

Example Candidate Responses

Cambridge International AS and A Level Business

9609

Paper 1 – Short answer and essay



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Introduction

The main aim of this booklet is to exemplify standards for those teaching Cambridge International AS and A Level Business (9609), and to show how different levels of candidates' performance (high, middle and low) relate to the subject's curriculum and assessment objectives.

In this booklet candidate responses have been chosen to exemplify a range of answers. Each response is accompanied by a brief commentary explaining the strengths and weaknesses of the answers.

For each question, each response is annotated with a clear explanation of where and why marks were awarded or omitted. This, in turn, is followed by examiner comments on how the answer could have been improved. In this way it is possible for you to understand what candidates have done to gain their marks and what they will have to do to improve their answers. At the end there is a list of common mistakes candidates made in their answers for each question.

This document provides illustrative examples of candidate work. These help teachers to assess the standard required to achieve marks, beyond the guidance of the mark scheme. Some question types where the answer is clear from the mark scheme, such as short answers and multiple choice, have therefore been omitted.

The questions, mark schemes and pre-release material used here are available to download as a zip file from Teacher Support as the Example Candidate Responses Files. These files are:

Question Paper	12, June 2016
Question paper	9609_s16_qp_12.pdf
Mark scheme	9609_s16_ms_12.pdf
Question Paper	22, June 2016
Question paper	9609_s16_qp_22.pdf
Mark scheme	9609_s16_ms_22.pdf
Question Paper	32, June 2016
Question paper	9609_s16_qp_32.pdf
Mark scheme	9609_s16_ms_32.pdf

Past papers, Examiner Reports and other teacher support materials are available on Teacher Support at https://teachers.cie.org.uk

How to use this booklet

Answers by real candidates in exam conditions. These show you the types of answers for each level. Discuss and analyse the answers with your learners in the classroom to improve their skills. Increase so project of production and analyse the answers with your learners in the classroom to improve their skills. Increase so project structure is forseen increase in demand, It less inventory for courtower satisfication load to 3

Examiner comments

1 It is useful, although not always necessary, to start off with a clear

Examiner comments

are alongside the answers, linked to specific part of the answer. These explain where and why marks were awarded. This helps you to interpret the standard of Cambridge exams and helps your learners to refine their exam technique.

How the candidate could have improved their answer

The second cost of customer satisfaction is not as well benefited from acknowledging that products will be una hence leading to disappointment.

In addition, three benefits have been explained. Presur rather than foreseen but the candidate has explained s answer.

This explains how the candidate could have improved their answer and helps you to interpret the standard of Cambridge exams and helps your learners to refine exam technique.

2

6

Common mistakes candidates made in this question

- (a) Not being able to move beyond Level 2 due to not un of these two types of expenditure and the effect of this of the two expenditures and again the effect of this on the l
- (b) Confusion over what classes as an internal source of sales revenue or debentures.

This lists the common mistakes candidates made in answering each question. This will help your learners to avoid these mistakes at the exam and give them the best chance of achieving a high mark.

Assessment at a glance

For Cambridge International AS and A Level Business, candidates:

• take Papers 1 and 2 only (for the Cambridge International AS Level qualification)

or

 follow a staged assessment route by taking Papers 1 and 2 (for Cambridge International AS Level qualification) in one series, then Paper 3 (for the Cambridge International A Level qualification) in a later series

or

 take Papers 1, 2 and 3 in the same examination series, leading to the full Cambridge International A Level.

All components are externally assessed.

Component		Weig	hting
		AS Level	A Level
Paper 1 Short answer and essay 1 hour 15 m	ninutes		
Section A: Four short answer questions (20 marks)		200/	4.00/
Section B: One essay from a choice of three questions (20 marks)		20%	10%
Based on the AS Level syllabus content		20%	10%
40 marks			
Paper 2 Data response 1 hour 30 m	ninutes		
Two data response questions based on AS Level syllabus content		60%	30%
60 marks			
Paper 3 Case study 3	hours		
Five questions and one essay (from a choice of two) based on a ca study	ise		50%
Based on the additional A Level syllabus content and also assumes knowledge and understanding of the AS Level syllabus content	6	_	30%
100 marks			

Teachers are reminded that the latest syllabus is available on our public website at **www.cie.org.uk** and Teacher Support at **https://teachers.cie.org.uk**

Paper 1 – Short answer and essay

Question 1

Example candidate response – high	Examiner comments
1 a The person who combones the resources 1	1 Characteristic 1
(land, labour, capital) and book the NOK of establishing the business 2	2 Characteristic 2
	Mark for (a) = 2/2
I B There are many reasons behind the foliwar of new businesses. The lack of record keeping is one of them. If a Company, 3 does not keep track of its transactions, cosh inflows and outflows, repaying depts will be a much harder process and the business might end up bankrupt. This problem occurs	3 Reason 1 well explained.
mainly due to the inability of these businesses to employ a proffessional accountant. Another problem that a might continue is the lack of sufficient finance. Host small businesses have a small start-up capital	4 Reason 2 well explained.
which might not be enough to giver all the needed facilities and equipments to ensure the flow of the business operations. Horeover, banks are often reluctant to provide loans to	Mark for (b) = 3/3
small businesses and that aft might contribute to the insufficient finance.	Total marks awarded = 5 out of 5

How the candidate could have improved their answer

(b) The candidate identified record-keeping and lack of finance as the two reasons. Their explanation related to the difficulty of repaying debts and buying all the needed facilities. A shorter answer (missing out the third sentence for each reason) would still have earned full marks and saved time.

Example candidate response – middle

1	d	Enterpreneur are the invextors
		of a company who is the owner
		and invest the start up 1
		capital in to a business &
		all the decisions are taken
		by the entreperneur. 2
		()

6	Hew Businesses often fail in their early
·	stages because they have very little or no
	market shares and they are having high
	production costs because they are new to it
	or one producing at a small scale. 4

Examiner comments

- 1 The entrepreneur is not necessarily the only one to invest; this answer would have been better linked to the risk of investing money in a start-up business.
- The entrepreneur is not the only person who takes decisions, although they take the leading role in this.

Mark for (a) = 1/2

- Having very little or no market share will usually be a temporary situation when first starting a business; this then builds over time.
- 4 High production costs are cited for 2 marks.

Mark for (b) = 2/3

Total marks awarded = 3 out of 5

How the candidate could have improved their answer

- (a) Two characteristics are given here, although these are vague and at least one of them required more precision to gain a full two marks. The entrepreneur is not necessarily the only one to invest. This answer would have been better linked to the risk of investing money in a start-up business. Similarly, the entrepreneur is not the only person who takes decisions, although they take the leading role in this.
- **(b)** The candidate gave brief details of one reason for failure, high production costs. The other reason given, having very little or no market share, will usually be a temporary situation when first starting a business. To gain a further mark for this question, the candidate needed to add that, due to strong competition in the market, a business can fail to gain sufficient market share and revenue to continue to operate.

