

**June 2003**

GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

|  |
|--|
| MARK SCHEME  |
| MAXIMUM MARK: 40   |
| SYLLABUS/COMPONENT: 9702/01<br>PHYSICS<br>Paper 1 (Multiple Choice (AS)) |



|               |  |                 |              |
|---------------|--|-----------------|--------------|
| <b>Page 1</b> | <b>Mark Scheme</b>                         | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>A/AS LEVEL EXAMINATIONS - JUNE 2003</b> | <b>9702</b>     | <b>01</b>    |

| <i>Question Number</i> | <i>Key</i> | <i>Question Number</i> | <i>Key</i> |
|------------------------|------------|------------------------|------------|
| 1                      | <b>B</b>   | 21                     | <b>B</b>   |
| 2                      | <b>B</b>   | 22                     | <b>D</b>   |
| 3                      | <b>B</b>   | 23                     | <b>B</b>   |
| 4                      | <b>A</b>   | 24                     | <b>D</b>   |
| 5                      | <b>C</b>   | 25                     | <b>C</b>   |
| 6                      | <b>B</b>   | 26                     | <b>B</b>   |
| 7                      | <b>C</b>   | 27                     | <b>C</b>   |
| 8                      | <b>C</b>   | 28                     | <b>C</b>   |
| 9                      | <b>D</b>   | 29                     | <b>B</b>   |
| 10                     | <b>D</b>   | 30                     | <b>C</b>   |
| 11                     | <b>B</b>   | 31                     | <b>A</b>   |
| 12                     | <b>A</b>   | 32                     | <b>B</b>   |
| 13                     | <b>D</b>   | 33                     | <b>B</b>   |
| 14                     | <b>B</b>   | 34                     | <b>B</b>   |
| 15                     | <b>A</b>   | 35                     | <b>C</b>   |
| 16                     | <b>C</b>   | 36                     | <b>D</b>   |
| 17                     | <b>C</b>   | 37                     | <b>B</b>   |
| 18                     | <b>D</b>   | 38                     | <b>C</b>   |
| 19                     | <b>B</b>   | 39                     | <b>B</b>   |
| 20                     | <b>A</b>   | 40                     | <b>D</b>   |

**June 2003**

GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

|   |
|---|
| MARK SCHEME   |
| MAXIMUM MARK: 60  |
| SYLLABUS/COMPONENT: 9702/02<br>PHYSICS<br>Paper 2 (Structured Questions (AS)) |

|        |                                     |          |       |
|--------|-------------------------------------|----------|-------|
| Page 1 | Mark Scheme                         | Syllabus | Paper |
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 02    |

### Categorisation of marks

The marking scheme categorises marks on the *MACB* scheme.

