

Cambridge International AS & A Level Psychology (9990)

Introductory training Day 2



Session 1

- Welcome and outline of the day.

Session 2 – assessment

- The objective of this session is to ensure that you understand the way that learners are assessed in this syllabus.

Activity 6 – marking candidate scripts

- ▶ Mark the scripts in accordance with the mark scheme provided.

Feedback on marking

- ▶ We are now going to go through some feedback for the marking activity.
- ▶ You will need to refer to the marking feedback handout to do this.

Break

- ▶ Please be back in 20 minutes.
- ▶ Refreshments are available.

Session 3 – using assessment materials

- ▶ The objective of this session is to help you to consider how you would use assessment materials to inform your teaching.



Activity 7 – Looking at specimen papers

- ▶ We are going to spend some time looking at the specimen papers and their mark schemes.
- ▶ We will then consider the implications for our classrooms, and how we might need to change / maintain the way we support our learners in preparing for these examinations.



Activity 8 – past paper materials

- ▶ Discuss ways in which you could use past paper materials in your classroom.



Possible uses of assessment materials

- ▶ Lesson starter – then revisit as a plenary
- ▶ Group work for learners:
 - ▶ build a model answer
 - ▶ create a mark scheme
 - ▶ identify common errors from Principal Examiner's Reports
- ▶ Use as a formative or summative assessment

Assessment types

- ▶ Initial – establishes the base line of current knowledge
- ▶ Formative – informs both teacher and learner of progress during the course
- ▶ Summative – summarises and proves the learning at the end of the topic or course

Lunch

- ▶ Please be back in 1 hour.

Session 4 – long-term planning

- ▶ The objective of this session is to help decide upon a teaching order for the syllabus.

Activity 9 – interdependent units

- ▶ Use the syllabus document to identify examples of interdependent areas.
- ▶ Be prepared to share your findings with other delegates.

Planning lessons – structure

- ▶ Aims
- ▶ Learning Objectives – these must be shared with learners
- ▶ Starter, main and plenary if appropriate
- ▶ Differentiation
- ▶ Assessment – initial, formative and summative

Break

- ▶ Please be back in 20 minutes.
- ▶ Refreshments are available.

Session 5 – planning your teaching

- ▶ The objective of this session is to give you the opportunity to plan using the ideas and resources we have discussed during the course.

Activity 10 – planning exercise

- ▶ You will use the ideas seen during the previous sessions today and on Day 1 to plan a lesson in detail.

Session 6 – preparing for assessment

- ▶ The objective of this session is to understand how to prepare for assessments, including:
- ▶ advice to teachers
- ▶ revision strategies
- ▶ approaches to the examination.

Advice to teachers

- ▶ Check that you are teaching the correct syllabus for the year of the assessment and that all content is covered even if it has not been tested recently.
- ▶ Check that the module combination is valid.
- ▶ Check what learners are permitted and not permitted to take into the assessment and practise assessments under these conditions.

General advice for learners

- ▶ Read the rubric carefully
- ▶ Allocate time to questions sensibly – minutes per mark?
- ▶ Rough work/planning can be on the bottom of the same page as your answer. Do not cross it out but label it clearly
- ▶ Write clearly – the examiner needs to be able to read it
- ▶ You can answer questions in any order – do the ones you can do best first then do the rest.
- ▶ Check that you haven't missed any questions
- ▶ Show clarity of thought and steps in an argument clearly

Resources from the Teaching and Learning team at Cambridge

Our series of resources support the teaching and learning in your school. They explore different aspects of educational practice, from designing a curriculum to improving the quality of classroom activity.



<http://www.cambridgeinternational.org/teaching-and-learning/>

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Summary

Over the two days we have covered the following areas:

- ▶ the syllabus and its requirements
- ▶ teaching approaches
- ▶ formative assessment
- ▶ the assessment process
- ▶ the use of assessment materials in the classroom

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Plenary

- ▶ Have all your questions been addressed?
- ▶ Are there any questions that still need answers?

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Feedback

- ▶ Now please fill in the feedback form using the link below:

<http://www.surveymonkey.co.uk/r/cambridgetraining>

- ▶ We value your feedback and use it to improve our products and our training.





End of day 2

Thank you for taking part in today's training.
Please stay behind now if you have any further questions.