Example candidate response - low **Examiner comments** Although stating 'owner F 1) any who person of the company' might the operations have been creditworthy he she here, the preceding sentence makes this doubtful. Mark for (a) = 0/2Reason 1 stated. Reason 2 stated. Reason 3 stated but not needed. Mark for (b) = 1/3Total marks awarded = 1 out of 5

How the candidate could have improved their answer

- (a) The candidate did not clearly show that they understood what an entrepreneur is; their answer could describe a stakeholder. They needed to develop their answer to say, for example, that the entrepreneur paid to set up the business and therefore owns and runs it.
- **(b)** The candidate stated three valid reasons new businesses fail but did not add any explanation. As a result, this response gained the mark for 'a list of two reasons'. Some development of the two points was needed for the other marks.

Common mistakes candidates made in this question

(a)

- Stating that the entrepreneur is the owner of the business or the person running the business, without any explanation.
- Vague comments such as 'gains benefit from the business'.
- Naming an entrepreneur without any reference to what makes them one.

(b)

Making two points which were in fact the same point expressed in two different ways.

Question 2

Example candidate response – high	Examiner comments
2 A Random sampling is amethod of collecting samples for malket research based on interviewing or asking random people from the population targeted population. All members of this population have an equal charge of being chose. 1 Quota sampling is another method of collecting samples for market research and it is based on asking aspecific amount of people (quota). Interviews and questionnaires are carried out in the targeted population till the the desired quota is 2 achieved.	 Correct definition. Correct, though could have been clearer. Mark for (a) = 2/2
2 b Samplany May be time-consumany especially of the representations chosen don't visit a place regularly (couldn't be lound easily). Hiso of the sample chosen to boo small the results could be blos and anaccurate 3	3 A succinct answer which briefly explains time and bias. The first sentence is the weaker of the two explanations. Mark for (b) = 3/3 Total marks awarded =
	5 out of 5

How the candidate could have improved their answer

- (a) Both definitions were correct, although the sentence about 'quota sampling' could have been made clearer by giving a specific example, rather than adding the final sentence which did not clarify the answer.
- **(b)** A succinct answer which briefly explained time and bias. The first sentence was the weaker of the two explanations. It would have been clearer to add to the first sentence that sampling can mean that the staff conducting the market research waste time waiting for representatives / people to question.

Example candidate response - middle

2	a	In random sampling people are selected
		randomly and the information I research is
		based on carried on them. 1
300 110 100 100		In quota sampling people from different
		In quota sampling people from different age groups are selected and research is
		carried on mem. 2

			4
⊢ vam	ınar	com	ments

- The candidate does not demonstrate understanding of random sampling here; saying 'selected randomly' is just repeating material from the question.
- The quota sampling definition is not particularly precise, but understanding is shown in the description of different age groups being selected.

Mark for (a) = 1/2

The candidate only explains one limitation, i.e. not being representative of the entire population, but they do this in two different ways making this a sound explanation.

Mark for (b) = 2/3

Total marks awarded = 3 out of 5

sampling are only questioned it is possible trat 40 trair view is I requirement is not
Trat not their view is / requirement is not
everyone requirement I need and secondu
in sampuing when some people are selected
who are relatives of each other (to make
it easu) it is mighty possible mot there
there are high chances most their view
 J
 is not me view of majority of consumers. 3
 is not the view of majority of consumers.

As some spe people who are selected from

How the candidate could have improved their answer

- (a) The candidate did not demonstrate understanding of random sampling here; 'selected randomly' is just reusing the word 'random' from the question. They needed to show that they knew what the term 'random' means, i.e. that everyone has an equal chance of being asked. Although the quota sampling definition was not particularly precise, the candidate showed understanding about different age groups being selected.
- **(b)** The candidate only explained one limitation, that of not being representative of the entire population, although they did this in two different ways, thus explaining it soundly. A clearly different second limitation was also needed, such as the cost or its time-consuming nature, along with a brief explanation.

Example candidate response - low

2	(a)	Bandam Sampling is when a survey is done
		on a selected group of people - in which
		the group is chosen without exact specifications
	, ;	and members may have various qualifies. 1
	, ,	Ovota sampling is more specific to the needs of the survey and which kind of exprisant
		candidate is acceptanced. This could be a medial
	ļ	of rease researching specific data, e.g. a companys ustoniers

Manket reasearch it is a systemetic way of gathering the informationally and it for the betterment of the 3 costomers. Limitations of Morket reasearch
costomers. Limitations of Morket reappare
costomers. Limitations of Horket reasonate
10.
reamplings age 1+ 15 ant occurate 4
information and primary research is que
expensive which increases the firm overa
cost as secondary mesearch is not the
Cost as secondary nesearch is not the first hand information it cannot be trusted
Market Research sampling is also a susk
Morpet Research sampling is also a sisk conich is taken by firm but not a big susk
J

Examiner comments

- A vague definition. The term is not accurately defined.
- 2 A vague definition. The term is not accurately defined.

Mark for (a) = 0/2

- This sentence is not needed.
- 4 Limitation 1 is not explained, e.g. 'because the questions asked are ambiguous or because the sample size is too small'.
- Limitation 2 is not explained, e.g. 'because staff must be paid to prepare questions and documents and then either distribute questionnaires or interview people'.
- The comment regarding trust is too vague to class as a limitation. There is no explanation of why market research might not be trusted. Again, it may not be accurate due to small sample size or ambiguous questions.
- 7 The final sentence is not relevant to the answer.

Mark for (b) = 1/3

Total marks awarded = 1 out of 5

How the candidate could have improved their answer

- (a) The candidate did not answer the question and appeared to be confused about product sampling. Definitions need to be accurate to gain marks and this answer did not show that the candidate understood the methods of sampling used in market research.
- **(b)** Two limitations were identified: inaccurate information and high cost, but these were not explained, which meant that the answer was classed as a list. The candidate did not really focus on the question even though they demonstrated understanding of market research. Following 'not accurate information', the candidate might have added a reason, for example, the questions asked may be ambiguous or the sample size may be too small. They could also have pointed out that sampling is expensive because staff must be paid to prepare questions and documents and then either distribute questionnaires or interview people. The comment regarding trust was too vague to class as a limitation, and no explanation was given as to why sampling might not be trusted. The final sentence was not relevant.

Common mistakes candidates made in this question

(a)

- Repeating the terms from the question without explaining them, for example 'in a random sample people
 are selected randomly' and 'in quota sampling the sample is made up of a quota of people'.
- · Confusing quota sampling with systematic sampling.

(b)

- Appearing to list two limitations which were actually the same limitation expressed in two different ways.
- Stating limitations that related to general market research rather than specifically to sampling. This was accepted for full marks if explained correctly.
- Discussing primary and secondary market research.
- Discussing market orientation and product orientation.