**B marks:** These are awarded as independent marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

**M marks:** These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

**C marks:** These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

**A marks:** These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.

### Conventions within the marking scheme

#### ***BRACKETS***

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

#### ***UNDERLINING***

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

|       |   |    |     |
|-------|---|----|-----|
| 1     | kg m <sup>-3</sup> .....  | B1 |     |
|       | frequency or count rate or activity or decay constant .....                             | B1 |     |
|       | NC <sup>-1</sup> or V m <sup>-1</sup> or kg m s <sup>-2</sup> C <sup>-1</sup> etc. .... | B1 |     |
|       | momentum or impulse.....  | B1 | [4] |
|       | (Allow solidus notation and non SI units)   |    |     |
| 2 (a) | (i) distance from a (fixed) point.....  | M1 |     |
|       | in a specified direction .....  | A1 |     |
|       | (Allow 1 mark for 'distance in a given direction')                                      |    |     |
|       | (ii) (displacement from start is zero if) car at its starting position.....             | B1 | [3] |
| (b)   | (i)1 $v^2 = u^2 + 2as$  |    |     |
|       | $28^2 = 2 \times a \times 450$ (use of component of 450 scores no marks).....           | C1 |     |
|       | $a = 0.87 \text{ m s}^{-2}$ .....   | A1 | [2] |
|       | (-1 for 1 sig. fig. but once only in the question)                                      |    |     |
|       | (i)2 $v = u + at$ or any appropriate equation   |    |     |
|       | $28 = 0.87t$ or appropriate substitution.....   | C1 |     |
|       | $t = 32 \text{ s}$ .....  | A1 | [2] |
|       | (i)3 $E_k = \frac{1}{2}mv^2$ .....  | C1 |     |
|       | $= \frac{1}{2} \times 800 \times 28^2$  |    |     |
|       | $= 3.14 \times 10^5 \text{ J}$ .....  | A1 | [2] |
|       | (i)4 $E_p = mgh$ .....  | C1 |     |
|       | $= 800 \times 9.8 \times 450 \sin 5$ .....  | C1 |     |
|       | $= 3.07 \times 10^5 \text{ J}$ .....  | A1 | [3] |
|       | (ii) power = energy/time .....  | C1 |     |
|       | $= (6.21 \times 10^5)/32.2$ .....   | C1 |     |
|       | $= 1.93 \times 10^4 \text{ W}$ .....  | A1 | [3] |
|       | (power = $Fv$ with $F = mg \sin \theta$ scores no marks)                                |    |     |
|       | (iii) some <u>work also done against friction</u> forces.....                           | M1 |     |
|       | location of frictional forces identified .....  | A1 | [2] |
|       | (allow reasonable alternatives)   |    |     |
| 3 (a) | (i) ductile .....   | B1 |     |
|       | (ii)1 L shown at end of straight line .....   | B1 |     |
|       | (ii)2 reciprocal of gradient of straight line region .....                              | B1 | [3] |
| (b)   | (i)1 circumference = $3\pi \text{ cm}$ or arc = $r\theta$ .....                         | C1 |     |
|       | extension = $(6.5/360) \times 3\pi$ = $1.5 \sin$ (or $\tan$ ) $6.5$ .....               | M1 |     |
|       | = $0.17 \text{ cm}$ .....   | A0 |     |
|       | (i)2 strain = extension/length.....   | C1 |     |
|       | = $0.17/250$  |    |     |
|       | = $6.8 \times 10^{-4}$ .....  | A1 | [4] |
|       | (ii) stress = force/area .....  | C1 |     |
|       | = $(6.0 \times 9.8)/(7.9 \times 10^{-7})$ .....   | C1 |     |
|       | = $7.44 \times 10^7 \text{ Pa}$ .....   | A1 | [3] |

|   |       |  |     |
|---|-------|--|-----|
|   | (iii) | Young modulus = stress/strain..... C1<br>= $(7.44 \times 10^7)/(6.8 \times 10^{-4})$<br>= $1.1 \times 10^{11}$ Pa ..... A1   | [2] |
|   | (iv)  | remove extra load and see if pointer returns to original position or wire returns to original length ..... B1  | [1] |
| 4 | (a)   | e.g. both transverse/longitudinal/same type meet at a point, same direction of polarisation, etc..... 1 each, max 3 ..... B3<br>(allow 1 mark for any condition for observable interference) | [3] |
|   | (b)   | (i)1 allow 0.3 mm $\rightarrow$ 3 mm..... B1   |     |
|   |       | (i)2 $\lambda = ax/D$ (allow any subject) ..... B1   |     |
|   |       | (ii)1 separation increased..... B1<br>less bright ..... B1   |     |
|   |       | (ii)2 separation increased..... B1<br>less bright ..... B1   |     |
|   |       | (ii)3 separation unchanged..... B1<br>fringes brighter ..... B1<br>further detail, i.e quantitative aspect in (ii)1 or (ii)2..... B1<br>(in (b), do not allow e.c.f. from (b)(i)2)           | [7] |
| 5 | (a)   | (i) resistance = $V/I$ ..... C1<br>= $6.0/(40 \times 10^{-3})$<br>= $150 \Omega$ ..... A1<br>(no marks for use of gradient)  |     |
|   |       | (ii) at 8.0 V, resistance = $8.0/(50 \times 10^{-3}) = 160 \Omega$ ..... C1<br>change = $10 \Omega$ ..... A1   | [4] |
|   | (b)   | (i) straight line through origin..... M1<br>passes through $I = 40$ mA, $V = 8.0$ V ..... A1   |     |
|   |       | (ii) current in both must be 40 mA ..... C1<br>e.m.f. = $8.0 + 6.0 = 14.0$ V ..... A1  | [4] |
| 6 | (a)   | (i) curve is not smooth, fluctuations, etc ..... B1  |     |
|   |       | (ii) curve is same shape or same half-life, not affected by temperature, etc..... B1   | [2] |
|   | (b)   | (i) 134..... B1  | [1] |
|   |       | (ii) $\alpha$ -particle shown as ${}^4_2\text{He}$ or as ${}^4_2\alpha$ ..... B1<br>nucleon number of Po shown as 216 ..... B1<br>proton number of Po shown as 84..... B1                    | [3] |

