



# Cambridge International AS & A Level

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**CHEMISTRY**

**9701/36**

Paper 3 Advanced Practical Skills 2

**October/November 2021**

**2 hours**

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working, use appropriate units and use an appropriate number of significant figures.
- Give details of the practical session and laboratory, where appropriate, in the boxes provided.

<b>Session</b>	
<b>Laboratory</b>	

## INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].
- The Periodic Table is printed in the question paper.
- Notes for use in qualitative analysis are provided in the question paper.

<b>For Examiner's Use</b>	
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>Total</b>	

This document has **16** pages. Any blank pages are indicated.

## Quantitative analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

- 1 Solid **FB 1** is hydrated sodium carbonate,  $\text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O}$ . You will determine the value of **x** in a sample of **FB 1**.

The experiment involves three steps:

- Step 1** React a known mass of sodium carbonate, **FB 1**, with an excess of acid.  
**Step 2** Dilute the products of **Step 1** to a known volume.  
**Step 3** Carry out a titration to find out how much acid remained after the reaction in **Step 1**.

You will use the results of these three steps to find **x**.

**FB 1** is hydrated sodium carbonate,  $\text{Na}_2\text{CO}_3 \cdot x\text{H}_2\text{O}$ .

**FB 2** is  $0.800 \text{ mol dm}^{-3}$  hydrochloric acid,  $\text{HCl}$ .

**FB 4** is  $0.100 \text{ mol dm}^{-3}$  sodium hydroxide,  $\text{NaOH}$ .  
bromophenol blue indicator

### (a) Method

#### Step 1

- Label a burette **FB 2** and fill this burette with **FB 2**.
- Run  $50.00 \text{ cm}^3$  of **FB 2** into the  $250 \text{ cm}^3$  beaker.
- Weigh the container with **FB 1**. Record the mass.
- Slowly, and in small portions, add **FB 1** to the acid.
- Stir the mixture until the fizzing has stopped. Leave the stirring rod in the beaker.
- Reweigh the container with any residue. Record the mass.
- Calculate and record the mass of **FB 1** added to the acid.

**Step 2**

- Stir the mixture from **Step 1** and ensure that all the solid has dissolved. Transfer this solution to the graduated flask.
- Rinse the beaker and stirring rod twice with distilled water, then add the washings into the graduated flask.
- Make the solution up to 250 cm<sup>3</sup> with distilled water. Thoroughly mix the contents of the flask. This solution is **FB 3**.

**Step 3**

- Label the other burette **FB 4**. Fill this burette with **FB 4**.
- Pipette 25.0 cm<sup>3</sup> of **FB 3** into a conical flask.
- Add several drops of bromophenol blue indicator.
- Perform a rough titration and record your burette readings in the space below.

The rough titre is ..... cm<sup>3</sup>.

- Carry out as many titrations as you think are necessary to obtain consistent results.
- Make certain any recorded results show the precision of your practical work.
- Record, in a suitable form below, all of your burette readings and the volume of **FB 4** added in each accurate titration.

I	
II	
III	
IV	
V	
VI	
VII	
VIII	

[8]

- (b) From your accurate titration results, calculate a suitable mean value to use in your calculations. Show clearly how you obtained this value.

25.0 cm<sup>3</sup> of **FB 3** required ..... cm<sup>3</sup> of **FB 4**. [1]

**Calculations**

(c) (i) Give your answers to (c)(ii), (c)(iii), (c)(iv), and (c)(vi) to an appropriate number of significant figures. [1]

(ii) Calculate the number of moles of hydrochloric acid in the **FB 2** used in **Step 1**.

moles of HCl in **FB 2** used in **Step 1** = ..... mol [1]

(iii) Use your answer to (b) to calculate the number of moles of sodium hydroxide, **FB 4**, required to react with 25.0 cm<sup>3</sup> of **FB 3** in **Step 3**.

moles of NaOH required = ..... mol

Use this answer to deduce the number of moles of hydrochloric acid in 250 cm<sup>3</sup> of **FB 3**. This is the number of moles remaining after the reaction in **Step 1**.

moles of HCl in 250 cm<sup>3</sup> of **FB 3** = ..... mol [1]

(iv) Use your answers to (c)(ii) and (c)(iii) to calculate the number of moles of hydrochloric acid that reacted with sodium carbonate in **FB 1**.

moles of HCl that reacted with **FB 1** = ..... mol [1]

(v) Write an equation for the reaction of sodium carbonate with hydrochloric acid in **Step 1**. Include state symbols.

..... [1]

(vi) Use the equation and your answer to (c)(iv) to determine the moles of sodium carbonate present in **FB 1**.

moles of Na<sub>2</sub>CO<sub>3</sub> = ..... mol [1]

- (vii) Use your answer to (c)(vi) and your mass of **FB 1** to calculate the formula mass of hydrated sodium carbonate.  
Hence find the value for **x**.

(If you were unable to calculate the number of moles of  $\text{Na}_2\text{CO}_3$  in (c)(vi) assume that it is  $5.55 \times 10^{-3}$  mol. This is **not** the correct value.)

**x** = ..... [2]

- (d) State the maximum error in a single balance reading.

maximum error in a balance reading = ..... g

Calculate the maximum percentage error in the mass of **FB 1** you used.  
Show your working.

maximum percentage error = ..... %  
[1]

- (e) A student decided to use a larger mass of **FB 1** when carrying out the same method.

