



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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GENERAL PAPER

8001/23

Paper 2

October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials:

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.

You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
Total	

This document consists of **11** printed pages, **1** blank page and **1** Insert.



(d) Who might have asked Thomas Jones to do as he did? State briefly **one** reason why they may have asked him to do so.

*For
Examiner's
Use*

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.....[2]

(e) Which one of the 16 points in **Part C** do you consider to be the least relevant, and why?

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Note: Up to an additional 15 marks will be available for use of English.

(c) **In about 80 of your own words,** what different means did Mr Robinson use in his letters to try to persuade Mildon District Council to do something about his neighbour?

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[8]

(d) Give **two** reasons why you think Mildon District Council acted so quickly after Letter E.

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[4]

3 Study Passage 3 in the Insert to answer the following questions (a)–(f).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which copy words or phrases from the passage.

(a) Why might a farm labourer in 1900 have had an everyday vocabulary of only 300 words?
Answer in about 40 of your own words.

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(b) Explain clearly what the author means by:

(i) 'hard to remember what we remember' (line 31)

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..... [1]

(ii) 'fully half' (line 38)

..... [1]

(c) **In about 60 of your own words**, explain why the passage suggests it is difficult to estimate the size of a person's vocabulary.

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(d) In your opinion, explain why today's 'well-read person' possibly has a greater vocabulary bank than Shakespeare had.

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*For
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(e) How did the foreign visitor cause insult to his host when he only meant to praise (lines 45–47)?

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- (f) (i) Explain the meaning of the following words as they are used in the passage. You may write the answer in one word or a short phrase.

*For
Examiner's
Use*

assumption (line 4)

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glaring (line 9)

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cites (line 16)

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fickle (line 32)

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brevity (line 42)

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dizzy (line 49)

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[6]

(ii) Use these words in six separate sentences to illustrate their meanings as used in the passage. Your sentences should not deal with the subject matter of the passage.

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Note: Up to an additional 15 marks will be available for use of English.

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