**June 2003**

GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 25

SYLLABUS/COMPONENT: 9702/03

PHYSICS  
Paper 3 (Practical (AS))



| Page 1 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 03    |

|   |     |      |  |                                 |         |
|---|-----|------|--|---------------------------------|---------|
| 1 | (a) | (iv) | <p>% uncertainty in <math>\theta</math></p> <p>Accept <math>\Delta\theta</math> to <math>\pm 1^\circ \pm 2^\circ</math></p> <p>Ratio and percentage ideas correct</p>  | (1 mark)<br>(1 mark)            | 2/1/0   |
|   | (d) | (i)  | <p>Measurements</p> <p>Expect to see at least 6 sets of results</p> <p>Less than 6 sets does not score this mark</p> <p>Check a value of <math>T^4</math>. Underline checked value and tick if correct</p> <p>Ignore small rounding errors. This mark cannot be awarded if there are no raw times, number of oscillations measured in a fixed time, or the stopwatch has been misread. If there is no record of the number of oscillations then this mark cannot be scored</p> <p>It may be necessary to refer to page 3 of script for a value of <math>n</math></p> <p>Check a value for <math>\cos\theta</math>. Underline checked value and tick if correct</p> <p>Ignore small rounding errors. Expect to see a correct sign</p> <p>If either incorrect, write in correct value and -1 eooo</p> <p>Minor help given by Supervisor, -1. Major help, then -2</p> | (1 mark)<br>(1 mark)            | 3/2/1/0 |
|   | (d) | (i)  | <p>Repeated readings</p> <p>For each value of <math>\theta</math> there must be at least two values of <math>t</math></p> <p>An average value does <b>not</b> have to be calculate</p>   |                                 | 1       |
|   | (d) | (i)  | <p>At least <math>10^\circ</math> between the readings of <math>\theta</math></p>  |                                 | 1       |
|   | (d) | (i)  | <p>Quality of results</p> <p>Judge by scatter of points about Examiner line of best fit</p> <p>6 reasonable trend plots with little scatter</p> <p>5 trend plots, or some scatter of plots</p> <p>Large scatter/no trend/wrong quantities plotted</p>  | (2 marks)<br>(1 mark)<br>(zero) | 2/1/0   |
|   | (d) | (i)  | <p>Column headings</p> <p>Check the <math>1/T^4</math> column heading only</p> <p>Quantity and unit (<math>s^{-4}</math>) must be correct</p>  |                                 | 1       |
|   | (d) | (i)  | <p>Consistency</p> <p>Apply to raw values of <math>\theta</math> <b>and</b> <math>t</math> only</p> <p>Values of <math>\theta</math> must all be given to the nearest degree. Do not allow tenths of a degree</p> <p>Values of <math>t</math> must all be given to the nearest 0.1 s or 0.01 s</p> <p>Do not apply to average values</p>   | (one mark each)                 | 2/1/0   |
|   | (d) | (ii) | <p>Justification of number of sf in <math>\cos\theta</math></p> <p>Answer must relate sf in <math>\theta</math> to sf in <math>\cos\theta</math></p> <p>Do not allow answers in terms of decimal places</p> <p>Do not allow vague answers that are given in terms of 'raw data'</p>  |                                 | 1       |
|   | (e) | (i)  | <p>Axes</p> <p>Scales must be such that the plotted points occupy at least half the graph grid in both the <math>x</math> and <math>y</math> directions (i.e. 4 x 6 in portrait or 6 x 4 in landscape)</p> <p>Axes must be labelled with the <u>quantity</u> plotted. Ignore units. Do not allow awkward scales or gaps of more than three large squares between the scale markings</p>  |                                 | 1       |