Question 3

Example	candidate response – high	Examiner comments
Q3	Triventory are goods, rawmaterals Don't required in the process of production. It may be in many forms eg finished work in progress, rawmaterials otc. 1	1 It is useful, although not always necessary, to start off with a clear definition like this.
	Cost of holding low level of inventory is That there will many small delicion that increase transpotation cost of 2 business Also, small delicences prevent business taking advantage of economics	2 The effect of small deliveries is well developed.
	of scale. Thus The average cost will increase so profitability of buriness well be reduced. Also, if There is forseen increase in demand, It less inventory for customer satisfication load to 3	3 The second cost (customer satisfaction) is not as well explained, but is still clear. It may have benefited from
	Coyality, Benefit of holding low level of inventory is that It helps to reduce	acknowledging that products will be unavailable for customers to buy if demand increases, leading to possible
	opportunity cost ted up in inventories. The cash can be used in more profitable way eg & buying assets 4 Socondly, reduce storage cost freed space can be used in more productive use. And less wantege and oblescene	disappointment. Three benefits are explained: opportunity cost, storage cost, less wastage/ obsolescence.
	Burs as less stock lewl so lesser chance of being depreciated, Lamased	Total marks awarded = 5 out of 5

How the candidate could have improved their answer

The second cost of customer satisfaction was not as well explained but was still clear. The answer might have benefited from acknowledging that products will be unavailable for customers to buy if demand increases, leading to possible disappointment. Three benefits were also explained. Presumably, the increase in demand would be unforeseen rather than foreseen, but the candidate explained this sufficiently well so this omission did not affect the overall mark.

Example	candidate response – middle	Examiner comments
@3	There can be many advantages to a business of halding law inventory level, as it may saves the storage cost of the business, no vent to be posiol for the wave hause, as inventory would be ordered when needed 1 Secondly the inventory leept with the business, if law would not be antologied, if stored as if the austomory teste or trends changed, so it would a great advantage to business of hadding less inventory level, And the capital would'ut be tied up, the cash could be used somewhere else in the business then the transfer unit of stocks, so it would tower down the business cost, as the cash instead of halding caulof be used, and the halding high Enventory cast would be saved, and the halding high Enventory cast would be	 Benefit 1 explained. Benefit 2 explained. Benefit 3 explained.
	Laweved dawn. So keeping a law level of inventory can contribute in the lowering of business costs.	Total marks awarded = 3 out of 5

How the candidate could have improved their answer

This answer explained a number of relevant benefits gained from holding low levels of inventory. However, it did not cover the costs and, as a one-sided answer, it could only be awarded a maximum of three marks. The candidate could have improved their mark if they had explained just two of the benefits and then covered at least one cost.

Example candidate response - low **Examiner comments** A benefit is given here holelin businers (reduced fixed cost), level 08 inventoney but not developed into an explanation. The inventore candidate needed to Of state that reduced fixed costs are due to lower the rent as a result of not Low-The needing large storage facilities. Level competitors scale The benefit of a lower overdhow salary bill (as a result scall production of needing fewer staff to manage the the in inventory) is not developed here. The candidate identifies a cost (no sudden large orders), but this needed more development to show that there would be no spare inventory to increase production in the short term, therefore sudden large orders could not be taken. The final point (the lack of economies of scale making prices uncompetitive if there are strong rivals in the market) is not clear enough. Use of the term 'the power to overthrow' is not appropriate here. Total marks awarded = 2 out of 5

How the candidate could have improved their answer

The candidate needed to develop their explanation of the points they included. They identified a benefit (reduced fixed cost) and a cost (no sudden large orders) but did not develop these with explanations. They needed to comment on reduced fixed costs being due to lower rent as a result of not needing large storage facilities, or a lower salary bill being due to needing fewer staff to manage inventory.

The cost also needed more developed explanation to show that there would be no spare inventory to increase production in the short term, meaning unexpected large orders could not be met.

The final point lacked clarity about the lack of economies of scale making prices uncompetitive if there are strong rivals in the market. Use of the term 'the power to overthrow' was not appropriate here.

Common mistakes candidates made in this question

Considering only costs or benefits and therefore being limited to three marks maximum.

Question 4

Example candidate response – high	Examiner comments
a) Tob description enlists the describes the job that must be undertaken and enlists the different tasks that must be gerfound. Derson specification lists out the qualification that a serson must possess in order to qualify for the job that must be undertaken.	1 Although the candidate clearly shows that they can distinguish a job description from a person specification, this answer is quite brief. However, there is a good enough distinction for the two marks available.
	Mark for (a) = 2/2
(b) One way to employees can participate is through quality circles. These are groups of employees who sit together to discur about the business 2 decisions	2 First way explained.
Moreover, workers usually nominate an informat leader through which the workers can pass their ideas to 3 the moreogeneut regarding business elecisions. We Employees can also participate actively in business meetings	3 Second way explained.
to communicate about business 4	4 Third way explained.
decisions and become a part of decision making process	Mark for (b) = 3/3
	Total marks awarded = 5 out of 5

How the candidate could have improved their answer

- (a) Although the candidate clearly showed that they could distinguish a job description from a person specification, this answer was quite brief. The job description definition could have been improved by referring to hours, holidays and pay, while the person specification definition could have referred to skills and personality traits rather than just qualifications. However, there was a good enough distinction for the two marks available.
- **(b)** This candidate explained three ways: quality circles, informal leaders and business meetings, although two of these methods were enough to earn the marks

Example candidate response - middle

Ans 4	_a)_	Job description is a document which contains all of
		the information which a job requires. It mostly is
		designed when a worker has to be found for a job.
		It contains what will be the working hours of the
		job, job conditions, what the worker will have to do However,
		Person specification is a document only design for one
		worker and his job, jod condition, job hours and salary is
		written.

<u>b)</u>	An employee can participale in the 2
/	business decision making by being
	more active in the job, by showing
	The owner his ability and his shills
	so the owner feels important to heep
	The employee at decision making in
	order to achieve better business pertomace
	participale in decision making if
	participate in decision making It
	The leadership style is democratic
	as employees belp in the decision making it is a de-centralized 3
	approach, Mere is two way commical
	14

Examiner comments

The candidate clearly understands what a job description is and has given a very good definition. However, they do not know what a person specification is and appear to have made an educated guess (a job description for a particular person).

Mark for (a) = 1/2

- The first point is too vague. This could have been improved by commenting that a hardworking and trusted employee, who has proved his worth to the owner, may be invited to contribute to decision-making due to their experience.
- 3 The candidate earns two marks for the second point about leadership style, by explaining that, with two-way communication, employees can participate in decision-making.

Mark for (b) = 2/3

Total marks awarded = 3 out of 5

How the candidate could have improved their answer

- (a) The candidate clearly understood what a job description is and gave a very good definition, but an accurate definition of person specification was also needed. They appeared to make an educated guess that it is a job description for a particular person. The candidate therefore failed to distinguish between the two documents.
- **(b)** This candidate earned two marks for their second point about a leadership style where two-way communication can allow an employee to participate in decision-making. Their first point, however, needed to be clearer. It could have been improved by adding that a hardworking and trusted employee may be invited to contribute to decision-making in recognition of their experience.

Example candidate response - low

04	(a)	Job description is describing specifying 1
	,	Job description is describing specifying 1 what qualification is required for the 2
	, ,	job or what elightily the job stands
		for
		Person speufication is the designation 3
		assigned to the employee for his
		100

An, 4 (3)	The employees would partition in
	business idention making by two ways.
	One way is that, the specific person should be
	on the high level position in the business so 4
	he could also take part in some devision making.
	The second way is by having open ideas, but which other manages or Ast authorabies would 5
	which other manages or Ast authoribes well
	approuse and their trey would mostly depend
	or you.