What effect would this have on the titre volume in **Step 3**?  
Explain your answer.

.....  
.....  
..... [1]

[Total: 19]

- 2 In this question you will determine the value of **y** in another sample of hydrated sodium carbonate by thermal decomposition.

The equation for the reaction which occurs is given below.



Solid **FB 5** is another sample of hydrated sodium carbonate,  $\text{Na}_2\text{CO}_3 \cdot y\text{H}_2\text{O}$ .

**(a) Method**

- Weigh the empty crucible with its lid. Record the mass.
- Transfer all the **FB 5** from its container into the crucible.
- Weigh the crucible, lid and **FB 5**. Record the mass.
- Calculate and record the mass of **FB 5** used.
- Place the crucible and contents on a pipe-clay triangle.
- Heat the crucible gently, with the lid on, for approximately 1 minute.
- Heat strongly, with the lid on, for a further 1 minute.
- Heat strongly, with the lid off, for a further 4 minutes.
- Allow the crucible to cool, with the lid on, for at least 5 minutes.

**During the cooling period you may wish to start work on Question 3.**

- When the crucible is cool, weigh the crucible with its lid and contents.
- Calculate and record the mass of the residue obtained and the mass lost during heating.

I	
II	
III	

[3]

(b) Use your results to calculate a value for **y**.

**y** = ..... [2]

(c) Suggest **one** improvement to the method used in **Question 2** which would lead to a more accurate value for **y**.

.....  
.....  
..... [1]

[Total: 6]

## Qualitative analysis

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen
- the formation of any precipitate and its solubility in an excess of the reagent added
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

**No additional tests for ions present should be attempted.**

- 3 (a) **FB 6**, **FB 7** and **FB 8** each contain one cation and one anion. All the cations and anions are different. All the cations and two of the anions are listed in the Qualitative Analysis Notes. **FB 7** is an aqueous solution.

- (i) Carry out the following tests and record your observations.

<i>test</i>	<i>observations</i>
<p><b>Test 1</b> To a 1 cm depth of hydrogen peroxide in a test-tube, add a small spatula measure of <b>FB 6</b>.</p>	
<p><b>Test 2</b> To a 2 cm depth of aqueous potassium manganate(VII) in a test-tube, add the same depth of aqueous sodium hydroxide. Then add a small spatula measure of <b>FB 6</b>. Stir for about 30 seconds. Filter the mixture and collect the filtrate, then</p> <p>-----</p> <p>add dilute sulfuric acid to the filtrate.</p>	



<i>test</i>	<i>observations</i>
<p><b>Test 3</b> To a 1 cm depth of <b>FB 7</b> in a test-tube, add an equal volume of hydrogen peroxide. Shake the tube, then</p> <p>-----</p> <p>add aqueous sodium hydroxide.</p>	
<p><b>Test 4</b> To a 1 cm depth of <b>FB 7</b> in a test-tube, add a few drops of aqueous barium chloride or aqueous barium nitrate, then</p> <p>-----</p> <p>add dilute hydrochloric acid.</p>	
<p><b>Test 5</b> Place a small spatula measure of <b>FB 8</b> into a hard-glass test-tube. Heat the contents.</p>	
<p><b>Test 6</b> Dissolve a small spatula measure of <b>FB 8</b> in a 2 cm depth of distilled water in a test-tube. To the solution add a few drops of aqueous silver nitrate, then</p> <p>-----</p> <p>add aqueous ammonia.</p>	

[7]

- (ii) From your test results, identify the anions in **FB 6**, **FB 7** and **FB 8**. If the tests do not allow you to positively identify an anion, write 'unknown'.

	<b>FB 6</b>	<b>FB 7</b>	<b>FB 8</b>
formula of anion			

[2]

- (b) Aqueous sodium hydroxide may be used to help identify cations. You will use this reagent to carry out tests on **FB 7** and **FB 8**.

Record your method, observations and conclusions in the space below.

You are reminded that if any solution is warmed, a boiling tube **must** be used.

I	
II	
III	
IV	

[4]

- (c) (i) From your observations, suggest a conclusion that could be made about the chemical behaviour of **FB 7** in **Test 3** of **(a)(i)**.  
Explain your answer.

.....  
..... [1]

- (ii) Write an ionic equation for any precipitation reaction you observed in **(a)(i)**.  
Include state symbols.

..... [1]

[Total: 15]







## Qualitative Analysis Notes

## 1 Reactions of aqueous cations

ion	reaction with	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	no ppt. ammonia produced on heating	–
barium, Ba <sup>2+</sup> (aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq)	pale blue ppt. insoluble in excess	pale blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

## 2 Reactions of anions

<i>ion</i>	<i>reaction</i>
carbonate, $\text{CO}_3^{2-}$	$\text{CO}_2$ liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$ )
bromide, $\text{Br}^-(\text{aq})$	gives cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$ )
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$ )
nitrate, $\text{NO}_3^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and <i>Al</i> foil
nitrite, $\text{NO}_2^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and <i>Al</i> foil
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in excess dilute strong acids)

## 3 Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia, $\text{NH}_3$	turns damp red litmus paper blue
carbon dioxide, $\text{CO}_2$	gives a white ppt. with limewater (ppt. dissolves with excess $\text{CO}_2$ )
chlorine, $\text{Cl}_2$	bleaches damp litmus paper
hydrogen, $\text{H}_2$	'pops' with a lighted splint
oxygen, $\text{O}_2$	relights a glowing splint

