

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

SOCIOLOGY

9699/03

Paper 3 Social Change and Differentiation

October/November 2004

Additional Materials: Answer Booklet/Paper

3 hours

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer **three** questions, each from a different section.

Section A: Families and Households

- 1 (a) Describe, with examples, the diversity of family forms that may be found in societies today. [9]
- (b) Evaluate the claim that the extended family is of declining importance in modern industrial societies. [16]
- 2 (a) Describe, with examples, changing fertility patterns in modern industrial societies over the last 100 years. [9]
- (b) Evaluate the view that control of female fertility is the key to the status of women in the family **and** the wider society. [16]

Section B: Education

- 3 (a) Describe, with examples, how education may lead to social mobility. [9]
- (b) Evaluate the view that education helps maintain ruling class domination. [16]
- 4 (a) Describe, with examples, the ways in which cultural background may limit the educational achievements of some pupils. [9]
- (b) Evaluate the extent to which factors within schools may influence educational outcomes. [16]

Section C: Religion

- 5 (a) Describe the ways in which social class may be linked to patterns of worship. [9]
- (b) Assess the extent to which religion may hinder social change. [16]
- 6 (a) Describe, with examples, the nature of religious fundamentalism. [9]
- (b) 'Secularisation is occurring throughout modern industrial societies.' Evaluate this statement. [16]

Section D: Crime and Deviance

- 7 (a) Describe, with examples, the process by which an individual accepts a *master status*. [9]
- (b) 'The mass media plays a key role in labelling certain acts as deviant.' Explain and assess this statement. [16]
- 8 (a) Describe, with examples, the reasons why the old apparently commit fewer crimes than the young. [9]
- (b) Evaluate the usefulness of Marxist theories in understanding levels of crime in society. [16]

Section E: Work and Leisure

- 9 (a) Describe, with examples, the types of conflict that may occur in organisations. [9]
- (b) 'Bureaucracy is the most efficient type of organisation.' Evaluate this view. [16]
- 10 (a) Describe, with examples, the difficulties involved in measuring unemployment levels. [9]
- (b) 'Unemployment is a necessary and inevitable part of modern industrial society.' Evaluate this view. [16]

Section F: Mass Media

- 11 (a) Describe, with examples, the ways that the state may influence the content of the mass media. [9]
- (b) 'The contents of the mass media reflect the norms and values of the wider society.' Explain and assess this view. [16]
- 12 (a) Describe, with examples, the problems faced by sociologists in researching the effects of the mass media on audiences. [9]
- (b) Evaluate the usefulness of cultural effects theories in understanding the influence of the mass media on audiences. [16]

