



Cambridge International A Level

DIVINITY

9011/22

Paper 2 The Four Gospels

October/November 2022

3 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **four** questions in total:
- If you choose to answer Question 1, answer in **one** version only.
Revised Standard Version of Question 1 is printed on page 2.
New International Version of Question 1 is printed on page 3.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 100.
- All questions are worth 25 marks.

This document has **4** pages.

REVISED STANDARD VERSION

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken): [25]
- (a) And behold, some of the scribes said to themselves, "This man is blaspheming." But Jesus, knowing their thoughts, said, "Why do you think evil in your hearts?" (Matthew 9:3–4)
 - (b) And they said, "Some say John the Baptist, others say Elijah, and others Jeremiah or one of the prophets." (Matthew 16:14)
 - (c) And Jesus asked him, "What is your name?" He replied, "My name is Legion; for we are many." And he begged him eagerly not to send them out of the country. (Mark 5:9–10)
 - (d) And Peter had followed him at a distance, right into the courtyard of the high priest; and he was sitting with the guards, and warming himself at the fire. (Mark 14:54)
 - (e) After three days they found him in the temple, sitting among the teachers, listening to them and asking them questions ... (Luke 2:46)
 - (f) Therefore I tell you, her sins, which are many, are forgiven, for she loved much; but he who is forgiven little, loves little. (Luke 7:47)
 - (g) This man came to Jesus by night and said to him, "Rabbi, we know that you are a teacher come from God; for no one can do these signs that you do, unless God is with him." (John 3:2)
 - (h) When Jesus had spoken these words, he lifted up his eyes to heaven and said, "Father, the hour has come; glorify thy Son that the Son may glorify thee ..." (John 17:1)

NEW INTERNATIONAL VERSION

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken): [25]
- (a) At this, some of the teachers of the law said to themselves, “This fellow is blaspheming!” Knowing their thoughts, Jesus said, “Why do you entertain evil thoughts in your hearts?”
(Matthew 9:3–4)
- (b) They replied, “Some say John the Baptist; others say Elijah; and still others, Jeremiah or one of the prophets.”
(Matthew 16:14)
- (c) Then Jesus asked him, “What is your name?” “My name is Legion,” he replied, “for we are many.” And he begged Jesus again and again not to send them out of the area.
(Mark 5:9–10)
- (d) Peter followed him at a distance, right into the courtyard of the high priest. There he sat with the guards and warmed himself at the fire.
(Mark 14:54)
- (e) After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions.
(Luke 2:46)
- (f) “Therefore, I tell you, her many sins have been forgiven – as her great love has shown. But whoever has been forgiven little loves little.”
(Luke 7:47)
- (g) He came to Jesus at night and said, “Rabbi, we know that you are a teacher who has come from God. For no one could perform the signs you are doing if God were not with him.”
(John 3:2)
- (h) After Jesus said this, he looked toward heaven and prayed: “Father, the hour has come. Glorify your Son, that your Son may glorify you.”
(John 17:1)

- 2 Discuss the difference between the Pharisees' understanding of righteousness and that of Jesus in Matthew's Gospel. [25]
- 3 Examine the understanding of the kingdom of heaven in Matthew's Gospel. [25]
- 4 'There are more miracles than messages in Mark's Gospel.' Discuss. [25]
- 5 'Mark's Gospel shows Jesus as a man of action.' Assess this claim. [25]
- 6 Examine what the parables in Luke teach about the nature of God. [25]
- 7 'Rejection is the key theme in Luke's Gospel.' Discuss. [25]
- 8 Consider how the encounter between Jesus and Nicodemus reflects themes which appear elsewhere in John's Gospel. [25]
- 9 Examine the role of John the Baptist in John's Gospel. [25]
- 10 Assess the importance of the Jewish authorities at the time of Jesus. [25]
- 11 Compare the account of Jesus' trial in John's Gospel with those in the Synoptic Gospels. [25]
- 12 Discuss how Judas is portrayed in the gospels. [25]
- 13 Consider why Jesus was called 'the King of the Jews'. [25]
- 14 Explain how Peter's confession at Caesarea Philippi and the Transfiguration are significant in the gospels. [25]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.