

# Example Candidate Responses Paper 3

## Cambridge International A Level French 9716

For examination from 2017



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## Introduction

The main aim of this booklet is to exemplify standards for those teaching Cambridge International A Level French (9716), and to show how different levels of candidates' performance (high, middle and low) relate to the subject's curriculum and assessment objectives.

In this booklet candidate responses are derived from scripts of candidates from June 2017 to exemplify a range of answers.

For each question, the response is annotated with clear explanation of where and why marks were awarded or omitted. This is followed by examiner comments on how the answer could have been improved. In this way, it is possible for you to understand what candidates have done to gain their marks and what they could do to improve their answers. At the end of the booklet, there is a list of common mistakes candidates made in their answers for each question.

This document provides illustrative examples of candidate work with examiner commentary. These help teachers to assess the standard required to achieve marks beyond the guidance of the mark scheme. Therefore, in some circumstances, such as where exact answers are required, there will not be much comment.

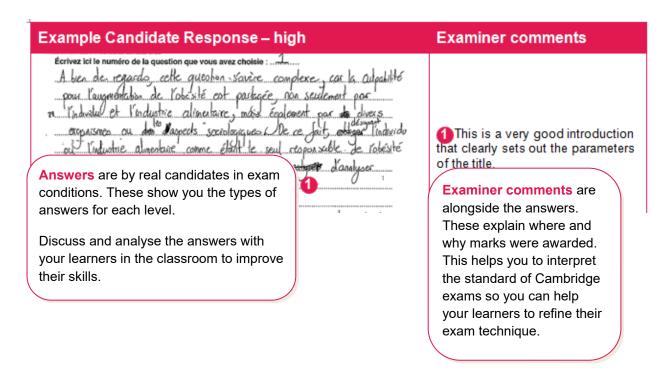
The questions, mark schemes and pre-release material used here are available to download from the School Support Hub. These files are:

June 2017 Question Paper 32 June 2017 Paper 32 Mark Scheme

Past exam resources and other teacher support materials are available on the School Support Hub <a href="https://www.cambridgeinternational.org/support">www.cambridgeinternational.org/support</a>

#### How to use this booklet

This booklet goes through the paper one question at a time, showing you the high-, middle- and low-level response for each question. The candidate answers are set in a table. In the left-hand column are the candidate answers, and in the right-hand column are the examiner comments.



### How the candidate could have improved the answer

This answer was a good answer that was well orgal marks for content, the candidate could have explor explanation of obesity was that the cause is a sede were glossed over. The language used was idioma

This section explains how the candidate could have improved each answer. This helps you to interpret the standard of Cambridge exams and helps your learners to refine their exam technique.

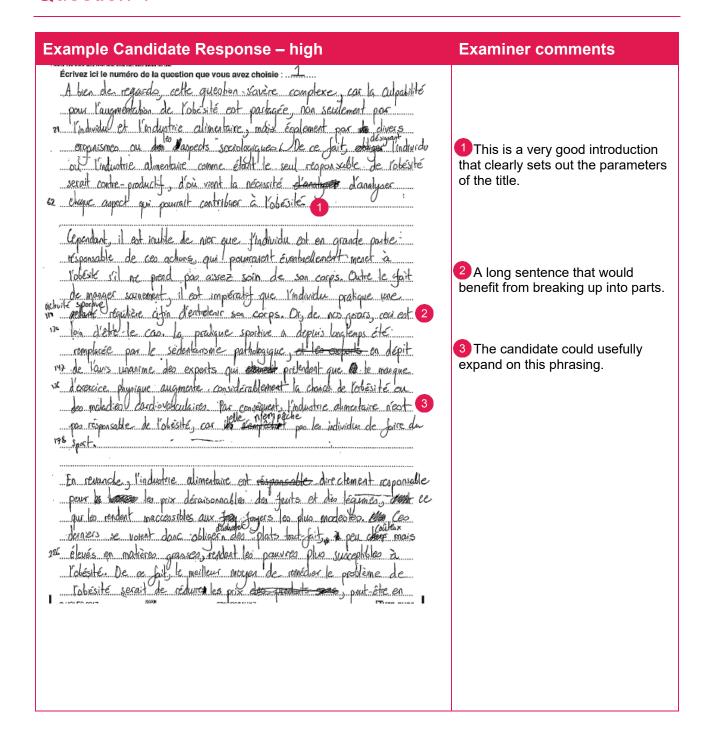
#### Common mistakes candidates made in Questions 1 and 3