Examiner comments

- 1 It is not a good idea to put 'describing/specifying' as this immediately fails to separate the two documents.
- The candidate does not distinguish between the two documents here.
 Qualifications have been cited for the job description, not the person specification.
- 3 If the designation referred to in the person specification means the job title, then that should go in the job description.

Mark for (a) = 0/2

- 4 The first way given here is too vague. It implies that the person is already in management and therefore part of the decision-making team. This is not really what the question is asking.
- 5 The candidate gains one mark for the second way given here, but this lacks an explanation of how those ideas would be communicated to managers, e.g. through a suggestion scheme or raising them at meetings with managers.

Mark for (b) = 1/3

Total marks awarded = 1 out of 5

Paper 1 – Short answer and essay

How the candidate could have improved their answer

- (a) The candidate failed to show understanding of this topic and simply attempted to use appropriate words in the hope that they were correct. Sometimes this approach can pay off, but often, as in this case, only thorough knowledge of the specification will gain marks.
- **(b)** This candidate was awarded one mark for the second way suggested here, but this lacked an explanation of how ideas would be communicated to managers, for example, through a suggestion scheme or by raising them at meetings with managers. The first way given was too vague as it implied that the person was already in management and therefore part of the decision-making team. This was not really what the question was asking, although further explanation might have improved the answer. For example, the candidate could have said that employees could be invited to attend board meetings or participate in focus groups to represent their area of the business. It is important to develop an explanation, as some points may seem incorrect without it.

Common mistakes candidates made in this question

(a)

- Repeating the terms in the question with no explanation, for example: the job description is 'a description of the job' and a person specification is 'the specifications of the person'.
- Calling a person specification a job specification, although this was given benefit of the doubt if it was
 explained correctly.
- Confusing a person specification with a curriculum vitae.

(b)

• Identifying but not explaining the ways employees can participate.

Question 5

xam	ple c	andidate response – high	Ex	aminer comments
60 E 3				
(35)	aı	capital expenditure is one-time	1	Clear distinction
		expenditure that gives the business 1		between the two type
		advantage for a number of years.		
		Revenue expenditure is expenditure relating		
		to the day-to-day activities of the		
		business.		
		The purchase of new machinery is a capital		
		expense, whereas, repairs to the machinery		
		is a revenue expenditure. It is important		
		for a business to differentiate between		
		revenue expenditure and capital expenditure		
		because revenue expenditures are accounted		
		for in the income statement under the profit		
		and loss account. If capital expenditure		
		is included in the profit and loss account,		
		the profit for the financial year of the		
		business will be misleading. The profit		
		figure will be too low or may even show		
		a loss for the year. Hence, to give 2	2	This paragraph is cle
		an appropriate, unbiased profit figure		and logical and
				includes the features that the examiner is
		for the year, a business needs to		expecting to see. It is
		distinguish between revenue expenditure		awarded Level 4
		and capital expenditure.		because it is a good
		COCOHOL ON THE COLOR		analysis, showing cle
		capital expenditure occurs in one single		chains of reasoning.
		financial year but the business can		
		benefit for a number of years for example		
		the purchase of machinery. This machinery		
		will stay with the business until it is		
		totally depreciated, becomes obsolete		
		l or technological change in the production		
		process takes place. The cost of the 3	3	There is less
		machinery is usually split between the		development of the reasoning in this
		number of years of expected use This		paragraph and it doe
		helps the business show a realistic profit		not reach Level 4
		figure of the business.		standard; therefore the
				score is 7 rather than
		Distinguishing between capital and revenue		8.
		expenditure belos not understaining or		
		overstating the amount of expenses and	Mai	rk for (a) = 7/8
		hence not having an adverse effect or		
		showing a false profit figure for the		
		tinancial year.		

mple c	andidate response – high, continued	Ex	aminer comments
(b)	Businesses do not always have the required amount of mance with them in order to perform any activity. Even the very successful businesses need to raise finance from different sources in order to continue with the smooth running of the business. Businesses can raise finance		
	internally and externally Raising finance for & a business activity internally is cousidesed to as an easier option at times. est		
	These are a number of different sources a business can use to in order to internally vaire finance. These include sale of assets of a		
	business such as equipment, stock to raise finance. Moreover for incorporated businesses, finance fau to fund expansion can be raised		
	through is vance of theres new 4 Shores or making right insues. Furthermore hire purchase and Ceasing can be used to pay for an using equipment in pres periodic	4	Initially, some incorre sources of finance ar identified, such as the issue of shares, hire purchase and leasing
	installments Businesses can also raise finance by asking the 5 debtors to pay in at the cash and do not allow for long eash period credit periods.	5	Shortening the debto repayment period is a internal source but is used more for workin capital and is unlikely to be used to fund
	a business for expansion is that internal sources to of finance are a cheap method to finance a business		expansion.
	since there are no money cost 6 like by selling an arset no interest rates have to be paid out. Furthermore internal sources of Amance is comided to be a	6	The sale of assets is the only relevant internal source identified.
	france raised will not have to be paid back.		

Example candidate response - high, continued **Examiner comments** Ignored. 8 The analysis and observe evaluation of the benefits and drawbacks of internal sources of finance to fund expansion are strong. The candidate expano produces some good context and good analysis with some effective evaluation. As a result, there is sufficient relevant material to award Level

xample o	andidate response - high, continued	Examiner comments
	to raise such substantial amount for	
.	activitées like expansion using	
	internal fivance	
,	Moreover, as argued, business	
	sell assets to raise finance intenally	
	this neight not be as a reliable	
	option if businesses wish to use the	
	asset e.g an equipment in juture.	
	in such cases here purchase or	
, .	leasing can be an expensive	
	option compared to owning the	
	arset	
	Not only this but when selling	
	these assets to raice finance businesses	
	night deprive themselves of these	
	the option of keeping them as	
	Collateral for any other activity.	
	Forthermore raising capital through	
	issuing shares means that dividends	
	eighthally have to be paid out to	
	shane holders and it becomes a	
	permanent expense. There is also	
•	a chance of loss of ownership in	
	Joch cases.	
	Lastly activities like expansion	
	cannot be funded solely with	
	use of internal cources of finance	
	since they are very limited.	
	The provactivity of responsion also	
	includes use of for additional finance	
	refutive trus internal cources	Mad (1.71) 40/40
	not enough.	Mark for (b) = 10/12
		Total marks awarded =
		17 out of 20

How the candidate could have improved their answer

- (a) This response was clear and logical and included all the features that the examiner was expecting to see. It was given Level 4 because of good analysis showing clear chains of reasoning in the second paragraph. There was less development of this reasoning in the third paragraph, which was not Level 4 standard; therefore 7 marks were awarded rather than 8. To improve the answer, the candidate could have explained, for example, why the purchase cost and the depreciation of machinery are shown on two different financial accounts, unlike revenue expenditure.
- **(b)** There was some irrelevant material in this response and this was ignored. Initially, some incorrect sources of finance were identified, such as the issue of shares, hire purchase and leasing. Shortening the debtor repayment period is an internal source but is used more for working capital and is unlikely to be used to fund expansion. The sale of assets was the only relevant internal source identified. However, the analysis and evaluation of the benefits and drawbacks of internal sources of finance to fund expansion were strong. The candidate produced some good context and good analysis with some effective evaluation, sufficient to award Level 4.