| Page 2 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 03    |

- (e) (i) Plotting of points 1  
 Check a suspect plot. Circle and tick if correct. If incorrect, show correct position with arrow, and -1. Work to half a small square. All observations must be plotted
- (e) (i) Line of best fit 1  
 There must be a reasonable balance of points about the line of best fit  
 There must be at least 5 plots on the grid for this mark to be awarded  
 Do not allow a straight line to be drawn through a distinct curve trend  
 Allow an acceptable curve through a curved trend of points
- (e) (ii) Determination of gradient 1  
 Hypotenuse of  $\Delta$  used must be greater than half the length of the drawn line  
 Check the read-offs and ratio. Read-offs must be accurate to half a small square  
 Do not allow this mark if a curve has been drawn
- (e) (ii) y-intercept 1  
 The value must be read to half a small square  
 Do not allow this mark if a curve has been drawn
- (f)  $A =$  candidate's value of gradient 1
- (f)  $B =$  candidate's value of intercept 1
- (f) Unit of  $A$  and  $B$  **both** correct ( $s^{-4}$ ) 1
- (g) Measurement of  $L$  1  
 The value should be in the range  $40 \text{ cm} \pm 2 \text{ cm}$ . Can be implied in the working  
 It may be necessary to refer to the Supervisor's Report
- (g) Correct method of working to give a value for  $g$  in range  $9.0$  to  $11.0 \text{ m s}^{-2}$  1  
 A POT error anywhere in the working will not score this mark
- (g) Sf in  $g$  1  
 Allow 2 or 3 sf only. Apply to any value given  
 A bald value with no working cannot score this mark
- (g) Unit of  $g$  correct (and consistent with other measurements, e.g.  $L$ ) 1  
 There must be a numerical value of  $g$  for this mark to be scored  
 A bald value with no working cannot score this mark

**25 marks in total**



**June 2003**

GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

|  |
|--|
| MARK SCHEME  |
| MAXIMUM MARK: 60   |
| SYLLABUS/COMPONENT: 9702/04<br>PHYSICS<br>Paper 4 (Structured Questions (A2 Core)) |



|        |                                     |          |       |
|--------|-------------------------------------|----------|-------|
| Page 1 | Mark Scheme                         | Syllabus | Paper |
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 04    |

### Categorisation of marks

The marking scheme categorises marks on the *MACB* scheme.