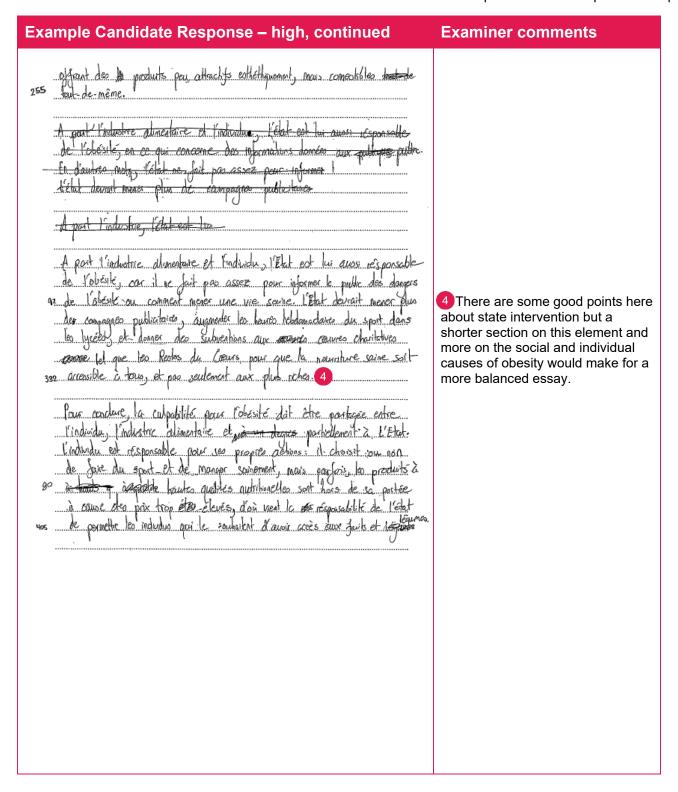
- Focus on the question set was often poor and arguments were superficial.
- Plans, if written, were short and basic in content.
- Essays were poorly constructed with ideas presenter sense of balance.
- Essays on the overarching topic area (e.g. le sport) used by candidates was only marginally relevant to

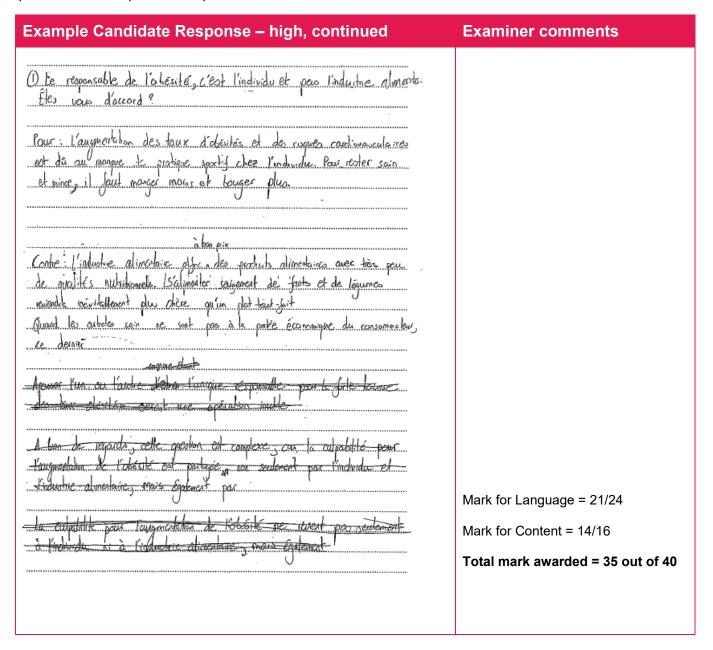
Often candidates are not awarded marks because they misread or misinterpret the questions.

This section lists the common mistakes candidates made in answering each question. This will help your learners to avoid these mistakes and give them the best chance of achieving the available marks.

