



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

---

**SOCIOLOGY**

**9699/33**

Paper 3 Social Change and Differentiation

**October/November 2013**

**3 hours**

Additional Materials: Answer Booklet/Paper

---

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **4** printed pages.



**Option A: Families and Households**

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term family ideology. [3]
- (ii) Identify and briefly describe **two** economic functions a family may carry out. [6]
- (b) Evaluate the view that the primary function of the family is the socialisation of children. [16]
- 2 (a) (i) Define the term triple shift. [3]
- (ii) Identify and briefly describe **two** characteristics of patriarchal families. [6]
- (b) Evaluate the view that conjugal relationships are based on equality in modern industrial societies. [16]

**Option B: Education**

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term social capital. [3]
- (ii) Identify and briefly describe **two** ways in which the state controls pupils' education. [6]
- (b) Evaluate the view that knowledge in education systems is controlled to the advantage of some social groups over other social groups. [16]
- 4 (a) (i) Define the term social exclusion. [3]
- (ii) Identify and briefly describe **two** reasons why some groups of pupils may be more successful than others in schools. [6]
- (b) Evaluate the view that labelling within schools prevents some groups of pupils from achieving educational success. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term sect. [3]
- (ii) Identify and briefly describe **two** differences between churches and other religious organisations. [6]
- (b) Evaluate the usefulness of post-modern theories of religion. [16]
- 6 (a) (i) Define the term religiosity. [3]
- (ii) Identify and briefly describe **two** differences between world accommodating sects and world affirming sects. [6]
- (b) Evaluate the view that the existence of new age movements is evidence that the power of religious institutions has declined in modern industrial societies. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term crime. [3]
- (ii) Identify and briefly describe **two** ways in which individuals may respond to status frustration. [6]
- (b) Evaluate the view that crime exists because some individuals have a criminal nature. [16]
- 8 (a) (i) Define the term cyber-crime. [3]
- (ii) Identify and briefly describe **one** strength and **one** limitation of the chivalry thesis. [6]
- (b) Evaluate the view that gender is the main factor influencing who commits crime. [16]

**Option E: Work and Leisure**

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i)** Define the term organic solidarity. [3]
- (ii)** Identify and briefly describe **two** causes of conflict in the workplace. [6]
- (b)** Evaluate the view that industrial conflict is inevitable in modern industrial societies. [16]
- 10 (a) (i)** Define the term anomie. [3]
- (ii)** Identify and briefly describe **two** ways in which an individual's job may influence their social identity. [6]
- (b)** Evaluate the view that alienation in the workplace no longer exists in modern industrial societies. [16]

**Option F: Mass Media**

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i)** Define the term global media. [3]
- (ii)** Identify and briefly describe **two** consequences of the growth of global media. [6]
- (b)** Evaluate the view that the media play a key role in maintaining the dominant ideology in society. [16]
- 12 (a) (i)** Define the term stereotype. [3]
- (ii)** Identify and briefly describe **two** examples of hegemony in the media. [6]
- (b)** Evaluate the extent to which the social position of ethnic minorities is reflected accurately in the media. [16]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.