**B marks:** These are awarded as independent marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

**M marks:** These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

**C marks:** These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

**A marks:** These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.


### Conventions within the marking scheme

#### **BRACKETS**

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

#### **UNDERLINING**

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

|         |   |     |
|---------|---|-----|
| 1 (a)   | work done in bringing/moving unit mass ..... M1<br>from infinity to the point..... A1<br>(use of 1 kg in the definition – max 1/2)  | [2] |
| (b)     | potential at infinity defined as being zero..... B1<br>forces are always attractive..... B1<br>so work got out in moving to point..... B1<br>(max potential is at infinity – allow 1/3)   | [3] |
| (c) (i) | $\phi = -GM/R$<br>change = $6.67 \times 10^{-11} \times 6.0 \times 10^{24} \times \{6.4 \times 10^6\}^{-1} - \{1.94 \times 10^7\}^{-1}$ ..... C2<br>change = $4.19 \times 10^7 \text{ J kg}^{-1}$ (ignore sign) ..... A1  |     |
| (ii)    | $\frac{1}{2}mv^2 = m\Delta\phi$ ..... C1<br>$v^2 = 2 \times 4.19 \times 10^7 = 8.38 \times 10^7$<br>$v = 9150 \text{ m s}^{-1}$ ..... A1  | [5] |
| (d)     | acceleration is not constant..... B1  | [1] |
| 2 (a)   | <br>(-1 for each error or omission) ..... B2   | [2] |
| (b)     | heat lost by liquid gold = $0.95m \times 129 \times \Delta T$ ..... C1<br>heat gained (silver) = $0.05m \times 235 \times (1340 - 300) + 0.05m \times 105\,000$ .. C1, C1<br>$122.5m\Delta T = 17\,470m$<br>$\Delta T = 143 \text{ K}$ ..... C1<br>temperature = $143 + 1340 = 1483 \text{ K}$ ..... A1                                 | [5] |
| (c)     | e.g. thermocouple/resistance thermometer ..... B1   | [1] |
| 3 (a)   | $f_0$ is at natural frequency of spring (system) ..... B1<br>this is at the driver frequency ..... B1<br>(allow 1 mark for recognition that this is resonance)  | [2] |
| (b)     | line: amplitude less at all frequencies ..... B1<br>peak flatter ..... B1<br>peak at $f_0$ or slightly below $f_0$ ..... B1   | [3] |
| (c)     | (aluminium) sheet cuts the magnetic flux/field..... B1<br>(so) currents/e.m.f. <u>induced</u> in the (metal) sheet ..... B1<br>these currents dissipate energy ..... M1<br>less energy available for the oscillations ..... A1<br>so amplitude smaller ..... A0<br>(‘current opposes motion of sheet’ scores one of the last two marks) | [4] |
| 4 (a)   | field causes forces on the electrons ..... M1<br>and the nucleus in opposite directions ..... A1<br>(field causes) electrons (to be) stripped off the atom..... B1  | [3] |
| (b) (i) | $E = Q/4\pi\epsilon_0 r^2$ ..... C1<br>$20 \times 10^3 \times 10^2 = Q/(4\pi \times 8.85 \times 10^{-12} \times 0.21^2)$ ..... C1<br>charge = $9.8 \times 10^{-6} \text{ C}$ ..... A1   | [3] |

|   |          |  |     |
|---|----------|--|-----|
|   | (ii)     | $V = Q/4\pi\epsilon_0 r$<br>$= (9.8 \times 10^{-6})/(4\pi \times 8.85 \times 10^{-12} \times 0.21)$ .....C1<br>$= 4.2 \times 10^5 \text{ V}$ .....A1                             | [2] |
|   | (c)      | e.g. sphere not smooth, humid air, etc .....B1   | [1] |
| 5 | (a)      | centripetal force $= mv^2/r$ .....B1<br>magnetic force $F = Bqv$ .....B1<br>(hence) $mv^2/r = Bqv$ .....B1<br>$r = mv/Bq$ .....A0  | [3] |
|   | (b)      | $r_\alpha/r_\beta = (m_\alpha/m_\beta) \times (q_\beta/q_\alpha)$ .....C1<br>$= (4 \times 1.66 \times 10^{-27})/(9.11 \times 10^{-31} \times 2)$<br>$= 3.64 \times 10^3$ .....A2 | [3] |
|   | (c) (i)  | $r_\alpha = (4 \times 1.66 \times 10^{-27} \times 1.5 \times 10^6)/(1.2 \times 10^{-3} \times 2 \times 1.6 \times 10^{-19})$<br>$= 25.9 \text{ m}$ .....A2                       |     |
|   | (ii)     | $r_\beta = 25.9 \times 3.64 \times 10^3 = 7.13 \times 10^3 \text{ m}$ .....A1  | [3] |
|   | (d) (i)  | deflected upwards.....B1<br>but close to original direction .....B1  |     |
|   | (ii)     | opposite direction to $\alpha$ -particle and 'through side' .....B1  | [3] |
| 6 | (a)      | greater binding energy gives rise to release of energy ..... M1<br>so must be yttrium .....A1  | [2] |
|   | (b)      | probability of decay ..... M1<br>of a nucleus per unit time.....A1   | [2] |
|   | (c) (i)1 | $A = \lambda N$ .....C1<br>$3.7 \times 10^6 \times 365 \times 24 \times 3600 = 0.025N$ .....C1<br>$N = 4.67 \times 10^{15}$ .....A1  | [3] |
|   | (i)2     | mass $= 0.09 \times (4.67 \times 10^{15})/(6.02 \times 10^{23})$ .....C1<br>$= 6.98 \times 10^{-10} \text{ kg}$ .....A1  | [2] |
|   | (ii)     | $A = A_0 e^{-\lambda t}$<br>$A/A_0 = e^{-0.025t}$ .....C1<br>$= 0.88$ .....A1  | [2] |