## Question 1







This was a well-organised answer with a coherent argument. To gain higher marks for content, the candidate could have explored in more depth the reasons why people are obese. The explanation of obesity given was a sedentary lifestyle – this is one element, but other causes were glossed over. The language was idiomatic with a good use of a range of structures. There were, however, errors throughout. More attention to a final proofreading would have enabled the candidate to notice the errors.

#### Example Candidate Response - middle **Examiner comments** Écrivez ici le numéro de la question que vous avez choisie : ........ De nos jours, in theme brûlant de l'actualité est celui de l'obésité. Le problème lie à l'alimentation n'a pas seulement des conséquences negatifs pour la 1 A serious error in the formation personne obésee mais aussi peur la sociéte et histoment, 1 of the adjective. la proportion de personnes obésees n'arrête pas d'augmenter Mais la grestion qu'on doit se posser est la suivont: Qui est le cupable de cet augmentation; l'individu o 2 Some significant language errors in this section. où l'industrie alimentaire? D'un côte , le responsable est l'individu parce que c'est nous chaissi c'est notre decision de ne pas manger d'une façon equilibrée et de ansommer des Fast Foods et des produits avec beaucoup des sucrevies et dés grasses. Dons aux De plus, l'obésité est auxi provognée pour une abscence à activite physique sa veut dire ge si an ne fait par avez du sport et pare beaucup des temps devant l'ordinateur, en aux plus do posibilità de devenir obsic. Finalement an ne faut 3 Overuse of personnes for gens. pas ablice gre ce sont les personnes qui sont responsables. car ce sont eux qui ne veulent pas conscorer du temps pour cuisiner des plats elabores avec des produits Some more reasons for this naturals et cuisiné dentement 4 behaviour would help support the D'autre côte, le responsable est L'industrie alimentaire argument. parce que c'est eue qui nous incité à consomme des produits qui ne sont pas sains à traves des 5 It is not explained what the promotions of Mais aussi, parce gre manjord hum manger promotions are. sain a un ceut économique très élevé donc si L'industrie alimentaire rendait les produits sains, comme les légemes et les fruits, noins chèc, nous pour vois les.

Example Candidate Response – middle, continued	Examiner comments
des personnes obésees sont des personnes des dasses basse?  La conclusion incluctable à laquelle on aboutit est  ge l'individu et l'industric alimentaire sont  responsables de 7 l'abasite. Done les deux primaient  faire des choses pour essayer d'orodiquer l'obsité  de notre planète car ce serait mellar peur la sociète et	6 This section needs expansion. The question form is a little informal in an essay of this type.  7 This is a weak conclusion that contributes little to the essay.
	Mark for Language = 14/24  Mark for Content = 8/16  Total mark awarded = 22 out of 40

The candidate made a reasonable number of points but in a rather basic manner. The candidate could have expanded more on the social aspects of obesity which they alluded to in the penultimate paragraph. There could also have been more explanation of the food industry's role in obesity – promotions were mentioned but not explained. The conclusion was rather weak. In language terms, the essay had a significant number of serious errors although it read quite well and some ambition was shown in the use of structures and vocabulary. More attention to basic grammar and spelling would have improved the answer.

