



# Cambridge International AS & A Level

**HISTORY**

**9389/42**

Paper 4 Depth Study

**October/November 2020**

**1 hour 30 minutes**



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer **two** questions, from your chosen Depth Study.
  - Depth Study 1: Europe of the Dictators, 1918–1941
  - Depth Study 2: The History of the USA, 1945–1990
  - Depth Study 3: International History, 1945–1991
  - Depth Study 4: African History, 1945–1991
  - Depth Study 5: Southeast Asian History, 1945–1990s
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 4 pages. Blank pages are indicated.

**Depth Study 1: Europe of the Dictators, 1918–1941**

Answer any **two** questions.

- 1 Evaluate the reasons why the Bolsheviks abandoned War Communism and introduced the New Economic Policy. [30]
- 2 'Mussolini's economic policies left Italy's economy in a worse state in 1940 than it had been in 1922.' How far do you agree? [30]
- 3 'He was underestimated by his opponents.' How far does this explain Stalin's rise to power? [30]
- 4 Assess the importance of propaganda to the Nazi regime. [30]

**Depth Study 2: The History of the USA, 1945–1990**

Answer any **two** questions.

- 5 How accurately did mass media in the 1950s reflect the role of women in American society? [30]
- 6 How far were the economic problems experienced by the US in the 1970s the result of oil crises? [30]
- 7 Assess the impact of the New Right on US politics in the 1980s. [30]
- 8 Assess the extent to which Reagan's views on the Soviet Union changed during his presidency. [30]

**Depth Study 3: International History, 1945–1991**

Answer any **two** questions.

- 9 How effective was the US policy of containment in the period from 1950 to 1962? [30]
- 10 'Détente in the 1970s gave the appearance, rather than producing the reality, of better relations between the United States and the Soviet Union.' How far do you agree? [30]
- 11 'The aim of Mao Zedong's Cultural Revolution was to gain the support of young people for his revolutionary ideology.' Evaluate this claim. [30]
- 12 'The United Nations was responsible for the outbreak of the Arab–Israeli War in 1948.' How far do you agree? [30]

**Depth Study 4: African History, 1945–1991**

Answer any **two** questions.

- 13 How important were the attitudes of white settlers in explaining why the transition to independence was more violent in some African countries than others? [30]
- 14 'After independence, political parties in Africa represented regional or ethnic, rather than national, interests.' How valid is this judgement? [30]
- 15 Assess the political importance of state control of the media in post-independence Africa before 1991. [30]
- 16 How far were the leaders of the Pan-African movement motivated more by their personal agendas than a genuine desire for African unity? [30]

**Depth Study 5: Southeast Asian History, 1945–1990s**

Answer any **two** questions.

- 17** ‘Japanese repression was the greatest problem faced by resistance movements in Southeast Asia during the Second World War.’ How far do you agree? [30]
- 18** Assess the reasons why Britain encouraged the formation of the Federation of Malaysia. [30]
- 19** Assess the legacy for Cambodia of the rule of Prince Sihanouk. [30]
- 20** Assess the impact of educational development in Southeast Asia after 1945. [30]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.