The candidate could have improved their answer by making it clear that their examples of external sources of finance have drawbacks which internal sources do not have. They might also have discussed retained profit in addition to sale of assets. By contrasting the benefits and drawbacks of internal and external sources, they would have improved their evaluative comments relating to when internal sources may be more or less useful.

Example candidate response - middle **Examiner comments** Revenue The candidate understands the difference between revenue and capital expenditure, as shown by the definition and examples here. The importance of the difference is related to profit and non-current asset over- or understatement and the possibility of the business then not using accurate figures to calculate financial ratios, meaning evaluation of performance is flawed. The answer is given Level 3 because most of the analysis is partial, i.e. one step reasoning. 3 Slightly better developed reasoning is shown in the final sentence (note the use of 'because' and 'leading to'.) Mark for (a) = 5/8

Example candidate response - middle, continued **Examiner comments** 4 The candidate correctly identifies retained profits as an internal source of finance; introducing a new partner and selling shares are external sources. 5 There is strong analysis shown in discussion of the benefit of reduced risk.

Example candidate response – middle, continued **Examiner comments** 6 There is less strong analysis when discussing the use of retained profits. The reasoning relating to introducing a new partner and selling shares has been ignored due to these not being internal sources. 8 Up to this point, the candidate has achieved 6 marks (Level 2). The final sentence relating to the opportunity cost of choosing only internal sources then moves the answer into Level 3, as this is an evaluative comment. Mark for (b) = 7/12Total marks awarded = 12 out of 20

How the candidate could have improved their answer

(a) The candidate understood the difference between revenue and capital expenditure, as shown by their definition and examples. The importance of this distinction is related to profit and non-current asset over- or understatement and the possibility of the business then not using accurate figures to calculate financial ratios, meaning evaluation of performance is flawed. This answer was given Level 3 because most of the analysis was partial, one-step reasoning. Slightly better developed reasoning was shown in the final sentence (with the use of 'because' and 'leading to').

For the essay-style questions, more developed reasoning with fewer points was needed and the candidate could have improved their answer by making more use of words and phrases such as *because*, *therefore*, *leads to*, *meaning that*, *as a result*, *due to this*, *the effect on the business is that* . . . , etc.

(b) The candidate correctly identified retained profits as an internal source of finance; introducing a new partner and selling shares, however, are external sources. There was strong analysis of the benefit of reduced risk but less strong analysis when discussing the use of retained profits. The reasoning relating to introducing a new partner and selling shares was ignored, as these are not internal sources. The candidate initially achieved 6 marks (Level 2), but the final sentence moved the response into Level 3 as it was an evaluative comment.

To improve, the candidate could have included more developed reasoning relating to the inability to raise the amount of finance required or the effect on shareholders of using retained profit. This would have strengthened the evaluation by recognising that this measure would depend on the attitude of the shareholders or the extent of the expansion.

Example candidate response – low

Examiner comments

05	(a)	Distinguishing between revenue and capital expenditure home great importance. Revenue expenditure are the
		have great importance. Revenue enpenditure are the
		one to run the daily enpenses day to day expenses
		and capital enpenditure the dost of the business
		which lasts for more then one year.
		Distinguishing between this is important, as business
		come to know about its revenue expenditures, this
		Is the expenditure to ken the daily expenses, if bucker
		would not distinguish then it might create problems for
		the business such as Pashflaw Problem. Revenue
		expendeture are used to cover the doily cost of the
		business such as paying their pending bills, Payment to
		the gufflier, and the wages to the workforce, of all
		business such as poeying their pending bills, payment to the cyufflier, and the wages to the workforce, of all the veve reveue is invested on capital expanditure,
		SUM 91 machinery, and land and vous valle ascetal
		then it would create difficulty for the business to
		Sursive Revenue expenditure tells the business 1
		costs of deally expanses.
		Capital expenditure are the expenditures that are
		the assets that last for more then one year, which
		Correction with the correction of the correction
		beep a balance of spending on both of the dollars
		expluditures, as it business spend more on capital
		expenditure, buying more land and machinery 94 would create the cashfan problem, as wages 2
		would create the cash law problem, as trages 2
		working es expand, greater no of work force would
		be needed so the over heads would be increased of
		lensinger and it would become Adifficult for the
		business to spend on "its revenue emperaliture, as it
		would make shartage of capital in business.
		we have a calling hat some the control as a
		roughle emporaliture is very cignificant as it asceret
		the expenditure ascures business daily cost to be new
		revenue expanditure is very significant as it discret the expanditure assures business daily cost to be new and capital expanditure over the one to which business pay for the thirt last for more than one year, and it need be spending large ammaint on that assects.
		Pay for that that last for more then one year, and
		it meet all ding large rumaint on that assecti.
		State of the state

- 1 The candidate shows clear understanding of the difference between revenue expenditure and capital expenditure with some relevant examples applied to a business context, placing this answer in Level 2.
- The attempt to analyse the importance of this difference is vague, e.g. 'would create cash flow problem'. How and why problems would occur is not discussed therefore 4 marks only can be awarded.
- In the second half of the answer, the candidate is largely repeating points already made.

Mark for (a) = 4/8

Example candidate response – low, continued	Examiner comments
Of 16) Internal saurce of finance is the money raised from with in the business, which may include retained profits of celling of essetts, and for mean of expansion of business internal source of finance can have many beartits and draw back. At first a business cauld use retained profits this the finance that a being made from profits and is saved with awner, once the retained profits being in the business for explanion, it would not be then awaited for explanting in the business for explanting in the profits and then business would make profits and then retained profits are bring made secondly if the business have asset that is hat in the use of the business so the awner cauld sell the asset and the finance get from the sald of the business can be used in the expansion, but it have a disadvantage to the settings, the after it was more of the owner the awnership is transfered to the business to make the adequate profit and to set in the machiness to make the adequate profit and to set invest in the business to buy that asset again, the an be the machinery or	The use of retained profit and sale of assets are identified as valid internal sources of finance, together with some analysis. For example, retained profit, once used, is no longer available until it is replaced by future profit; sold assets are also no longer available to the business. Mark for (b) = 5/12 Total marks awarded =
	9 out of 20

How the candidate could have improved their answer

(a) The candidate showed clear understanding of the difference between revenue expenditure and capital expenditure, with some relevant examples clearly applied to a business context, placing this answer in Level 2. However, their attempt to analyse the importance was too vague to be rewarded, for example 'would create cash flow problems'. How and why problems would occur was not discussed, therefore four marks only were awarded. In the second half of the answer the candidate largely repeated points already made.

To improve, the candidate needed to develop their reasoning more. For example, where they wrote 'this would create cash flow problems because . . ., These cash flow problems would lead to . . . and therefore the businesses would . . .' the candidate might have referred to the importance of recording the two expenditures differently in the financial accounts and the subsequent effect on assets and profits.

(b) Retained profit and sale of assets were identified as valid internal sources of finance, together with some analysis, i.e. retained profit, once used, is no longer available until it is replaced by future profit. Sold assets are also no longer available to the business. Leasing is relevant and the idea is to lease out an asset belonging to the business 'which may provide a fixed amount of finance to business'. The reference to shares and hire purchase was not rewarded as this was inaccurate. The end of this answer was a summary and not an evaluation. The answer was in Level 2 but did not show strong analysis or provide evaluation, therefore five marks were awarded.