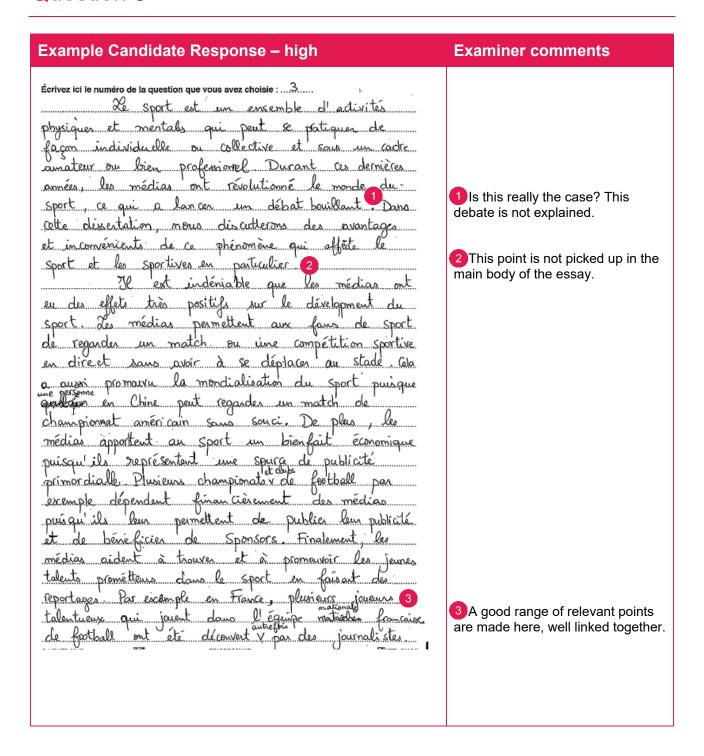
Example Candidate Response – low	Examiner comments
Écrivez ici le numéro de la question que vous avez choisie :1	
L'obésité est une matadis que un individu obtien à cause de consomé une	
grande quantite de la nourriture, en et on dit que "iout erres est mauvais"  sa veut dire que même si mangé peu	1 Incorrect spelling of the quotation invalidates its use.
de nouvriture est mauvaise mais aussi mansé une grande quantite de onsurriture est dangereuse	
рпит la sunte mais оп peut se demainde. qui est le легропгавье de celle maladie	
delestable est ce l'individu qui l'actioning mange trop ou l'industrie alimentaire qui	
en produit trop!, C'est pour cella dans  celle rédaction je vais exposé vraiment 2	2 Ambitious claims are best
qui est le responsable de l'obesilé  Premièrement, Qui! Je suis d'accord	avoided in the introduction.
l'individu est responsable de celle maladie  Mi il a saufre par éest que une personne	
est eelui qui mangé c'est qu'il vient d'achéte pas l'industrie alimentaire,	3This section is quite incoherent.
Deuxièment, L'inclustrie alimentaire	
est su sulement responsable de la produits que le	
gens det loneonk gens doivaient consommé,	
c'est ne pas l'Industrie alimenteure	

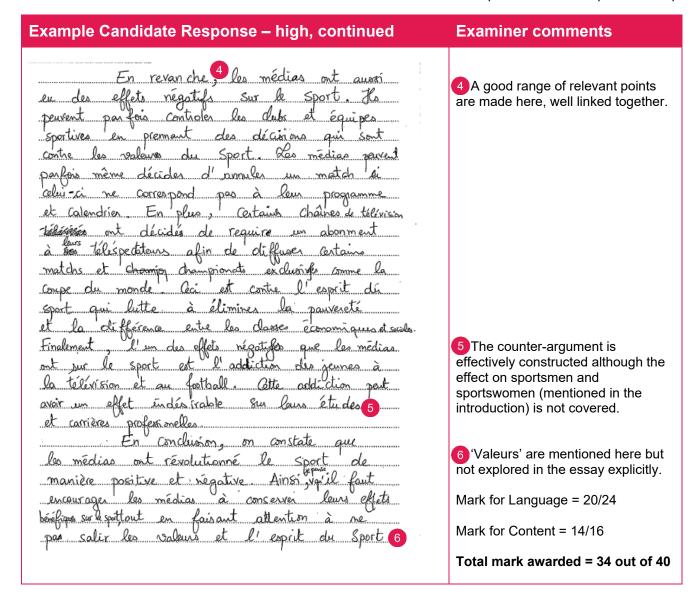
Example Candidate Response – low, continued	Examiner comments
qui va décidé la quantité de ce que qu'ils vont consommé mais par contre cette décision est prise par le consomaleur	
En elect. Le consomateur est le seule  qui doit prendre la décision de la  quantite de l'est qu'il va Consommé alors  si Il en mange trop c'est son droit  d'en mangé, même si plus tard il en  free houre des conséquences qui la lau	4 Significant repetition in these paragraphs.
fait le responsable de ses actés 4  En plus l'industrie Alimentaire ne  produit pas pour seulement une ou  deux personnes ou paur des personnes  qui ant l'obésité au contraire ils produit  des produit pour toute le pays ou  nation pour que ceux qui reute en	
achété, qu'il l'achété. C'est son chaix,  pas le Cheix de l'industric Alimentaire.  L'individue daitait aussi savair 5  comment se controllés ou se sétenir, sis	5 The candidate consistently makes mistakes with the conjugation of <i>devoir</i> .
dairaient chréachig connaithe les conséquence.  par l'est que eux timange comme si als  amusé sans se mendre conte des leur actes	