**June 2003**

GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 30

SYLLABUS/COMPONENT: 9702/05

PHYSICS  
Paper 5 (Practical (A2))



| Page 1 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 05    |

- 1 (a) (v) Measurements 3  
**6 sets** of readings ( $I \neq 0$ ) scores **1 mark**  
Allow more than 6 sets without penalty  
Write the number of readings as a ringed total by the table  
Choose a row in the table  
Check a **value for  $\tan \theta$** . Tick if correct and score **1 mark**  
If incorrect, write in correct value and do not award the mark  
Ignore small rounding errors  
All values of  $\theta < 90^\circ$  score **1 mark**  
Minor help from the Supervisor -1. Major help, then -2  
If help has been given then write SR at the top of the front page of the script, and give a brief explanation of the type of help that has been given by the table of results
- (a) (v) Repeats 1  
Expect to see at least two sets of readings for  $\theta$ , with an average calculated  
Do not award this mark if all the results are the same
- (a) (v) Quality of results 2/1/0  
Judge by scatter of points about the line of best fit  
6 trend points with little scatter scores 2 marks  
5 trend points with little scatter scores 1 mark  
Shallow curve can score 1 mark  
4 trend points only scores zero  
Wrong trend or 'impossible results' cannot score these marks
- (a) (v) Column headings 1  
Apply to the current column only  
There must be some distinguishing mark between the quantity and the unit  
Allow //A, I (A) or I in A
- (a) (v) Consistency 2/1/0  
Apply to both  $\theta$  and  $I$   
All values of  $\theta$  must be given to the same number of d.p.  
Allow  $\theta$  to be given to the nearest half degree or nearest degree  
All values of  $I$  must be given to the same number of d.p. (0.1 A or 0.01 A)  
Do not accept values to the nearest Ampere or milliampere
- (a) (vi) Justification of sf in  $\tan \theta$  2/1/0  
Answer must relate the number of sf in  $\theta$  to the number of sf in  $\tan \theta$   
Do not allow answers in terms of decimal places  
'Raw data' ideas can score 1 mark
- (b) (i) Axes 1  
The axes must be labelled with the quantities plotted  
Ignore units on the axes  
The plotted points must occupy at least half the graph grid in both the  $x$  and  $y$  directions (i.e. 4 large squares in the  $x$ -direction and 6 large squares in the  $y$ -direction)  
Do not allow more than 3 large squares between the labels on an axis  
Do not allow awkward scales (e.g. 3:10, 6:10, etc.)



| Page 2 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 05    |

- (b) (i) Plotting of points 1  
 All the observations must be plotted  
 Count the number of plots and ring this total on the grid  
 Do not allow plots in the margin area  
 Check one suspect plot. Circle this plot. Tick if correct. If incorrect, mark the correct position with a small cross and use an arrow to indicate where the plot should have been, and -1. Allow errors up to and including half a small square
- (b) (i) Line of best fit 1  
 Only a drawn straight line through a linear trend is allowable for this mark  
 This mark can only be awarded for 5 or more plots on the grid  
 There must be a reasonable balance of points about the drawn line  
 Do not allow a line of thickness greater than half a small square
- (b) (ii) Gradient 1  
 Ignore any units given with the value  
 Hypotenuse of  $\Delta$  must be  $>$  half the length of line drawn  
 Check the read-offs. Work to half a small square.  $\Delta x/\Delta y$  gets zero  
 Values taken from the table that lie on the line to within half a small square are acceptable  
 Do not award this mark if a curve has been drawn
- (c)  $k =$  candidate's gradient 1
- (c) Unit of  $k$  (i.e.  $A^{-1}$ ) 1
- (c) SF in  $k$  1  
 Allow 2 or 3 sf only
- (d) (i) Value of  $\theta$  when  $I = 15 A$  1  
 Method of working must be checked. Ignore unit and small rounding errors
- (d) (ii) Reasons for not being able to verify experimentally 1  
 Heating problems with the wires  
 Fuse may blow on psu/max. output current on psu exceeded  
 Do not allow vague answers such as 'It is dangerous'