To improve, the candidate might have included some evaluation by recognising that a small or new business would perhaps not have made enough retained profit for expansion and therefore might need to use external finance, while a larger or longer established business might be able to rely more on retained profit. When evaluating, candidates must recognise that not all businesses have the same circumstances and requirements and it is this which will decide whether internal finance alone can fund their expansion.

Common mistakes candidates made in this question

- (a) Not being able to move beyond Level 2 due to not understanding the difference in funding and recording of these two types of expenditure and the effect of this on the business, or not understanding the long-versus short-term nature of the two expenditures and again the effect of this on the business.
- **(b)** Confusion over what classes as an internal source of finance. Many referred to selling shares, some to sales revenue or debentures.

Citing selling inventory as a suitable source of finance to fund expansion.

Question 6

kample	candidate response – high	Examiner comments
6	Having a good marketing strategy and with the vight marketing mix is important for all businesses. There are two main ways of models used to execute me a marketing mix and they are the M P's marketing model and the M's marketing model. The more well-known and used model is that of the M P's. The M P's reads are Product, Price, Promotion and Place. The business olecides what product to well. The business olecides what product to well. Cost of the raw naturals and production, the labour costs etc. and decides the price of the product; and then decides how best to promote the product; and then decides how best to promote the product; and then decides how best to promote the product; and then decides how best to promote the product. The Japanese was considered that the product where to sell, considering when their exposure customers will go maybe even considered on the naximum sales and returns for the business and each P of the marketing this is a proper profit—makes business attitude. The M C's model, on the other hard, 1	1 This candidate has
	is move custoner oriented and tries to hake a narketing mix most suitable for	constructed a very mature answer which effectively
	target group custoners. The Le C's aire! 1) Custoner needs 2) Cost to Custoner 3) Communication and 4) Convenience to cinstomera Here the product will be created or sold	demonstrates how to gain Level 5 on this question. Their explanation of the difference between the two models is succinculated which is good practical because that is a low

Example candidate response – high, continued **Examiner comments** to meet the custoner's needs and avoints, and the price is decided according to the affordability or incomes of the customer. The Ha place lathorn is decided more according to the Convenience of the customer, and He The primotion is done and considered of a way of communication to the customer about the business product service and is done in the simplest and most undestandable way. To a certain extent, I de agree The candidate is now the Let's model is more useful for a vetail 2 in a position to buginss. than go hep bustiess model. Retail demonstrate good Stoves are those businesses that come in the analysis and evaluation (beginning 'To a end of each product towns sape voulet, who certain extent . . .), from where the first consumers fitally buy using the context of a get the product. Unlike nanufacturing or retail business. This primary sector businesses, retail businesses development of the explanation moves the involve a lot of customer interaction. Infact answer to Level 4. it is one of the key factors in the success of the business. Especially for small vetailers, having a good relationship with their customers help sales greatly. They have more pore-to-of Communication with customers and this is how brand loyalty is created, to and word of routh pro-otor's received. The retailers have can talk and And out the needs of the customer of but the business area and sell those goods that cater to flew needs. This is not only ethically right, it also obviously increases sales and footfalls customers are getting exactly what flag want from the shop. Being a retailer it is also possible to wanted the cost-tool budget

Example candidate response – high, continued	Examiner comments
and east exestrictions the rest con vetail shop's Curstomers have and accordingly sell items. By under of such prices. For example, if the people spend only a maximum of 10 units of money for a product, the vetailer shullould ensure, those products sold are not moret higher priced and are affordable to the customer. This is not to say that the hip's are not important to retail businessy. The 30 most apt marketing model would be to use booth the hip's and his in a complementry manner, to treat most. The retailer shouldn't just sell products that cuter to customer needs. It is he has to tag bring in new products with new uses and create a need in the market. And while body, at the lost to customy is important and efficient, socially responsible, being a business, profit is equally important. So it is been to sell products that are affordable to customys but at the same time gives the business a good	3 Another clear evaluative signal starts this paragraph ('This is not to say that the 4Ps are not important).
hargin. In conclusion, being a vetail business, the custover's gatisfactor with the products 4 available and the price etc. is very important to the success of the business. And for this veason, using the Lic model is appropriate. It can help make the business more socially responsible and increase brand byalty among customers but equally important is booking at the marketry nix from a business point of view. Profit is still important, and The book marketry thus, Is feel that booth the be navledly models are important and have to be used	The candidate concludes by showing that there can be use of both of the models at the same time, going a stage beyond choosing one or the other model as the best.
· harketig nex.	Total marks awarded = 19 out of 20

How the candidate could have improved their answer

There was little to fault in this answer, but to secure full marks the final comment could perhaps have recognised that there are different types of retail businesses and that the customer expects to be more involved in some than in others, For example, this may move the bias towards the 4Cs for a wedding garment retailer, and more towards the 4Ps for a food retailer.

Example candidate response - middle **Examiner comments** Marketing model refer is to when business before auncing it's product answer's linked busines is ausiness has to Droduct product for example good market 1 The candidate explains answer's both the 4Cs and the consumer's. 4Ps and distinguishes Consumer between them, using the context of retail businesses.

Example candidate response - middle, continued **Examiner comments** defermined which benifit . . bussiness. to Consumer. In this Phone's model The candidate begins their analysis of the statement by quoting it here, continuing their analysis to the end of the essay. 3 Limited evaluation is achieved by considering that the best model depends on whether the business is market- or productorientated. This is just enough to move it into Level 4.

Example candidate response – middle, continued	Examiner comments
product accounting the demand of market market. If the retail business is product orientated them the perfect model for it of marketing his would be three up's as product origanted business are those bussiness which work is on there product as they are able to produce only these product and target. Such market where that product is needed to sell them. Ye's Retail business should adopt them to analise these customer or consumer and they could produce good's accounting there demand on the affordable prices los the consumer and they would be remained by the consumer and they would be mounted with the product where they can find there customer and the retail business would know where they can find there gonswarer and will make convenient for there consumer to buy the product. Retailers mostely buy's product from industries, so they will with the help of her buy the product which is	
Semanded in the market by the consumer is.	Total marks awarded = 13 out of 20

The candidate explained both the 4Cs and the 4Ps and distinguished between them using the context of retail businesses. The start of the analysis of the statement was indicated by quoting it. Limited evaluation was achieved by considering that the best model depends on whether the business is market- or product-orientated. This was just enough to move the answer into Level 4.

It would have improved the answer if the candidate had given specific business examples to illustrate their valid point about product- vs. market-orientation. They did not indicate whether they agreed or disagreed with the statement, meaning that the mark remained at the lower end of Level 4. A comment such as 'I agree with the statement because . . . ' would have moved the response to the top end of the level.