Example Candidate Response – low, continued	Examiner comments
ON DE PEUX PAS ENCOTE dite  que l'industrie alimentaire est le nespons.  ables par ce que à reu, pe ce qu'ils  font eu ce leur travaille, ils sont  responsable de la production, pas  mangé au contraire ceux qui à mange  trop sont le nesponsables "de leur actes"  En conducion, pe peux dire que  l'individu est le nesponsable d'avoir  l'obésité pas l'industrie Alimentaire pas  ce que l'industrie Alimentaire n'est pas	6 The candidate shows ambition in attempting to use complex structures but these are often not successfully implemented.  Mark for Language = 9/24  Mark for Content = 6/16  Total mark awarded = 15 out of 40

The candidate made a fair number of relevant points but there was too much repetition and little sense of a clear structure. The paragraphs were often not linked and the argument was rather incoherent at times. The language was weak, with persistent serious errors and an occasional breakdown in sense. The candidate would have benefited from writing a plan and from revision of basic grammar and vocabulary.

## Question 3





This was a straightforward and well-organised answer with a good range of examples and a balanced view. In the introduction, there was mention of the significant effect of the media on sportspeople. This was not really considered in the essay. The candidate wrote about journalists scouting young footballers but did not explore how the media essentially buy players and feel they have the right to interfere in their personal lives. The essay read well but a considerable number of errors in spelling and verb forms prevented the candidate from reaching the highest level.

#### Example Candidate Response – middle Examiner comments le sport est très apprecié part le publique en générale, et grâce au médios il s'est beaucoup developpé A travers la félevision la racio et les résoux This introduction does not sociaux aifférent sport sont dus facilement visionés completely address the terms of the question. ce qui aide certaine discidine peut-consu à se faire voire, et à attirer l'attention de potentiel .SP.0050C. 1 De nos jous, nous pouvons voire les derniers makin de Rotball au moment mêml ai ils set jours mac les médias qui nous informe tout trus les puis et mente parfois plus d'une fois par jours, nous sommes a mivés à en savoir d'avantage sur ces souts pobuloire "populaire". L'ors de la rivale de la coup du morde do Pootkall au Braisil énormément de pesonal ent pu la suive en airet, grave au remedias dans les sughes coin du monde, ont peu la suivre en direct, grace aux midias 2 An interesting point about less Egallement, beautoup de discipline pas well-known sports but too long très connu peurent ee ee utiliset les médias pour given the overall length of the essay. ce laire voire, et essayer de devenir un sport consu En utilisant les résaure socioure telle de Pagebook ou instagrame ses sport peuxat toucher toute une 3 This is an important point and would benefit from further generation et les inestes insitaient à essayer. La 3 elaboration. collège que est un équeste qui est une discipline en phase de dérecoppement utilise facetook et Instagrame, Etant elant que l'on pert mettre des

#### Example Candidate Response - middle, continued

### **Examiner comments**

protos ou lidéos, a sec des codes, telle que le hostag, pour entrer dans une page ai touto ses 4 protos et vidéos sont regres paient régroupéés; pour de laire voire

Certains grandes compagnie sont atos intéréssées à les sponsorisés etàles aides paus payer tens les équipements et les atortètes Celle aide Anancière and ament un bon soutien au sports pour qu'il puisse se al recopper et avancés avec la nouvelle tannologie. Une nouvelle bare de la les suitien eux monaitaire et la nouvelle konnologie de l'an dernier, et avec le soutien eux monaitaire et la nouvelle konnologie. Une soutien eux monaitaire et la nouvelle konnologie.

Jenerale En effet, les disciplines sportines nont de plusen-plus use et avec plus de l'aculté, le qui aide es pente discipline non-developper à se divelopper et à s'améliorer D'autant Plus, avec la publicité que fait les médias des compagnies veulent sponsoniser des d'activités physique, ce qui aide eu progrè 3e pense que les médias on révolutionnés le sport en bien 5 et continura à le faire se dans les années avenirs 4 This is an important point and would benefit from further elaboration.