**20 marks in total**

| Page 3 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 05    |

|             |   |   |
|-------------|---|---|
| <b>2 A1</b> | Sensible choice of equipment and procedure OK<br>(i.e. measure count rate and p.d.; change p.d. and measure new count rate)<br>Unworkable methods/inappropriate choice of apparatus cannot score this mark  | 1 |
| <b>A2</b>   | Voltmeter shown in parallel with the GM tube or the supply  | 1 |
| <b>A3</b>   | Ratemeter/scalar/datalogger connected to terminals A and B of GM tube   | 1 |
| <b>B1</b>   | Radium or Cobalt source used  | 1 |
| <b>B2</b>   | Reason for choice<br>Answer must relate to half-life. This mark cannot be scored if <b>B1 = 0</b>   | 1 |
| <b>B3</b>   | Method of removing $\alpha$ or $\beta$ radiation (depending on source used)<br>Appropriate absorber is expected. Accept 'aluminium' or <u>thin</u> lead<br>Could be shown on the diagram. Allow electric or magnetic deflection   | 1 |
| <b>C1/2</b> | Any two safety precautions<br>e.g. use source handling tool<br>store source in lead lined box when not in use<br>do not point source at people/do not look directly at source<br>Do not allow 'protective clothing', 'lead suits', 'lead gloves', 'goggles', etc.   | 2 |
| <b>D1/2</b> | Any good/further detail<br>Examples of creditworthy points might be:<br>Repeat readings (to allow for randomness of activity) or scalar + long time<br>Sensible value of p.d. applied to GM tube (i.e. 50 V to 1000 V)<br>Keep distance from source to GM tube <u>constant/fixed/same</u> , etc.<br><u>Subtract</u> count rate due to background radiation<br>Aluminium sheets must be mm or cm thickness<br>Allow other valid points. Any two, one mark each | 2 |

**10 marks in total**

**June 2003**

GCE ADVANCED SUBSIDIARY LEVEL AND ADVANCED LEVEL

|  |
|--|
| MARK SCHEME  |
| MAXIMUM MARK: 40   |
| SYLLABUS/COMPONENT: 9702/06<br>PHYSICS<br>Paper 6 (Options (A2)) |

|        |                                     |          |       |
|--------|-------------------------------------|----------|-------|
| Page 1 | Mark Scheme                         | Syllabus | Paper |
|        | A/AS LEVEL EXAMINATIONS - JUNE 2003 | 9702     | 06    |

### Categorisation of marks

The marking scheme categorises marks on the *MACB* scheme.

**B marks:** These are awarded as independent marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

**M marks:** These are method marks upon which A-marks (accuracy marks) later depend. For an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

**C marks:** These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

**A marks:** These are accuracy or answer marks which either depend on an M-mark, or allow a C-mark to be scored.

### Conventions within the marking scheme

#### **BRACKETS**

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

#### **UNDERLINING**

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

### Option A – Astrophysics and Cosmology

- 1 (a) large mass of gas (allow H and He) ..... B1  
giving off e.m. radiation (allow light)..... B1  
held together by gravitational forces, or other good physics ..... B1 [3]
- (b) group of (many) stars..... B1  
any further detail e.g. some dimension, shape, etc ..... B1 [2]
- (c) rocky or gaseous object ..... B1  
orbiting a star ..... B1  
seen by reflected light ..... B1 [3]
- 2 measure wavelength of light received from galaxy ..... B1  
measure wavelength of light in laboratory/on Earth ..... B1  
(fractional) change in wavelength related to speed  
or Doppler shift gives speed ..... B1 [3]
- 3 (a)  $v = H_0 d$   
 $H_0 = (1.8 \times 10^4)/430$ ..... C1  
 $= 42 \text{ km s}^{-1} \text{ Mpc}^{-1}$  ..... A1 [2]
- (b) (i)  $1 \text{ pc} = 3.1 \times 10^{16} \text{ m}$ ..... B1  
 $\text{age} = 1/H_0$   
 $= (3.1 \times 10^{22})/(42 \times 10^3)$ ..... C1  
 $= 7.4 \times 10^{17} \text{ s}$ ..... A1
- (ii) Earth-Moon distance =  $3.8 \times 10^5 \text{ km}$  (allow  $2 - 7 \times 10^5 \text{ km}$ )..... C1  
speed =  $(3.8 \times 10^8)/(7.4 \times 10^{17})$   
 $= 5.1 \times 10^{-10} \text{ m s}^{-1}$ ..... A1 [5]
- (c) This is local gravitational attraction ..... B1  
On wider scale, galaxies are receding ..... B1 [2]

