهب إلى مكتب الاستعلامات.

1 (i) رَحَّبَ بالموظَّف؛

و

(ii) قُلْ ماذا تريد أن تعرف.

2 إستمع إلى المُعَلِّم، ثم اختر الخدمات التي تُريدها.

3 أذكر لماذا تريد معلومات عن الخدمات.

4 أخبر الموظَّف عن مكان إقامتك.

5 (i) أشكر الموظَّف؛

و

(ii) إسألْه عن كيفية الوصول إلى الجامعة / المستشفى.

الطالب: الطالب  
المُعَلِّم: المُوظَّف

أنت تذهب إلى أحد المراكز التعليمية لتسأل عن دروس اللغات المتوفرة خلال فترة الصيف.

1 (i) رَحَّبَ بالموظَّف؛

و

(ii) قُلْ ماذا تريد أن تعرف.

2 أجب عن السؤال.

3 (i) أذكر سبب رغبتك في تعلم لغة جديدة؛

و

(ii) أذكر اللغات الأخرى التي تتحدثها.

4 (i) عبّر عن فرحك؛

و

(ii) أذكر البلد الذي ستختار أن تسافر إليه.

5 إسألْ عن مُدَّة السفر.

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