5 This point requires further comment.

Mark for Language = 12/24

Mark for Content = 9/16

Total mark awarded = 21 out of 40

#### How the candidate could have improved the answer

This was a relevant answer with a fair range of examples to support the somewhat narrowly focused argument. The candidate took the view throughout that the media's role in sport was positive. It would have been useful if there had been some recognition of the possible negative effects of the media. This would have made for a more balanced answer to the question. The candidate used a variety of structures and had a sense of language but there were many spelling and grammatical errors. A careful rereading of the essay could have eliminated some of these.

#### Examiner comments Example Candidate Response – low Écrivez ici le numéro de la question que vous avez choisie : ...3...... Le span c'est un section de nobre vie qui a teujours becaucaup d'impolance. C'est un manière d'avoir ure ine source et aussi de décemper notre nie sociale. Quand to people space, to people ourectement sur .un...aspeci....postinif.....mais.....tealement......est le spore toujours positif? Avec 10 modernisation du monde, les médios réflète un point de leux de du sport totalment 1 This point is not very clear. The reference to modernisation du cufferent, et je vois expliquer ca monde adds little as it is not · C'est urai que auec les médias, le spart a pris localidaup explained. a'imparance alec les gens. Les De pius en pius ...les 2 Here the communication breaks Loudrais faire au aifférent sports qu'ils coir à la down as the expression of ideas is lete. Ca c'est bien, por les les leudrais continue 2. severely hindered by the poor use of L'example ele les sporties plus <del>connues</del> connus. language. · Par. contre, guanoi les médicis réflète des chases moderie négotives ou spor à la télé c'est ne pos wen. Les médios ro This assertion needs explanation. "Foisent que re spore se mansforme à un jeux d'argent o 4 Further explanation at this point À 10 lété le span ne représent pas l'union de les personnes, would benefit the argument. aupourd'hui il est represente comme une enterprisse pour uzir qui gagne plus al'aurgent<sup>161</sup>4 · Aussi, comme autourd'hui le spon c'était une enterprise pair les médios, beaucaup des sporties peroluent la moritation pour faire le chose qu'ils aiment; pruer au sport. Its pense are parr audit de succés, ils devient Faire une aparition à 10 télé; seulement ca 5 The list style of this section of the · One autre point retationne avec ca crest are comme 5 essay is not adequate as demonstrated by phrases such as ...tes médias faisent que le spartifs pense qu'ils delient...... une autre point relationné avec ça. CALLEY à LO LÉTÉ POUY OBTENIX DE SUCCÉS, DECOLLOQUE de sportifs faisent rout les chaes postibles, n'imparte te que ves consequences, ils peuvent commencer ausc le Conjugation of the common verb CIOPOGE, faire' is not known. ...Comme ite explique, les spect médios consent des croses 6 positives pour le spart il avoir becoulour de reconnaisance avec les gens l'et les médios acident a promovoir l'idée de laire eu spar, mais par Incorrect word order and contre ils promoivoir une loiée qui ne réfière pos le Anglicism. Lircument spirit sporms Les médics faisent au spor 7 Mark for Language = 8/24 un jeux al argent et au competition, et pour ca je pense que c'est un phénomène negatif pour le monoie Mark for Content = 5/16 actuale. Total mark awarded = 13 out of 40

The candidate made generalisations without much substantiating evidence. The introduction was inaccurate in terms of both language and content. More clarity and reference to the title would have helped the candidate to formulate their ideas better. There was some attempt at structure but the essay read like a succession of related thoughts rather than a coherent entity. The expression throughout was poor, with persistent errors and inaccurate use of language. The candidate would have benefited from significant revision of basic grammar and spelling.

#### Common mistakes candidates made in Questions 1 and 3

- Focus on the specific question was often poor and arguments were superficial.
- Plans, if written, were often too short and basic in content.
- Essays were poorly constructed with ideas presented in a muddled way with no clear prioritisation or sense of balance.
- Essays on the overarching topic area (e.g. *le sport*) scored poorly on content since much of the material used by candidates was only marginally relevant to the question title.
- Long opening paragraphs where the scope was too ambitious and an imbalance between the length of the introduction and what followed.
- Quotations and statistics were used without being clearly linked to the argument.
- Conclusions listed what had gone before and did not show clearly the candidate's view once all points had been taken into consideration.
- Pre-learned phrases served only to highlight the deficiencies in the candidate's own writing.
- A lack of basic grammatical, structural and idiomatic awareness meant that some candidates struggled to express their ideas.