### Option F – The Physics of Fluids

- 4 (a) (i) equal..... B1
- (ii) density of ice is less..... B1 [2]
- (b) mass of ice becomes equal mass of water (allow weight)..... M1  
melted ice fills space of water displaced by ice ..... M1  
so level does not change ..... A1 [3]
- 5 (a) e.g. streamline, incompressible  
non-viscous, horizontal flow.....(1 each, max 3) ..... B3 [3]
- (b) air close to train moves at the speed of the train/air dragged along  
by train..... B1  
air at some distance from the train is stationary/velocity is less ... B1  
(so) air pressure is lower close to the train..... M1  
pressure difference could force passengers into side of train ..... A1 [4]
- 6 (a) (i) random/irregular movement (of fluid) ..... B1  
any other detail, e.g. eddies, pattern always changing..... B1

- (ii) kinetic energy given to air to cause turbulence or work needed to overcome drag force ..... M1  
energy comes from car so fuel consumption increases..... A1 [4]
- (b) (i) drag coefficient/drag constant ..... B1
- (ii) power =  $Fv$  and hence ..... M1  
 $P = \frac{1}{2}C_D\rho Av^3$  ..... A0
- (iii)  $120 \times 10^3 - \frac{1}{2} \times 0.3 \times 1.2 \times 2.5 \times v^3$  ..... C1  
 $v^3 = 2.67 \times 10^5$   
 $v = 64 \text{ m s}^{-1}$  ..... A1 [4]

### Option M – Medical Physics

- 7 (a) electrons fired at metal target ..... B1  
electrons decelerated giving off (e.m.) radiation ..... B1  
range of decelerations, so continuous spectrum ..... B1  
also, electrons in inner orbits are excited ..... B1  
de-excitation gives characteristic line spectrum ..... B1 [5]
- (b) (i) increase cathode/tube current ..... B1
- (ii) increase anode voltage ..... B1
- (iii) use aluminium filter (allow metal filter) ..... B1 [3]
- (c)  $I = I_0 e^{-\mu x}$  ..... C1  
 $\ln 2 = 0.40\mu$   
 $\mu = 1.733 \text{ cm}^{-1}$  or  $= \ln 2 / 0.4$  ..... C1  
 $0.1 = e^{-1.733x}$   
 $x = 1.33 \text{ cm}$  ..... A1 [3]
- 8 (a) produces greater intensity (at focus)  
limits region of cell damage  
allows for accurate guidance ..... B2 [2]
- (b) laser beam cauterises tissue  
can produce coagulation  
vaporisation of water in cells ..... B2 [2]  
{in (a) and (b), allow 1 mark each up to max of 3 in either, total not to exceed 4}
- 9 (a) ability to detect (small) changes in loudness/intensity ..... B1  
depends on  $I / \Delta I$  ..... B1 [2]
- (b)  $\Delta I.L. = 10 \lg(\Delta I / I)$  or  $I.L. = 10 \lg(I/I_0)$  ..... C1  
 $3.0 = 10 \lg(I_2 / (4.5 \times 10^{-5}))$  ..... C1  
 $I_2 = 9.0 \times 10^{-5} \text{ Wm}^{-2}$ ,  $\Delta I = 4.5 \times 10^{-5} \text{ W m}^{-2}$  ..... A1 [3]

