

CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level
and GCE Advanced Level

SOCIOLOGY

9699/3

PAPER 3 Social Change and Differentiation

OCTOBER/NOVEMBER SESSION 2002

3 hours

Additional materials:
Answer paper

TIME 3 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

Answer **three** questions, **each from a different section**.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of 3 printed pages and 1 blank page.



Section A: Families and Households

- 1 (a) Describe the functions of the family. [9]
 (b) Evaluate the view that the family in modern industrial societies has lost some of its functions. [16]
- 2 (a) Describe, with examples, how the structure of the family has been affected by industrialisation. [9]
 (b) Assess the contribution of feminist theories to an understanding of relationships in families. [16]

Section B: Education

- 3 (a) Describe the effects of poverty on educational achievement. [9]
 (b) 'The role of education is to legitimise inequality'. Assess this view. [16]
- 4 (a) Describe, with examples, the types of pupil *subcultures* that can be found in schools. [9]
 (b) 'Factors within schools are the main influence on educational achievement'. Assess this view. [16]

Section C: Religion

- 5 (a) Describe sociological explanations of how religion may legitimise social order. [9]
 (b) Evaluate the view that religion is the means by which the poor are controlled in society. [16]
- 6 (a) Describe, with examples, the features of religious *sects* and *cults*. [9]
 (b) Assess sociological explanations for the existence of *sects* in apparently secular societies. [16]

Section D: Crime and Deviance

- 7 (a) Describe **two** reasons why official crime statistics may not reflect the true level of crime in society. [9]
- (b) Assess the view that 'low levels of recorded female crime are a reflection of their lack of criminal activity'. [16]
- 8 (a) Explain, with examples, the meaning of *anomie*. [9]
- (b) Evaluate the usefulness of the 'New Criminology' in explaining why people commit crime. [16]

Section E: Work and Leisure

- 9 (a) Describe, with examples, the main features of *bureaucracy*. [9]
- (b) Evaluate the claim made by some sociologists that organisations are inevitably undemocratic. [16]
- 10 (a) Describe, with examples, the possible consequences of workforce *deskilling*. [9]
- (b) 'The type of work people do is the main influence on their choice of leisure activities'. Assess this claim. [16]

Section F: Mass Media

- 11 (a) Describe how the mass media may influence the outcome of elections. [9]
- (b) Assess the view that the mass media only serve the interests of the ruling class. [16]
- 12 (a) Describe, with examples, the meaning of the term *media representation*. [9]
- (b) Assess the view that the mass media are a major source of stereotypes of ethnic minorities. [16]

