
MATHEMATICS

9709/12

Paper 1 Pure Mathematics 1 (P1)

May/June 2015

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper
 Graph Paper
 List of Formulae (MF9)

* 2 0 5 7 4 5 0 2 6 6 *

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

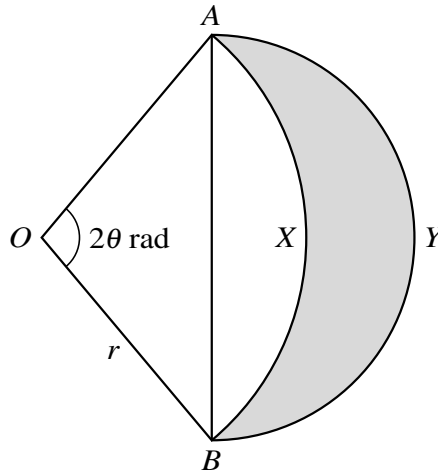
The total number of marks for this paper is 75.

Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.

This document consists of **3** printed pages and **1** blank page.

- 1 The function f is such that $f'(x) = 5 - 2x^2$ and $(3, 5)$ is a point on the curve $y = f(x)$. Find $f(x)$. [3]

2



In the diagram, AYB is a semicircle with AB as diameter and $OAXB$ is a sector of a circle with centre O and radius r . Angle $AOB = 2\theta$ radians. Find an expression, in terms of r and θ , for the area of the shaded region. [4]

- 3 (i) Find the coefficients of x^2 and x^3 in the expansion of $(2 - x)^6$. [3]

(ii) Find the coefficient of x^3 in the expansion of $(3x + 1)(2 - x)^6$. [2]

- 4 Variables u , x and y are such that $u = 2x(y - x)$ and $x + 3y = 12$. Express u in terms of x and hence find the stationary value of u . [5]

- 5 (i) Prove the identity $\frac{\sin \theta - \cos \theta}{\sin \theta + \cos \theta} \equiv \frac{\tan \theta - 1}{\tan \theta + 1}$. [1]

(ii) Hence solve the equation $\frac{\sin \theta - \cos \theta}{\sin \theta + \cos \theta} = \frac{\tan \theta}{6}$, for $0^\circ \leq \theta \leq 180^\circ$. [4]

- 6 A tourist attraction in a city centre is a big vertical wheel on which passengers can ride. The wheel turns in such a way that the height, h m, of a passenger above the ground is given by the formula $h = 60(1 - \cos kt)$. In this formula, k is a constant, t is the time in minutes that has elapsed since the passenger started the ride at ground level and kt is measured in radians.

(i) Find the greatest height of the passenger above the ground. [1]

One complete revolution of the wheel takes 30 minutes.

(ii) Show that $k = \frac{1}{15}\pi$. [2]

(iii) Find the time for which the passenger is above a height of 90 m. [3]

- 7 The point C lies on the perpendicular bisector of the line joining the points $A(4, 6)$ and $B(10, 2)$. C also lies on the line parallel to AB through $(3, 11)$.

(i) Find the equation of the perpendicular bisector of AB . [4]

(ii) Calculate the coordinates of C . [3]

- 8 (a) The first, second and last terms in an arithmetic progression are 56, 53 and -22 respectively. Find the sum of all the terms in the progression. [4]

(b) The first, second and third terms of a geometric progression are $2k + 6$, $2k$ and $k + 2$ respectively, where k is a positive constant.

(i) Find the value of k . [3]

(ii) Find the sum to infinity of the progression. [2]

- 9 Relative to an origin O , the position vectors of points A and B are given by

$$\overrightarrow{OA} = 2\mathbf{i} + 4\mathbf{j} + 4\mathbf{k} \quad \text{and} \quad \overrightarrow{OB} = 3\mathbf{i} + \mathbf{j} + 4\mathbf{k}.$$

(i) Use a vector method to find angle AOB . [4]

The point C is such that $\overrightarrow{AB} = \overrightarrow{BC}$.

(ii) Find the unit vector in the direction of \overrightarrow{OC} . [4]

(iii) Show that triangle OAC is isosceles. [1]

- 10 The equation of a curve is $y = \frac{4}{2x - 1}$.

(i) Find, showing all necessary working, the volume obtained when the region bounded by the curve, the x -axis and the lines $x = 1$ and $x = 2$ is rotated through 360° about the x -axis. [4]

(ii) Given that the line $2y = x + c$ is a normal to the curve, find the possible values of the constant c . [6]

- 11 The function f is defined by $f : x \mapsto 2x^2 - 6x + 5$ for $x \in \mathbb{R}$.

(i) Find the set of values of p for which the equation $f(x) = p$ has no real roots. [3]

The function g is defined by $g : x \mapsto 2x^2 - 6x + 5$ for $0 \leq x \leq 4$.

(ii) Express $g(x)$ in the form $a(x + b)^2 + c$, where a , b and c are constants. [3]

(iii) Find the range of g . [2]

The function h is defined by $h : x \mapsto 2x^2 - 6x + 5$ for $k \leq x \leq 4$, where k is a constant.

(iv) State the smallest value of k for which h has an inverse. [1]

(v) For this value of k , find an expression for $h^{-1}(x)$. [3]

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