Example candidate response – low	Examiner comments	
6 The 40s masketing meeded is more usefull for a treat business then the 46s marketing model As because Marketings is managemental task that tink business with customer needs by preparing and providing right product at right time at customer Read to consumer hoodult is basiely Consumer need to fullfill its need according to its demand and desir. The 49s marketing model means product, Price, Place, production where 40s include Customer choice cost to outsomer Consumer to customer and Confoct to outsomer claus 49s based tenly toon product which worly can inward product visited to which is a inward looking approach and only yours on product with he focus on consumer need as having no market research. As us have, 40s which is a inward looking approach that is alwayed looking approach that is a inverding to have demand their choice etc. The Main solvetine of Business is to design a product that is according to what rethers prefer to have due to which they should have to design that way which would attreet them and they long it— This wall also results in an inversace in number of Soles and profit which will cause its demand to hais and a greed name will appear of	1 There is evidence here that the candidate understands both the 4Cs and the 4Ps, but no context is given for a retail business, so only Level 2 can be achieved.	
a Company The traising demand can also course it perovided a brand name.	Total marks awarded = 8 out of 20	

There was enough evidence in this answer that the candidate understands both the 4Cs and the 4Ps, but they provided no context for a retail business so only Level 2 could be achieved.

To improve, the candidate could have used an example of a retail business and explained how the 4Cs and the 4Ps would apply to it. This context would have moved the answer into Level 3. The candidate did not really address the question or suggest when the 4Ps model might be better than the 4Cs or vice versa. This would have led to some analysis and improved the mark to 12.

Common mistakes candidates made in this question

Some candidates did not understand that one of the 4Ps is Profit. Some did not understand the 4Cs, limiting their answers to Level 2.

Question 7

am	nple candidate response – high			aminer comments
7	(01)	Corporate objectives are goals set by management and		
		that help the burniers achieve their aims here		
		objectives must be SMAZT: Specific, neasurable,		
		The state of the		
		carrierable, relevant and time-specific.		
		It is superiors for a large business to set corporate		
		objectives for thee reasons. Ever those objectives		
<u></u>	 	wite the workforce towards are common direction in		
		actioned to some goods. This give the workforce		
	*,	a sence or purpose and direction. Big businesses		
	Ŀ	require unity so that suppryees do not geel 1	O	Point 1.
		disquetted and loose direction. Having a united		
		workforce is important for a large business so that it		
		can maximise on the productivity of its workforce in		
		order to neet its objectives and printe servers to the		
		customers. However, it is not just comparate objecti-		
		ves that may cause unity. Employees and be		
		ristered to and have their grievances addressed in		
		Corporate objectives may give worker with but drection,		
	 	I VOLCOG		
		manogenest must do more for supporpres to keep them	0	Point 2.
		untes.	•	TOIRE Z.
		Searchy, corporate objectives puride outrivation for		
	 	Staff. Thu's is because they know what they are dring		
		and why they are doing it. Morrishmal terrish have		
		good that there are people who are achievement	3	Point 3.
		withouted and by giving them goals to accomplyish,		
		this notivates them further (McClelland) However, Objectives	4	The candidate provid
		are not the only cause for motivation, both nitringer		a clear answer, with
	1	and extrinsic factors can notivate or denstirate and.		three well developed
		in a big business, management must ouse often		points raised. They apply their answer to
٠,		guardial or un-fracial nethods to mitiate		large business, which
et.		tui aunt force.		was the context
	1	Thirdly, corporate objective allow for performance		needed to achieve
		to be wantered and progress to be assessed. By setting		Level 3. The analysis
		targets to accion the objectives, it is easy for		good enough for Lev
		management to access pages on when deput ments.		4 because the
	1.	This is way it is imported for the objectives to		reasoning is developed, with both
		be specific, measurable, accinable, velerat and		positive and negative
				aspects to each point
	-	tire specific. This artibates positively to the		For example, the unit
	 	encesse et a large bussess.		aspect is countered b
	-	Despite corporate observes being imprient		the workers also
		to a large business they must be commicated		needing to be listene
		Affectively to employees in order for them to be		to in order to maximis productivity.

xample o	candidate response – high, continued	Examiner comments	
. (2)	relevant to the day-to-day operations of the business. Secundry, Hery should he reviewed often to reflect the charging business environment within which the business operator. This reviewing can include employees in order to make them peel part of the business their advising maky which boosts productivity even were. Effective communication of corporate objectives is where by the goods to be achieved by the	Mark for (a) = 7/8	
	business including worlders and managers. For a large food retailer, with many shops the following methods could be used to communicate the objectives 5 to the workforce. To start with internal business advertisement to each shop can be undertaken such as posters to the notice board so that every worker passing through the notice board could see. However, the limitation is that, some workers donot pay after two to the notice	This candidate clearly and logically shows how corporate objectives can be communicated to all workers in all the shops of a large food retailer.	
	board and no actual explanation is available 6 to make workforce understand the corporate objective.	6 They explain the positives and negatives of each of the six methods that they have chosen, and there is developed reasoning and analysis which fulfil the requirements for Level 3.	

Example candidate response – high, continued

Examiner comments

	Also, a overall meeting involving all workers
	in the company could be Vorganised at the main
	branch or a selected location so that the
	m general manager can explain the workers the corpo
	objective However, the limitation is that it is
	expensive to collect all workefora dispersed at atther
	shops and shops may stop rething since no one is
	to serve therefore reduction in profit
	Furthermore organising induction training for
	every new recruit so that the corporate objectives
	one well explained to each workforce. Thus halps
	the workers to understand well and training increases
	skills of the workfora. However, homototion is that it is
	expensive and only now recourts can be explained the
	objectives the workers already employed arenot made
	available
	Moreover, a management meeting with all the
	managers of different shops and the general
	manager could be organised. So that the corporate
	objective is explained to them and the managers
	will communicate with the subordinate worker of
	their respective shops. This is more beneficial since the
	objectures are vell explained and low cost However,
:	It if managers murunderstood the objective do souls
	further mislead the workfora.
	Not any that, corporate objective could be
	showed and explained in the company's website it
	evailable through internet herefore every worker is
	made available and explaining videos could be
	recorded to make it more lively. However, not all
	retailers have website for their business hence only
	bimoted companies can use this usay.

Perfective evaluation (at Level 4) is shown in the reference to a management meeting being more beneficial (as well as considered to be the best way in the conclusion).

Example candidate response – high, continued	Examiner comments
Lastly having preate communication with each workers through letter, telephone or email to that corporate objective is well understood by every worker thowever, the britation is that it is very expensive, and the workers many be so many that individual explanation is impossible. Conclusively, a large food retailer with many shops have many ways to communicate corporate objectives to the workforce and each have some benefits and limitations. However, the best way could be meeting with managers this then communicates with 8 the subordinates since it is relatively cheaper and every workforce could be well explained of the objective.	 The conclusion clearly makes a supported judgement as to which method is the most effective. Mark for (b) = 9/12 Total marks awarded = 16 out of 20

(a) The candidate produced a clear answer, with three well developed points raised. They applied their answer to a large business, which was the context needed to achieve Level 3. The analysis was good enough for Level 4, because the reasoning was developed, with both positive and negative aspects to each point. For example, the unity aspect was countered by the workers also needing to be listened to in order to maximise productivity.

In order to improve, the candidate could have given examples of the corporate objectives which would enable a large business to achieve the three points of unity, motivation and monitoring of progress.

(b) This candidate showed clearly and logically how corporate objectives can be communicated to all workers in all the shops of a large food retailer. They explained the positives and negatives of each of the six methods they chose and included developed reasoning in their analysis, therefore fulfilling the requirements for Level 3. Effective evaluation to achieve Level 4 was demonstrated in the reference to a management meeting being more beneficial.

To improve, the candidate could have looked at the other five methods given in comparison, and maybe suggested circumstances in which they might be better than a management meeting. This would have involved recognising that there are different corporate objectives and that verbal communication may not always be the best way of communicating these. For example, if the corporate objective refers to increasing sales and market share, it may be that graphical representation of the current and desired position could be effectively displayed on the website or staff noticeboard, with frequent updates to highlight success in achieving the objective.

Example candidate response – middle	Examiner comments	
7 A Corporate objectives are a set of aims and objectives Set for the business to be achieved whether on the short-run or the long-run. These objectives should be SMART, specific, measureable, achieveable, realistic relevant and time specific. It differs from company to so business to business. All businesses must make their objectives clear to and all stake holders, especially the work force lefting the workfare know the company's target will help the to find of the most efficient way to achieve it and work on reaching that aim. Furthermore, I these objectives give an overall sense of 2	Understanding shown. 2 The candidate gains	
Furthermore, I these objectives give an overall sense of 2 purpose. This can motivate the workers by giving them a sense of security that they are not working for nothing but trying to achieve a specific target that would affect positively on them as well. Moreover, the corporate objectives provide a vision for the future. Since these aims are supposed to be achieveable, Not to mention, it can act as a guiding and control tool since the actual performance of the business will be compared with the actual targets of the business will	Level 3 in the third paragraph as a result of showing developed reasoning. However, there is not enough to raise the answer higher in the level as the context is weak. Mark for (a) = 5/8	

Example candidate response – middle, continued	Examiner comments	
B Communicating the corporate objectives to the workforce is a paceding with equal importance as deciding on the objective itself, since the wolkforce the are the ones that will pull the business towards its goals. A large food retailer with many stops shops can effectively communicate its objectives through many way. Italing the objectives with though explanation of the stops estations in a newsleff to the workers is considered an effective way but it does not know that the worker would read it or understand it since feedback might not be received from the worker. Allanging a conference for the workers or a meeting can be another method. This will ensure everyone got the message and immediate feedback will be present unterfluentably, this method can be quite time consuming. The managers of each branch can also be informed of the objectives and then they would communicate itte their subordinates and so on till it reaches the translate last level of the chain. I will ensure that the message reached all workers but there will still be uncertainity if the message was transported right or was lampsified with either intentionally or wintermicraely. The corporate objectives can also be communicated to the entire workforce using SMS or email. This can be considered the cheapest method yet it does not contain immediate feedback.	 3 The candidate discusses four different methods and states both positives and negatives for each. 4 Slight analysis. 6 Slight evaluative comment. Mark for b = 7/12 Total marks awarded = 12 out of 20 	

(a) This candidate gained Level 3 in the third paragraph, having shown some developed reasoning. However, there was not enough to raise the answer higher in the level.

To improve, the candidate could have given an example of a corporate objective that would be suitable for a large business and developed the answer specifically around that. For example, they could have used increasing the market share, to which they could have applied SMART, then gone on to analyse how and why this would motivate the workforce and be used to assess performance. This would have clearly established context and allowed development of reasoning.

(b) The candidate discussed four different methods and for each stated both positives and negatives. There was analysis in the second and fourth paragraphs, so Level 3 could be awarded here.

To improve, the candidate needed to show more analysis of the conference and SMS, developing both the positive and negative points with the use of analytical words such as *because*, *therefore*, etc. This would have gained the second mark in Level 3. To achieve Level 4, some reference to the best method in particular circumstances, or other evaluative comments from the mark scheme were required.

Example candidate response - low

7	a	Business Coropate objective is goal or
		target the Bas business wants to achie. This
		can no thate business to improve it sitself
		and become more efficien. The reason who
		large Justiess need to set up aropate abjective
		is because the whole hisness inclouds other
		smaller retailers can be motivate and know
		where to work that towards or what is
		the target sales. When the groups knows 2
		the testarget of it is is also easier for business to
		orginize the set steps to achine final goal.
		Small retailers so with duty track achie
		coropate objective will be consider medicion.
		Busness can the find out the sum effering part
		of the Caraparation store usine carprote incretive.
		and the caraparation the using arropaire injective;
		WWW THE

	b	Communication in large Good retailer with
		many shops 13 globralt toroprate objective
		needs to be dimen delivered to each retail
,		store, To effectively communicate large food
		retailer can use technology to communicate.
		Video, meetings through internet, emails and
:		get feed back from beal store managers.
		May ton Love higher managers to witch organise
٠.		distrent area. When the manager get the
		ap objective or apy moormation from the head
		retater Local retail stores in the area will
		have meeting with the manager to have better
		detail about the Insective

Examiner comments

- 1 Corporate objectives are understood and there is some explanation and application through the mention of retail shops ('smaller retailers') and comments about efficiency and motivation in business, therefore Level 2 can be awarded.
- 2 The reference to a large business is too vague to move this answer into Level 3; the candidate then bases their explanation on small retailers.

Mark for (a) = 4/8

3 The candidate shows understanding of internal business communication here. Although this is a short answer, it does identify communication methods in the context of retail shops (local store managers) and explores the notion of cascading of information. This approach demonstrates limited analysis with some application. Within Level 2 of the mark scheme, up to 4 marks can be awarded for application without analysis or for analysis without application. This answer has clear application, with some analysis in the final two sentences, therefore 5 marks are awarded.

Mark for (b) = 5/12

Total marks awarded = 9 out of 20

Paper 1 – Short answer and essay

How the candidate could have improved their answer

(a) This candidate clearly understood corporate objectives, and offered some explanation and application in discussing retail shops and including comments about efficiency and motivation in business. This was therefore a Level 2. The reference to a large business was too vague to move the answer into Level 3, and the candidate then based their explanation on small retailers.

To improve, the candidate needed to focus more clearly on large retailers having many shops in different locations all under the same name. Here, the corporate objectives would apply to the entire group and its position in the market. This could then have been developed into discussing how each retail outlet would have objectives which helped to achieve the corporate objectives: making sure, for example, that every outlet was working effectively towards improving its own sales in order to achieve the corporate objective of increasing market share.

(b) The candidate showed understanding of internal business communication. Although this was a short answer, it did identify communication methods in the context of retail shops (local store managers) and explored the notion of cascading of information. This approach demonstrated limited analysis with some application. Within Level 2 of the mark scheme, up to 4 marks can be awarded for application without analysis or for analysis without application. This answer had clear application with some analysis in the final two sentences, therefore 5 marks were awarded.

To improve their analysis, the candidate needed to develop each point made, for example by explaining why communication is difficult. Analysis of the use of technology might have involved explaining its positives, e.g. speed, use of videos, and targeting individuals via email. To show evaluation, some of the negative aspects of technology use could have been explored, for example, its reliance on every worker having access to and reading emails.

Common mistakes candidates made in this question

- (a) Developing an explanation of why objectives should be SMART, rather than focusing on the question asked.
- **(b)** Failing to put the answer in the context of a large food retailer with many shops limited some answers to Level 2.

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